

## Mastering RTI 2 – A Leadership Primer Handout Workload

### Activity:

ASHA recommends a three-step approach to analyzing workload. For our purposes in this module, Step 2 will be modified to ask the question, “How will workload change when the RTI process is implemented?”

The ASHA Steps in a Workload Analysis

Step 1: Analyze the current workload relative to the needs of students receiving services

Step 2: Ask, Is the workload balanced?

Step 3: Collaborate with SLPs, teachers, administrators, union representatives, parents and others to address workload issues

### Links:

## A Workload Analysis Approach for Establishing Speech-Language Caseload Standards in the Schools: Guidelines



A Workload Analysis Approach for  
Establishing Speech-Language Caseload  
Standards in the Schools: Guidelines  
Ad Hoc Committee on Caseload Size

<http://www.asha.org/docs/html/GL2002-00066.html>

## Examples and Worksheets for the Workload Analysis Approach

<http://www.asha.org/slp/schools/examples/>

\*there is a PDF download available as well