



Educational **Impact**

SCHOOL YEAR

2024-25

COURSE CATALOG

**“Taking you inside
great classrooms”**

Online, video-based professional
development courses to meet the
needs of schools and educators today

educationalimpact.com

Version P3.9 – Last updated 3.10.25

**New
Content
Added**

New Courses & Videos Recently Added

Our library is constantly expanding to meet the needs of schools and educators around the country! Here are new titles we've recently added to our Premium Content Library:

School & Classroom Environment

Learning Culture & Expectations

Circle of Support for Teachers: Building Connections with Special Education Students	1.5 hr.
Safe Spaces for All: Proactive and Emergency Safety Intervention	1.1 hr.
Using Affective Language to Connect and Build Trust	1.5 hr.

Soft Skills & Whole-Child Instruction

Engaged Citizenship in the Classroom	2.8 hr.
Helping Kids Overcome Negative Self-Image	1.5 hr.
Teaching Kids How to Use Mindfulness	1.5 hr.

Special Education & Learning Differences

Behavior Interventions

Calm Rooms, Chill Zones, and Zen Dens	1.5 hr.
Effective 1:1 Interactions with Students for Behavior Intervention	3.0 hr.
Helping Kids Deal with Anger	1.1 hr.
Helping Kids Deal with Anxiety	1.5 hr.

English Language Learners – ELL/ML

Language and Literacy Development in Diverse Classrooms	1.1 hr.
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Leadership

Instructional and Managerial Leadership

Boosting School and Community Relations	4.0 hr.
Ethics and Professionalism	2.5 hr.
Instructional Leadership	3.5 hr.
Interpersonal Skills for School Leaders	2.8 hr.
Leading Staff Development	3.1 hr.
School Climate and Safety	3.5 hr.
School Mission, Vision and Core Values	3.0 hr.
Successful School Operations and Management	2.8 hr.

Observation & Evaluation

Evidence-Based Observation	20.0 hr.
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Teacher Leaders

Key Skills for Teacher Leaders: Collaboration and Communication	2.1 hr.
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School & Community Resources

Educator Well-Being

Calm and Collected: Teacher Self-Regulation | 1.3 hr.

Paraprofessionals, Non-Instructional, & Support Staff

Build the Ultimate Teacher-Paraprofessional Team | 2.8 hr.

Circle of Support for All Staff: School-Wide Connections with Special Education Students | 1.5 hr.

Mastering the Front Office: Essential Skills for School Secretaries | 1.5 hr.

Paraprofessionals – Key Contributors to the Inclusive Classroom | 2.5 hr.

Compliance

Health

Student Mental Health: Awareness, Intervention, and Referral | 60 min.

Student Mental Health: Awareness, Intervention, and Referral (+quiz) | 72 min.

Seizure First Aid | 15 min.

Seizure First Aid (+quiz) | 30 min.

Understanding Life-Threatening Allergies and Anaphylaxis | 30 min.

Understanding Life-Threatening Allergies and Anaphylaxis (+quiz) | 50 min.

Epi-Pen Administration | 13 min.

Epi-Pen Administration (+quiz) | 33 min.

Safety

Ladder Safety | 10 min.

Ladder Safety (+quiz) | 30 min.

Slips, Trips and Falls | 6 min.

Slips, Trips and Falls (+quiz) | 26 min.

Safety (cont'd)

Human Trafficking Awareness - Commercial Sexual Exploitation of Children | 30 min.

Human Trafficking Awareness - Commercial Sexual Exploitation of Children (+quiz) | 60 min.

Appropriate Relationships with Students and Professional Boundaries | 10 min.

Appropriate Relationships with Students and Professional Boundaries (+quiz) | 30 min.

Grooming: Recognizing the Signs and Protecting Students | 30 min.

Grooming: Recognizing the Signs and Protecting Students (+quiz) | 50 min.

Child Abuse Recognition and Reporting | 70 min.

Child Abuse Recognition and Reporting (+quiz) | 50 min.

General

Cybersecurity - Phishing and Email Safety | 7 min.

Cybersecurity - Phishing and Email Safety (+quiz) | 27 min.

The Ethical Educator | 20 min.

The Ethical Educator (+quiz) | 40 min.

Trauma-Informed Instruction

Keynote Series

Keynote Series: Creating a System of Care to Address Trauma in School, featuring Kim Jewers-Dailey | 2.1 hr.

Keynote Series: Finding Healing Through Creativity and Movement | 2.8 hr.

Evaluation Systems

Teacher Evaluation Labs

Teacher Evaluation Lab 7 - 5th Grade Music (Dries) | 4.0 hr.

Teacher Evaluation Lab 8 - Secondary PE (King) | 3.5 hr.

Teacher Evaluation Lab 9: 8th Grade (Inniss) | 6.0 hr.

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Each year since its founding, **Educational Impact** has created approximately 40 hours of new video content specifically for teachers and administrators in K-12 schools and colleges of education. Since its founding, customer input, learner feedback, and local initiatives have driven content creation at EI. Our team of educational experts and instructional designers is dedicated to developing content that aligns with the needs and interests of our expansive and varied customer base.

Educational Impact has created a user-friendly, online Professional Development platform, that houses hundreds of courses packed with interactive media, opportunities for reflection, and comprehensive content to deepen learners' understanding. Through these experiences, learners can observe and reflect upon best practices.

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SCHOOL & CLASSROOM ENVIRONMENT

Develop essential skills and strategies for effective teaching, including classroom management, building a positive culture, engaging students, nurturing social-emotional learning, implementing intentional instruction and support systems, adapting to virtual learning, and fulfilling professional responsibilities. Choose courses to create your own “Behavior Academy” to implement best practices in building supportive and responsive learning environments.



CLASSROOM & BEHAVIOR MANAGEMENT

	Length (hours)
• Beyond Behavior Modification	1.5
• Don't You Dare Throw that Chair (Elementary De-Escalation Strategies), featuring Heather Forbes, LCSW*	2.8
• Don't You Dare Throw that Chair (Secondary De-Escalation Strategies), featuring Heather Forbes, LCSW*	3.0
• Managing Student Behavior with Increased Student Engagement	3.0
• Managing the Defiant Child	6.0
• Maximizing Instructional Time	5.8
• Positive Behavior Supports in Action	2.1
• Rethinking Detention	2.5
• Video Reflection - Managing Student Behavior	0.3

LEARNING CULTURE & EXPECTATIONS

	Length (hours)
• Arranging the Classroom Effectively Series - Elementary	2.6
• Arranging the Classroom Effectively Series - Intermediate	2.3
• Arranging the Classroom Effectively Series - Secondary	2.5
• Building a Respectful Culture	2.0
• Building Positive Relationships and Classroom Culture Series - Elementary	3.7
• Building Positive Relationships and Classroom Culture Series - Intermediate	3.7

**Course exists in more than one category*



LEARNING CULTURE & EXPECTATIONS (cont'd)

	Length (hours)
• Building Positive Relationships and Classroom Culture Series - Secondary	4.3
• Circle of Support for Teachers: Building Connections with Special Education Students	1.5
• Creating a Culture for Learning (Mini)	1.0
• Creating a Safe, Organized, and Regulating Classroom	3.0
• Enhancing Learning with Family Involvement	4.5
• Expectations that Promote Student Success	2.5
• Improving Classroom Environment	4.5
• Knowing Your Students	3.0
• Safe Spaces for All: Proactive and Emergency Safety Intervention	1.1
• Setting High Expectations in Your Classroom	3.5
• Using Affective Language to Connect and Build Trust	1.5
• Video Reflection - Respectful Culture	0.3

PROFESSIONAL RESPONSIBILITIES

	Length (hours)
• Becoming a Reflective Practitioner	3.0
• Professional Commitment (Mini)	1.3
• Professional Responsibilities of Distinguished Teachers	5.0

SOFT SKILLS & WHOLE-CHILD INSTRUCTION

	Length (hours)
• Engaged Citizenship in the Classroom	2.8
• Helping Kids Overcome Negative Self-Image	1.5
• Keynote Series: Helping Kids Express and Cope with Emotions- Emotional Regulation*	1.0
• Relationship Skills	2.0
• Responsible Decision Making	2.2
• SEL All Day Long	3.0
• Self Awareness	2.0
• Self Management & Executive Functioning	2.0
• Social Awareness	2.5

**Course exists in more than one category*



SOFT SKILLS & WHOLE-CHILD INSTRUCTION (cont'd)

	Length (hours)
• Social Skills for Successful Learning in the Elementary Classroom	2.3
• Social Skills for Successful Learning in the Middle School Classroom	2.3
• Social Skills for Successful Learning in the Secondary Classroom	3.0
• Student Mental Health Awareness and Intervention	1.2
• Teaching Character and Values	8.5

RESTORATIVE PRACTICES

	Length (hours)
• Teaching Kids How to Use Mindfulness	1.5
• Restorative Practices: Bridging Differences and Transforming Culture	3.1
• Restorative Practices: Deep Dive into Circles (Elementary)	2.2
• Restorative Practices: Deep Dive into Circles (Secondary)	2.5
• TRAUMA 6: Restorative Justice - Responsibility, Healing and Hope*	2.0
• TRAUMA 7: Circle Up for Conflict Resolution*	2.5

VIRTUAL LEARNING

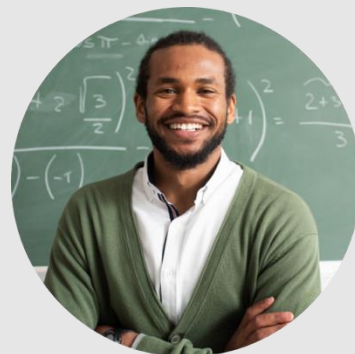
	Length (hours)
• Proven Online Teaching Strategies	2.5
• Virtual Learning: Building Parent-Teacher Relationships	2.0
• Virtual Learning: How to Build Student-Student Relationships	1.2
• Virtual Learning: How to Building Teacher-Student Relationships	1.6

**Course exists in more than one category*



PLANNING, INSTRUCTION, & ASSESSMENT

Learn tools and strategies for effective teaching: setting standards and objectives, developing lesson plans with appropriate pacing, implementing diverse thinking and questioning strategies, promoting student agency through personalized learning experiences, integrating technology effectively, providing meaningful assessment and academic feedback, and utilizing data analysis to inform instructional decisions. Choose courses that will continuously improve school-wide instructional practices.



ASSESSMENT & ACADEMIC FEEDBACK

	Length (hours)
• Assessment - Beyond Paper and Pencil Tests	2.5
• Assessment (Mini)	1.0
• Assessment for Learning	5.5
• Differentiation by Process, Product and Content*	2.0
• Instruction and Assessing Student Achievement (Mini)	1.0
• Planning Student Work	3.0
• Providing Academic Feedback	3.0
• Video Reflection - Academic Feedback	0.3
• Video Reflection - Assessment	0.3

DATA ANALYSIS

	Length (hours)
• Accurate Records and Data Analysis, <i>featuring Charlotte Danielson*</i>	5.5
• Analyzing Data*	6.0
• Data 101*	7.5

DIFFERENTIATED INSTRUCTION

	Length (hours)
• An Introduction to Differentiated Instruction	6.0
• Challenges and Rewards of Team Teaching	3.5
• Differentiation by Process, Product and Content*	2.0
• Inclusion Breakthrough	6.5

**Course exists in more than one category*



DIFFERENTIATED INSTRUCTION (cont'd)

	Length (hours)
• Strategies for Differentiated Instruction	5.5
• Working With Struggling Readers*	5.8

INTENTIONAL INSTRUCTION, MTSS, & RTI

	Length (hours)
• A Leadership Primer for Mastering RTI*	6.5
• ACES 101 – The Profound Impact of Adverse Childhood Experience	2.0
• Culturally Responsive Teaching	3.0
• Keynote Series: Honoring Impact Over Intentions, <i>featuring Mirko Chardin*</i>	1.5
• Keynote Series: Morning Meetings & Proactive Circles*	2.5
• Keynote Series: Nurtured Heart Approach, <i>featuring Howard Glasser*</i>	2.0
• Keynote Series: Overcoming Negative Belief Systems, <i>featuring Heather Forbes*</i>	2.0
• Keynote Series: Practical Strategies for Regulating Students' Brains, <i>featuring Josh MacNeil*</i>	2.5
• Keynote Series: Relational, Restorative, and Resilient, <i>featuring Shenekia Weeks*</i>	2.5
• Keynote Series: Risk and Resilience, <i>featuring Rodney Walker*</i>	2.0
• Keynote Series: What to Know About Suicide Prevention, <i>featuring Theodora Schiro*</i>	2.5
• Mastering RTI - A Step-by-Step Approach	6.5
• MTSS: Tracking Behavior Data in a Multi-Tiered System of Support*	1.5
• Return to Learning - First Step to Learning Recovery: Baseline Assessments	2.5
• Return to Learning - Ready, Set, Learn: Recovering from Learning Loss	2.3
• Return to Learning - Resetting School Culture and Relationships	2.5
• Return to Learning - What Student Behavior is Telling You	3.0

LESSON PLANNING & PACING

	Length (hours)
• Deepening Student Learning with Longer Classes	3.8
• Effective Lesson Structure and Pacing	4.0
• Instructional Planning in Real Classrooms	6.5
• Key Components of Instructional Plans	3.5
• Lesson Planning (Mini)	0.8

*Course exists in more than one category



LESSON PLANNING & PACING (cont'd)

	Length (hours)
• Make Learning Relevant with Real World Connections	5.5
• Presenting Instructional Content Clearly	3.6
• Scaffolding and Gradual Release of Responsibility	1.3
• Teacher Knowledge of Content and Pedagogy	3.5
• Understanding by Design	2.5
• Universal Design for Learning (UDL)	3.5

STANDARDS & OBJECTIVES

	Length (hours)
• CCSS Instructional Shift 1: Balancing Informational Text & Literature*	4.0
• CCSS Instructional Shift 2: Literature Across the Curriculum*	3.0
• CCSS Instructional Shift 3: Progression of Text Complexity*	5.0
• CCSS Instructional Shift 4: Using Text Dependent Questions*	5.0
• CCSS Instructional Shift 5: Emphasizing Evidence In Writing*	4.5
• CCSS Instructional Shift 6: Building Academic Vocabulary*	3.5
• CCSS Math Instructional Shift 1: Focus on “High Value” Math Concepts*	4.4
• CCSS Math Instructional Shift 2: Math Coherence Across Grades*	4.2
• CCSS Math Instructional Shift 3: Increase Fluency in Core Math*	4.0
• CCSS Math Instructional Shift 4: Deeper Understanding of Math*	4.0
• CCSS Math Instructional Shift 5: Real World Math Applications*	5.0
• CCSS Math Instructional Shift 6: Drills and Application of Math*	3.5
• Connecting Lessons to Big Ideas and Background Knowledge*	5.5
• Connecting with Standards and Objectives	3.0
• Knowing your Content	3.5
• Learning Goals and Success Criteria	6.0
• Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms	7.0
• Standard Based Instruction: From Theory to Practice	6.0

STUDENT AGENCY & PERSONALIZED LEARNING

	Length (hours)
• Competency-Based Learning	1.5
• Connecting to Students' Learning Styles	5.7

**Course exists in more than one category*



STUDENT AGENCY & PERSONALIZED LEARNING (cont'd)

	Length (hours)
• Grouping Students	3.5
• Tailored Instruction for Personalized Learning	2.5
• Video Reflection - Grouping	0.3

STUDENT ENGAGEMENT

	Length (hours)
• A+ Teaching Strategies that Work	2.5
• Active Learning Series - Elementary	6.5
• Active Learning Series - Intermediate	6.3
• Active Learning Series - Secondary	5.8
• Creating Engaging Activities and Materials	3.0
• Igniting Student Motivation	4.0
• Student Engagement Series - Elementary	5.0
• Student Engagement Series - Intermediate	6.5
• Student Engagement Series - Secondary	5.0
• Video Reflection - Engagement	0.3

TECHNOLOGY

	Length (hours)
• 21st Century Teaching and Learning	4.0
• 6 Cs of Technology Integration	5.0
• Getting the Most Out of Interactive Whiteboards	1.5
• Improving School Wide Technology Integration	4.5
• Innovating with Technology: Blended Learning (Elementary)	3.0
• Innovating with Technology: Blended Learning (Secondary)	3.0
• Innovating with Technology: Teaching 1 Lesson, 5 Ways	6.5
• Meaningful Digital Environments	TBD
• Tech Savvy Classrooms and the 1:1 Initiative	3.0
• The Four Cs of 21st Century Classrooms	2.0

THINKING & QUESTIONING STRATEGIES

	Length (hours)
• Building Problem Solving Skills in Elementary Students	2.0
• Building Problem Solving Skills in Secondary Students	1.5

**Course exists in more than one category*



THINKING & QUESTIONING STRATEGIES (cont'd)

	Length (hours)
• Decision Making, Problem Solving and Change	5.0
• Designing Lessons to Inspire Thinking and Learning	5.0
• Four Kinds of Thinking Skills	3.5
• Project Based Learning	5.0
• Questioning Strategies for Engagement	3.5
• Raising the Rigor with Higher Level Thinking Skills	5.5
• STEM for All (Elementary)	1.0
• STEM for All (Secondary)	1.0
• Video Reflection - Problem Solving	0.3
• Video Reflection - Questioning	0.3
• Video Reflection - Thinking	0.3
• Visual Tools and Graphic Organizers 2.0	5.0

**Course exists in more than one category*



SPECIAL EDUCATION & LEARNING DIFFERENCES

Equip educators with strategies to meet the diverse needs of all learners. Discover techniques for adapting instruction to individual learning styles and abilities, addressing specific learning disabilities, supporting English Language Learners (ELL/ESOL) effectively, and providing enrichment for advanced and gifted students. Educators explore best practices to meet the needs of every student, fostering an inclusive and supportive learning environment where all learners can thrive.



ADVANCED/GIFTED EDUCATION

	Length (hours)
• Acceleration of Student Learning for Advanced Students	4.3
• Leading Gifted and Talented Education	6.8
• Leading Gifted and Talented Education (TX)	8.0
• Teaching the Gifted and Talented	7.5
• Teaching the Gifted and Talented (TX)	10.5

BEHAVIOR INTERVENTIONS

	Length (hours)
• Calm Rooms, Chill Zones, and Zen Dens	1.5
• Effective 1:1 Interactions with Students for Behavior Intervention	3.0
• Helping Kids Deal with Anger	1.1
• Helping Kids Deal with Anxiety	1.5
• MTSS: Tracking Behavior Data in a Multi-Tiered System of Support*	1.5

DYSLEXIA

	Length (hours)
• 4 Key Strategies for Students with Dyslexia	3.0
• 6 Accommodations for Students with Dyslexia	2.5
• Dyslexia in the Classroom	3.5
• Introduction to Dyslexia Accommodations and Modifications	2.0

**Course exists in more than one category*



MULTILINGUAL LEARNERS - ELL/ESOL

	Length (hours)
• 4 Key Planning and Teaching Strategies for ELL Students	1.4
• Differentiated Instruction for ELL Students	0.8
• ELL Basics - What Do ELL Students Need?	1.3
• Language and Literacy Development in Diverse Classrooms	1.1
• Sheltered Language Instruction for ELL Students (Mini)	3.4
• Sheltered Language Instruction for English Language Learners	15.0
• SIOP: Teaching Multilingual Students Through Sheltered Instruction Observation Protocol	4.5

NEURODIVERGENCE & LEARNING DISABILITIES

	Length (hours)
• ADHD - What Teachers Need to Know	4.0
• ADHD Overview	3.4
• Autism in the Classroom	1.4
• Effective Intervention Assistance Teams	1.0
• Learning Disabilities: From Identification to Intervention	4.0
• Sensory Processing Disorder - Classroom Strategies	4.0
• Understanding and Teaching Students with Dyslexia	6.5
• Understanding Autism	2.5
• Writing Quality IEPs	4.3

**Course exists in more than one category*



READING & LITERACY

Focus on foundational elements essential for effective reading instruction. Dive into courses about the science of reading, emphasizing phonological awareness and vocabulary development, while promoting fluency through structured literacy approaches. Educators explore literacy stages and assessment techniques to monitor progress and tailor instruction, ensuring students develop strong reading skills essential for academic success.



READING

	Length (hours)
• Best Learning Environment and Multisensory Procedures for Reading	4.5
• Building Robust Vocabulary	4.8
• Building Robust Vocabulary (FL)	5.5
• Creating an Effective Balanced Literacy Program	7.5
• CCSS Instructional Shift 1: Balancing Informational Text & Literature*	4.0
• CCSS Instructional Shift 2: Literature Across the Curriculum*	3.0
• CCSS Instructional Shift 3: Progression of Text Complexity*	5.0
• CCSS Instructional Shift 4: Using Text Dependent Questions*	5.0
• CCSS Instructional Shift 5: Emphasizing Evidence In Writing*	4.5
• CCSS Instructional Shift 6: Building Academic Vocabulary*	3.5
• Developing Fluent Readers	2.8
• Developing Fluent Readers (FL)	3.0
• Explicit Instruction in Text and Text Structures	2.7
• Explicit Phonological Awareness Instruction	4.0
• Explicit Phonological Awareness Instruction (FL)	4.0
• Foundational Reading Skills for Secondary Students	5.5
• Oral Language: The Key to a Strong Literacy Foundation	4.3
• Oral Language: The Key to a Strong Literacy Foundation (FL)	4.0
• Questioning Strategies for Guided Reading	2.3

**Course exists in more than one category*



READING (cont'd)

	Length (hours)
• Teaching Comprehension Strategies All Readers Need (Elementary - FL)	5.5
• Teaching Comprehension Strategies All Readers Need (Elementary)	5.0
• Teaching Comprehension Strategies All Readers Need (Secondary - FL)	5.6
• Teaching Comprehension Strategies All Readers Need (Secondary)	4.5
• Teaching Phonics: Back to Basics	4.0
• Teaching Phonics: Back to Basics (FL)	3.7
• The Big Six Essential Reading Components	8.4
• The Daily Five	2.3
• The Impact of Research and Theories on Reading Instruction	1.5
• Understanding Literacy Stages and Assessment	4.3
• Understanding Literacy Stages and Assessment (FL)	4.0
• Why Boys? Closing the Literacy Gender Gap	5.8
• Working With Struggling Readers*	5.8

WRITING

	Length (hours)
• Every Child a Writer: How to Use Writers' Workshops Effectively - Elementary	2.8
• Every Child a Writer: How to Use Writers' Workshops Effectively - Intermediate	3.3
• Spelling It Out: Teaching Students How to Spell	1.8
• Spelling It Out: Teaching Students How to Spell (FL)	1.8
• Writing in the Science of Reading	2.5

**Course exists in more than one category*



MATHEMATICS

Provide educators with strategies to foster mathematical thinking and fluency across various concepts. Courses cover the development of problem-solving skills, understanding different problem types, mastering place value, addition, subtraction, multiplication, division, ratio, proportion, and fractions. Educators explore techniques to promote conceptual understanding, procedural fluency, and application, ensuring students build a solid foundation in mathematics for future learning and real-world problem-solving.



MATHEMATICS

	Length (hours)
• Backwards Teaching: Using 3 Part Lessons in Math	3.5
• CCSS Math Instructional Shift 1: Focus on “High Value” Math Concepts*	4.4
• CCSS Math Instructional Shift 2: Math Coherence Across Grades*	4.2
• CCSS Math Instructional Shift 3: Increase Fluency in Core Math*	4.0
• CCSS Math Instructional Shift 4: Deeper Understanding of Math*	4.0
• CCSS Math Instructional Shift 5: Real World Math Applications*	5.0
• CCSS Math Instructional Shift 6: Drills and Application of Math*	3.5
• Connecting Lessons to Big Ideas and Background Knowledge*	5.5
• Developing Mathematical Thinking, <i>featuring Jonathan Brendefur</i>	TBD
• Problem Types, <i>featuring Jonathan Brendefur</i>	TBD
• Place Value, <i>featuring Jonathan Brendefur</i>	TBD
• Addition & Subtraction, <i>featuring Jonathan Brendefur</i>	TBD
• Multiplication, <i>featuring Jonathan Brendefur</i>	TBD
• Division, <i>featuring Jonathan Brendefur</i>	TBD
• Ratio & Proportion, <i>featuring Jonathan Brendefur</i>	TBD
• Fractions, <i>featuring Jonathan Brendefur</i>	TBD
• Mathematical Fluency, <i>featuring Jonathan Brendefur</i>	TBD

**Course exists in more than one category*



LEADERSHIP

Discover courses encompassing essential aspects of effective school leadership. Build observation and evaluation techniques and develop tools to support instructional and managerial leadership. Leaders explore strategies for building positive staff relationships, setting and reinforcing school-wide expectations, and creating a collaborative and supportive environment conducive to student success. Through these practices, educational leaders cultivate a culture of continuous improvement and collective accountability within their school communities.



INSTRUCTIONAL AND MANAGERIAL LEADERSHIP

	Length (hours)
• 5 Star Rating: Why Great Schools Need Great Customer Service*	3.0
• A Leadership Primer for Mastering RTI*	3.5
• Always Growing, Always Learning – Using PLCs and ILTs	3.5
• Analyzing Data*	6.0
• Assessment Literacy for Principals	4.0
• Boosting School and Community Relations	4.0
• Collaborative School Leadership and Team Building	4.5
• Communication Skills for School Leaders	3.0
• Creating a School Culture of Continuous Improvement	5.5
• Cultivating Emerging Leaders	3.0
• Data 101*	7.5
• Ethics and Professionalism	2.5
• Instructional Leadership	3.5
• Interpersonal Skills for School Leaders	2.8
• Leading Staff Development	3.1
• Leveraging the Power of Teacher Leaders	4.5
• Monitoring Classroom Environment	2.5
• Professional and Ethical Behaviors of School Principals	2.9

**Course exists in more than one category*



INSTRUCTIONAL AND MANAGERIAL LEADERSHIP (cont'd)

	Length (hours)
• Recruiting, Mentoring and Retaining Staff	5.3
• School Climate and Safety	3.5
• School Management Tips for Principals	4.5
• School Mission, Vision and Core Values	3.0
• School, Family and Community Connections	4.5
• Setting School Wide High Expectations	3.5
• Successful School Operations and Management	2.8
• The History of Education	4.5
• Urban School Leadership	6.0
• Urban School Leadership 2	6.0
• Vision, Mission and Improvement in Urban Schools	3.2

OBSERVATION & EVALUATION

	Length (hours)
• Conferencing and Goal Setting*	8.5
• Essential Skills for Classroom Observation	11.5
• Evidence-Based Observation	20.0
• Special Education Law: 12 Common Scenarios	3.5
• Teacher Evaluation Practice - All Levels	5.0
• Teacher Evaluation Practice - Elementary	6.0
• Teacher Evaluation Practice - Intermediate	5.0
• Teacher Evaluation Practice - Secondary	8.5

TEACHER LEADERS

	Length (hours)
• Key Skills for Teacher Leaders: Collaboration and Communication	2.1
• Teacher Leaders and Professional Learning Communities*	5.0

**Course exists in more than one category*



NEW TEACHERS & CAREER-SWITCHERS

Provide comprehensive guidance for educators embarking on their teaching journey as recent graduates or professionals from other careers new to teaching. Courses cover essential topics such as establishing a positive classroom environment conducive to learning, effective planning and instructional strategies, and specialized support for veterans transitioning to teaching roles. Additionally, gain access to courses emphasizing the importance of coaching and mentoring programs to provide ongoing support, ensuring new teachers thrive in their roles and make a meaningful impact on student success.



COACHING & MENTORING

- 7 Keys to Teacher Wellness*
- Conferencing and Goal Setting*
- How to Create an Effective Mentoring Program for New Teachers

Length
(hours.)

3.0

8.5

9.0

MILITARY: T2T ACADEMY – TRANSITION TO TEACHING

- 1 - Transition 2 Teaching: From Military to the Classroom
- 2 - Lesson Planning, Pacing and Backwards Design
- 3.1 - Building Positive Relationships (Elementary)
- 3.2 - Building Positive Relationships (Intermediate)
- 3.3 - Building Positive Relationships (Secondary)
- 3.4 - What Student Behavior is Telling You
- 4 - Positive Behavior Supports
- 5.1 - Don't You Dare Throw That Chair! (Elementary)
- 5.2 - Don't You Dare Throw That Chair! (Secondary)
- 6.1 - Exceptional Teaching in Action (Elementary)
- 6.2 - Exceptional Teaching in Action (Intermediate)
- 6.3 - Exceptional Teaching in Action (Secondary)
- 7.1 - Student Engagement Strategies (Elementary)

Length
(hours.)

1.5

5.5

4.3

4.0

3.9

3.0

2.6

2.3

3.2

4.0

4.0

4.0

6.0

**Course exists in more than one category*



MILITARY: T2T ACADEMY (cont'd)

	Length (hours.)
• 7.2 - Student Engagement Strategies (Intermediate)	6.0
• 7.3 - Student Engagement Strategies (Secondary)	6.0
• 8 - Scaffolding and Differentiation to Meet All Learners' Needs	3.5
• 9 - Professionalism	2.5

NEW TEACHERS

	Length (hours)
• Exceptional Teaching in Action Series - Elementary	4.0
• Exceptional Teaching in Action Series - Intermediate	4.0
• Exceptional Teaching in Action Series - Secondary	4.0
• Follow the Journey of 4 First Year Teachers	7.2
• New Teacher Academy A: Six Fundamental Practices	4.5
• New Teacher Academy B: Six Fundamental Practices	6.0
• New Teacher Training 1: Classroom Environment	3.8
• New Teacher Training 2: Planning and Instruction	6.0
• Professional Educator Competencies - Elementary	14.2
• Professional Educator Competencies - Intermediate	14.5
• Professional Educator Competencies - Secondary	14.3

**Course exists in more than one category*



EARLY CHILDHOOD EDUCATION

Equip educators with effective instructional strategies tailored to the unique developmental needs of young learners. Discover techniques to support developmental milestones and explore evidence-based approaches to promote holistic growth and learning, ensuring that instructional practices are developmentally appropriate and scaffolded to meet the evolving needs of young children.



EARLY CHILDHOOD EDUCATION

- Instructional Strategies for Early Childhood Educators
- Play, Move and Feel – ECE Developmental Milestones

Length
(hours)

2.3

1.9

**Course exists in more than one category*



SCHOOL & COMMUNITY RESOURCES

Ensure targeted training and resources for paraprofessionals, support staff, non-instructional staff, and substitute teachers to enhance job-specific skills and support diverse student populations effectively. In these courses, staff will learn strategies for assisting special education students, fostering a culture of kindness and inclusivity within the school community, and ensuring classroom preparedness. Additionally, tap into resources to support families, recognizing the crucial role of parents and community members in creating a supportive and enriching educational environment for all students.



EDUCATOR WELL-BEING

- 7 Keys to Teacher Wellness*
- Calm and Collected: Teacher Self-Regulation
- Keynote Series: Beyond the Chocolate Stash: Staff Morale and Self-Care
- Keynote Series: Supporting Learning Communities Through Grief and Crisis, *featuring Wendy DuCasse**

Length
(hours)

3.0

1.3

3.0

1.5

PARAPROFESSIONALS, NON-INSTRUCTIONAL, & SUPPORT STAFF

- 5 Star Rating: Why Great Schools Need Great Customer Service*
- Build the Ultimate Teacher-Paraprofessional Team
- Bus Drivers - Beyond the Wheel (+Assessment)*
- Bus Drivers - Beyond the Wheel*
- Circle of Support for All Staff: School-Wide Connections with Special Education Students
- Communication Shifts, *featuring Heather Forbes, LCSW**
- Culture of Kindness, *featuring Heather Forbes, LCSW**
- Mastering the Front Office: Essential Skills for School Secretaries
- Paraprofessionals – Key Contributors to the Inclusive Classroom

Length
(hours)

3.0

2.5

1.0

0.8

1.2

1.5

2.0

3.1

2.0

**Course exists in more than one category*



PARENTS

- PARENTS 1: Help for Billy*
- PARENTS 2: Parenting Beyond Consequences, Logic and Control*
- PARENTS 3: Families in Conflict*

Length
(hours)

7.5

8.0

2.0

SUBSTITUTE TEACHERS

- The Prepared Substitute Teacher - Elementary
- The Prepared Substitute Teacher - Intermediate
- The Prepared Substitute Teacher - Secondary
- The Prepared Substitute Teacher- All Levels

Length
(hours)

4.0

3.7

4.0

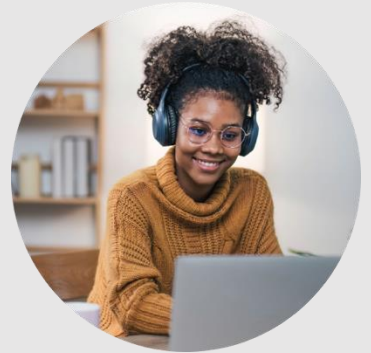
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**Course exists in more than one category*



COMPLIANCE

Discover a range of tailored compliance courses by Educational Impact, crafted to suit your local requirements. Featuring industry pioneers, our array of compliance courses is dedicated to delivering top-notch on the topics of health, safety, special education, diversity, federal mandates, and support staff resources.



HEALTH

	Version A (Assessment)	Version B (Completion)
• Asthma Awareness	20 min	10 min
• Blood Borne Pathogens	35 min	15 min
• Bullying Prevention	70 min	50 min
• Bullying Prevention (Extended Version)	180 min	--
• Seizure First-Aid	TBD	TBD
• Indoor Air Quality and School Building Hazards	46 min	26 min
• Student Mental Health Awareness and Intervention	72 min	60 min
• Suicide Prevention - A Culture of Caring, featuring Theodora Schiro	92 min	72 min
• Youth Suicide Awareness	60 min	40 min
• Youth Suicide Awareness and Intervention (Extended Version)	87 min	--

SAFETY

	Version A (Assessment)	Version B (Completion)
• Active Shooter Preparedness, featuring Jack Harris	60 min	35 min
• Child Abuse: Recognition & Reporting	48 min	28 min
• Child Abuse: Recognition & Reporting (Extended Version)	--	225 min
• Creating a School Safety Plan, featuring Judy Rennick	55 min	40 min
• Dealing with Aftermath of a School Tragedy, featuring Cheri Lovre	TBD	TBD

**Course exists in more than one category*



SAFETY (cont'd)

	Version A (Assessment)	Version B (Completion)
• Emergency Safety Intervention, <i>featuring Heather Forbes</i>	65 min	45 min
• Gang Awareness, <i>featuring Judy Renick</i>	50 min	30 min
• Grooming	TBD	TBD
• Handling a School Hostage Crisis, <i>featuring Byron Sage</i>	55 min	45 min
• Human Trafficking Awareness - Commercial Sexual Exploitation of Children	60 min	30 min
• Human Trafficking Awareness	50 min	30 min
• Sexual Harassment in Schools (Extended Version)	120 min	--
• Sexual Harassment: Students and Faculty	70 min	50 min

GENERAL

	Version A (Assessment)	Version B (Completion)
• ADA 101: Understanding the Americans with Disabilities Act	TBD	TBD
• ADHD Overview	90 min	60 min
• Appropriate Relationships with Students	TBD	TBD
• Bus Drivers - Beyond the Wheel*	65 min	45 min
• Cybersecurity & Phishing	TBD	TBD
• Diversity and Multiple Perspective, <i>featuring Juan Baughn</i>	65 min	45 min
• Diversity Awareness	40 min	20 min
• Embracing Diversity in the Classroom, <i>featuring Fred Frye</i>	70 min	50 min
• FERPA - Family Educational Rights and Privacy Act, <i>featuring Mark Goulet</i>	55 min	35 min
• Identifying and Supporting Students Experiencing Homelessness	TBD	TBD
• Phishing and Email Safety	TBD	TBD
• Students with Disabilities - Overview	155 min	125 min
• Title IX	15 min	10 min
• Understanding and Teaching Students with Dyslexia	135 min	115 min

**Course exists in more than one category*



TRAUMA-INFORMED ONLINE ACADEMY

Heather T Forbes, LCSW, consults and lectures extensively with schools worldwide. She is an internationally published author on the topics of raising children with difficult and severe behaviors, the impact of trauma on the developing child, adoptive motherhood, and school transformation. Heather partnered with Educational Impact to help bring her books to life with real classroom videos and create a step-by-step training program for all staff. The Trauma-Informed Online Academy was developed through field studies and collaboration with teachers and our eLearning experts to create a comprehensive scope and sequence that is transforming schools worldwide.



BASIC TRACK

	Length (hours)
• ACES and Trauma Awareness	2.5
• Scenarios - Elementary	2.3
• Scenarios - Secondary	3.0

CLASSROOM180 TRACK

	Length (hours)
• C180-The Classroom180 Framework	2.4
• C180-D1: Relationships and Family Culture	2.5
• C180-D2: Regulation	3.0
• C180-D3: Language of Trauma	2.5
• C180-D4: Safety	3.0
• C180-D5: Discipline and Empowerment	3.0

ADMINISTRATOR TRACK

	Length (hours)
• ADMIN A: Becoming Trauma-Aware	3.3
• ADMIN B: Preparing for Change	1.75
• ADMIN C: Changing School Culture	4.5
• ADMIN D: Developing Staff and Skills for Intervention	2.25
• ADMIN E: Moving Forward as a Trauma-Informed School	2.5

**Course exists in more than one category*



SUPPORT TRACK

- TRAUMA SUPPORT 101: Culture of Kindness*
- TRAUMA SUPPORT 102: Communication Shifts*

Length
(hours)

1.3

1.5

PARENT TRACK

- PARENTS 1: Help for Billy*
- PARENTS 2: Parenting Beyond Consequences, Logic and Control*
- PARENTS 3: Families in Conflict*

Length
(hours)

7.9

8.7

2.2

MASTERY TRACK

- Circle Up for Conflict Resolution
- Communicating and Connecting
- Dysregulation
- Just Breathe - Practical Self-Regulation Strategies
- Respond, Don't React! - Elementary
- Respond, Don't React! -Secondary
- Restorative Justice - Responsibility, Healing and Hope
- Transforming your Environment
- Understanding Violent Behavior

Length
(hours)

2.0

4.0

3.1

3.3

2.1

2.2

3.0

1.75

3.5

KEYNOTE SPEAKER SERIES

- Beyond the Chocolate Stash: Staff Morale and Self-Care
- Creating a System of Care to Address Trauma in School, *featuring Kim Jewers-Dailey*
- Finding Healing Through Creativity and Movement
- Keynote Series: Helping Kids Express and Cope with Emotions-Emotional Regulation*
- Honoring Impact Over Intentions, *featuring Mirko Chardin**
- Morning Meetings & Proactive Circles, *featuring Lisa Allen**

Length
(hours)

3.0

2.1

2.8

1.0

1.5

2.5

*Course exists in more than one category



KEYNOTE SPEAKER SERIES

	Length (hours)
• Morning Meetings & Proactive Circles, <i>featuring Lisa Allen*</i>	2.5
• Moving Forward After a Traumatic Event, <i>featuring Heather Forbes</i>	2.4
• Nurtured Heart Approach, <i>featuring Howard Glasser*</i>	2.5
• Overcoming Negative Belief Systems, <i>featuring Heather Forbes*</i>	1.75
• Practical Strategies for Regulating Students' Brains, <i>featuring Josh MacNeil*</i>	2.25
• Relational, Restorative, and Resilient, <i>featuring Shenekia Weeks*</i>	2.0
• Keynote Series: Supporting Learning Communities Through Grief and Crisis, <i>featuring Wendy DuCasse*</i>	1.5
• Risk and Resilience, <i>featuring Rodney Walker*</i>	2.0
• What to Know About Suicide Prevention, <i>featuring Theodora Schiro*</i>	2.0

**Course exists in more than one category*



EVALUATION SYSTEMS

*The Evaluation Systems Bundle provides comprehensive strategies to implement practices from widely recognized models such as the **Danielson Framework for Teaching** (2013 and 2022 editions), **Marzano Teacher Evaluation Model**, **Tennessee Teacher Evaluation Rubric**, **California Standards for Teaching Profession**, **South Carolina's Teaching Standards (SCTS)** and **Principal Evaluation Standards (PADEPP)**, and **Florida Leadership Standards**. Additionally, it integrates innovative approaches and resources from EI's **Teacher Evaluation Labs**. Choose a bundle of courses to match your teacher evaluation framework. Course alignment and instructional design are available for other teacher evaluation systems...just ask if yours is not listed.*



DANIELSON FRAMEWORK FOR TEACHING

	Length (hours)
• 22 Components of Great Teaching	6.0
• An Introduction to the Danielson Framework for Teaching	10.5
• Teacher Evaluation Using the Danielson Framework	13.5
• What's New 2022 - A Guide to the 2022 Danielson Framework	5.0
• 1A: Demonstrating Knowledge of Content and Pedagogy	3.0
• 1B: Understanding your Students	6.0
• 1C: Setting Instructional Outcomes	3.5
• 1D: Demonstrating Knowledge of Resources	3.0
• 1E: Designing Coherent Instruction	3.0
• 1F: Designing Student Assessment	4.5
• 2A: Building Respect and Rapport with your Students - Elementary	3.5
• 2A: Building Respect and Rapport with your Students - Intermediate	4.6
• 2A: Building Respect and Rapport with your Students - Secondary	4.5
• 2B: Establishing a Culture for Learning	3.0
• 2C: Managing Classroom Procedures - Maximizing Instructional Time	3.5
• 2D: Managing Student Behavior	2.5
• 2E: Organizing the Physical Space - Elementary	4.3
• 2E: Organizing the Physical Space - Intermediate	4.0

**Course exists in more than one category*



DANIELSON FRAMEWORK FOR TEACHING (cont'd)

	Length (hours)
• 2E: Organizing the Physical Space - Secondary	3.0
• 3A: Communicating with Students	2.5
• 3B: Raising the Rigor with High Level Questioning and Discussion Strategies	7.5
• 3C: Engaging Students in Learning with Real World Connections	7.0
• 3C: Student Engagement Strategies for Elementary Teachers	2.5
• 3C: Student Engagement Strategies for Intermediate Teachers	2.0
• 3C: Student Engagement Strategies for Secondary Teachers	2.5
• 3D: Using Assessment for Learning	6.0
• 3E: Flexibility, Responsiveness and Differentiation	8.5
• 4A: Reflecting on Teaching	2.5
• 4B: Accurate Records and Data Analysis*	5.5
• 4C: Enhancing Learning with Family Involvement	4.0
• 4D: Teacher Leaders and Professional Learning Communities	5.0
• 4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness	4.5
• 4F: Professional Responsibilities of Distinguished Teachers	5.0
• A Look Inside Classrooms Using the Danielson Framework	10.4
• Teacher Evaluation Using the Danielson Framework	12.0
• What's New 2022 - A Guide to the 2022 Danielson Framework	5.3

MARZANO TEACHER EVALUATION MODEL

	Length (hours)
• Element 6: Identifying Critical Information	1.1
• Elements 7, 10, 15: Organizing Students to Interact and Collaborate	3.1
• Element 11: Helping Students to Elaborate on New Information by Asking In-Depth Questions	3.1
• Element 13: Reflecting on Learning	1.3
• Elements 14-15: Reviewing Content, Practicing and Deepening Knowledge	1.3
• Element 19: Practicing Skills, Strategies, and Processes	1.0

**Course exists in more than one category*



MARZANO TEACHER EVALUATION MODEL (cont'd)

	Length (hours)
• Marzano 21-22: Engaging and Organizing Students in Cognitively Complex Tasks	2.8
• Element 24: Noticing When Students Are Not Engaged	1.0
• Element 26: Managing Response Rates	0.8
• Element 36: Understanding Students' Interests and Backgrounds	1.2
• Element 39-41: Setting High Expectations for All Students	1.2

TENNESSEE TEACHER EVALUATION RUBRIC

	Length (hours)
• TN-E-1: Expectations that Promote Student Success	2.5
• TN-E-2: Managing Student Behavior	2.5
• TN-E-3: Environment - Creating a Safe, Organized and Regulating Classroom	3.0
• TN-E-4: Building a Respectful Culture	2.0
• TN-I-1: Connecting with Standards and Objectives	3.0
• TN-I-2: Igniting Student Motivation	4.0
• TN-I-3: Presenting Instructional Content Clearly	3.5
• TN-I-4: Effective Lesson Structure and Pacing	4.0
• TN-I-5: Creating Engaging Activities and Materials	3.0
• TN-I-6: Questioning Strategies for Engagement	3.5
• TN-I-7: Providing Academic Feedback	3.0
• TN-I-8: Grouping Students	3.5
• TN-I-9: Knowing your Content	3.5
• TN-I-10: Knowing Your Students	3.0
• TN-I-11: Four Kinds of Thinking Skills	3.5
• TN-I-12: Building Problem Solving Skills in Elementary Students	2.0
• TN-I-12: Building Problem Solving Skills in Secondary Students	1.5
• TN-P-1: Key Components of Instructional Plans	3.5
• TN-P-2: Planning Student Work	3.0
• TN-P-3: Assessment - Beyond Paper and Pencil Tests	2.5

**Course exists in more than one category*



CALIFORNIA STANDARDS FOR TEACHING PROFESSION

	Length (hours)
• CA- CSTP 1: Engaging and Supporting All Students in Learning	3.5
• CA- CSTP 2: Creating and Maintaining Effective Environments for Student Learning	4.0
• CA- CSTP3: Understanding and Organizing Subject Matter for Student Learning	4.0
• CA-CSTP4: Planning Instruction and Designing Learning Experiences for all Students	6.0
• CA-CSTP5: Assessing Student Learning	3.0
• CA-CSTP6: Developing as a Professional Educator	3.0

SOUTH CAROLINA TEACHING STANDARDS - SCTS

	Length (hours)
• SC-INSTRUCTION 1: Standards and Objectives	3.0
• SC-INSTRUCTION 2: Igniting Student Motivation	4.0
• SC-INSTRUCTION 3: Presenting Instructional Content	3.5
• SC-INSTRUCTION 4: Lesson Structure and Pacing	4.0
• SC-INSTRUCTION 5: Activities and Materials	3.0
• SC-INSTRUCTION 6: Questioning	3.5
• SC-INSTRUCTION7: Academic Feedback	3.0
• SC-INSTRUCTION 8: Grouping Students	3.5
• SC-INSTRUCTION 9: Teacher Content Knowledge	3.5
• SC-INSTRUCTION 10: Teacher Knowledge of Students	3.0
• SC-INSTRUCTION 11: Thinking	3.0
• SC-INSTRUCTION 12: Problem Solving (Elementary)	2.0
• SC-INSTRUCTION 12: Problem Solving (Secondary)	1.5
• SC-PLANNING 1: Instructional Plans	3.5
• SC PLANNING 2: Student Work	3.0
• SC-PLANNING 3: Assessment	2.5
• SC3-ENVIRONMENT 1: Expectations	2.5
• SC3-ENVIRONMENT 2: Managing Student Behavior	2.5
• SC3-ENVIRONMENT 3: Environment	3.0
• SC3-ENVIRONMENT 4: Respectful Culture	2.0

**Course exists in more than one category*



SOUTH CAROLINA TEACHING STANDARDS – SCTS (cont'd)

	Length (hours)
• SC4-PROFESSIONALISM 1: Growing and Developing Professionally	2.0
• SC4-PROFESSIONALISM 2: Reflecting on Teaching	1.5
• SC4-PROFESSIONALISM 3: Community Involvement	1.0
• SC4-PROFESSIONALISM 4: School Responsibilities	1.5

SOUTH CAROLINA PRINCIPAL EVALUATION STANDARDS – PADEPP

	Length (hours)
• PADEPP1 - Vision	3.0
• PADEPP2 - Instructional Leadership	2.5
• PADEPP3 - Effective Management	3.0
• PADEPP4 - Climate	3.0
• PADEPP5 - School/Community Relations	3.0
• PADEPP6 - Ethical Behavior	3.0
• PADEPP7 - Interpersonal Skills	3.0
• PADEPP8 - Staff Development	2.0

FLORIDA LEADERSHIP STANDARDS – FLS

	Length (hours)
• FLS 1: Professional and Ethical Norms	2.7
• FLS 2: Vision and Mission	3.7
• FLS 3: School Operations and Management	2.7
• FLS 3.1: Violence Prevention and Safety	4.5
• FLS 4: Student Learning and Continuous Improvement	4.0
• FLS 5: Learning Environment	4.0
• FLS 6: Recruitment and Professional Learning	5.0
• FLS 7: Building Leadership Expertise	3.0
• FLS 8: Meaningful Parent, Family, and Community Engagement	3.5

**Course exists in more than one category*

**TEACHER EVALUATION LABS**

	Length (hours)
• Teacher Evaluation Lab 1: 2nd Grade (Furman)	7.0
• Teacher Evaluation Lab 2: 5th Grade (Tuttle)	7.0
• Teacher Evaluation Lab 3: 7th Grade (Lewis)	7.0
• Teacher Evaluation Lab 4: 7th Grade (Strunk)	7.0
• Teacher Evaluation Lab 5: 10th Grade (Kook)	7.0
• Teacher Evaluation Lab 6: 11th Grade (Mahler)	7.0
• Teacher Evaluation Lab 7: 5th Grade Music (Dries)	4.0
• Teacher Evaluation Lab 8: Secondary PE (King)	3.5
• Teacher Evaluation Lab 9: 8th Grade (Inniss)	6.0
• Teacher Evaluation Practice Center	15.2

**Course exists in more than one category*



Educational Impact offers custom crosswalk alignment of our course catalog to commonly used teacher and administrator evaluation frameworks. This resource includes a detailed crosswalk of course titles mapped to each component of the evaluation framework, allowing teachers and principals to access targeted professional development for every area of growth.



CUSTOM CROSSWALKS & ALIGNMENTS

- 5D+ Rubric for Instructional Growth and Teacher Evaluation
- California Standards for the Teaching Profession (CSTP)
- Chicago Public School Leadership Standards
- Florida Educator Accomplished Practices (FEAP)
- Georgia, Leader Keys Effectiveness System (LKES)
- Georgia, Teacher Keys Effectiveness System (TKES)
- InTASC Model Core Teaching Standards and Learning Progressions
- North Carolina Professional Teaching Standards
- Stronge Teacher Performance Evaluation System
- Texas Teacher Evaluation and Support System (T-TESS)
- TEACH Instructional Framework

Don't see your rubric here? Connect with us at info@educationalimpact.com to inquire about custom alignment to your evaluation rubric

**Course exists in more than one category*



UNNARRATED CLASSROOM VIDEOS

Professional development directors & college instructors love using Educational Impact's classroom clips to illustrate instructional strategies and teaching techniques without commentary or narration. Explore videos from an expansive menu of diverse subject areas and grade levels. Perfect for classroom observation opportunities without the scheduling headache!



EARLY CHILDHOOD

	Length (min.)
• Pre-K Art Class — Ms. Jones	13 min
• Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky	22 min
• Pre-K Montessori Setting Activity Centers — Ms. Tiffani (conference available)	84 min

K to 2 - ELA

	Length (min.)
• Non-Fiction Guided Reading – Ms. Zanjani	26 min
• Read-Aloud on Predator and Prey – Ms. Boltz	31 min
• Reading and Writing “This Land is Your Land.” – Ms. Frost	18 min
• Care of a Class Pet Turtle – Ms. Busch	5 min
• Talk about the Weather – Ms. Bradshaw	8 min
• Folk Literature: 3 Little Pigs – Ms. Kladke	23 min
• Butterflies – Ms. Haase (conference available)	103 min
• Fairy Tales – Ms. Haase (conference available)	75 min

K to 2 - MATH

	Length (min.)
• Exploring Various Ways to Add Numbers – Ms. Cowger	66 min
• Adding Two Digit Numbers— Ms. Robertson	60 min
• Odd and Even Number Patterns with Goldfish — Ms. Burch	7 min



K to 2 - OTHER

	Length (min.)
• Planet Earth – Ms. Busch’s Science Class	6 min
• Hallway Rules – Mr. Carrol’s Homeroom	10 min
• Plants – Ms. Fuentes’ Integrated Science Class (conference available)	60 min
• Peacemaker Class Rules – Ms. Haase	19 min
• Water Cycle – Ms. Toorman Bales	35 min
• Mindfulness: Calming Our Thoughts – Ms. Iademarco’s SEL Lesson (conference available)	45 min
• Dealing with Anger – Ms. Dunagan’s SEL Lesson - (conference available)	64 min

3 to 5 - ELA

	Length (min.)
• A Lesson in Persuasion and Ice Cream – Ms Sullivan, Ms. DiSalle and Ms. Courtney	29 min
• Guided Reading/Making Inferences – Ms. Tolhurst	38 min
• Identifying Text Structures – Ms. Tuttle (conference available)	115 min
• Words That Have Multiple Meaning – Ms. Furman (conference available)	84 min
• Mystery Elements – Ms. Thureau	27 min
• Strong Vivid Language Guided Writing – Mr. O’Brien	33 min
• Parts of Speech and Main Ideas – Ms. Givens	30 min
• Making Inferences – Ms. Tuttle (conference available)	73 min
• Reading PALS – Ms. Edwards	20 min
• Fiction versus Non-fiction – Ms. Kelly (conference available)	59 min
• Learning Styles – Ms. Callahan	12 min
• Metaphors – Ms. Madej-Warham	25 min
• Letter Writing – Ms. Razor	19 min
• Story Summary Writing – Ms. Crompton	16 min
• S.T.E.P.s Program – Mr. Bruney	11 min
• Faithful Elephants – Ms. Tocci and Ms. Edwards	90 min
• Letters to the Editor – Ms. Rojas	41 min
• Vocabulary Review – Mr. Reynolds	25 min
• Poetry Vocabulary – Ms. Orbanosky	37 min
• Tone vs. Mood – Ms. Kim and Ms. Flynn	68 min
• Main Ideas in Text – Mr. White	55 min
• Text Features of Non-Fiction – Ms. Maull	39 min



3 to 5 - MATH

	Length (min.)
• Multiplication Using Various Methods – Ms. Bautista	53 min
• What is Profit? – Ms. Smith	27 min
• Three Kinds of Math Algorithms – Ms. Courtney and Ms. Sullivan	32 min
• 4 Circles – Ms. Schulz	31 min
• Circles – Ms. Bluiett	19 min
• Estimation Reading Book – Ms. Sullivan	5 min
• Converting Fractions to Percentages – Mr. Anderson (conference available)	84 min
• Measuring the Volume of Your Nose – Bern Schwieterman Integrated Science and Math Class	37 min
• How Many Beans? – Mr. Kennon	32 min
• Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys	51 min
• Demonstrating Multiplication – Ms. Miliner	35 min
• Units of Measurements and Capacity – Ms. Hatch	50 min
• Improper Fractions – Ms. Butler	25 min
• Rounding Decimal Numbers – Ms. McGee (conference available)	112 min
• Mean, Median and Range – Mr. Anderson (conference available)	91 min
• Algorithms for Multiplication Flipped – Mr. White with Conference	100 min
• Tenths and One Hundredths – Mr. Brosious – with conference	69 min
• Rounding – Ms. Wright	62 min

3 to 5 – OTHER

	Length (min.)
• U.S. Government – Ms. DeRosa's Social Studies Class (conference available)	55 min
• Healthy Living Project – Ms. McCutcheon and Pajk's Interdisciplinary Class	14 min
• Reading for Science – Mr. Lariccia's Science Class	36 min
• Rules of Behavior – Mr. Matthew's PBIS Lesson	9 min
• How to Ask for Help – Ms. McCloy's PBIS Lesson	9 min
• Rhythm and Meter Patterns – Ms. Dries Music Class (conference available)	84 min
• Science and Literature Integration – Mr. Richie	25 min
• Citizenship— Ms. Salgado	76 min
• History: Why Do People Rebel? – Mr. Lee	26 min
• Pioneer Travel – Ms. Siebert (conference available)	71 min



3 to 5 – OTHER (cont'd)

	Length (min.)
• Magnetism – Mr. Erf's Science Class (conference available)	38 min
• Preamble to the Constitution – Ms. Maloney's History Class	76 min
• Insects – Mr. Erf's Science Class	62 min
• Art Robots – Mr. Brosious' STEAM Lesson - (conference available)	74 min
• Healthy or Harmful to the Environment - Ms. Knight	103 min
• Managing Worry - Ms. Phillips' SEL Lesson - (conference available)	38 min
• Words Can Bowl People Over – Ms. Wright's SEL Lesson - (conference available)	33 min
• Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - (conference available)	34 min
• Morning Circle Time – Ms. Slemc's SEL Lesson - (conference available)	60 min
• Social Studies Vocabulary Review – Ms. Paul - (conference available)	32 min
• Affirmations Lesson – Ms. Wright - (conference available)	53 min

6 to 8 - ELA

	Length (min.)
• Writing Dialogue – Ms. Tollafeld	44 min
• Review of Grammatical Terms – Ms. Bradeberry and Ms. Johnson	23 min
• Using Verbs, Adjectives, Nouns, and Gerunds – Ms. Yount	32 min
• Finding the Main Topic – Ms. Sack	11 min
• Root Words – Ms. Sableski	25 min
• Character Types and Function – Ms. Mark	34 min
• Reading Comprehension – Ms. Nolan and Ms. Agarwal	28 min
• Problems and Solutions – Ms. Siebert	21 min
• Vocabulary Lesson – Ms. Benevides	18 min
• Arguing Point of View – Ms. Pelanek	54 min
• Critical Reading of Nonfiction Text – Ms. Abraham (conference available)	67 min
• Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill	103 min

6 to 8 - MATH

	Length (min.)
• Geometry and Error Analysis – Mr. Farrell	34 min
• Fractions – Ms. Acklin	35 min
• Pythagorean Theorem – Ms. Strunk (conference available)	73 min
• Measuring Area – Ms. Smith	14 min
• Renting an Apartment – Ms. Reigler	38 min



6 to 8 - OTHER

	Length (min.)
• Propaganda and Advertising – Mr. Goehle’s Social Studies Class	27 min
• Renewable and Nonrenewable Energy – Ms. Fagiani’s Science Class	32 min
• Egyptian Gods and Societies – Ms. Crawford’s Social Studies Class	15 min
• Electrical Circuits – Ms. Lewis’ Science Class (conference available)	78 min
• Model Space Stations – Ms. Dale’s STEM class	42 min
• Doing Good in the Community – Ms. Chavez’ Civics Lesson	69 min
• The Plague– Ms. Cross’s Social Studies Class	62 min
• A Year End Review – Mr. Hite’s Science Classes (2) (conference available)	105 min
• Westward Expansion – Mr. Hite’s Gifted History Class (conference available)	54 min

9 to 12 - ELA

	Length (min.)
• A,B,C Books Project – Ms. Mason	16 min
• Hyperbole – Ms. Inniss (conference available)	95 min
• Literature and History Integration – Ms. Boyer and Ms. O'Dell	42 min
• Punctuation and Grammar – Mr. Rose (conference available)	49 min
• Online Vocabulary Quiz Review – Ms. Schrock	8 min
• Chromebook Peer Reviewing – Mr. Hillman	42 min

9 to 12 - MATH

	Length (min.)
• Algebra Worksheets – Mr. Kirby	9 min
• Intercept Values in Algebra – Ms. McInerney (conference available)	49 min
• Area of Irregular Shapes in Calculus – Mr. Mulleney	54 min
• Rational Expressions Day 1 – Mr. Pistawka (conference available)	72 min
• Rational Expressions Day 2 – Mr. Pistawka	45 min
• 3D Geometry Project- Day 1 – Ms. Bryden (conference available)	62 min
• 3D Geometry Project- Day 2 – Ms. Bryden	56 min

9 to 12 - OTHER

	Length (min.)
• Pre-WWII The World Stage Between 1933 and 1940 – Mr. Mahler’s History Class (conference available)	82 min
• Handwriting Analysis – Ms. Hertzog’s Criminal Justice Class (conference available)	129 min
• Chemistry: Bohr Models of Atoms – Mr. Bais’ Physical Sciences Class (conference available)	152 min
• Geology Vocabulary – Ms. Juergens’ Science Class	18 min



9 to 12 - OTHER (cont'd)

	Length (min.)
• Horticulture Vocabulary – Ms. Kook's Science Class (conference available)	89 min
• US Constitution Review – Mr. Brandfass's History Class	6 min
• Tag and Volleyball – Ms. King's Gym Class (conference available)	83 min
• Passports Activity – Ms. Strebe's French Class	6 min
• Road Runner Physics – Mr. Bais's Physical Sciences Class (conference available)	80 min
• Chemistry: Bohr Models Review – Mr. Bais' Physical Sciences Class (conference available)	52 min
• Biology: Group DNA Activity – Mr. Harris	24 min
• Political Science: Civil Rights – Ms. Rehl	26 min
• Frisbee – Ms. King's Gym Class (conference available)	75 min
• Making Decisions – Ms. King's Health Class (conference available)	51 min
• Word Meaning Game – Ms. Hurley's Spanish Class (conference available)	51 min
• 'New Deal' Domestic Programs – Mr. Bowman's AP History Class	45 min
• Political Cartoons of the Civil War– Ms. Lindblom's AP History Class	54 min
• Jury Duty – Ms. Williams' Civics Class	60 min
• Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class	336 min
• Best Buddies - Mr. Bartholio's Extracurricular Club for Special Needs Students	11 min

HIGHER EDUCATION

	Length (min.)
• Math Review – Ms. Rudibaugh's Math Lesson	22 min
• Teaching Problem Solving Methods – Mr. Swift's Education Lesson	52 min
• Continuity in Mapping – Mr. Adamson's Calculus Class	61 min
• Chemical Reactions and Equilibrium – Mr. O'Neal's Chemistry Class	12 min

RESTORATIVE PRACTICES SCENARIOS

	Length (min.)
• Proactive Academic Circle - A Book Discussion (HS)	14 min
• Proactive Circle - 1st Day Starting Circle Ritual (HS)	8 min
• Proactive Check-in Circle (HS)	3 min
• Proactive Circle - SEL and RP (Elem)	7 min
• Proactive Circle - Addressing Stress (HS)	5 min



RESTORATIVE PRACTICES SCENARIOS (cont'd)

	Length (min.)
• Solutions Circle - Reentry (HS)	15 min
• Solutions Circle - The Drama Performance Interrupted (HS)	36 min
• One on One Agreement - Talk with a Senior	7 min
• Mediation - A Typical Student to Student Mediation	6 min
• Mediation - A Teacher to Student Mediation	17 min

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