

from the PD experts at Educational Impact

Discover a range of tailored compliance courses by **Educational Impact**, crafted to suit your local requirements. Handpicked from industry pioneers, our array of compliance courses is dedicated to delivering top-notch training to all!



## **Customize the Experience!**

We've created two versions of each available course to meet various needs

**Version A** 



Built-in assessment

Version B



Completion (NO assessment)

#### **Featured Experts**

**Theodora and Steve Schiro,**Suicide Prevention - A Culture of Caring

**Fred Frye,**Embracing Diversity in the Classrooom

**Dr. Juan Baughn,**Diversity and Multiple Perspectives

**Jack Harris,**Active Shooter Preparedness

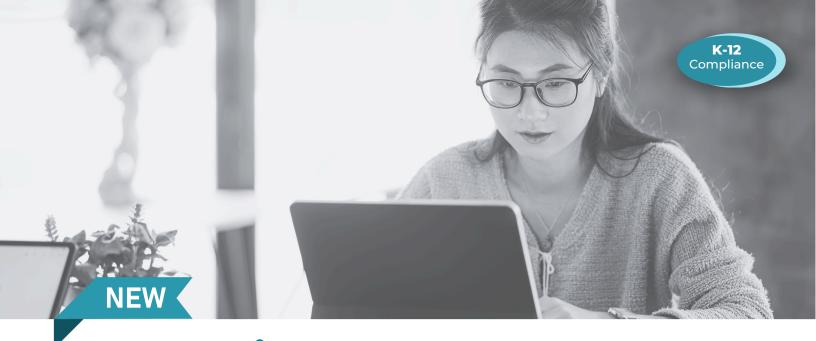
**Judy Rennick,** Creating a School Safety Plan Gang Awareness

**Byron Sage,** Handling a School Hostage Crisis

**Heather Forbes,**Emergency Safety Intervention

Mark Goulet, FERPA - Family Educational Rights and Privacy Act

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Our compliance courses are organized into three main categories to support learners in your organization:



#### Health

Be better prepared to support a wide range of student health and wellness needs with our online compliance courses, covering topics from asthma to mental health.



#### **Safety**

Our courses cover vital topics to help educate your staff, ensuring they're better prepared to prevent safety incidents and respond effectively if they occur.



#### General

These broader compliance courses address topics such as special education, diversity & inclusion, federal mandates, and support staff resources.

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## Health



#### **Blood Borne Pathogens**

Version A: 35 min | Version B: 15 min

As sure as the sun comes up every day, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of bloodborne pathogens. It is the school district's responsibility to identify and train you on what to do if you are exposed to blood and potentially infectious bodily fluid. Hopefully you will never need the information and training provided to you in this course. However, it is important for you to understand the dangers of infection and the safety procedures to minimize risks if they do occur.

### **Indoor Air Quality and School Building Hazards**

Version A: 46 min | Version B: 26 min

According to the U.S. Department of Education, about 40 percent of schools report at least one unsatisfactory environmental condition, such as poor ventilation, heating or lighting problems or poor physical security. Poor indoor environmental quality (IEQ) is a serious issue that can result in adverse health effects for both students and staff. Common symptoms include headache; fatigue; shortness of breath; sinus congestion; coughing; sneezing; dizziness; nausea; irritation of the eye, nose, throat and skin; allergic reactions; and, finally, aggravation of asthma and other respiratory illnesses. This course will address the major factors that affect the indoor environment, the health consequences and how to identify, prevent and resolve issues.



#### **Seizure First Aid**

Version A: 30 min | Version B: 15 min

Seizures can vary in type and severity, ranging from brief lapses in awareness to full-body convulsions. Any brain can have a seizure and it is not contagious. In fact, it is one of the most common neurological conditions, affecting people of all ages, genders, and ethnic backgrounds. Knowing how to help someone who is having seizure can save their life. This course was created using materials from The Epilepsy Foundation to recognize common seizures, identify correct steps for helping a person having a seizure and determine when it would be necessary to call emergency personnel.

## Health





## **Understanding Life-Threatening Allergies and Anaphylaxis**

Version A: 50 min | Version B: 30 min

This online training program is designed to equip school staff with the knowledge and skills to recognize, respond to, and prevent allergic emergencies. This course covers the causes and symptoms of severe allergic reactions to ensure you can recognize the signs of anaphylaxis and act swiftly in critical situations. You will also explore important prevention and emergency preparedness steps. Ensure the safety and well-being of students with life-threatening allergies by learning the basics.

#### **Epi-Pen Administration**

Version A: 33 min | Version B: 13 min

It may seem like common sense, though it's worth repeating: The first step in managing life-threatening allergies is to always avoid your allergens. Being prepared means having a plan to avoid known allergens, know what symptoms to watch for, and use an EPIPEN® Auto-Injector if a life-threatening (severe) allergic emergency occurs. Knowledge and practice can help you be prepared. Don't wait until an emergency to learn how to use an EPIPEN Auto-Injector or its authorized generic.

#### **Asthma Awareness**

Version A: 20 min | Version B: 10 min

Let's all "breathe a little easier" and learn how to create an asthma-friendly school. Students with asthma need proper support at school to keep their asthma under control and be fully active and successful in the overall learning environment. Asthma management in schools requires a comprehensive approach, including improving Indoor Environmental Quality (IEQ) and providing proper training for school staff. This course will outline what your school staff should know about asthma, discuss common triggers and symptoms, review prevention techniques, and explain what to do in an emergency.

## **Health**



#### **Suicide Prevention - A Culture of Caring**

Version A: 92 min | Version B: 72 min

Let's talk! Mental health awareness is on the rise in education, and with good reason. The numbers and statistics surrounding suicide and suicide attempts are staggering, eye-opening, and sadly, rising. In this course, you will watch a powerful presentation from Theodora and Steve Schiro who lost their son to suicide in 2011, Both former educators, they now focus on suicide prevention in schools, striving to build and normalize conversations around suicide. Everyone should hear their story, understand the statistics, and learn evidence-based strategies for prevention. postvention and intervention.

#### **Youth Suicide Awareness**

Version A: 60 min | Version B: 40 min

Be Aware - Be Able - Be Prepared. Suicide is the second leading cause of death among youth age 15-24. The relationships school staff have with students can make a huge difference in helping them feel connected and intervening when we see the warning signs. In this course, you will learn how to talk about suicide, recognize the signs and risk factors and respond in a helpful way. Resources from the Jason Foundation, National Suicide Prevention Lifeline and Mayo Clinic are used throughout the course.

#### **Bullying Prevention**

Version A: 70 min | Version B: 50 min

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

#### Student Mental Health: Awareness. Intervention, and Referral

Version A: 70 min | Version B: 47 min

It's crucial for educators and school based mental health practitioners to be aware of and intervene when students are facing mental health concerns. Early recognition and support can significantly influence a student's academic performance, social interactions, and overall well-being. Mental health issues can manifest in various ways, affecting a student's ability to concentrate, participate, and engage in the classroom. By fostering a supportive environment, teachers can help reduce stigma, encourage open communication, and provide necessary resources or referrals. This course will teach you more about why we need to be aware of students facing mental health issues as well as how you can set up a system to offer them the much needed support and resources for intervention that could save a life



#### **Emergency Safety Intervention**

Version A: 65 min | Version B: 45 min

Incidents of explosive and unsafe behaviors in the classroom have been on the rise for the past several years. Teachers who build relationships and take proactive steps greatly decrease the likelihood of a crisis. When things escalate, proactive teachers know to intervene. In this module, **Heather Forbes** shows learners proactive steps and what to do in a moment of crisis.

#### **Gang Awareness**

Version A: 50 min | Version B: 30 min

If someone were to ask you if there was any gang activity in your school, what would you say? Some people might live and teach in areas where gang activity and violence runs rampant. While others may be blissfully unaware that gang activity is happening right in their own school building. In this presentation, **Judy Renick**, a former supervisor at a gang rehabilitation center in Chicago and a Founding Director of the Texas School Safety Center, will provide you with an overview of how you can identify gang activity and gang affliation in your school. She will also provide you with tips and strategies to help students you might suspect are involved in gangs.





## Safety

#### **Active Shooter Preparedness**

Version A: 60 min | Version B: 35 min

We've all seen the horrific news images that play on a constant loop after an active shooter incident at a school. What if it was your school? Would you know what to do? In this presentation, **Jack Harris**, a SWAT Team Commander with a long list of credentials as a law enforcement officer, spells out what to do and what to expect if a terrible tragedy were to happen at your school.

#### **Creating a School Safety Plan**

Version A: 55 min | Version B: 40 min

Having a school safety plan in place is imperative to everyone in the school community if a crisis were to happen. Unfortunately, more and more incidence of school crisis events taking place. Would you know what to do if a crisis happened in your school? In this course, you will learn from **Judy Rennick**, the founder of the Texas School Safety Center. During her presentation, Ms. Rennick will share the in's and out's of developing a district and school safety team as well as the critical elements that should be included in every school safety plan.

#### **Handling a School Hostage Crisis**

Version A: 55 min | Version B: 45 min

In this course, **Byron Sage** discusses the critical importance of responding during a hostile hostage situation within a school. Sage began his FBI career in 1970. He has worked in fugitive, extortion, and organized crime investigations and served as primary hostage negotiator. From his presentation, you will learn effective communication, steps to safety, and deescalation strategies that could mean the difference between life and death in a hostile situation.

## Safety



#### **Sexual Harassment - Students** and Faculty

Version A: 70 min | Version B: 50 min

Prevention is the best tool to eliminate sexual harassment in schools. In this course, you will learn about two types of harassment; guid guo pro and hostile environments. Preventing sexual harassment starts with a clear understanding of inappropriate behavior. Title IX legislation prohibits harassing conduct that is of a sexual nature if it is unwelcome and denies or limits a student's ability to participate in or benefit from a school's program.

#### **Human Trafficking Awareness -Commercial Sexual Exploitation of Children (CSEC)**

Version A: 47 min | Version B: 27 min

Commercial sexual exploitation of children (CSEC) is happening all around us, yet goes undetected, unreported, and unseen by some many. In this course, you will learn how to identify vulnerabilities and risk factors that make children susceptible to being exploited, recognize red flags and indicators of CSEC that may present in a school setting, gain insight into methods of recruitment and conditioning used by exploiters and traffickers, and know the statistics and prevalence rates related to CSEC to emphasize the urgency in addressing this issue

#### **Child Abuse Recognition and Reporting**

Version A: 50 min | Version B: 30 min

Child abuse and neglect are serious topics for educators. This course is designed to help teacher address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents

#### **Appropriate Relationships with** Students and Professional Boundaries

Version A: 30 min | Version B: 10 min

We spend many hours a day with our students, getting to know them and creating connections that contribute greatly to their overall success. However, it is extremely important to know that there is a very fine line between appropriate and inappropriate relationships between teacher and student. We need to be aware of how easy it can be to blur the lines between teacher and friend. In this brief training, you will review professional boundaries needed between school staff and students.



## General



### **FERPA - Family Educational Rights** and Privacy Act

Version A: 55 min | Version B: 35 min

The Family Educational Rights and Privacy Act (FERPA) is a complex federal law addressing the privacy of students' educational records. FERPA applies only to educational agencies or institutions that receive funds from programs administered by the U.S. Department of Education. As an educational staff member, it is important to know the components of FERPA and understand how they apply, impact, and protect you, your students, and parents. Attorney and FERPA Specialist, Mark Goulet, will walk through key components of FERPA, define various aspects of the law, explain the privacy of student records, discuss rights, roles, expectations, and penalties, and address frequently asked questions. You will notice a common theme throughout the course..."Student records are confidential! Always err on the side of caution!"



**K-12** Compliance

#### **Students with Disabilities - Overview**

Version A: 155 min | Version B: 125 min

Students come to our classrooms with a variety of diverse learning needs. This course will introduce you to three common issues that our students are faced with: autism, ADD/ADHD, and learning disabilities. You will learn about the definitions, diagnoses and some new insights from students living with these challenges.

### **Understanding and Teaching Students** with Dyslexia

Version A: 135 min | Version B: 115 min

For many of us, reading is as automatic as breathing. But for the millions of students with dyslexia, reading is a difficult task that poses constant academic and emotional challenges. In addition to quality intervention, students with dyslexia benefit from classroom accommodations that take into account their unique processing challenges and allow them to demonstrate their content understanding and access the curriculum with more ease. Modifications are also often needed. Throughout this course, you will gain indepth knowledge of dyslexia and will have the chance to explore classroom strategies as well as accommodations and modifications for dyslexic students.

#### **ADHD Overview**

Version A: 90 min | Version B: 60 min

ADHD is often more complex than most people realize. Like an iceberg, many problems related to ADHD are not visible. ADHD may be mild, moderate or severe, is likely to coexist with other conditions, and may be a disability for some students. Is it over-diagnosed? Do children outgrow it? Does medication help? ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, drug abuse and a great deal of underachievement. Throughout this course, you will learn the answers to some commonly asked questions about ADHD, you will examine the diagnostic criteria, gain new insight into what it's like to have ADHD and explore effective teaching strategies that make a difference for students with ADHD.

## **General**



#### **Embracing Diversity in the Classroom**

Version A: 70 min | Version B: 50 min

Embracing diversity in education provides a wonderful opportunity to create a better sense of community for our kids. Embracing diversity means accepting differences in others. To raise broad-minded and well-educated children we need to teach them to stand up to intolerance and discrimination and to reject stereotypes. Teachers play a vital role as they shape the children's world. Educators lead by example, provide guidance and set rules to follow, thus their behavior and habits are modeled by the children. In this course, you will hear from veteran teacher, **Fred Frye**, from Raceland Junior High School, Thibodaux, LA. He discusses embracing diversity in the classroom and how to be a relevant teacher to all of your students, regardless of backgrounds.

#### **Diversity and Multiple Perspectives**

Version A: 65 min | Version B: 45 min

Teaching from multiple perspectives not only teaches students to view information from the viewpoint of those who are different from themselves. It also can lead to valuable conversations that teach young minds how to express their opinions, debate respectfully, and expand their range of understanding. Using multicultural literature and curriculum materials that reflect different cultures will help you teach students to analyze and appreciate multiple perspectives. In this course, you will learn from Juan Baughn, a Lecturer at Lehigh University who teaches courses on multicultural studies. He is also a former teacher, Principal, and Superintendent. Through his presentation, you will learn more about the importance and benefits of teaching from multiple perspectives as well as strategies to implement this is your own teaching practice.

#### **Diversity Awareness**

Version A: 40 min | Version B: 20 min

While the unified purpose of K-12 education is for each student to reach their full potential, teachers and administrators should create and maintain conditions where everyone is treated fairly and equally. This course explores types of diversity (ability, religious, political persuasion, ethnic, cultural), unconscious bias, microaggressions and how to create an identity safe environment. Addressing diversity in schools means encouraging understanding, acceptance, and mutual respect.



## **General**



#### Title IX

Version A: 15 min | Version B: 10 min

Over five decades ago, President Nixon signed an omnibus education bill that would change the paths of millions of women and girls in the United States. Today, the Education Department's Office of Civil Rights oversees compliance with Title IX and investigates multiple types of discrimination with regards to admissions, athletics, recruitment, discipline, gender harassment, scholarships, sexual harassment and sexual violence. In this course, you will learn more about how Title IX requires schools to protect all students, faculty, and staff from sex-based discrimination, a term that includes both sexual harassment and sexual violence. If the administration is made aware of an incident, schools must take immediate steps to address the issue.

#### **Bus Drivers - Beyond the Wheel**

Version A: 65 min | Version B: 45 min

Bus drivers are the most highly trained, tested and scrutinized drivers on the road. They play an important role in the education and development of students, and can have a direct impact on how their day starts and finishes. Throughout this course, you will explore how school bus drivers can effectively impact students through their leadership, communication, relationship building, and positive discipline.

#### **COMING SOON...**

Keep an eye on our growing compliance catalog

**K-12** Compliance



### **Cybersecurity - Phishing and Email Safety**

Version A: 27 min | Version B: 7 min

Stay one step ahead of cyber threats with our training on cybersecurity and outsmarting phishing scams. This course equips school staff with practical strategies to identify and avoid phishing attacks, safeguarding sensitive information. Participants will learn essential email safety tips, including recognizing red flags like suspicious links, unexpected attachments, and requests for personal information. Empower yourself to protect your school community by mastering these critical digital defense skills.



## **Coming Soon!**

Compliance courses currently in production

- Grooming
- Disability Rights and Laws in Public Education: ADA Overview
- Identifying and Supporting Students Experiencing Homelessness
- Dealing with Grief and Crises in Schools, featuring Cheri Lovre
- General Ethics in the Workplace
- Reasonable Suspicion for Drug and Alcohol Use in the Workplace
- Children's Internet Protection Act (CIPA)
- Playground Safety and Supervision
- Food-borne Illnesses
- Ladder Safety
- Run-Hide-Fight: Active Shooter Response Level I
- Run-Hide-Fight: Active Shooter Response Level II
- Suspicious Packages