

Planning Guided Reading Instruction

Adolescent Literacy The Middle School Years

Module 4 – B: Managing Guided Reading Groups

Segments: 1 – 11

Viewing Time: 42 minutes

Adolescent Literacy Module 4 - Activity 2

Guided Reading is a systematic and developmentally appropriate way to teach reading. It involves small groups of 4 – 6 students at a time and allows for close observation of readers.

Activity Objective(s):

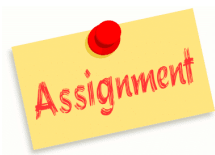
1. Become familiar with Guided Reading planning questions to utilize when planning Guided Reading lessons.
2. Practice completing a lesson plan for Guided Reading Instruction.



Overview: Guided reading implementation is essential to the success of any reading program for adolescent readers. For this activity you will plan a Guided Reading Lesson.

Estimated Time: One hour

Materials: *Guided Reading Lesson Plan Tool* (included with this activity).



Step 1: Select and preview a book for your lesson.

Step 2: Answer the Guided Reading planning questions.

Step 3: Complete the lesson plan template included with the tool.

Adaptations/Extensions for this Activity:



For Professional Reflection: Implement your plan and reflect on the effectiveness of the lesson. Did it make a difference in learner comprehension? What aspect of the plan worked well and should be used again? What will you change or add for your next guided reading lesson? Create your own Guided Reading Planning template for future use.

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For your Professional Portfolio: Does this activity help accomplish a school-wide improvement goal or an individual goal for professional growth? If so include it in

your professional portfolio as evidence of your application of the new knowledge you have gained. It is also evidence of your use of reflective practice. This activity demonstrates your effort to apply what you have learned to improve instruction.



For Professional Learning Groups/Independent Study (peer or small group):

Complete your planning tool. Share it with a co-worker or a small *Professional Learning Group*. Ask for feedback and ideas to add to your plan. Implement your plan. Meet with your peer group again to discuss the results.

Course facilitator for this course (university or professional development setting):

Utilize this activity to further your participant's knowledge of this topic. Have participants implement the plan they create in their own classroom or as a classroom volunteer or intern. Then, have participants create a mini-presentation to share their experience with the class.

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Guided Reading Lesson Plan Tool

Directions: Before completing the planning template, select a book and answer the following questions. When you are done, follow the color coding to transfer your ideas to the planning template on pages 2 and 3 of the tool.

What did you do before reading the book, what background knowledge will students need to have to comprehend this text?

What strategies did you use while reading the book?

What text or literary features will you need to point out or call attention to for your students?

Where will you set breaking points?

What are some good questions to ask that will enhance discussions?

What extensions (if any) will you use? Will they occur during or after reading?

What vocabulary will you likely try to point out during your teaching?

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Lesson Plan Template - Page 1

Group:	Guided Reading Level:	Date:
Title:		
Book Introduction:	Vocabulary to Introduce:	
Teaching Points:		

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Lesson Plan Template - Page 2

Discussion Prompts and Questions:

Follow-Up Activities:

Breaking Points:

Reading Behavior Strategies to Build On: