

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1	"Breaking Ranks" recommendations implemented at a PA High school (audio only)	Practitioner-School Environment   34 min
2	"Bring your own device" is working in our school	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
3	"Drilling Down" into data	What is Data Anyway?   37 min
4	"Rule Out" factors considered for special education eligibility	SLD Identification & the RTI Process   40 min
5	"Universal Design for Learning" & RTI: Perfect compliments	Universal Design and the RTI Process   15 min
6	"Using Data to Make Decisions" panel	Using Data to Make Decisions   30 min
7	"Drilling Down" Data	Assessing Teaching and Student Progress Using Data   35 min
8	"Junior" High School	The Changing Secondary School   46 min
9	"Model T" Students	The Education Evolution   44 min
10	1970s: Mainstreaming Legislation	The History and Philosophy of Inclusion   34 min
11	1990s: Classroom Inclusion	The History and Philosophy of Inclusion   34 min
12	1990s: Classroom Inclusion	The Compelling History of Inclusion: A Blueprint for Success   36 min
13	21st Century	The Changing Secondary School   46 min
14	21st Century skills and continuous learning	New Ways to Teach Enduring Content   52 min
15	3 Levels of Implementing PBS: School-wide, Classroom & Individual	The PBS Process: How a Team Implements PBS in their School   34 min
16	4th Grade Descriptive Paragraph — Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
17	4th Grade Descriptive Paragraph — Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
18	4th Grade Descriptive Paragraph (components 2A, 2B, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
19	4th Grade Descriptive Paragraph (components 3A, 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
20	4th Grade Language Arts Class: Editing Writing — Charlotte Danielson Commentary	Domain One: Planning and Preparation; all grades   26 min
21	4th Grade Language Arts Class: Editing Writing (Component 1F)	Domain One: Planning and Preparation; all grades   26 min
22	5 Standards Phase-In Chart Review	Overview of Phase 5: All 5 Standards Working Together   34 min
23	5 Step intervention for students who have negative beliefs	Student Interventions to Prevent School Violence   1 hr 8 min
24	5 Steps to Completing a Practice Evaluation	Instructions for Using The Practice Observations   6 min
25	9th Grade Language Arts: Discourse, Discussion, Debate — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
26	9th Grade Language Arts: Discourse, Discussion, Debate — Part 1 (components 2D, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
27	9th Grade Language Arts: Discourse, Discussion, Debate — Part 2 (components 2D, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
28	A - Providing context information	Task 1: Planning for Literacy Instruction and Assessment
29	A "Solutions Based" IAT Model	Embracing IATs: Why They Work   11 min
30	A "Teach To Lead" success story	Ruthanne Buck - Senior Advisor to the Secretary U.S. Department of Education   7 min
31	A 12th grade student's perspective on block scheduling	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
32	A 75 minute versus 90 minute period	The Trimester Block Schedule – LD Bell High School – Texas   46 min
33	A 9th grade student's perspective on block scheduling	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
34	A blended classroom allows for more in-depth activities when together	The Same High School Lesson Is Blended   32 min
35	A Blueprint for Thoughtful Learning	Assessment
36	A breathing technique and ACEs	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
37	A brief classroom example of a teacher simplifying vocabulary	Linguistic Modifications   25 min
38	A brief classroom example of a comprehension check	Strategies For ESL Teachers   8 min
39	A brief classroom example of a teacher slowing her speech	Linguistic Modifications   25 min
40	A brief classroom example of an active learning structure	Strategies For ESL Teachers   8 min
41	A brief classroom example of developing critical thinking skills	Strategies For ESL Teachers   8 min
42	A brief classroom example of focusing on large concepts	Strategies For ESL Teachers   8 min
43	A brief classroom example of linguistic modifications	Strategies For ESL Teachers   8 min
44	A brief classroom example of promoting higher level thinking	Scaffolding and Higher Level Thinking   10 min
45	A brief example of a teacher using "wait time"	Linguistic Modifications   25 min
46	A briefing is an overview of expectations	An Instructional Frame that Plans for Maximum Productivity   27min
47	A business leaders perspective on school partnerships	Practitioner- Ties to Higher Education   52 min
48	A call to action: remove barriers, hear voices, review policy, etc.	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
49	A calm room called the Peace and Love Zone (PALZone)	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
50	A career day to expose students to job opportunities	Case Study: Thurgood Marshall Middle School – Chicago IL   37 min
51	A case for making computer science a requirement	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
52	A Change in Mission: Civil Rights	The Education Evolution   44 min
53	A child confrontation that escalates out of control	What is Discipline?   36 min
54	A child's negative belief system results in a family explosion	Connecting With Your Child   1 hr 21 min
55	A child's personality type will determine how they respond to their parents	Personalities   7 min
56	A classroom example — Emphasizing the rules of writing	Guided, Shared and Independent Writing   48 min
57	A classroom example of "Total Physical Response"	Extralinguistic Cues   27 min
58	A classroom example of a comprehension check through a physical signal	Comprehension Checks   23 min
59	A classroom example of a comprehension check to confirm completion	Comprehension Checks   23 min
60	A Classroom example of a debriefing	An Instructional Frame that Plans for Maximum Productivity   27min
61	A classroom example of a teacher discussing new vocabulary	Linguistic Modifications   25 min
62	A classroom example of a teacher reviewing definitions from the text	Comprehension Strategies   18 min
63	A classroom example of a teacher working with students as they rotate between tasks	Task Rotation Strategy   20 min
64	A classroom example of a written comprehension check	Comprehension Checks   23 min
65	A Classroom Example of an Integrated Lesson	Integrated Curriculum Using an Interdisciplinary Approach   18 min
66	A classroom example of an integrated math / reading lesson - Part 1	Math Lesson   13 min
67	A classroom example of an integrated math / reading lesson - Part 2	Math Lesson   13 min
68	A classroom example of developing the thinking skills of ESL students	Scaffolding and Higher Level Thinking   10 min
69	A classroom example of effective universal screening	Universal Screening   42 min
70	A classroom example of hooks and bridges to engage students	Research-Based Strategies; Compare/Contrast   1 hr 23 min
71	A classroom example of middle school linguistic instruction	Effective Differentiation   20 min
72	A classroom example of small group modeling with ESL students	Activities   48 min
73	A classroom example of student collaboration required for project based learning	Project Based Learning in Action   21 min
74	A classroom example of students establishing a work plan	Task Rotation Strategy   20 min
75	A classroom example of teaching writing dialog — Part 1	Guided, Shared and Independent Writing   48 min
76	A classroom example of teaching writing dialog — Part 2	Guided, Shared and Independent Writing   48 min
77	A classroom example of the initial steps required for task rotations	Task Rotation Strategy   20 min
78	A classroom example: discussing character traits	Guided, Shared and Independent Reading   1 hr 5 min
79	A classroom example: discussing inferencing	Guided, Shared and Independent Reading   1 hr 5 min
80	A classroom example: discussing the illustrations	Guided, Shared and Independent Reading   1 hr 5 min
81	A classroom example: discussing the story setting	Guided, Shared and Independent Reading   1 hr 5 min
82	A classroom example: students encouraged to draw inferences — Part 1	Guided, Shared and Independent Reading   1 hr 5 min
83	A classroom example: students encouraged to draw inferences — Part 2	Guided, Shared and Independent Reading   1 hr 5 min
84	A classroom lesson on how the brain systematically searches memory	Raising Student Achievement   3 hr 58 min
85	A classroom lesson on systematic search - Part 2	Raising Student Achievement   3 hr 58 min
86	A classroom lesson on systematic search - Part 3	Raising Student Achievement   3 hr 58 min
87	A classroom lesson on systematic search - Part 4	Raising Student Achievement   3 hr 58 min
88	A classroom lesson that helps students learn to listen - Part 1	Raising Student Achievement   3 hr 58 min
89	A classroom lesson that helps students learn to listen - Part 2	Raising Student Achievement   3 hr 58 min
90	A classroom lesson to help students understand metacognition	Raising Student Achievement   3 hr 58 min
91	A cliff hanging story from the presenter	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
92	A Closer Look at Activities	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
93	A collaborative culture fosters more teacher leadership	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
94	A collection of ideas to encourage emergent student writers	Guided, Shared and Independent Writing   1 hr 4 min
95	A common lesson format for all guided reading	Guided Reading Modeled Lessons   1 hr 23 min
96	A common understanding that focuses instruction on student learning	Standards-Based Education
97	A community that sings, cleans and dismisses on time (Marzano Elements DQ#8)	Ms. Robertson's Singing Math Class – Elementary   31 min
98	A compare and contrast lesson from the perspective of a student	Research-Based Strategies; Compare/Contrast   1 hr 23 min
99	A compelling endorsement of online learning	Looking at the Big Picture of Cyber Learning   3 min
100	A compelling use of provocative posters to promote cognitive thinking (Stronge Standard 3.7)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
101	A comprehension classroom example illustrating multiple ESL strategies - Part 1	Creating a Dynamic Lesson   43 min

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#	Video Clip Title	Description
102	A comprehension classroom example illustrating multiple ESL strategies - Part 2	Creating a Dynamic Lesson   43 min
103	A comprehension classroom example illustrating multiple ESL strategies - Part 3	Creating a Dynamic Lesson   43 min
104	A comprehension classroom example illustrating multiple ESL strategies - Part 4	Creating a Dynamic Lesson   43 min
105	A comprehension classroom example illustrating multiple ESL strategies - Part 5	Creating a Dynamic Lesson   43 min
106	A comprehensive guide to RTI professional development	Capacity, Readiness and Professional Development   33 min
107	A Comprehensive Professional Development Plan for Paraprofessionals	Empowering the Paraprofessional   20 min
108	A Comprehensive Versus Collaborative Classroom Environment	Proven Strategies to Enhance Your Team Teaching Skills   11 min
109	A computer cannot replace a teacher	Bringing the Good Teaching Principles into the Online Setting   17 min
110	A Connecticut case study where parents objected to RTI	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
111	A counselor's perspective on peer mediation	Embracing character education   57 min
112	A creative way to use summary cards	Strategies to Teach Note Taking – Margaret Searle   50 min
113	A crisis model to increases the comfort level of teachers and administrators	A Rural School Deals With a Teacher Suicide   38 min
114	A critical analysis of mentor/ mentee scenario 1	Scenarios
115	A critical analysis of mentor/ mentee scenario 2	Scenarios
116	A critical analysis of mentor/ mentee scenario 3	Scenarios
117	A culture for learning is created with clear and high expectations (Danielson Component 2b)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
118	A definition of trauma	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
119	A description of the ELL Levels	Offering Intensive Supports Using Pull-Out Lessons   30 min
120	A differentiated assessment to start the lesson	Classroom Example: Ms. Bryden's Secondary Math Lesson   26 min
121	A diverse faculty for a diverse student body	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
122	A English teacher's perspective on the trimester schedule	The Trimester Block Schedule – LD Bell High School – Texas   46 min
123	A federal case turns Compton SD into a trauma-informed school model	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
124	A few words from a School Resource Officer	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
125	A flexible resource room is great for students with challenges	Using a Resource Room Flexibly   15 min
126	A framework for establishing the school vision	Establishing a Vision for Your School   32 min
127	A fun idea for using sticky notes to check for understanding	Strategies to Teach Note Taking – Margaret Searle   50 min
128	A good school environment requires an adequate facility (audio only)	Expert- School Environment   24 min
129	A group activity to stimulate cognitive thinking (Marzano DQ #5: Element 31)	Ms. Siebert's Center on Pioneers - Elementary   15 min
130	A group of second year teachers collaborate to develop assessment for learning suggestions	Expanding Your School's Mentoring Program   25 min
131	A Guided Classroom Observation	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
132	A Guided Classroom Observation & Review	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
133	A guided reading example using non fiction	Guided and Independent Reading   32 min
134	A Harlem principal develops a unique community partnership	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
135	A Harlem school establishes non-negotiable conditions	Expert- School Governance   40 min
136	A high school / industry partnership like none other in the U.S.	"Success Knows No Boundaries" at Aviation High School   33 min
137	A high school campaign to prevent bullying	Stop Bullying Now!   36 min
138	A high school that bridges the gap between the law and education	"Realizing the Vision": Developing a School from the Ground Up   40 min
139	A historical review of school curriculum (audio only)	Expert- School Curriculum   44 min
140	A historical review of the school reform movement (audio only)	Expert- Instructional Strategies   36 min
141	A history of crisis intervention	Hostage Survival & Negotiation   52 min
142	A holistic approach for teaching each online student	Essential Strategies to Successfully Prepare your School for Online Education   27 min
143	A journey to teacher leadership	Sarah Brown-Wessling – Iowa STOEY 2010 – High School English   14 min
144	A learning club discusses reliable ways to determine a student's learning style	Instructional Learning Teams: Part I   29 min
145	A learning club discusses strategies to develop "reading for meaning"	Instructional Learning Teams: Part I   29 min
146	A learning culture blooms with essential questions (Danielson Component 2b)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
147	A Lesson in Essential Understandings	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
148	A list of concerns expressed by the faculty	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
149	A look at the assignments completed before this face-to-face lesson	The Same High School Lesson Is Blended   32 min
150	A loving video hearing from the students and lawyers in Compton case	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
151	A master teacher fellowship program	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
152	A mentorship program aimed at rewiring brains	Risk & Resilience - Rodney Walker   1 hr 9 min
153	A middle level classroom example of group word study - Part 1	Word Study   16 min
154	A middle level classroom example of group word study - Part 2	Word Study   16 min
155	A middle school language arts teacher establishes targets for her virtual lesson	A Virtual Student's Typical School Day   17 min
156	A middle school learning club examines student work	Instructional Learning Teams: Part I   29 min
157	A middle school parent's perspective on block scheduling	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
158	A middle school student's perspective on block scheduling	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
159	A middle school's ties to higher education and industry	Leading by Example: Strategies & Tools Needed to Move a School Toward Higher Achievement   13 min
160	A mindset shift is required to make the change	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
161	A model code of ethics developed by, and for practicing teachers	Lee-Ann Stephen - Minnesota Teacher of the Year 2007 – On Special Assignment for St. Louis SD   6 min
162	A mother's perspective – Part 1	Classroom Example: Science and Social Studies Lesson   42 min
163	A mother's perspective – Part 2	Classroom Example: Science and Social Studies Lesson   42 min
164	A mother's perspective – Part 3	Classroom Example: Science and Social Studies Lesson   42 min
165	A national anti-bullying campaign	Stop Bullying Now!   36 min
166	A national perspective on block scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
167	A national survey on school violence	Early Warnings Signs / Effective Interventions   1 hr
168	A New Focus: Individual Rights	The Education Evolution   44 min
169	A new mentorship program is born	The Secret Life of Teens - Shane Feldman   1 hr 5 min
170	A new model for teacher leaders	Rich Ognibene – New York Teacher of the Year 2008 – High School Chemistry & Physics   21 min
171	A new Principals perspective on moving to block scheduling	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
172	A new vision for professional development	Expert - Professional Development   47 min
173	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
174	A panel of airline industry partners discuss Aviation H.S.	"Success Knows No Boundaries" at Aviation High School   33 min
175	A panel of experts on universal screening	Universal Screening   42 min
176	A paradigm change: Marketing your school to families in your community	Meeting the Increasing Demand for Online Course Options   15 min
177	A paradigm shift from school management to instructional leadership	Practitioner   1 hr 21 min
178	A parent coordinator to cultivate parental involvement	One Voice Policy: Bringing School & Community Together for Success   20 min
179	A parent reflects on being part of the RTI process	Teaming Concepts   27 min
180	A parent's perspective on the move to block scheduling	Mistakes Made During the First Year Transition   24 min
181	A parent's perspective on the trimester schedule	The Trimester Block Schedule – LD Bell High School – Texas   46 min
182	A parents perspective on block scheduling	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
183	A parent's perspective on block scheduling	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
184	A pediatrician's perspective on bullying	Stop Bullying Now!   36 min
185	A personal story about lack of resources	Relational, Restorative and Resilient - Shenekia Weeks   52 min
186	A policy suggestion to help teachers increase collaboration	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
187	A poor book introduction can doom your guided reading lesson	Guided Reading Modeled Lessons   1 hr 23 min
188	A poor marital relationship prevents cooperative parenting	Frustration With a Child Causes Spousal Conflict   10 min
189	A posse from Illinois is there to help	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
190	A powerful analogy to demonstrate barriers	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
191	A powerful case for covering a smaller number of topics	FAQs: What do successful middle schools look like?   1 hr 36 min
192	A powerful example of a virtual vocabulary lesson	A Collection of Proven Strategies for Effective Online Instruction   30 min
193	A powerful example of examining errors in student reasoning (Marzano DQ #3)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
194	A powerful predictor of student achievement	Hidden Skills of Academic Literacy   45 min
195	A practice assessment in a sheltered lesson	Unsheltered/Sheltered Language   23 min
196	A Pre-K lesson: Using sounds to identify letters	Classroom Example: Pre-K Lesson   25 min
197	A Pre-K rubric	Creating and Mastering Rubrics   40 min
198	A Principal is the leader of leaders	Expert- School Leadership   44 min
199	A Principal is the leader of leaders	Phil Schlechty – What Makes a School Leader Successful?   44 min
200	A Principal mentor is an invaluable resource	Practitioner   1 hr 2 min
201	A Principal must espouse and model adult learning	Expert   60 min
202	A principal needs to be the facilitator of staff PD	Practitioner - Professional Development   47 min

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203	A Principal panel discusses school culture	Shaping School Culture   40 min
204	A principal that is personable, reachable and accessible	One Voice Policy: Bringing School & Community Together for Success   20 min
205	A principal/ assistant principal meeting in action	Jacqueline Gonzalez & Assistant Principal Candida Frith Planning Meeting   12 min
206	A principal's perspective on using data to make instructional changes	Selecting the Right Assessment   56 min
207	A professional development activity to help teachers understand ESL learners	Expectations of Classroom Instruction   10 min
208	A quick review of the Framework for Teaching - 4 domains & 22 components	Gathering Evidence of Domain Two (Classroom Environment)   15 min
209	A reading strategy to develop higher level thinking skills	Effective Assessment   20 min
210	A real world example of the need for data literacy	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
211	A reason for teaching	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
212	A reflection question is posed for their next asynchronous assignment	The Same High School Lesson Is Blended   32 min
213	A repertoire of incentives to use with different aged children	What is Discipline?   36 min
214	A repertoire of suggestions from an experienced crisis team leader	Preparing For a School Crisis   1 hr 3 min
215	A research project that quantifies the practices of high performing schools	What Works: Results from a Two Year School Research Study   29 min
216	A restorative justice practice is "how can we fix it?"	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
217	A Review of the "Breaking Ranks" recommendations in Chapter 1 (audio only)	Expert- School Curriculum   44 min
218	A rich example of student collaboration in a virtual middle school class	Thoughtfully Designing Online Group Learning   28 min
219	A round table of teachers reflect on their transformation from traditional to online teaching	Why Virtual Teachers Wouldn't "Go Back"   15 min
220	A sample community in New Haven: a community problem	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
221	A sample group activity to promote adolescent reading and comprehension	Effective Differentiation   20 min
222	A school cannot be value neutral (audio only)	Practitioner-School Environment   34 min
223	A school improvement plan modeled on the research of educational experts	Principal Dr. Peter L. McFarlane Interview   15 min
224	A School Law Primer for Busy Administrators	A School Law Primer for Busy Administrators   2 hr
225	A school leader's best opportunity to promote professional learning	Charlotte Danielson Defines   45 min
226	A school memorial helps bring closure to the grieving process	A High School Deals with Multiple Teacher Deaths   20 min
227	A school partnership with News Corporation creates 60 student internships	"Realizing the Vision": Developing a School from the Ground Up   40 min
228	A school that meets a student's intellectual, social, physical & psychological needs	"Together We Can Do More": Creating a Top-Ranked School   30 min
229	A school wide "Stop and Think" program	Embracing character education   57 min
230	A science class activity to promote reading, synthesizing and visualization	Science Lesson   28 min
231	A science lesson with examples of differentiated instruction - Part 1	Classroom Example: Science and Social Studies Lesson   42 min
232	A science lesson with examples of differentiated instruction - Part 2	Classroom Example: Science and Social Studies Lesson   42 min
233	A sheltered activity for vocabulary recognition	Unsheltered/Sheltered Language   23 min
234	A single form of teaching that integrates instruction and development	Expert   60 min
235	A social studies lesson with examples of differentiated instruction	Classroom Example: Science and Social Studies Lesson   42 min
236	A state law that establishes accountability and expectations	Practitioner 1   42 min
237	A step by step approach to facility planning	A Guide to Facility Planning   33 min
238	A story of a persistent teacher finding a way to bust out of the cage	Frederick Hess - Director of Education Policy Studies AEI   9 min
239	A strategy for teaching vocabulary that really works	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
240	A strategy that improves pass-rates for algebra one	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
241	A Strong Research Base for Inclusion	The Compelling History of Inclusion: A Blueprint for Success   36 min
242	A student code of conduct and alternative education placement	Student Discipline (Texas law cited)   2 hr
243	A Student in Need of Intervention Assistance	Embracing IATs: Why They Work   11 min
244	A student internship model that works	"Realizing the Vision": Developing a School from the Ground Up   40 min
245	A student uses information from his compare and contrast lesson	Research-Based Strategies; Compare/Contrast   1 hr 23 min
246	A student's perspective on the move to block scheduling	Mistakes Made During the First Year Transition   24 min
247	A student-centered approach to teaching math	Daniele Massey - Department of Defense Teacher of the Year 2015 — High School Math   24 min
248	A student's perspective on active learning	Differentiation: A Margaret Searle Discussion   30 min
249	A students perspective on block scheduling — part 1	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
250	A students perspective on block scheduling — part 2	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
251	A students perspective on block scheduling — part 3	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
252	A students perspective on the trimester schedule	The Trimester Block Schedule — LD Bell High School — Texas   46 min
253	A suggested first step for integrating technology into your lesson	Cindy Couchman - Kansas Teacher of the Year 2009 — High School Math   14 min
254	A summary and plan of action for your child	Connecting With Your Child   1 hr 21 min
255	A summary of "Identifying Students With Learning Disabilities"	SLD Identification & the RTI Process   40 min
256	A summary of "Teaming Concepts" for RTI	Teaming Concepts   27 min
257	A summary of progress monitoring	Progress Monitoring   5 min
258	A summary of scientifically based interventions	Scientifically Based Interventions   20 min
259	A summary of the "Urban School Leadership 2" learning objectives	Conclusion   2 min
260	A summary of the things you can expect when law enforcement arrives	Regaining Control — A Police Prospective   39 min
261	A Teacher & Paraprofessional Lead an Arts & Crafts Class	Empowering the Paraprofessional   20 min
262	A teacher panel discusses successful ways to facilitate a "true discussion"	True Discussion   33 min
263	A teacher panel discusses successful ways to nurture student engagement	Teachers Discuss the Nurturing of Engagement— a Panel Discussion   8 min
264	A teacher planning conference to build student skills needed to meet state standards	Curriculum Writing & Unit Design — Part 1   18 min
265	A teacher planning conference to develop a unit of instruction	Curriculum Writing & Unit Design — Part 1   18 min
266	A Teacher reflects on how the Framework improved her teaching	Charlotte Answers Teacher's Questions about the Framework   16 min
267	A Teacher Team from Royalton Provide Feedback on Teaming	Leadership that Empowers Team Teaching   58 min
268	A teacher uses modeling with her ESL students	Activities   48 min
269	A teacher's daily emphasis on writing	Guided, Shared and Independent Writing   48 min
270	A teacher's perspective on grouping	Grouping Strategies   11 min
271	A Teacher's Perspective: Why is flexible grouping important?	Grouping Strategies   11 min
272	A team approach to RTI leadership	Leadership Roles and Responsibilities — From State to Building and Beyond   55 min
273	A transformation from general education to scientifically based instruction	Scientifically Based Interventions   20 min
274	A trio of community organizations assist Pershing Middle School	"Together We Can Do More": Creating a Top-Ranked School   30 min
275	A vestibular warm-up	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
276	A veteran school leader provides advice for all new principals	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
277	A vision for the Mott Hall Middle School in NYC	Leading by Example: Strategies & Tools Needed to Move a School Toward Higher Achievement   13 min
278	A visual example of equity and equality	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
279	A wealth of strategies to encourage virtual student participation	Does Online Teaching Require an Altered Approach?   37 min
280	A wide range of methods for communicating with parents and the community	Practitioner 1   42 min
281	A wide range of strategies for developing community partnerships	Practitioner 2   1 hr 5 min
282	A youth-led organization is conceived: Count Me In	The Secret Life of Teens - Shane Feldman   1 hr 5 min
283	A zero tolerance policy for students with weapons and drugs (audio only)	Expert- School Environment   24 min
284	Abington Junior High Case Study: Rules & Reinforcements — Part 1	Creating Effective Rules   25 min
285	About Jill, the audience and an overview of topics	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
286	Above all...love your students	Gay Beck - Utah Teacher of the Year 2011 — Elementary School Kindergarten   18 min
287	Abraham Clip 1	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
288	Abraham Clip 10	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
289	Abraham Clip 11	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
290	Abraham Clip 12	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
291	Abraham Clip 13	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
292	Abraham Clip 14	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
293	Abraham Clip 2	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
294	Abraham Clip 3	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
295	Abraham Clip 4	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
296	Abraham Clip 5	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
297	Abraham Clip 6	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
298	Abraham Clip 7	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
299	Abraham Clip 8	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
300	Abraham Clip 9	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
301	Abraham Post-Conference	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
302	Abraham Pre-Conference	Critical Reading of Nonfiction Text — Ms. Abraham conference available   1 hr 7 min
303	Academic integrity when working on a group project	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
304	Acceptance and inclusion at the prom	Best Buddies - An Afterschool Program Connecting Students with IDD (Intellectual and Developmental Disabilities)
305	Accepting feedback and advice from parents	Practitioner 2   1 hr 5 min
306	Accepting Student Feelings / Being Courteous / Teacher Compliments	Creating a Safe and Welcoming Environment   33 min
307	Accepting the situation... for now	A Strong Willed Child Tries the "Silent Treatment"   9 min
308	Access the Program Library	The Many Ways to Use Educational Impact: Using the Power of Online Learning
309	Accessing handouts that accompany the video content	How to Build & Maintain an RTI Team   36 min
310	Accessing the teacher's website - Columbus: Hero or Villain?	The Same High School Lesson Using 1:1 Devices   25 min
311	Accommodating a Student With a Disability	The Compelling History of Inclusion: A Blueprint for Success   36 min
312	Accountability is not the same thing as punishment	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
313	Accountable talk - embracing professional learning communities	Practitioner   1 hr 21 min
314	Achieving the ideal balance between administrative and instructional tasks	Practitioner   1 hr 2 min
315	Acklin Clip 1	Fractions – Ms. Acklin   35 min
316	Acklin Clip 2	Fractions – Ms. Acklin   35 min
317	Acklin Clip 3	Fractions – Ms. Acklin   35 min
318	Acklin Clip 4	Fractions – Ms. Acklin   35 min
319	Acknowledging others' experiences, viewpoints, and injustices	Mr. Morabito - Debating the Actions of Christopher Columbus   13 min
320	Acknowledging the feelings of others	Ms. Tiffani - Filling Emotional Buckets   15 min
321	Acknowledging your child's challenges becomes a pathway to acceptance	Children Who Are Troubled By Normal Transitions   7 min
322	Across grade levels: How to avoid duplication in novel studies and fieldtrips	Clustering & Pacing Indicators   41 min
323	Acting as a positive influence by being a rule follower	Ms. Sack - Use of Computers: Showing Integrity By Staying Safe and On-Task   3 min
324	Action planning for a safe school environment (audio only)	Expert- School Environment   24 min
325	Action research and accelerated learning	Raising Student Achievement   3 hr 58 min
326	Action research: Intervention approaches	The School Improvement Process   33 min
327	Action research: Looping	The School Improvement Process   33 min
328	Activating prior knowledge to explain the concept of quarters (Danielson Component 3a)	Ms. Robertson's Singing Math Class – Elementary   31 min
329	Active / passive voice substitution	Teaching Transformations to Avoid Plagiarism   37 min
330	Active and reflective listening	Hostage Survival & Negotiation   52 min
331	Active engagement — How to get everyone talking	Strategies for Engagement   37 min
332	Active Learning Strategies — 3-Step Interview	Active Learning: Part 2 — Strategies   50 min
333	Active Learning Strategies — 4-Step Problem-Solving, Part 1	Active Learning: Part 2 — Strategies   50 min
334	Active Learning Strategies — 4-Step Problem-Solving, Part 2	Active Learning: Part 2 — Strategies   50 min
335	Active Learning Strategies — Chemistry Reactant/Product, Part 1	Active Learning: Part 2 — Strategies   50 min
336	Active Learning Strategies — Chemistry Reactant/Product, Part 2	Active Learning: Part 2 — Strategies   50 min
337	Active Learning Strategies — Get Like Me	Active Learning: Part 2 — Strategies   50 min
338	Active Learning Strategies — Inside-Outside Circles	Active Learning: Part 2 — Strategies   50 min
339	Active Learning Strategies — Introduction	Active Learning: Part 2 — Strategies   50 min
340	Active Learning Strategies — Jigsaw Activity	Active Learning: Part 2 — Strategies   50 min
341	Active Learning Strategies — Kinesthetic Side of Learning	Active Learning: Part 2 — Strategies   50 min
342	Active Learning Strategies — Mini-Lesson	Active Learning: Part 2 — Strategies   50 min
343	Active Learning Strategies — Pairing & Sharing	Active Learning: Part 2 — Strategies   50 min
344	Active Learning Strategies — Positive Interdependence, Team Competition	Active Learning: Part 2 — Strategies   50 min
345	Active Learning Strategies — Responsibility of Students for their own Learning	Active Learning: Part 2 — Strategies   50 min
346	Active Learning Strategies — Structured Academic Controversy	Active Learning: Part 2 — Strategies   50 min
347	Active learning: Is there any other way to teach?!	Active Learning Strategies   25 min
348	Actively being inclusive of others who are different	Best Buddies - An Afterschool Program Connecting Students with IDD (Intellectual and Developmental Disabilities)
349	Activists versus terrorists	What Does a Terrorist Look Like?   36 min
350	Activities that team-build and increase risk-taking	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
351	Activities to elicit student participation	A step by step approach to teen forums   32 min
352	Activities to help teens get to know each other	A step by step approach to teen forums   32 min
353	Activity Center Briefing: Fluency	Overview of Phase 5: All 5 Standards Working Together   34 min
354	Activity Center Briefing: Grouping & Routing	Overview of Phase 5: All 5 Standards Working Together   34 min
355	Activity Center Briefing: Reading Rules	Overview of Phase 5: All 5 Standards Working Together   34 min
356	Activity Center Briefing: Writing	Overview of Phase 5: All 5 Standards Working Together   34 min
357	Activity fund sample forms	School Activity Fund Law and Accounting   2 hr
358	Activity: Fill in the Worksheet/Write Down the Centers	Overview of Phase 5: All 5 Standards Working Together   34 min
359	Activity: Identify Challenging Thinking Strategies	Standard 4 – Challenging Thinking   44 min
360	Activity: Word Study	Overview of Phase 5: All 5 Standards Working Together   34 min
361	Adam Regener uses multimedia to engage his virtual seventh grade language arts students	Observing Powerful Virtual Teachers in Action   58 min
362	Adamson Clip 1	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
363	Adamson Clip 10	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
364	Adamson Clip 11	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
365	Adamson Clip 12	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
366	Adamson Clip 2	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
367	Adamson Clip 3	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
368	Adamson Clip 4	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
369	Adamson Clip 5	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
370	Adamson Clip 6	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
371	Adamson Clip 7	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
372	Adamson Clip 8	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
373	Adamson Clip 9	Continuity in Mapping – Mr. Adamson's Calculus Class   61 min
374	Adaptations & Equity	The History and Philosophy of Inclusion   34 min
375	Adapting literature circles to the different content areas	Literature Circles for all Disciplines   22 min
376	Add higher level skills like constructing, connecting and solving problems	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
377	Adding computer science and robotics to the school curriculum	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
378	Adding visual prompts	Strategies to Improve Your Online Lesson
379	Additional learning activities to reinforce your understanding of PBL	Project Based Learning and 21st Century Skills   26 min
380	Additional resources for students	What is the edTPA® Assessment and why is it important?
381	Additional resources in school data	Assessing Teaching and Student Progress Using Data   35 min
382	Additional resources to help you properly facilitate an IEP meeting	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
383	Additional support & services available to special education students	SLD Identification & the RTI Process   40 min
384	Address Developmental Deficits	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
385	Addressing cultural and historical trauma	Relational, Restorative and Resilient - Shenekia Weeks   52 min
386	Addressing discipline referrals	Case Study: Freeport Intermediate School – Texas   17 min
387	Addressing safety head-on and being proactive	Understanding the Components of Safety   48 min
388	Addressing the concerns of reluctant teachers – part 1	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
389	Addressing the concerns of reluctant teachers – part 2	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
390	Adjusting your own attitude	Curriculum Writing & Unit Design — Part 2   33 min
391	Administrative discretion when recommending alternative education placement	Student Discipline (Texas law cited)   2 hr
392	Administrator notes	Documentation (Texas Law cited)   45 min
393	Administrator's Perspective on Teacher Leaders & Teams	Leadership that Empowers Team Teaching   58 min
394	Administrators need to be competent instructional leaders (audio only)	Expert- Assessment and Accountability   44 min
395	Adopting a "Coaching" orientation to our interactions with others	Joellen Killian - Senior Advisor Learning Forward   6 min
396	Adopting a career academy concept in a school	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
397	Adopting curriculum with RTI tools already "built in"	Capacity, Readiness and Professional Development   33 min
398	Adult learner pre-assessments	Becoming an Enduring Influence For Adult Learners   32 min
399	Adult learners want control of their time, topic, location and learning environment	Becoming an Enduring Influence For Adult Learners   32 min
400	Advanced Grouping	Standard 1: JPA — New Guidelines   40 min
401	Advanced grouping techniques for centers	Grouping and Routing Strategies   21min
402	Advanced Instructional Frame — Use in the Classroom: Briefing	Standard 1: JPA — New Guidelines   40 min
403	Advanced Instructional Frames	Standard 1: JPA — New Guidelines   40 min
404	Advantages of student-centered learning	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min



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#	Video Clip Title	Description
405	Advice for New Teachers	Panel Discussion   30 min
406	Advice for New Teachers on Use of CREDE Pedagogy Standards	Standard 3: Contextualization — New Guidelines   14 min
407	Advice to aspiring administrators	A Grab Bag of Issues   12 min
408	Advise to teachers who are beginning to teach in a block period	The Trimester Block Schedule – LD Bell High School – Texas   46 min
409	Advocating for social media in the classroom	Josh Stumpfenhorst - Illinois Teacher of the Year 2012 — Middle School 6th Grade ELA/Social Science   4 min
410	Affect tolerance	Understanding the Components of Language of Trauma   28 min
411	Affirmations help reprogram the brain	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
412	After all else fails, discovering a whole brain method to learn	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
413	Agencies that improve teaching and learning	Practitioner - Ties to Higher Education   52 min
414	Agenda and Learning Outcomes	Introduction to IEQ in Schools   11 min
415	Agenda and Learning Outcomes	Introduction and Design, Construction, Location   23 min
416	Agenda and Learning Outcomes	Outside Sources: Nearby and School Grounds   26 min
417	Air Sampling	Effective Organizing Strategies   35 min
418	Alan November discusses technology tasks in classrooms	Teaching the Technology is Not the Goal   36 min
419	Aligning the district goals with your improvement plan	Shared Leadership   25 min
420	All kinds of art strategies	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
421	All learners need to feel safe and cared for in order to learn	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
422	Allocating the proper time for staff development	Professional Development: Lead by Example   35 min
423	Allocating the right amount of time for teacher PD	Establishing a Learning Centered School Culture   54 min
424	Allocating Time for the Common Planning Necessary for Team Teaching	Leadership that Empowers Team Teaching   58 min
425	Allow students choices of where to sit	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
426	Allowing frustration to negatively affect your responses	A Tantrum Over Electronics Turns Ugly   11 min
427	Allowing students to teach us the technology	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
428	Allowing the students to make connections	A Lesson in Research, Information Fluency and The Black Plague   27 min
429	Alternative education placement	Student Discipline (Texas law cited)   2 hr
430	Alternative education placement and suspension of extracurricular activities	Student Discipline (Texas law cited)   2 hr
431	Alternative ways to create a menu activity	Reinforcing Learning through the use of menus   38 min
432	Alternative ways to get to see other classrooms	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
433	Always check back with standards to see if anything was missed	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
434	Am I an effective instructional leader?	Establishing a Learning Centered School Culture   54 min
435	Am I rewarding bad behavior when I coddle my whining 4 year old?	Q & A with Child Behavior Expert Heather Forbes   33 min
436	An "out of control classroom" is a teacher's worst nightmare	Embracing Your Role as a Project Based Learning Facilitator   12 min
437	An abundance of professional development opportunities for the Principal	Practitioner   1 hr 2 min
438	An active body is an active mind	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
439	An activity to connect your curriculum to research based instruction	Scientifically Based Interventions   20 min
440	An activity to help eliminate inappropriate special education referrals	SLD Identification & the RTI Process   40 min
441	An activity to help you analyze data from progress monitoring	Data-Based Decision Making   16 min
442	An activity to test your knowledge of progress monitoring	Progress Monitoring   5 min
443	An actual example of the pursuit of an armed student within a school	Dealing with Bomb Threats   1 hr 27 min
444	An Actual Teacher / At-Risk Specialist Reviews a Student's Progress - Part 1	The Impact of Using a Special Education Specialist as a Consultant   27 min
445	An Actual Teacher / At-Risk Specialist Reviews a Student's Progress - Part 2	The Impact of Using a Special Education Specialist as a Consultant   27 min
446	An adopted boy and his expectations	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
447	An adult who cared	Risk & Resilience - Rodney Walker   1 hr 9 min
448	An adult with ADD shares her first hand experience with neurofeedback	Strategies for Addressing ADD & ADHD
449	An analogy to demonstrate universal design for learning	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
450	An assignment requiring users to evaluate data from universal screening	Universal Screening   42 min
451	An early adopter reflects back on the his move to block scheduling	Is Block Scheduling working?   32 min
452	An Education Team Empowered to Remove Barriers to Achievement	Overcoming Problems: The Follow-up Meeting   18 min
453	An example from a high school language arts class	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
454	An example of a "student prediction" activity using the PALS process	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
455	An example of a 4 by 4 plus 1 schedule	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
456	An Example of a Follow Up IAT Meeting - Without Parent & Student	Overcoming Problems: The Follow-up Meeting   18 min
457	An example of a guided reading group discussing their interpretation of text	Managing Guided Reading Groups   45 min
458	An Example of a Higher Order Assessment	The Impact of Using a Special Education Specialist as a Consultant   27 min
459	An example of a kindergarten class identifying song items	Examples from a Kindergarten Family Literacy Night   20 min
460	An example of a kindergarten continuing activity center	Planning the Work for Students in Centers   29 min
461	An example of a kindergarten echo song	Examples from a Kindergarten Family Literacy Night   20 min
462	An example of a planning conference that accounts for the ESL students	ESL Planning Session   20 min
463	An example of a quick-check assessment used for student grouping	Selecting the Right Assessment   56 min
464	An example of a quick-check assessment used to determine student enrichment	Selecting the Right Assessment   56 min
465	An example of a school WITHOUT established essential learnings (audio only)	Practitioner - School Curriculum   42 min
466	An example of a school-wide bullying prevention program	Stop Bullying Now!   36 min
467	An example of a sheltered lesson	Unsheltered/Sheltered Language   23 min
468	An example of a simplified instructional frame	An Instructional Frame that Plans for Maximum Productivity   27min
469	An example of a song to identify animals	Examples from a Kindergarten Family Literacy Night   20 min
470	An example of a song to teach beat & expression	Examples from a Kindergarten Family Literacy Night   20 min
471	An example of a song to teach counting	Examples from a Kindergarten Family Literacy Night   20 min
472	An example of a teacher / student reading interview	Effective Assessment   20 min
473	An example of a teacher implementing STEPS strategies in his class	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
474	An example of a teacher introducing the "focus point"	Guided, Shared and Independent Writing   1 hr 4 min
475	An example of a teacher shaping text for students	Guided, Shared and Independent Writing   1 hr 4 min
476	An example of a teacher using formative assessment — Part 1	Selecting the Right Assessment   56 min
477	An example of a teacher using formative assessment — Part 2	Selecting the Right Assessment   56 min
478	An Example of an Effective Response	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
479	An Example of an Ineffective Response	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
480	An example of an interference from what text doesn't say	Managing Guided Reading Groups   45 min
481	An example of an RTI team considering additional student evaluations	SLD Identification & the RTI Process   40 min
482	An example of an RTI team reviewing specific student progress	SLD Identification & the RTI Process   40 min
483	An example of an unsheltered lesson	Unsheltered/Sheltered Language   23 min
484	An example of developing a present parallel from the text	Managing Guided Reading Groups   45 min
485	An example of dysregulation and some suggestions	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
486	An example of dysregulation and some suggestions	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
487	An example of inspiring students to improve their writing	Guided, Shared and Independent Writing   48 min
488	An example of paragraph shrinking using the PALS process	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
489	An example of reading a story using verbal repetition	Examples from a Kindergarten Family Literacy Night   20 min
490	An example of reviewing student writing with the class	Guided, Shared and Independent Writing   1 hr 4 min
491	An example of shared reading — Part 1	Guided, Shared and Independent Reading   1 hr 5 min
492	An example of shared reading — Part 2	Guided, Shared and Independent Reading   1 hr 5 min
493	An Example of Student / Intervention Specialist Meeting	Becoming a Coach for the Student and the Parent   16 min
494	An example of student success in Oregon	FAQs: What do successful middle schools look like?   1 hr 36 min
495	An example of students using the PALS process — Part 1	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
496	An example of students using the PALS process — Part 2	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
497	An example of teaching students to write a descriptive paragraph	Guided, Shared and Independent Writing   48 min
498	An example of teaching text structure	Guided, Shared and Independent Writing   1 hr 4 min
499	An example of teaching the components of letter writing	Guided, Shared and Independent Writing   1 hr 4 min
500	An example of teaching the story elements in a book — Part 1	Guided, Shared and Independent Reading   1 hr 5 min
501	An example of teaching the story elements in a book — Part 2	Guided, Shared and Independent Reading   1 hr 5 min
502	An example of the "wrap up" that ends the RTI team meeting	The Meeting Process   17 min
503	An example of the first few minutes of an actual RTI team meeting	The Meeting Process   17 min
504	An Example of the First Teacher Meeting After the Initial Referral - Part 1	Step by Step Guide to the Referral Process   32 min
505	An Example of the First Teacher Meeting After the Initial Referral - Part 2	Step by Step Guide to the Referral Process   32 min

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#	Video Clip Title	Description
506	An example of the RTI team discussing possible interventions	The Meeting Process   17 min
507	An Example of the Specialist Discussing Goals with the Student	Becoming a Coach for the Student and the Parent   16 min
508	An Example of the Specialist Explaining the Meeting to the Student	Becoming a Coach for the Student and the Parent   16 min
509	An example of the teacher acting as a reading coach	Guided, Shared and Independent Writing   1 hr 4 min
510	An example of the team soliciting input from the parent	The Meeting Process   17 min
511	An example of using a scrapbook assignment as an authentic assessment	Student Projects as Effective Authentic Assessments   10 min
512	An example of using a self-evaluation for a group assignment	Student Projects as Effective Authentic Assessments   10 min
513	An example of using illustrations to support text	Guided, Shared and Independent Writing   1 hr 4 min
514	An example of using props during singing	Examples from a Kindergarten Family Literacy Night   20 min
515	An example of using student names to encourage writing	Guided, Shared and Independent Writing   1 hr 4 min
516	An excellent example of planning for student engagement	Mr. Bais' 9th Grade Science Class - Lesson #3   24 min
517	An experience of mindfulness	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
518	An experienced principal shares his words of wisdom for new school leaders	One Voice Policy: Bringing School & Community Together for Success   20 min
519	An expert panel on struggling readers	Panel Discussion of Dayton   40 min
520	An historical perspective on values in education	Why do values matter?   20 min
521	An IDEA glossary to help understand RTI terminology	Scientifically Based Interventions   20 min
522	An ideal classroom set up for guided reading lessons	Guided and Independent Reading   32 min
523	An implementation guide for administrators and school personnel	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
524	An implementation guide for administrators and school personnel	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
525	An inclusive environment to promote learning	Practitioner - Diversity   42 min
526	An innovative job structure to promote teacher leadership	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
527	An innovative way to set high expectations	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
528	An inspiring story from Oregon's state teacher of the year	Nanette Lehman - Oregon Teacher of the Year 2013 – Elementary School 1st Grade   7 min
529	An instructional leadership team at Hugo Newman Prep School	Hugo Newman Team Meeting   22 min
530	An instructional team becomes immersed in learning styles	Instructional Learning Teams: Part I   29 min
531	An instructional team collaborates to develop a web page for literacy	Instructional Learning Teams: Part I   29 min
532	An instructional team discusses using vocabulary terms across the curriculum	Instructional Learning Teams: Part I   29 min
533	An introduction to Aviation High School in NYC	"Success Knows No Boundaries" at Aviation High School   33 min
534	An Introduction to David Warlick — “a technology immigrant”	The Last Generation of Internet Immigrants   34 min
535	An Introduction to Peer Coaching for NEA CREDE — Part 1	The Importance of Professional Learning Communities & Peer Coaching   18 min
536	An Introduction to Peer Coaching for NEA CREDE — Part 2	The Importance of Professional Learning Communities & Peer Coaching   18 min
537	An introduction to task rotations	Task Rotation Strategy   20 min
538	An Introduction to the Teacher Evaluation Practice Center	Instructions for Using The Practice Observations   6 min
539	An Introduction to Thinking Maps®	A Common Visual Language for Learning   30 min
540	An invaluable resource: World Language Paraprofessionals	Teaching Respect for All Cultures   20 min
541	An invitation to collaborate with Lancaster School System	Practitioner 1   25 min
542	An optional accelerated reading program at Mathews Elementary School	Practitioner 2   1 hr 5 min
543	An Oregon Elementary school student commits suicide before school	An Elementary School Deals With a Student Suicide   12 min
544	An Oregon high school faces the impending death of several popular teachers	A High School Deals with Multiple Teacher Deaths   20 min
545	An overview of character education at Upper Merion School	Embracing character education   57 min
546	An overview of each "level of performance" in the Danielson framework	Charlotte Danielson Defines   45 min
547	An Overview of the 3 Track Model	Improving the Current Teacher Evaluation System   30 min
548	An overview of the critical analysis strategy of compare & contrast	Research-Based Strategies; Compare/Contrast   1 hr 23 min
549	An overview of the restorative process	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
550	An overview of this program	What is the edTPA® Assessment and why is it important?
551	An understanding of equity and social identities	Relational, Restorative and Resilient - Shenekia Weeks   52 min
552	An unusual strategy to engage students in algebra	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
553	Analyzing Columbus' legacy in light of historical documents	The Same High School Lesson Using 1:1 Devices   25 min
554	Analyzing data from universal screenings & progress monitoring	Data-Based Decision Making   16 min
555	Analyzing your school's reading scores	The School Improvement Process   33 min
556	Analyzing, identifying problems and evaluating ideas	Ms. Dale - Moon Stations: Learning Teamwork and Problem Solving   23 min
557	Anchor Teaching in Students' Experiences	Standard 3: Contextualization — New Guidelines   14 min
558	Anderson Clip 1	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
559	Anderson Clip 1	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
560	Anderson Clip 2	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
561	Anderson Clip 2	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
562	Anderson Clip 3	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
563	Anderson Clip 3	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
564	Anderson Clip 4	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
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566	Anderson Clip 5	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
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568	Anderson Clip 6	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
569	Anderson Clip 6	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
570	Anderson Post-Conference 1	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
571	Anderson Post-Conference 1	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
572	Anderson Post-Conference 2	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
573	Anderson Post-Conference 2	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
574	Anderson Post-Conference 3	Mean, Median and Range – Mr. Anderson conference available   1 hr 31 min
575	Anderson Pre-Conference	Converting Fractions to Percentages – Mr. Anderson conference available   1hr 24 min
576	Andy and Billy: A developmental time-line	How Trauma Changes a Child's Development   1hr 12 min
577	Andy versus Billy	Parenting with Love and Acceptance   1 hr 21 min
578	Another brief classroom example of a teacher using "wait time"	Linguistic Modifications   25 min
579	Another brief example of a teacher slowing her speech	Linguistic Modifications   25 min
580	Another Use in the Classroom	Standard 2: Language & Literacy Development — New Guidelines   26 min
581	Answer Key- Deep understanding	Now You Try Identifying “Deep Understanding”
582	Answer Key for Ms. Bautista's guided practice	Now You Try Identifying “Fluency”
583	Answer Key for Ms. Smith's guided practice	Now you try Identifying “Focus”
584	Answer Key for Ms. Strunk's guided practice	Now You Try Identifying “Coherence”
585	Answer Key to Ms. Strunk's Guided Practice	Now You Try Identifying “Application”
586	Answer key to Ms. Strunk's Guided Practice	Now You Try Identifying “Dual Intensity”
587	Answering the students question: “Is my school safe?”	A Rural School Deals With a Teacher Suicide   38 min
588	Anticipating & Hurdling the Roadblocks	PBS The Essential Component: Buy-in   27 min
589	Anticipation guides help students make predictions	Strategies to Teach Note Taking – Margaret Searle   50 min
590	Apologizing to your children	Parent / Child Role Playing in Action   1 hr 27 min
591	Applauding varying approaches (Danielson Component 3c, 2b)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
592	Application in the Classroom- 2nd grade Addition with Mrs. Robertson	Application: Using Math in the Real World In Action in Real Classrooms
593	Application in the Classroom- 4th Grade Circles with Ms. Shulz	Application: Using Math in the Real World In Action in Real Classrooms
594	Application in the Classroom- 5th Grade Percentages with Mr. Anderson	Application: Using Math in the Real World In Action in Real Classrooms
595	Application in the Classroom- 7th Grade Geometry with Mr. Farrell	Application: Using Math in the Real World In Action in Real Classrooms
596	Application Wrap Up	Now You Try Identifying “Application”
597	Applying cognitive strategies: Group Discussion	Raising Student Achievement   3 hr 58 min
598	Applying discussion techniques & facilitating productive group work (Danielson Component 3b)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
599	Applying history to today's real world (Stronge Standard 1.3)	Mr. Bowman's AP US History Lesson – High School   16 min
600	Applying new knowledge through challenging activities (Marzano DQ#4: Element 21)	Mr. Bowman's AP US History Lesson – High School   16 min
601	Applying new skills to increase understanding and retention	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
602	Applying the ethics code to the day to day job of being a Principal	Ethics and Values in K-12 Education   35 min
603	Approaching Your School with the PBS Solution	The PBS Process: How a Team Implements PBS in their School   34 min
604	Appropriately integrating student shoulder partners into the lesson (Stronge Standard 3.2)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
605	Are boys affected more than girls?	Questions About ADD & ADHD
606	Are colleges adequately preparing the next generation of school leaders?	Is there a School Leader Shortage?   35 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
607	Are community members informed enough to participate in decision making?	Expert   1 hr 18 min
608	Are contagious diseases the greatest threat to today's schools?	Naturally Occurring Diseases – A Ticking Time Bomb for Public Health   8 min
609	Are educational research studies overemphasized?	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
610	Are implementing new standards worth the effort?	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
611	Are rewards or incentives effective in modifying a child's behavior?	What is Discipline?   36 min
612	Are student discipline and attendance affected by block scheduling?	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
613	Are students who perform at a low level being taught at that level?	Expert   44 min
614	Are students who stare at their phones all day turning into zombies?	Using Technology to Learn How to Learn   21 min
615	Are teachers better prepared today?	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
616	Are the same techniques used for autistic children?	Parent / Child Role Playing in Action   1 hr 27 min
617	Are their data collection instruments available specifically for middle schools?	FAQs: How do I lead the effort to transform my middle school?   44 min
618	Are there alternative therapies?	Questions About ADD & ADHD
619	Are there national standards for middle level teacher preparation?	FAQs: How do I lead the effort to transform my middle school?   44 min
620	Are there too many standardized tests?	FAQs on Professional Development   22 min
621	Are there viable alternatives to ability groupings? (audio only)	Expert- Organization and Time   52 min
622	Are there viable alternatives to ability groupings? (audio only)	Practitioner-Organization and Time   47 min
623	Are you a dysregulated teacher?	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
624	Are you at your breaking point?	Parent / Child Role Playing in Action   1 hr 27 min
625	Are you overwhelmed by the challenges of raising your child? You're not alone!	Parenting with Love and Acceptance   1 hr 21 min
626	Are you still gathering evidence during the reflection conference?	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
627	Are you teaching note-taking skills?	Strategies to Teach Note Taking – Margaret Searle   50 min
628	Are your probing questions effective? (Danielson Component 3D)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
629	Arguments are a power-struggle; learn to dance instead	The Language of Trauma - Heather Forbes   1 hr 4 min
630	Around the clock media will cover any crisis that occurs	Terrorism – Why Schools Need to be Prepared   10 min
631	Arrange Classrooms for Collaboration Activity	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
632	Art Break: Tear yourself a tree	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
633	Art Supplies	Inside Sources: Part 2   34 min
634	Articulating a vision and keeping the project on track	A Guide to Facility Planning   33 min
635	Articulating an instructional vision to your faculty, staff, students & parents	Principal Dr. Peter L. McFarlane Interview   15 min
636	Articulation difficulties	Developing a 21st Century Curriculum   1 hr 22 min
637	As the trial begins the students are palpably engaged	The Same High School Lesson Is Blended   32 min
638	Asbestos	Inside Sources: Part 2   34 min
639	Asking "just the right question" can cause teachers to disconnect	Joellen Killion - Senior Advisor Learning Forward   6 min
640	Asking children "Why" promotes unproductive rationalization	What is Discipline?   36 min
641	Asking probing questions and pointing to resources (Strong Standard 3.3, 3.7)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
642	Asking Questions & Giving Clues	Introduction to The Five Standards   20 min
643	Asking students to memorize makes them bored with school	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
644	Asking students to problem solve on their own (Marzano DQ #9)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
645	Asking the right question, calming the brain	How Trauma Changes a Child's Development   1 hour 12 min
646	Assembling an RTI team with diverse skills and backgrounds	How to Build & Maintain an RTI Team   36 min
647	Assess, Prioritize, Recommend Solutions/IAQ Tools for Schools	Effective Organizing Strategies   35 min
648	Assessing academic progress in a variety of ways (audio only)	Expert- Assessment and Accountability   44 min
649	Assessing individual understanding (Danielson Component 3d)	Ms. Milner's Math Strategies Lesson — Elementary   15 min
650	Assessing Student Performance Using Visual Tools	Visual Tools in Practice   30 min
651	Assessing students by talking to them (Danielson Component 3d)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
652	Assessing students' misconceptions and redirecting them to think again (Danielson Component 3d)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
653	Assessing the word knowledge of an adolescent student	Word Study   16 min
654	Assessing understanding through written conclusion activity (Stronge Standard 4.6)	Mr. Bowman's AP US History Lesson – High School   16 min
655	Assessing when students need more than the tier one interventions	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
656	Assessing your school culture	Shaping School Culture   40 min
657	Assessing your school's literacy practices	Developing a School-Wide Literacy Program   30 min
658	Assessment	Bloodborne Pathogens   15 min
659	Assessment	Bullying Prevention   32 min
660	Assessment	Safety in the Classroom   42 min
661	Assessment & Strategies	The History and Philosophy of Inclusion   34 min
662	Assessment for Boyer/ O Dell and Cowger (2 topics)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
663	Assessment for Dale and Lindblom (2 topics)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
664	Assessment for Robertson and Maloney and Bowman (3 topics)	Mr. Bowman's AP US History Lesson – High School   16 min
665	Assessment for Siebert and Tuttle (2 topics)	Ms. Tuttle's Engaging Centers - Elementary   25 min
666	Assessment for Zanjani, Tocci and Edwards (2 topics)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
667	Assessment through personal interactions with students (audio only)	Practitioner-Assessment and Accountability   50 min
668	Assessment-Domain 1: Planning & Preparation	Assessment
669	Assessment-Domain 2: The Classroom Environment	Assessment
670	Assessment-Domain 3: Instruction	Assessment
671	Assignment	PBS The Essential Component: Buy-in   27 min
672	Assignment Review: Charlotte reveals the answers	The Classroom Observation: Evidence Versus Opinion   50 min
673	Assignment: Can you tell the difference between evidence and opinion?	The Classroom Observation: Evidence Versus Opinion   50 min
674	Assignment: Complete a school readiness form for your team / school	How to Build & Maintain an RTI Team   36 min
675	Assignment: Generate a list of helpful RTI resources in your school	How to Build & Maintain an RTI Team   36 min
676	Assignment: Look for the evidence and strategies	Lessons that Engaged: What they did and how we know it worked   32 min
677	Assignment: Practice Looking For Evidence in Artifacts	Using Artifacts to Help Determine Performance Levels   24 min
678	Assume the students will need extra guidance at first	Effective Integration of 1:1 Devices   10 min
679	Assuming collective responsibility for student engagement	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
680	Assuring that each student has a personal adult advocate (audio only)	Practitioner-School Environment   34 min
681	Assuring that your mentee gets off to a good start	Defining Mentorship
682	Asthma: Part 1	Health Effects of Poor IEQ-Asthma   9 min
683	Asthma: Part 2	Health Effects of Poor IEQ-Asthma   9 min
684	At risk kids need special attention	Kim Zeydel - Idaho Teacher of the Year 2015 – High School Math   5 min
685	Attentive listening and systematic search during the "input phase"	Raising Student Achievement   3 hr 58 min
686	Attracting well qualified teachers	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
687	Audience discussion of circles of identity	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
688	Authentic Assessment	Authentic Assessments, Mind Mapping, Summative Assessment, and Conclusion   25 min
689	Authentic assessments, rubrics, and self assessments for project based learning	Creating Meaningful Project Based Learning Assessments   20 min
690	Available Resources - Understanding by Design	Essential Questions -with Jay McGtighe   32 min
691	Aviation H.S. opens a facility inside of a NYC airport	"Success Knows No Boundaries" at Aviation High School   33 min
692	Avoid even the appearance of ethical problems online	Blaise Messenger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
693	Avoiding chaos through an established family reunification procedure	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
694	Avoiding data collection disincentives	Using Data in a Professional Learning Community   1 hr 6 min
695	Avoiding distraction...keep the focus on student learning (Danielson Component 2b)	Ms. Tuttle's Engaging Centers - Elementary   25 min
696	Avoiding escalation by exhibiting patience and calm	Coping With a Child's Explosive Temper   10 min
697	Avoiding staff workload increases associated with RTI	Workload in the RTI Process   12 min
698	Avoiding teacher/student power struggles	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
699	Avoiding the power point presentation rut	A Collection of Proven Strategies for Effective Online Instruction   30 min
700	Awareness of unfairness and promoting social justice	Mr. Morabito - Debating the Actions of Christopher Columbus   13 min
701	B – Writing your lesson plan	Task 1: Planning for Literacy Instruction and Assessment
702	Background information on the school case studies	Five Years Later: Administrators Reflect On Moving to the Block   36 min
703	Background to starting Morning Meetings & Closing Circles	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
704	Backward designing your project around a driving question	A Step by Step Process for Designing a Project   25 min
705	Backwards design: Why is it important?	Essential Questions -with Jay McGtighe   32 min
706	Bais Chemistry Clip 1	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min
707	Bais Chemistry Clip 2	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min

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#	Video Clip Title	Description
708	Bais Chemistry Clip 3	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min
709	Bais Chemistry Clip 4	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min
710	Bais Clip 1	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
711	Bais Clip 2	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
712	Bais Clip 3	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
713	Bais Clip 4	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
714	Bais Clip 5	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
715	Bais Clip 6	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
716	Bais Clip 7	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
717	Bais Mentored Post-Conference 1	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
718	Bais Mentored Post-Conference 2	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
719	Bais Mentored Post-Conference 3	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
720	Bais Mentored Post-Conference 4	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
721	Bais Mentored Post-Conference 5	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
722	Bais Mentored Pre-Conference 1	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
723	Bais Mentored Pre-Conference 2	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
724	Bais Mentored Pre-Conference 3	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
725	Bais Mentored Pre-Conference 4	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
726	Bais Mentored Pre-Conference 5	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
727	Bais Mentored Pre-Conference 6	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
728	Bais Mentored Pre-Conference 7	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
729	Bais Physical Science Clip 1	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
730	Bais Physical Science Clip 2	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
731	Bais Physical Science Clip 3	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
732	Bais Physical Science Clip 4	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
733	Bais Post-Conference 1	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
734	Bais Post-Conference 1	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min
735	Bais Post-Conference 2	Chemistry: Bohr Models Review — Mr. Bais' Physical Sciences Class conference available   52 min
736	Bais Post-Conference 2	Chemistry: Bohr Models of Atoms — Mr. Bais' Physical Sciences Class conference available   2 hr 32 min
737	Bais Pre-Conference 1	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
738	Bais Pre-Conference 2	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
739	Bais Pre-Conference 3	Road Runner Physics — Mr. Bais' Physical Sciences Class conference available   1 hr 20 min
740	Balance between public information and rights to privacy	Student Records (Texas Law cited)   45 min
741	Balance Management & Leadership Role	Assessment
742	Balanced Literacy Overview	"Balanced Literacy" Overview
743	Balancing fiction and non fiction for guided reading	Guided Reading Modeled Lessons   1 hr 23 min
744	Balancing guided & independent reading simultaneously	Guided Reading Modeled Lessons   1 hr 23 min
745	Balancing idealism with reality	Dr. David Basso — Connecticut Teacher of the Year 2012 — High School Social Studies   7 min
746	Balancing intimacy and abandonment	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
747	Balancing managerial versus instructional leadership	Characteristics of Great School Leaders   1 hr 7 min
748	Balancing technology with critical thinking and communication	Classroom Example Thanu Abraham   17 min
749	Balancing the need to support struggling students and motivate overachievers	Elizabeth Miner - Colorado Teacher of the Year 2014 — Middle School Physical Education   20 min
750	Balancing your job and civic responsibilities	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist — High School English   19 min
751	Barriers in creating an interdisciplinary class	Daniele Massey - Department of Defense Teacher of the Year 2015 — High School Math   24 min
752	Bartholio Clip 1	Best Buddies - Mr. Bartholio's Extracurricular Club for Special Needs Students   11 min
753	Bartholio Clip 2	Best Buddies - Mr. Bartholio's Extracurricular Club for Special Needs Students   11 min
754	Basic guidelines for introducing new vocabulary	Strategies to Teach Academic Vocabulary   37 min
755	Basic principles to use when dealing with religious issues	Religious Issues (Texas Law cited)   45 min
756	Basic terminology related to radioactivity	Radiological & Nuclear Threats   50 min
757	Bautista Clip 1	Multiplication Using Various Methods — Ms. Bautista   53 min
758	Bautista Clip 2	Multiplication Using Various Methods — Ms. Bautista   53 min
759	Bautista Clip 3	Multiplication Using Various Methods — Ms. Bautista   53 min
760	Bautista Clip 4	Multiplication Using Various Methods — Ms. Bautista   53 min
761	Bautista Clip 5	Multiplication Using Various Methods — Ms. Bautista   53 min
762	Be alert for the potential of suicide	Hostage Survival & Negotiation   52 min
763	Be ready to give individual supports	Understanding the Components of Regulation   35 min
764	Be sure to be visible at all school events	Practitioner 2   1 hr 5 min
765	Be willing to act on the assessment results you receive (audio only)	Practitioner-Assessment and Accountability   50 min
766	Become a powerful instructional leader by following these guidelines	Expert   27 min
767	Become passionate about student writing	Kathy Nimmer - Indiana Teacher of the Year 2015 — High School English   11 min
768	Becoming a data driven decision maker	The School Improvement Process   33 min
769	Becoming a detective; looking for the why of behavior	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
770	Becoming a school leader that makes things happen	Passion for Leadership   36 min
771	Becoming an advocate for education	John-David Bowman - Arizona Teacher of the Year 2015 — High School History   17 min
772	Becoming critical consumers of text (Danielson Component 3a)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
773	Becoming the Educated Advocate	Effective Organizing Strategies   35 min
774	Bedtime strategies set up students for success	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
775	Behavior modification and the trauma impacted student: it's not working	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
776	Behavior versus regulation and dysregulation	Understanding the Components of Regulation   35 min
777	Behind every good teacher is a supporting administrator	Sean McComb - Maryland & National Teacher of the Year 2014 — High School English   12 min
778	Being a leader gives you confidence	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
779	Being a seeker of knowledge with your students can empower them	Joellen Killion - Senior Advisor Learning Forward   6 min
780	Being an ambassador for your school	Essential Communication Skills for Successful School Leaders   35 min
781	Being comfortable being uncomfortable	Cindy Couchman - Kansas Teacher of the Year 2009 — High School Math   14 min
782	Being on the trauma team has made me more empathetic	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
783	Being Principal — every day is different	Essential Communication Skills for Successful School Leaders   35 min
784	Being State Teacher of the Year has been a journey	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
785	Believing in the importance of tolerance and acceptance	Ms. Abraham - Cultures: Learning Tolerance and Acceptance   7 min
786	Belly breathing	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
787	Benefits and challenges of curriculum mapping	Laying the groundwork for the Common Core Through Curriculum Mapping   12 min
788	Benefits of reading aloud to children	Guided, Shared and Independent Reading   1 hr 5 min
789	Benefits of technology; paperless, sharing synchronously and rich feedback	Classroom Example Hillman   8 min
790	Benevides Vocabulary Clip 1	Vocabulary Lesson — Ms. Benevides   18 min
791	Benevides Vocabulary Clip 2	Vocabulary Lesson — Ms. Benevides   18 min
792	Bifurcated leadership systems	Characteristics of Great School Leaders   1 hr 7 min
793	Big ideas keep learning and teaching fresh and interesting	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
794	Billies operate from a place of high anxiety	The Language of Trauma - Heather Forbes   1 hr 4 min
795	Billy looks at the world through the lens of fear	Understanding the Components of Language of Trauma   28 min
796	Biology of Memory & Learning	Designing an Effective Learning Process: Getting Started   28 min
797	Blending project based learning with traditional instruction	Inspire and Engage Your Students with Project Based Learning   32 min
798	Blessed live versus the at-risk life	Unstacking the Deck - J Anderson   1 hr 7 min
799	Block scheduling and the transition to colleges classes	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
800	Block scheduling at the middle level	The Middle Level Hybrid Schedule —Keith Valley Middle School — Pennsylvania   45 min
801	Block scheduling catalysts	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
802	Block scheduling is not a panacea	The Trimester Block Schedule — LD Bell High School — Texas   46 min
803	Block scheduling revolutionized this high school teacher's class	The 4 by 4 Block Schedule — Angola High School — Indiana   1 hr 22 min
804	Blocking out time for classroom evaluations	Time Management   38 min
805	Bloom's Taxonomy	Course Design and Lesson Planning   32 min
806	Bluiett Clip 1	Circles — Ms. Bluiett   19 min
807	Bluiett Clip 2	Circles — Ms. Bluiett   19 min
808	Bluiett Clip 3	Circles — Ms. Bluiett   19 min



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#	Video Clip Title	Description
809	Bob Marzano shares his research on effective schools	What Causes Learning?   25 min
810	Body language that helps you gain instant rapport with a child	The Building Blocks of Parenting   31 min
811	Boltz Clip 1	Read-Aloud on Predator and Prey – Ms. Boltz   31 min
812	Boltz Clip 2	Read-Aloud on Predator and Prey – Ms. Boltz   31 min
813	Boltz Clip 3	Read-Aloud on Predator and Prey – Ms. Boltz   31 min
814	Boltz Clip 4	Read-Aloud on Predator and Prey – Ms. Boltz   31 min
815	Bomb types	Dealing with Bomb Threats   1 hr 27 min
816	Books and ELA theme including inferencing and cause and effect	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
817	Books for teaching social emotional learning	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
818	Books to deepen your understanding of strategies for ESL learners	Creating a Dynamic Lesson   43 min
819	Bouncy balls help some students learn better (Stronge Standard 1.7)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
820	Bowman Clip 1	'New Deal' Domestic Programs — Mr. Bowman's AP History Class   45 min
821	Bowman Clip 2	'New Deal' Domestic Programs — Mr. Bowman's AP History Class   45 min
822	Bowman Clip 3	'New Deal' Domestic Programs — Mr. Bowman's AP History Class   45 min
823	Bowman Clip 4	'New Deal' Domestic Programs — Mr. Bowman's AP History Class   45 min
824	Boyer-O'Dell Clip 1	Literature and History Integration — Ms. Boyer and Ms. O'Dell   42 min
825	Boyer-O'Dell Clip 2	Literature and History Integration — Ms. Boyer and Ms. O'Dell   42 min
826	Boyer-O'Dell Clip 3	Literature and History Integration — Ms. Boyer and Ms. O'Dell   42 min
827	Boyer-O'Dell Clip 4	Literature and History Integration — Ms. Boyer and Ms. O'Dell   42 min
828	Boys to Men program	Teaching Abstinence to today's teens   13 min
829	Bradeberry and Johnson Clip 1	Review of Grammatical Terms – Ms. Bradeberry and Ms. Johnson   23 min
830	Bradeberry and Johnson Clip 2	Review of Grammatical Terms – Ms. Bradeberry and Ms. Johnson   23 min
831	Bradeberry and Johnson Clip 3	Review of Grammatical Terms – Ms. Bradeberry and Ms. Johnson   23 min
832	Bradshaw Clip 1	Talk about the Weather – Ms. Bradshaw   8 min
833	Brain lobes: Predicting long term success	Raising Student Achievement   3 hr 58 min
834	Brain Research: The Visual Brain — Part 1	Why Visual Tools for Literacy Now? Research and Results   30 min
835	Brain Research: The Visual Brain — Part 2	Why Visual Tools for Literacy Now? Research and Results   30 min
836	Brainstorming examples of heroes and villains	A High School Classroom with an Interactive Whiteboard   33 min
837	Brandfass Clip 1	US Constitution Review – Mr. Brandfass's History Class   6 min
838	Break out of the bubble: Using 1:1 to enhance teaching	Effective Integration of 1:1 Devices   10 min
839	Break out rooms encourages close collaboration	The Same High School Lesson Seen Executed Completely Online   34 min
840	Breaking a student forum into small groups	How to conduct a student forum   30 min
841	Breaking the chain of negativity	Connecting With Your Child   1 hr 21 min
842	Breaking the Pattern of Failure Through Intervention Assistance Teams	Embracing IATs: Why They Work   11 min
843	Breathing techniques, smiling, refocusing, and final thoughts	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
844	Bridging the gap between theory and the real world	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
845	Briefing at the Beginning of Instruction	JPA Guideline 4: Use an Instructional Frame   28 min
846	Bringing At-Risk Students Out of Isolation	The Compelling History of Inclusion: A Blueprint for Success   36 min
847	Bringing other teachers along on an instructional walk-through	Practitioner   1 hr 21 min
848	Bringing teachers' knowledge to all levels of administration	Peggy Stewart - Educational Consultant   4 min
849	Bringing your true self to the classroom	Kathy Nimmer - Indiana Teacher of the Year 2015 – High School English   11 min
850	Brosious Math Clip 1	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
851	Brosious Math Clip 10	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
852	Brosious Math Clip 11	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
853	Brosious Math Clip 12	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
854	Brosious Math Clip 2	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
855	Brosious Math Clip 3	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
856	Brosious Math Clip 4	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
857	Brosious Math Clip 5	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
858	Brosious Math Clip 6	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
859	Brosious Math Clip 7	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
860	Brosious Math Clip 8	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
861	Brosious Math Clip 9	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
862	Brosious Math Post Conference	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
863	Brosious Math Pre-Conference	Tenths and One Hundredths – Mr. Brosious – with conference   1 hr 9 min
864	Brosious STEAM Clip 1	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
865	Brosious STEAM Clip 10	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
866	Brosious STEAM Clip 11	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
867	Brosious STEAM Clip 12	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
868	Brosious STEAM Clip 13	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
869	Brosious STEAM Clip 2	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
870	Brosious STEAM Clip 3	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
871	Brosious STEAM Clip 4	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
872	Brosious STEAM Clip 5	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
873	Brosious STEAM Clip 6	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
874	Brosious STEAM Clip 7	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
875	Brosious STEAM Clip 8	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
876	Brosious STEAM Clip 9	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
877	Brosious STEAM Pre-Conference	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
878	Brosious-Milliner Assessment	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
879	Brosius STEAM Post-Conference	Art Robots – Mr. Brosious' STEAM Lesson - conference available   1 hr 14 min
880	Bruney Clip 1	S.T.E.P.s Program – Mr. Bruney   11 min
881	Bryden Day 1 Clip 1	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
882	Bryden Day 1 Clip 2	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
883	Bryden Day 1 Clip 3	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
884	Bryden Day 1 Clip 4	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
885	Bryden Day 1 Clip 5	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
886	Bryden Day 1 Clip 6	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
887	Bryden Day 1 Clip 7	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
888	Bryden Day 1 Post Conference Clip 1	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
889	Bryden Day 1 Post Conference Clip 2	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
890	Bryden Day 1 Post Conference Clip 3	3D Geometry Project- Day 1 – Ms. Bryden – conference available   62 min
891	Bryden Day 2 Clip 1	3D Geometry Project- Day 2 – Ms. Bryden   56 min
892	Bryden Day 2 Clip 10	3D Geometry Project- Day 2 – Ms. Bryden   56 min
893	Bryden Day 2 Clip 2	3D Geometry Project- Day 2 – Ms. Bryden   56 min
894	Bryden Day 2 Clip 3	3D Geometry Project- Day 2 – Ms. Bryden   56 min
895	Bryden Day 2 Clip 4	3D Geometry Project- Day 2 – Ms. Bryden   56 min
896	Bryden Day 2 Clip 5	3D Geometry Project- Day 2 – Ms. Bryden   56 min
897	Bryden Day 2 Clip 6	3D Geometry Project- Day 2 – Ms. Bryden   56 min
898	Bryden Day 2 Clip 7	3D Geometry Project- Day 2 – Ms. Bryden   56 min
899	Bryden Day 2 Clip 8	3D Geometry Project- Day 2 – Ms. Bryden   56 min
900	Bryden Day 2 Clip 9	3D Geometry Project- Day 2 – Ms. Bryden   56 min
901	Bryden-White Assessment	Mr. White's Complex Text Reading Lesson — Elementary   29 min
902	Budgeting for activity funds — Part 1	School Activity Fund Law and Accounting   2 hr
903	Budgeting for activity funds — Part 2	School Activity Fund Law and Accounting   2 hr
904	Build a Personal Learning Plan (PLP)	The Many Ways to Use Educational Impact: Using the Power of Online Learning
905	Build and Develop Relationships	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
906	Build New Skills on Students' Experiences & Knowledge	Contextualization Guideline 2: Build on Students' Experiences and Knowledge   7 min
907	Build on Students' Experiences & Knowledge	Standard 3: Contextualization — New Guidelines   14 min
908	Build student engagement with theater	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
909	Building & sustaining instructional capacity	Establishing a Learning Centered School Culture   54 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
910	Building a community of learners, readers and writers	Panel Discussion of Dayton   40 min
911	Building a quality relationship with your mentee	Quality Relationships
912	Building a relationship with a child who does not want a relationship	Connecting With Your Child   1 hr 21 min
913	Building a school schedule conducive to RTI	Capacity, Readiness and Professional Development   33 min
914	Building a Tower of Understanding	Conceptual Learning Using the Thinking Process Maps   28 min
915	Building an assessment system around a continuous flow of data	Practitioner 1   25 min
916	Building and classroom security systems	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
917	Building background knowledge using video	A High School Classroom with an Interactive Whiteboard   33 min
918	Building classroom strategies with teachers	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
919	Building Community	Active Learning: Part 1 — What it is and how important it is   38 min
920	Building community and connections	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
921	Building community with a class meeting	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
922	Building community: Ideas from the field	Building Community in an Online Classroom
923	Building conflict resolution strategies while teaching empathy	Ms. Siebert - Using Literature to Teach Problem Solving   17 min
924	Building critical thinking and metacognition within a lunar space station	Ms. Dale - Moon Stations: Learning Teamwork and Problem Solving   23 min
925	Building entryways	A Step by Step Guide to Developing a School Crisis Plan   37 min
926	Building Exhaust	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
927	Building great student relationships	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
928	Building great student relationships can be learned	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
929	Building lessons with a long-term perspective	Dyane Smokorowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
930	Building level emergency tubs	School Crisis Kits: A Indispensable Component of Every Plan   28 min
931	Building on knowledge with new learning goals (Marzano DQ #1)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
932	Building on previous number work and making new connections (Marzano Elements DQ#2)	Ms. Robertson's Singing Math Class – Elementary   31 min
933	Building on student's existing knowledge (Stronge Standard 3.2 / Danielson Component 3b)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
934	Building partnerships through teacher preparation	Expert- Ties to Higher Education   1 hr
935	Building rapport with teachers and students	Establishing Priorities, Communicating and Decision Making   52 min
936	Building relationships and building trust	My Story at Lincoln from Jim Sporleder   1 hr 11 min
937	Building relationships and creating a safe space	Jasmy Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
938	Building relationships and making connections	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
939	Building relationships is mission critical	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
940	Building relationships with teachers, staff and families	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
941	Building research and fluency skills	A Lesson in Collaboration, Communication and STEAM Art Robots   22 min
942	Building skills and encouraging collaboration through a 1:1 initiative	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
943	Building staff commitment and dedication at the KIPP Academy	Practitioner   35 min
944	Building student independence through peer assessments (Stronge Standard 4.2)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
945	Building student relationships by focusing on the positive	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
946	Building student relationships through social media apps	Jackie Roehl - Minnesota Teacher of the Year 2013 – High School English   23 min
947	Building the right schedule for your school	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
948	Building trauma-informed practices from the ground up	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
949	Building Trust	Introduction: Creating an Effective Learning Environment   18 min
950	Building two-way trust with parents	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
951	Building understanding about the value of civic responsibility	Ms. Williams - Civics: Understanding the Value of Community and Civic Responsibility   26 min
952	Building virtual student rapport	Developing a Virtual School Community   15 min
953	Bullying awareness, risk factors and impacts	Bullying Prevention (Coming Soon)
954	Bullying legislation, policies and procedures	Stop Bullying Now!   36 min
955	Bullying prevention	Bullying Prevention   32
956	Bumps in the road of implementation	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
957	Burch Clip 2	Odd and Even Number Patterns with Goldfish — Ms. Burch   7 min
958	Burch Clip1	Odd and Even Number Patterns with Goldfish — Ms. Burch   7 min
959	Busch Science Clip 1	Planet Earth – Ms. Busch's Science Class   6 min
960	Busch Turtle Clip 1	Care of a Class Pet Turtle – Ms. Busch   5 min
961	Butler Clip 1	Improper Fractions — Ms. Butler   25 min
962	Butler Clip 2	Improper Fractions — Ms. Butler   25 min
963	Butler Clip 3	Improper Fractions — Ms. Butler   25 min
964	Butler Clip 4	Improper Fractions — Ms. Butler   25 min
965	Butler Clip 5	Improper Fractions — Ms. Butler   25 min
966	Butler Clip 6	Improper Fractions — Ms. Butler   25 min
967	C - Selecting key instructional materials	Task 1: Planning for Literacy Instruction and Assessment
968	C.A.R.E. Strategies for Closing the Achievement Gaps — Program Overview	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1
969	Call and response using general affirmations	Jasmy Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
970	Callahan Clip 1	Learning Styles – Ms. Callahan   12 min
971	Callahan Clip 2	Learning Styles – Ms. Callahan   12 min
972	Calming your child by expressing fear of a bad outcome	Endlessly Arguing About Everything   13 min
973	Can a faith-based organization use your school facility?	School Activity Fund Law and Accounting   2 hr
974	Can a private sector management company run a school?	Characteristics of Great School Leaders   1 hr 7 min
975	Can a student master content and language simultaneously?	Introduction to Sheltered English   20 min
976	Can a terrorist organization construct a nuclear bomb?	Radiological & Nuclear Threats   50 min
977	Can ADD students succeed in a standardized school setting?	Strategies for Addressing ADD & ADHD
978	Can demands & threats get results?	A Strong Willed Child Tries the "Silent Treatment"   9 min
979	Can differentiated instructional strategies be overused?	Frequently Asked Questions About Differentiated Instruction   42 min
980	Can environmental design make security more difficult?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
981	Can guided reading work in middle and high school?	Guided Reading Modeled Lessons   1 hr 23 min
982	Can I be effective with ESL students without speaking a second language myself?	Introduction to Sheltered English   20 min
983	Can I bomb proof my school?	Dealing with Bomb Threats   1 hr 27 min
984	Can I obtain a needs assessment?	FAQs: How do I lead the effort to transform my middle school?   44 min
985	Can K-12/Higher Education really have a unity of purpose?	FAQ's on Ties to Higher Education   36 min
986	Can new teachers be mentors and teacher leaders?	Creating and Effective Mentoring Program - Principal Panel   42 min
987	Can school leadership be learned?	Phil Schlechty – What Makes a School Leader Successful?   44 min
988	Can school leadership be learned?	Expert- School Leadership   44 min
989	Can schools guarantee graduating students have job related competencies? (audio only)	Expert- Assessment and Accountability   44 min
990	Can student video production be successfully incorporated into a lesson?	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
991	Can students self monitor?	Progress Monitoring   5 min
992	Can substitute teachers lead guided or shared reading groups?	Guided Reading Modeled Lessons   1 hr 23 min
993	Can teachers effectively facilitate student forums?	From student forums to school-wide discussions   25 min
994	Can teachers foster an atmosphere of trust while dealing with academic dishonesty?	Identifying and Preventing Student Cheating   20 min
995	Can technology provide too much information to parents?	The Power of Leadership   47 min
996	Can tiers be co-mingled during certain lessons?	Tiered Lessons   20 min
997	Can universal screening be used with English Language Learners?	Universal Screening   42 min
998	Can Values be infused inside of any curriculum?	Incorporating values inside of the curriculum   26 min
999	Can We Grow a Student's IQ?	The Compelling History of Inclusion: A Blueprint for Success   36 min
1000	Can you have effective systemic change with the involvement of the Principal?	FAQs: How do I lead the effort to transform my middle school?   44 min
1001	Can your school use funds from a defunct organization?	School Activity Fund Law and Accounting   2 hr
1002	Carbon Dioxide	Inside Sources: Part 2   34 min
1003	Carbon Monoxide	Inside Sources: Part 2   34 min
1004	Career/Technical Classroom Hazards	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
1005	Carefully selected resources stimulate conversations	A High School Classroom with an Interactive Whiteboard   33 min
1006	Caring about your students (audio only)	Practitioner-Instructional Strategies   45 min
1007	Caring and respect are the norm for Ms. Dale (Strong Standard 5.4)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
1008	Carl Jung's theories on sensing, intuition, thinking & feeling	Learning Styles   52 min
1009	Carol Ann Tomlinson — Differentiation is like an stereo equalizer	Multiple Ways to Group Students   26 min
1010	Carrol Clip 1	Hallway Rules – Mr. Carrol's Homeroom   10 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1011	Cartography and Cognition: A Social Studies Example	Visual Tools in Practice   30 min
1012	Cartography and Cognition: An Algebra Example	Visual Tools in Practice   30 min
1013	Cartography and Cognition: Beyond the Limiting and Linear Mindset	Visual Tools in Practice   30 min
1014	Case law – alternative education placement	Student Discipline (Texas law cited)   2 hr
1015	Case law - behavior intervention plans	Special Education Compliance & Discipline (Texas law cited)   35 min
1016	Case law - manifestation determinations	Special Education Compliance & Discipline (Texas law cited)   35 min
1017	Case law – reasonable cause for a school search	Drug & Weapons Searches (Texas Law cited)   45 min
1018	Case law – religion in public schools	Religious Issues (Texas Law cited)   45 min
1019	Case law – student drug testing	Drug & Weapons Searches (Texas Law cited)   45 min
1020	Case studies captured stories	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
1021	Case Studies from Schools that Adopted Block Scheduling	Assessment
1022	Case Studies: From the Seeds of Discontent to the Team-driven Solution	The PBS Process: How a Team Implements PBS in their School   34 min
1023	Case study on implementing a digital grade book (audio only)	Practitioner-School Technology   21 min
1024	CATs for measuring baseline knowledge and progress	Classroom Assessment Techniques (CATs)   22 min
1025	CATs to determine student opinions, study skills and teacher feedback	Classroom Assessment Techniques (CATs)   22 min
1026	CATs to measure course related knowledge and skills	Classroom Assessment Techniques (CATs)   22 min
1027	Celebrating a collective achievement	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
1028	Celebrating educational achievement	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
1029	Celebrating student accomplishment	Case Study: Freeport Intermediate School – Texas   17 min
1030	Celebrating student success	Using Data to Make Decisions   30 min
1031	Celebrating success	Kathy Nimmer - Indiana Teacher of the Year 2015 – High School English   11 min
1032	Celebrating Success: A Student Assembly Idea	Creating Effective Rules   25 min
1033	Celebration of Learning	Reflections from the Trenches: Real Case Studies   42 min
1034	Centering your lessons around students' interests	Stacey Todd - Mississippi State Teacher of the Year 2013 – High School Special Education   19 min
1035	Centralized v. decentralized day-to-day operations	School Activity Fund Law and Accounting   2 hr
1036	Centralized versus decentralized activity fund accounting	School Activity Fund Law and Accounting   2 hr
1037	Challenge the way we've always done it (TTWWADI)	New Ways to Teach Enduring Content   52 min
1038	Challenged to write a book - imparting knowledge	Derailing the School-to-Prison Pipeline - David Diehl   54 min
1039	Challenges and Successes of CREDE Pedagogy Standards Implementation	Panel Discussion   30 min
1040	Challenges of creating big ideas when teaching a skill	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
1041	Challenges of implementing RTI in a rural setting	Urban and Rural Considerations   24 min
1042	Challenges of implementing RTI in an urban setting	Urban and Rural Considerations   24 min
1043	Challenges of teaching STEM/STEAM	June Teisan - Michigan Teacher of the Year 2008 – Middle School Science   17 min
1044	Challenging Questions - Use in the Classroom	Standard 4 – Challenging Thinking   44 min
1045	Challenging teachers to increase student achievement	Establishing Priorities, Communicating and Decision Making   52 min
1046	Challenging the negative beliefs and processes	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
1047	Changes	The Changing Secondary School   46 min
1048	Changing a culture from punitive to restorative	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
1049	Changing Attitudes	The Changing Secondary School   46 min
1050	Changing child behavior through repetitious conditioning	Connecting With Your Child   1 hr 21 min
1051	Changing expectations for school Principals	Shaping School Culture   40 min
1052	Changing from test preparation to thinking, reasoning and writing	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
1053	Changing instructional practice	Leading the Change Process   28 min
1054	Changing paradigms: Looking through different lenses	Parenting with Love and Acceptance   1 hr 21 min
1055	Changing perspectives provokes varying students' analysis (Stronge Standard 3.1)	Mr. Bowman's AP US History Lesson – High School   16 min
1056	Changing Role of Faculty, Part 1	Active Learning: Part 1 – What it is and how important it is   38 min
1057	Changing Role of Faculty, Part 2	Active Learning: Part 1 – What it is and how important it is   38 min
1058	Changing Role of Faculty, Part 3	Active Learning: Part 1 – What it is and how important it is   38 min
1059	Changing Role of Faculty, Part 4	Active Learning: Part 1 – What it is and how important it is   38 min
1060	Changing student beliefs helps change behavior	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
1061	Changing the misconceptions about SROs	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
1062	Changing the organization and support structure	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
1063	Changing the role of the teacher and the student	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
1064	Changing the world through increased educational opportunities	Moshen Gaffari - Utah Teacher of the Year 2015 – Elementary School   10 min
1065	Changing to Looping	Case Study: Barren Middle School - Kentucky   39 min
1066	Changing your voice tone and body language to achieve a positive outcome	A Tantrum Over Electronics Turns Ugly   11 min
1067	Chapter 1: School Curriculum	Assessment
1068	Chapter 10: School Resources	Assessment
1069	Chapter 11: Ties to Higher Education	Assessment
1070	Chapter 2: Instructional Strategies	Assessment
1071	Chapter 3: School Environment	Assessment
1072	Chapter 4: School Technology	Assessment
1073	Chapter 5: Organization and Time	Assessment
1074	Chapter 6: Assessment and Accountability	Assessment
1075	Chapter 7: Professional Development	Assessment
1076	Chapter 8: Diversity	Assessment
1077	Chapter 9: School Governance	Assessment
1078	Chapters 12 & 13: School Leadership	Assessment
1079	Character education for special needs students	Embracing character education   57 min
1080	Characteristics of children who have suffered from trauma	Parenting with Love and Acceptance   1 hr 21 min
1081	Characteristics of children with developmental deficit?	Connecting With Your Child   1 hr 21 min
1082	Charlotte and the Quiet Place	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
1083	Charlotte Danielson sums up the big ideas of teacher evaluation	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
1084	Charlotte Danielson: Instructional leadership introduction	Charlotte Danielson Defines   45 min
1085	Chat window allows for individual self-expression	The Same High School Lesson Seen Executed Completely Online   34 min
1086	Chavez Clip 1	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1087	Chavez Clip 10	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1088	Chavez Clip 11	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1089	Chavez Clip 2	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1090	Chavez Clip 3	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1091	Chavez Clip 4	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1092	Chavez Clip 5	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1093	Chavez Clip 6	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1094	Chavez Clip 7	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1095	Chavez Clip 8	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1096	Chavez Clip 9	Doing Good in the Community – Ms. Chavez' Civics Lesson   69 min
1097	Checking in on students' decisions in a student-directed class (Danielson Component 3d)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
1098	Checking our own negative beliefs about Billy	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
1099	Chemical and biological availability and detection	Chemical and Biological Threats   35 min
1100	Chemical threats over the past two centuries	History of Terrorism   9 min
1101	Chemical, Biological, Radiological, and Nuclear Threats Summary	Recognizing a Threat to Your School   5 min
1102	Childhood trauma has a profound impact on student learning	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma   23 min
1103	Childhood trauma is like heartbreak on steroids	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
1104	Children excel when parents take an interest in the school	Practitioner 2   1 hr 5 min
1105	Children getting stuck in their trauma	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
1106	Children of military connected families have special emotional & educational needs	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
1107	Children who suffer from trauma can be hopeless, helpless and powerless	Parenting with Love and Acceptance   1 hr 21 min
1108	Choosing the ideal interventions for positive behavior support	Scientifically Based Interventions   20 min
1109	Choosing the proper formative assessment for each student	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
1110	Christy Smith's fifth grade virtual classroom	Observing Powerful Virtual Teachers in Action   58 min
1111	Chunking Content, Part 1	Course Design and Lesson Planning   32 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1112	Chunking Content, Part 2	Course Design and Lesson Planning   32 min
1113	Circles of identity strategy	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
1114	Citizens organizing to replace the school leader	Expert   1 hr 18 min
1115	Clarification, wait time, patience, vocabulary and repetition	Linguistic Modifications   25 min
1116	Clarifying questions to promote problem solving	Mentor Tips: Powerful Cognitive Coaching Strategies for New Teachers   30 min
1117	Clashes in culture between the street socialized and others	Derailing the School-to-Prison Pipeline - David Diehl   54 min
1118	Class clown - Productive	Dealing with the Class Clown (Attention Seeking)   11 min
1119	Class clown - Productive	Dealing with the Class Clown (Attention Seeking)   11 min
1120	Class clown - Unproductive (Bleeped)	Dealing with the Class Clown (Attention Seeking)   11 min
1121	Class clown - Unproductive (Uncensored)	Dealing with the Class Clown (Attention Seeking)   11 min
1122	Classroom Agreement Highlights	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
1123	Classroom Assessment Techniques 1, Part 1	Classroom Assessments Techniques   28 min
1124	Classroom Assessment Techniques 1, Part 2	Classroom Assessments Techniques   28 min
1125	Classroom Assessment Techniques 1, Part 3	Classroom Assessments Techniques   28 min
1126	Classroom Assessment Techniques 1, Part 4	Classroom Assessments Techniques   28 min
1127	Classroom Assessment Techniques 1, Part 5	Classroom Assessments Techniques   28 min
1128	Classroom Assessment Techniques 2, Part 1	Classroom Assessments Techniques   28 min
1129	Classroom Assessment Techniques 2, Part 2	Classroom Assessments Techniques   28 min
1130	Classroom Community Work Agreement: Classroom Example	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
1131	Classroom Community Work Agreement: Classroom Example cont'd	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
1132	Classroom Demo: Moving from History to Literature Lesson	Integrated Curriculum Using an Interdisciplinary Approach   18 min
1133	Classroom Environment	Creating a Literacy Rich Classroom   6 min
1134	Classroom Example 2: Students Working Independently	JPA Guideline 3: Develop Student Independence   12 min
1135	Classroom example of "choice" grouping	Grouping and Routing Strategies   21min
1136	Classroom example of analytical thinking - Mr. Morabito	Thinking Lessons   29 min
1137	Classroom example of analytical thinking - Ms. Tuttle	Thinking Lessons   29 min
1138	Classroom example of creative thinking - Mr. Bowman	Thinking Lessons   29 min
1139	Classroom example of practical thinking - Ms. Hertzog	Thinking Lessons   29 min
1140	Classroom Example of Spanish Language Activity	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
1141	Classroom example research-based thinking - Mr. Hite	Thinking Lessons   29 min
1142	Classroom example research-based thinking - Ms. Fuentes	Thinking Lessons   29 min
1143	Classroom Example: Students Working Independently	JPA Guideline 3: Develop Student Independence   12 min
1144	Classroom Examples of SCIP Classroom Management	Standard 1: JPA — New Guidelines   40 min
1145	Classroom Illustration using LLD Guidelines	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
1146	Classroom Management — Course Design	Designing an Effective Learning Process: Getting Started   28 min
1147	Classroom Management — Fear in the Classroom	Designing an Effective Learning Process: Getting Started   28 min
1148	Classroom Management — Fear in the Classroom: The First Days of Class	Designing an Effective Learning Process: Getting Started   28 min
1149	Classroom Management — Review	Designing an Effective Learning Process: Getting Started   28 min
1150	Classroom management needed for block scheduling	The 4 by 4 Block Schedule — Angola High School — Indiana   1 hr 22 min
1151	Classroom Observation Part 1	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
1152	Classroom Observation Part 1	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
1153	Classroom Observation Part 1	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
1154	Classroom Observation Part 1	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
1155	Classroom Observation Part 1	Ms. Inniss' 7th Grade English Class   1 hr 18 min
1156	Classroom Observation Part 1	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
1157	Classroom Observation Part 1	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
1158	Classroom Observation Part 1	Ms. Dries' Music Class   1 hr 17 min
1159	Classroom Observation Part 2	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
1160	Classroom Observation Part 2	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
1161	Classroom Observation Part 2	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
1162	Classroom Observation Part 2	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
1163	Classroom Observation Part 2	Ms. Inniss' 7th Grade English Class   1 hr 18 min
1164	Classroom Observation Part 2	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
1165	Classroom Observation Part 2	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
1166	Classroom Observation Part 2	Ms. Dries' Music Class   1 hr 17 min
1167	Classroom Observation Part 3	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
1168	Classroom Observation Part 3	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
1169	Classroom Observation Part 3	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
1170	Classroom Observation Part 3	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
1171	Classroom Observation Part 3	Ms. Inniss' 7th Grade English Class   1 hr 18 min
1172	Classroom Observation Part 3	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
1173	Classroom Observation Part 3	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
1174	Classroom Observation Part 3	Ms. Dries' Music Class   1 hr 17 min
1175	Classroom Observation Part 4	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
1176	Classroom Observation Part 4	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
1177	Classroom Observation Part 4	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
1178	Classroom Observation Part 4	Ms. Inniss' 7th Grade English Class   1 hr 18 min
1179	Classroom Observation Part 4	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
1180	Classroom observations are not about finding faults	Practitioner   1 hr 21 min
1181	Classroom Practice	Raising Student Achievement   3 hr 58 min
1182	Classroom Strategies for the Pre-K Classroom	Classroom Example: Pre-K Lesson   25 min
1183	Classroom technology need not be intimidating	Using Technology to Learn How to Learn   21 min
1184	Classroom work as an extension of homework	Classroom Example Ryan White   26 min
1185	Classroom180: A framework for creating, sustaining and assessing the trauma-informed classroom	Up close with the Author of Classroom180 Framework
1186	Clause inversion, splitting sentences	Teaching Transformations to Avoid Plagiarism   37 min
1187	Cleaning Supplies/Chemicals/VOCs: Part 1	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
1188	Cleaning Supplies/Chemicals/VOCs: Part 2	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
1189	Clear expectations, accountable talk, organizing for effort & academic rigor	Practitioner   1 hr 21 min
1190	Clear limits, consequences and most importantly... reset	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
1191	Clearly communicating high expectations for all students (Marzano DQ #9: Element 39)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
1192	Click on the handouts for more resources on universal screening	Universal Screening   42 min
1193	Clip 4 Kennon Post-Conference	How Many Beans? — Mr. Kennon   32 min
1194	Clip 8 Jasmyin Wright Post-Conference	Affirmations Lesson — Ms. Wright - conference available   53 min
1195	Closing a lesson by asking students to reflect on their learning	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
1196	Closing Circles example to close the session	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
1197	Closing Discussion: So what do you think?	Combining QuickStart, Danielson 101 and the TEPC
1198	Closing the Achievement Gap	Creating a Safe and Welcoming Environment   33 min
1199	Clustering and combining plausible solutions	Creating a Data Driven Action Plan   51 min
1200	Coaching students based on the "output phase"	Raising Student Achievement   3 hr 58 min
1201	Cobb county school district's school safety manual	Crisis Planning — Insights from an Experienced School Administrator   1 hr 21 min
1202	Cockroaches and Products from Home/Fragrances	Inside Sources: Part 2   34 min
1203	Code of ethics for administrators: A Texas example — part 1	Ethics and Values in K-12 Education   35 min
1204	Code of ethics for administrators: A Texas example — part 2	Ethics and Values in K-12 Education   35 min
1205	Cognitive skills built with games	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
1206	Cognitive weaknesses improved by cognitive skills	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
1207	Cognitively demanding assignments foster student engagement (Danielson Component 3c)	Ms. Siebert's Center on Pioneers - Elementary   15 min
1208	Collaborate to create an interdisciplinary project based curriculum	Daniele Massey - Department of Defense Teacher of the Year 2015 — High School Math   24 min
1209	Collaborating on the design of a new school building	Case Study: Freeport Intermediate School — Texas   17 min
1210	Collaborating teams are given choices (Stronge Standard 3.1, 3.5)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
1211	Collaborating to become a better teacher (Stronge Standard 6.8)	Mr. Bowman's AP US History Lesson — High School   16 min
1212	Collaborating to discuss what was observed in a teacher observation	Jacqueline Gonzalez & Assistant Principal Candida Frith Planning Meeting   12 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1213	Collaborating to share the successes and challenges	Final Considerations in the Use of Technology   16 min
1214	Collaborating with colleagues	Professional Responsibilities
1215	Collaboration Between the Regular & Special Education Teachers	The Impact of Using a Special Education Specialist as a Consultant   27 min
1216	Collaboration, commitment, caring, creativity and crazy at Toth Elem.	Practitioner   58 min
1217	Collaborative conferences after classroom observations are critical	Up close with the Author of Classroom180 Framework
1218	Collaborative groups learn about empathy and perspective using literature	Ms. Tocci & Ms. Edwards - Learning Emotions through Literature   25 min
1219	Collaboratively defining the characteristics of heroes and villains	The Same High School Lesson Using 1:1 Devices   25 min
1220	Collaboratively identifying high school achievement targets (audio only)	Expert- Assessment and Accountability   44 min
1221	Colleagues helping new teachers develop their skills	Peggy Stewart - Educational Consultant   4 min
1222	Collecting data on trauma factors that impact students	Unstacking the Deck - J Anderson   1 hr 7 min
1223	Collecting evidence from a text - reading for meaning - Part 1	Curriculum Writing & Unit Design — Part 2   33 min
1224	Collecting evidence from a text - reading for meaning - Part 2	Curriculum Writing & Unit Design — Part 2   33 min
1225	Collegial conversations around accountable talk	Practitioner   1 hr 21 min
1226	Columbus: Hero or Villain? Introducing the lesson	A High School Classroom with an Interactive Whiteboard   33 min
1227	Combating hopelessness and frustration together	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
1228	Combining Mr. Rogers and General Patton?	Parent / Child Role Playing in Action   1 hr 27 min
1229	Coming Soon!	Kinesthetic Strategies to Boost Learning Outcomes - Suzy Koontz (Coming Soon)
1230	Coming Soon!	Inside Out: Exploring Self-Regulatory Skills - Amanda Lynch, MA (Coming Soon)
1231	Coming Soon!	Inside Out: Exploring Self-Regulatory Skills - Amanda Lynch, MA (Coming Soon)
1232	Coming Soon!	Practical Strategies for Regulating Students' Brains - Josh MacNeill (Coming Soon)
1233	Coming Soon!	Rewiring Our Perceptions of Discipline - Dr. Lori Desautels (Coming Soon)
1234	Coming Soon!	Self-care of Our Brains and Bodies - Dr. Lori Desautels (Coming Soon)
1235	Coming Soon!	Effective Conversations with Parents - Tania Farran (Coming Soon)
1236	Coming Soon!	Connections > Content - Darrion Cockrell, STOY (Coming Soon)
1237	Comments from Teachers on Activity Centers	Phase Three: New Guidelines   30 min
1238	Common Characteristics of High-Performing Teachers (Ken Blanchard)	Proven Strategies to Enhance Your Team Teaching Skills   11 min
1239	Common cheating techniques – part 1	Identifying and Preventing Student Cheating   20 min
1240	Common cheating techniques – part 2	Identifying and Preventing Student Cheating   20 min
1241	Common cheating techniques – part 3	Identifying and Preventing Student Cheating   20 min
1242	Common Core helps develop mathematical thinking	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
1243	Common core, test scores and school ranking	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
1244	Common curriculum versus personalized curriculum (audio only)	Practitioner - School Curriculum   42 min
1245	Common initial steps to implement an RTI plan	An Introduction to RTI Leadership   33 min
1246	Common mistakes made when recommending expulsion	Student Discipline (Texas law cited)   2 hr
1247	Common mistakes when completing an alternative education placement	Student Discipline (Texas law cited)   2 hr
1248	Common myths and realities about RTI	"Mastering RTI" Overview   28 min
1249	Common negative belief: My parents won't love me anymore	Connecting With Your Child   1 hr 21 min
1250	Common problems teachers encounter when using technology	Using Technology to Learn How to Learn   21 min
1251	Common Problems with Ventilation Systems	Ventilation Systems   25 min
1252	Common rookie mistakes made by virtual teachers	Does Online Teaching Require an Altered Approach?   37 min
1253	Common sense recommendations for student discipline	Student Discipline (Texas law cited)   2 hr
1254	Common sense teacher ethics	Barbara Hopkins - Nebraska Teacher of the Year 1988 – Middle School ELA - NEA Online Projects   16 min
1255	Common Themes within the Danielson Framework for Teaching	Presentation by Charlotte Danielson on her book   1 hr
1256	Common traffic flow issues	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
1257	Commonly Asked Questions about the Danielson Framework for Teaching	Presentation by Charlotte Danielson on her book   1 hr
1258	Communicating education policy to your colleagues	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
1259	Communicating high school achievement results to the community (audio only)	Expert- Assessment and Accountability   44 min
1260	Communicating important ideas in a blended course lesson	Improving the Use of Technology in Various Aspects of Instruction   37
1261	Communicating important ideas in a traditional classroom	Improving the Use of Technology in Various Aspects of Instruction   37
1262	Communicating important ideas in an online classroom	Improving the Use of Technology in Various Aspects of Instruction   37
1263	Communicating important ideas using 1:1 devices	Improving the Use of Technology in Various Aspects of Instruction   37
1264	Communicating important ideas with an interactive whiteboard	Improving the Use of Technology in Various Aspects of Instruction   37
1265	Communicating state test results to the faculty	Using Data to Make Decisions   30 min
1266	Communicating the crisis plan to your faculty, students and parents	A Step by Step Guide to Developing a School Crisis Plan   37 min
1267	Communicating the directions carefully (Danielson Component 3a)	Mr. Bowman's AP US History Lesson – High School   16 min
1268	Communicating the news of the suicide to the student body	An Elementary School Deals With a Student Suicide   12 min
1269	Communicating with a resistant parent	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
1270	Communicating with community – establishing meaningful partnerships	Essential Communication Skills for Successful School Leaders   35 min
1271	Communicating with families	Professional Responsibilities
1272	Communicating with families - Part 2	Professional Responsibilities
1273	Communicating with immigrant parents	Barbara Hopkins - Nebraska Teacher of the Year 1988 – Middle School ELA - NEA Online Projects   16 min
1274	Communicating with parents	Essential Communication Skills for Successful School Leaders   35 min
1275	Communicating with parents and the community	Practitioner 2   1 hr 5 min
1276	Communicating with the family of the student who committed suicide	An Elementary School Deals With a Student Suicide   12 min
1277	Communicating with the suspect	Regaining Control – A Police Perspective   39 min
1278	Communicating your instructional frame to students	An Instructional Frame that Plans for Maximum Productivity   27min
1279	Communication between high schools and higher education	Expert- Ties to Higher Education   1 hr
1280	Communication shift	Understanding the Components of Language of Trauma   28 min
1281	Communication systems and student release procedures	School Crisis Kits: A Indispensable Component of Every Plan   28 min
1282	Communication, collaboration, and being realistic	A Guide to Facility Planning   33 min
1283	Communication: Actions speak louder than words	Establishing Priorities, Communicating and Decision Making   52 min
1284	Communication: Faculty meetings	Establishing Priorities, Communicating and Decision Making   52 min
1285	Communication: Morning buzz, mission & vision	Establishing Priorities, Communicating and Decision Making   52 min
1286	Community agency looks at collaborating with schools in providing treatments	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
1287	Community agency solutions to trauma in the schools	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
1288	Community based services and residential treatments from Crittenton	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
1289	Community building and independence allows for successful activity centers	Creating a Community of Learners by Developing Collaboration Skills  18 min
1290	Community support and engagement in distressed communities	Expert   1 hr 18 min
1291	Community support comes from more than just parents	Expert   1 hr 18 min
1292	Compacting information, Independent study, Anchoring activities	Planning Differentiated Lessons: Content – Process – Product   37 min
1293	Compare & Contrast: A Sample Lesson – Description Phase	Research-Based Strategies; Compare/Contrast   1 hr 23 min
1294	Compare and contrast leads to cause and effect	Research-Based Strategies; Compare/Contrast   1 hr 23 min
1295	Compare Lessons Summary and Writing Activities for Different ELL Levels	Offering Intensive Supports Using Pull-Out Lessons   30 min
1296	Compare your evidence with Charlotte's	The Classroom Observation: Evidence Versus Opinion   50 min
1297	Compare your results with an expert's analysis	Suggested Methods for Debriefing Your Results   8 min
1298	Compare your Room Scan notes with Heather	Now You Try - Gather Evidence of Regulation (Domain 2)
1299	Comparing and contrasting the mentee/mentor scenarios	Scenarios
1300	Comparing different questioning strategies	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
1301	Compassionately firm: not too firm and not too soft	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
1302	Compelling evidence that students are actively engaged (Stronge Standard 3.1)	Ms. Siebert's Center on Pioneers - Elementary   15 min
1303	Competent speakers can apply transformations	Teaching Transformations to Avoid Plagiarism   37 min
1304	Competing for the attention of your students	Curriculum Writing & Unit Design — Part 2   33 min
1305	Complex tasks requiring multiple perspectives (Marzano DQ #4)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
1306	Complying with special education law	Special Education Compliance & Discipline (Texas law cited)   35 min
1307	Component 1A – Demonstrates Knowledge of Content & Pedagogy	Domain 1: Planning & Preparation   48 min
1308	Component 1B – Knowledge of Students; Part 1	Domain 1: Planning & Preparation   48 min
1309	Component 1B – Knowledge of Students; Part 2	Domain 1: Planning & Preparation   48 min
1310	Component 1C – Setting Instructional Outcomes	Domain 1: Planning & Preparation   48 min
1311	Component 1D – Demonstrates Knowledge of Resources	Domain 1: Planning & Preparation   48 min
1312	Component 1E – Designing Coherent Instruction; Part 1	Domain 1: Planning & Preparation   48 min
1313	Component 1E – Designing Coherent Instruction; Part 2	Domain 1: Planning & Preparation   48 min

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#	Video Clip Title	Description
1314	Component 1F – Designing Student Assessments	Domain 1: Planning & Preparation   48 min
1315	Component 2A – Creating an Environment of Respect & Rapport	Domain 2: The Classroom Environment   31 min
1316	Component 2B – Establishing a Culture for Learning	Domain 2: The Classroom Environment   31 min
1317	Component 2C – Managing Classroom Procedures	Domain 2: The Classroom Environment   31 min
1318	Component 2D – Managing Student Behavior	Domain 2: The Classroom Environment   31 min
1319	Component 2E – Organizing Physical Space	Domain 2: The Classroom Environment   31 min
1320	Component 3A – Communicating with Students	Domain 3: Instruction   35 min
1321	Component 3B – Using Questioning & Discussion Techniques; Part One	Domain 3: Instruction   35 min
1322	Component 3B – Using Questioning & Discussion Techniques; Part Two	Domain 3: Instruction   35 min
1323	Component 3C – Engaging Students in Learning	Domain 3: Instruction   35 min
1324	Component 3D – Using Assessment in Instruction	Domain 3: Instruction   35 min
1325	Component 3E – Demonstrating Flexibility & Responsiveness	Domain 3: Instruction   35 min
1326	Component 4A – Reflecting on Teaching	Domain 4: Professional Responsibilities   36 min
1327	Component 4B – Maintaining Accurate Records	Domain 4: Professional Responsibilities   36 min
1328	Component 4C – Communicating with Parents; Part 1	Domain 4: Professional Responsibilities   36 min
1329	Component 4C – Communicating with Parents; Part 2	Domain 4: Professional Responsibilities   36 min
1330	Component 4D – Participating in a Professional Community	Domain 4: Professional Responsibilities   36 min
1331	Component 4E – Growing & Developing Professionally	Domain 4: Professional Responsibilities   36 min
1332	Component 4F – Showing Professionalism	Domain 4: Professional Responsibilities   36 min
1333	Comprehension checks require attentive listening	Kim Zeydel - Idaho Teacher of the Year 2015 – High School Math   5 min
1334	Comprehension strategies for ESL learners	Introduction to Comprehension Strategies   5 min
1335	Compton Clip 1	Story Summary Writing – Ms. Crompton   16 min
1336	Compton Clip 2	Story Summary Writing – Ms. Crompton   16 min
1337	Conclusion	Standard 3: Contextualization — New Guidelines   14 min
1338	Conclusion	What is Data Anyway?   37 min
1339	Conclusion	Identifying Problems — Making Changes — Measuring Results   36 min
1340	Conclusion	Using Data in a Professional Learning Community   1 hr 6 min
1341	Conclusion	Engaging Students in Learning   33 min
1342	Conclusion	6 Steps for 60 Minutes of Instruction   37 min
1343	Conclusion	Observing and Critiquing a Lesson — Simulation   18 min
1344	Conclusion — Staff	Active Learning: Part 2 — Strategies   50 min
1345	Conclusion — Students	Active Learning: Part 2 — Strategies   50 min
1346	Conclusion: Teachers: Wise Weavers of Knowledge	Authentic Assessments, Mind Mapping, Summative Assessment, and Conclusion   25 min
1347	Conducting a post observation conference with the teacher	Practitioner   1 hr 21 min
1348	Conducting surveys to help target professional development	Principal Dr. Peter L. McFarlane Interview   15 min
1349	Confronting the negative attitudes with curiosity	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
1350	Connect a lesson to a story or a song	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
1351	Connect a variety of data sources to measure performance	Expert   55 min
1352	Connect new vocabulary to prior knowledge: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
1353	Connect teaching to reality	Multiple Ways to Group Students   26 min
1354	Connect your curriculum to the real world	Joe Fatheree - Illinois Teacher of the Year 2007 – Project Director NNSTOY   30 min
1355	Connecting & integrating school programs with the community	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
1356	Connecting curriculum to real life knowledge and skills (audio only)	Practitioner - School Curriculum   42 min
1357	Connecting elementary instruction to middle & high school instruction	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
1358	Connecting ESL student instruction with something they already know	Strategies For ESL Teachers   8 min
1359	Connecting mentoring to sustainable teacher professional development	Creating and Effective Mentoring Program - Principal Panel   42 min
1360	Connecting professional development to student achievement	What Works: Results from a Two Year School Research Study   29 min
1361	Connecting project based learning to multiple intelligence theory	Inspire and Engage Your Students with Project Based Learning   32 min
1362	Connecting rules and consequences	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
1363	Connecting teachers using technology	Dyane Smokorowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
1364	Connecting to a student's prior knowledge using formative assessments	Implementing Strategies for ELL Students in the General Classroom   12 min
1365	Connecting with students: three keys	The Secret Life of Teens - Shane Feldman   1 hr 5 min
1366	Connecting, collaborating and defining rolls for the court case	The Same High School Lesson Is Blended   32 min
1367	Connections and patterns: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
1368	Connections before content	The Power of Affirmations - Jasmyn Wright   59 min
1369	Consequences with relational support; it's not about rejection	Understanding the Components of Discipline and Empowerment   43 min
1370	Consider a variety of data sources to measure performance	Expert   55 min
1371	Consider creating assessments for more than one standard	Clustering & Pacing Indicators   41 min
1372	Consider the "big picture" when evaluating options	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
1373	Consider what learning will be like one generation out	New Ways to Teach Enduring Content   52 min
1374	Consider which skills are advanced	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
1375	Considerations for effectively using CATs	Classroom Assessment Techniques (CATs)   22 min
1376	Considerations when ordering a search	Dealing with Bomb Threats   1 hr 27 min
1377	Considerations when planning for a school evacuation	A Step by Step Guide to Developing a School Crisis Plan   37 min
1378	Considering ethics and values in all of your decisions	Ethics and Values in K-12 Education   35 min
1379	Considering human needs in the classroom	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
1380	Constructive feedback using probing questions (Marzano DQ#3)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
1381	Contemporary Challenges	The History of Middle Schools   21 min
1382	Contents that should be included in every emergency kit – part 1	School Crisis Kits: A Indispensible Component of Every Plan   28 min
1383	Contents that should be included in every emergency kit – part 2	School Crisis Kits: A Indispensible Component of Every Plan   28 min
1384	Contextualization	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
1385	Contextualization	Panel Discussion   30 min
1386	Contextualization – Connecting Student Activities to Ideas and Themes	Overview of Phase 4 of the Crede Pedagogy   22 min
1387	Continuing the support with a possible 504 plan	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
1388	Continuous formative assessments	Amanda Milner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
1389	Contract Language/District Policy and Alternative Tactics	Effective Organizing Strategies   35 min
1390	Contributing and correcting misinformation contained in education policy	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
1391	Control Strategies	Occupant Activities and Pollutant Sources   15 min
1392	Controlling outbursts in a household with ADD children	Teaching ADD & ADHD Students
1393	Controversy and interpretations keep talk lively (Marzano DQ#5)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
1394	Conveying the school vision and mission to parents	Practitioner 2   1 hr 5 min
1395	Cooperation and Communication	Regaining Control – A Police Prospective   39 min
1396	Cooperative behavior skills are taught through team work	Ms. Tocci & Ms. Edwards - Learning Emotions through Literature   25 min
1397	Coordinating and allocating RTI resources in a large urban district	Urban and Rural Considerations   24 min
1398	Coordinating care and meeting funding needs	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
1399	Coping skills	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
1400	Coping with changing student demographics	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
1401	Co-regulation means being present, parallel, and patient	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
1402	Correlating age and child development	Connecting With Your Child   1 hr 21 min
1403	Counteracting a negative with a positive affirmation	Jasmyn Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
1404	Course Overview	"Indoor Environmental Quality" Overview   19 min
1405	Course Website Navigation	"Indoor Environmental Quality" Overview   19 min
1406	Courtney, Sullivan Clip 1	Three Kinds of Math Algorithms – Ms. Courtney and Ms. Sullivan   32 min
1407	Courtney, Sullivan Clip 2	Three Kinds of Math Algorithms – Ms. Courtney and Ms. Sullivan   32 min
1408	Courtney, Sullivan Clip 3	Three Kinds of Math Algorithms – Ms. Courtney and Ms. Sullivan   32 min
1409	Courtney, Sullivan Clip 4	Three Kinds of Math Algorithms – Ms. Courtney and Ms. Sullivan   32 min
1410	Cowger Clip 1	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min
1411	Cowger Clip 2	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min
1412	Cowger Clip 3	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min
1413	Cowger Clip 4	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min
1414	Cowger Clip 5	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min

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#	Video Clip Title	Description
1415	Cowger Clip 6	Exploring Various Ways to Add Numbers – Ms. Cowger   66 min
1416	Crawford Clip 1	Egyptian Gods and Societies – Ms. Crawford's Social Studies Class   15 min
1417	Crawford Clip 2	Egyptian Gods and Societies – Ms. Crawford's Social Studies Class   15 min
1418	Create a Family Culture	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
1419	Create a general 2 week plan	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
1420	Create a pathway to success by deconstructing the Common Core State Standards	Successfully Transitioning to the Common Core   38 min
1421	Create a personal learning plan (PLP) aligned to the Danielson Framework	Using Evaluation Data to Set Professional Development Goals   38min
1422	Create a personal professional learning plan for every teacher	Principal Jacqueline Gonzalez Interview   31 min
1423	Create a plan for your coping strategies	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
1424	Create a Regulating Environment	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
1425	Create a Safe & Welcoming Environment	The History and Philosophy of Inclusion   34 min
1426	Create a Safe & Welcoming Environment	The Compelling History of Inclusion: A Blueprint for Success   36 min
1427	Create a school environment that is comfortable using data	Expert   55 min
1428	Create Accountability	The Many Ways to Use Educational Impact: Using the Power of Online Learning
1429	Create an activity bank and add variety to your lessons	Differentiation: A Margaret Searle Discussion   30 min
1430	Creating "readiness" for professional learning communities	Using Data in a Professional Learning Community   1 hr 6 min
1431	Creating "schools within a school"	Innovative Ways to Organize the School Day   50 min
1432	Creating a "Student Character Award"	Establishing a character rewards program   7 min
1433	Creating a climate that welcomes new students	Learning Activities that "Break the Ice"   30 min
1434	Creating a collegial environment within your school	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
1435	Creating a common focus on student achievement	Professional Development: Lead by Example   35 min
1436	Creating a community of learners	Creating a Community of Learners by Developing Collaboration Skills   18 min
1437	Creating a culture for engagement and risk taking	Strategies for Engagement   37 min
1438	Creating a culture for learning that is engaging (Danielson Component 3c)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
1439	Creating a culture of collaboration	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
1440	Creating a culture of learning for at risk kids	Kim Zeydel - Idaho Teacher of the Year 2015 – High School Math   5 min
1441	Creating a culture that emphasizes teaching and learning	Shaping School Culture   40 min
1442	Creating a Culture that Promotes Student Learning and Achievement	Observing and Critiquing a Lesson — Simulation   18 min
1443	Creating a Curriculum Map – How and Why?	Mapping Your Curriculum to the Common Core   20 min
1444	Creating a customized learning approach for each virtual student	Essential Strategies to Successfully Prepare your School for Online Education   27 min
1445	Creating a Data Driven Action Plan	Creating a Data Driven Action Plan   51 min
1446	Creating a district-wide culture that supports school reform from top down to bottom up	Strategic School Change   53 min
1447	Creating a family atmosphere of compassion and empathy	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
1448	Creating a framework for guided reading	Guided Reading Modeled Lessons   1 hr 23 min
1449	Creating a great environment for your student teacher	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
1450	Creating a menu activity	Reinforcing Learning through the use of menus   38 min
1451	Creating a military drill team to reduce at risk behavior	Successful strategies for community involvement   35 min
1452	Creating a personalized affirmation	Jasmy Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
1453	Creating a positive culture around teacher leadership	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
1454	Creating a positive staff culture	A Grab Bag of Issues   12 min
1455	Creating a powerful school improvement team that uses data	Practitioner 2   38 min
1456	Creating a productive school governance structure	Expert   1 hr 18 min
1457	Creating a professional learning community	Practitioner   1 hr 2 min
1458	Creating a Professional Learning Community through Peer Coaching	The Importance of Professional Learning Communities & Peer Coaching   18 min
1459	Creating a rigorous and integrated curriculum	What Works: Results from a Two Year School Research Study   29 min
1460	Creating a Routing Plan	Overview of Phase 4 of the Crede Pedagogy   22 min
1461	Creating a safe and welcoming environment for all students	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
1462	Creating a Safe Environment for Data Use - Part 1	Using Data in a Professional Learning Community   1 hr 6 min
1463	Creating a Safe Environment for Data Use - Part 2	Using Data in a Professional Learning Community   1 hr 6 min
1464	Creating a safe environment for teaching and learning	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
1465	Creating a safe space to release the trauma	Risk & Resilience - Rodney Walker   1 hr 9 min
1466	Creating a school that works for kids	Eric Scheninger - Senior Fellow & Thought Leader on Digital Leadership with ICLE   4 min
1467	Creating a school wide culture of continuous improvement	Practitioner 1   25 min
1468	Creating a school with a theme of "student respect"	Real Stories from a Life Long Middle School Principal   1 hr
1469	Creating a sense of community within your school	Phil Schlechty – What Makes a School Leader Successful?   44 min
1470	Creating a sense of community within your school	Expert- School Leadership   44 min
1471	Creating a sense of family erases negativity	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
1472	Creating a single coordinator for information technology (audio only)	Expert- School Technology   21 min
1473	Creating a staff development plan – accepting the present realities	Professional Development: Lead by Example   35 min
1474	Creating a staff development plan – first consider your audience	Professional Development: Lead by Example   35 min
1475	Creating a tutoring program for incoming high school students	Successful strategies for community involvement   35 min
1476	Creating an effective professional learning community within a cyber school	Developing a Culture of Professional Learning   23 min
1477	Creating an improvement plan with your assistant principal	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
1478	Creating an integrated curriculum (audio only)	Expert- Organization and Time   52 min
1479	Creating an integrated curriculum (audio only)	Practitioner-Organization and Time   47 min
1480	Creating an RTI community communication plan	Family and Community Engagement   28 min
1481	Creating and fostering a community of learners	Practitioner   58 min
1482	Creating constructive dialogue to de-escalate a confrontation	A Child Fails to Handle Responsibility   7 min
1483	Creating definitions that are meaningful	Strategies to Teach Academic Vocabulary   37 min
1484	Creating Effective Learning Environments	Introduction: Creating an Effective Learning Environment   18 min
1485	Creating emotional space for a child to accept your decision	Saying "No" To Your Child   15 min
1486	Creating equitable opportunities for all students	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
1487	Creating instruction that allows every child to excel	Differentiation: A Margaret Searle Discussion   30 min
1488	Creating lasting partnerships with local business	"Together We Can Do More": Creating a Top-Ranked School   30 min
1489	Creating lesson objectives for the ESL learner	How to Focus Instruction & Planning   13 min
1490	Creating opportunities for ESL students to practice their English	Expectations of Classroom Instruction   10 min
1491	Creating opportunities to lead	Expert- School Leadership   44 min
1492	Creating opportunities to lead	Phil Schlechty – What Makes a School Leader Successful?   44 min
1493	Creating predictability for ESL learner success	Introduction to Thinking Strategies   12 min
1494	Creating safety is a win, win, win; for Billy, Andy and Teacher	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
1495	Creating spaces where people are seen and heard	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
1496	Creating student-centered classrooms can be tricky	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
1497	Creating students that are life long learners	Dyane Smokorowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
1498	Creating the Rules & Expectations	Creating Effective Rules   25 min
1499	Creating thirty community partnerships that work	Case Study: Barren Middle School - Kentucky   39 min
1500	Creating universal proactive supports	Understanding the Components of Regulation   35 min
1501	Creating your portfolio	What is the edTPA® Assessment and why is it important?
1502	Creative freedom in both lesson planning and student work	Effective Integration of 1:1 Devices   10 min
1503	Creative ways to allocate time for mentoring	Creating and Effective Mentoring Program - Principal Panel   42 min
1504	CREDE Research & Development	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 10 min
1505	CREDE Research Instruments & Findings — Part 1	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 10 min
1506	CREDE Research Instruments & Findings — Part 2	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 10 min
1507	CREDE Research Instruments & Findings — Part 3	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 10 min
1508	CREDE Standards Overview	Introduction to The Five Standards   20 min
1509	Credit by exam/copyright laws	Human Resource Management (Texas Law cited)   45 min
1510	Criteria for student eligibility for special education	SLD Identification & the RTI Process   40 min
1511	Critical aspects of students' success (audio only)	Expert- Instructional Strategies   36 min
1512	Critical checkpoints to access your team's readiness for RTI	How to Build & Maintain an RTI Team   36 min
1513	Critical communication and applied reasoning skills	New Ways to Teach Enduring Content   52 min
1514	Critical considerations for cyber schools implementing the Common Core	Principles to Guide your Curriculum and Instructional Planning   16 min
1515	Critical dimensions of the school improvement process	The Reflective Practitioner — Simulation   12 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1516	Critical elements of a debriefing	An Instructional Frame that Plans for Maximum Productivity   27min
1517	Critical factors in determining student retention	Practitioner - School Governance   38 min
1518	Critical guidelines to focus your readers	Guided Reading Modeled Lessons   1 hr 23 min
1519	Critical questions leaders must ask when evaluating RTI	Program Assessment   22 min
1520	Critical steps to assure community buy-in and support	"Realizing the Vision": Developing a School from the Ground Up   40 min
1521	Critical things to do... and to avoid when using RTI teams	The Meeting Process   17 min
1522	Critiquing Your Co-Teacher's Plan - Don't be Defensive	The Impact of Using a Special Education Specialist as a Consultant   27 min
1523	Cross Clip 1	The Plague— Ms. Cross's Social Studies Class   62 min
1524	Cross Clip 10	The Plague— Ms. Cross's Social Studies Class   62 min
1525	Cross Clip 11	The Plague— Ms. Cross's Social Studies Class   62 min
1526	Cross Clip 12	The Plague— Ms. Cross's Social Studies Class   62 min
1527	Cross Clip 2	The Plague— Ms. Cross's Social Studies Class   62 min
1528	Cross Clip 3	The Plague— Ms. Cross's Social Studies Class   62 min
1529	Cross Clip 4	The Plague— Ms. Cross's Social Studies Class   62 min
1530	Cross Clip 5	The Plague— Ms. Cross's Social Studies Class   62 min
1531	Cross Clip 6	The Plague— Ms. Cross's Social Studies Class   62 min
1532	Cross Clip 7	The Plague— Ms. Cross's Social Studies Class   62 min
1533	Cross Clip 8	The Plague— Ms. Cross's Social Studies Class   62 min
1534	Cross Clip 9	The Plague— Ms. Cross's Social Studies Class   62 min
1535	Cultivate teacher reflection through an ongoing principal/teacher dialogue	Practitioner   1 hr 2 min
1536	Cultivate, captivate and celebrate school culture	Shaping School Culture   40 min
1537	Culturally responsive teaching	Jackie Roehl - Minnesota Teacher of the Year 2013 – High School English   23 min
1538	Culture, background and language norms affect comprehension	Comprehension Checks   23 min
1539	Current Writing Education — Part 1	The Evolution of Writing Instruction   25 min
1540	Current Writing Education — Part 2	The Evolution of Writing Instruction   25 min
1541	Curriculum and accountability	Developing a 21st Century Curriculum   1 hr 22 min
1542	Curriculum change in the 21st century (audio only)	Expert- School Curriculum   44 min
1543	Curriculum in a changing society	Developing a 21st Century Curriculum   1 hr 22 min
1544	Curriculum integration	Developing a 21st Century Curriculum   1 hr 22 min
1545	Curriculum Mapping Workshop: Essential questions and final steps	Grouping the Standards Using the Big Ideas and Essential Questions   20 min
1546	Curriculum Mapping Workshop: Using big ideas and essential questions to cover standards	Grouping the Standards Using the Big Ideas and Essential Questions   20 min
1547	Curriculum maps create powerful vertical & horizontal conversations	Clustering & Pacing Indicators   41 min
1548	Customize your teaching for the unique needs of every classneeds of every class	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
1549	Customizing your curriculum with consensus & diary maps	Thoughtfully Designing Curriculum for Your Classroom   9 min
1550	D - Submitting literacy assessments	Task 1: Planning for Literacy Instruction and Assessment
1551	Daily opportunities for free play	Supporting Children's Approaches to Learning   8 min
1552	Daily planning suggestions for teachers	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
1553	Daily walkthroughs to take the pulse of the school	Principal Jacqueline Gonzalez Interview   31 min
1554	Dale Clip 1	Model Space Stations — Ms. Dale's STEM class   42 min
1555	Dale Clip 2	Model Space Stations — Ms. Dale's STEM class   42 min
1556	Dale Clip 3	Model Space Stations — Ms. Dale's STEM class   42 min
1557	Dale Clip 4	Model Space Stations — Ms. Dale's STEM class   42 min
1558	Danielson 101: A suggested scope and sequence	Combining QuickStart, Danielson 101 and the TEPC
1559	Danielson Group - Part 1: Listen to their analysis	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
1560	Danielson Group - Part 2: Listen to their analysis	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
1561	Danielson Group - Part 3: Listen to their analysis	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
1562	Danielson Group - Part 4: Listen to their analysis	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
1563	Danielson Group - Part 5: Listen to their analysis	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
1564	Data Analysis - Part 1	Identifying Problems — Making Changes — Measuring Results   36 min
1565	Data Analysis - Part 2	Identifying Problems — Making Changes — Measuring Results   36 min
1566	Data analysis drives our staff to become better professionals	Practitioner 2   38 min
1567	Data Analysis Observations	Developing a School Portfolio   47 min
1568	Data can be used to elicit parental support	Practitioner 2   38 min
1569	Data can be used to meet all of the "Leading Learning Communities" standards	Expert   55 min
1570	Data Categories	What is Data Anyway?   37 min
1571	Data Driven Decision Making	Assessment
1572	Data from Block scheduling schools	Innovative Ways to Organize the School Day   50 min
1573	Data is important for motivating reluctant adopters	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
1574	Data to obtain information about specific skills and students	Expert   55 min
1575	Data-Driven Annual Improvement Goals	Identifying Problems — Making Changes — Measuring Results   36 min
1576	Data-Use Decisions	Using Data to Steer Your School Improvement Plan   58 min
1577	Dealing with "leadership potholes"	Passion for Leadership   36 min
1578	Dealing with a dangerous student - Part 1	Special Education Compliance & Discipline (Texas law cited)   35 min
1579	Dealing with a dangerous student - Part 2	Special Education Compliance & Discipline (Texas law cited)   35 min
1580	Dealing with aggressive parents	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
1581	Dealing with disruptive parents – part 1	Family Law (Texas law cited)   1 hr
1582	Dealing with disruptive parents – part 2	Family Law (Texas law cited)   1 hr
1583	Dealing with drugs and weapons	Special Education Compliance & Discipline (Texas law cited)   35 min
1584	Dealing with grief and crises in schools	Preparing For a School Crisis   1 hr 3 min
1585	Dealing with pressure and stress	Shaping School Culture   40 min
1586	Dealing with reinforced neural pathways in the brain	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
1587	Dealing with students who claim plausible deniability	Identifying and Preventing Student Plagiarism   37 min
1588	Dealing with the After	Let's Talk About Some Real Scenarios   52 min
1589	Debriefing — The Final Section of the Frame	JPA Guideline 4: Use an Instructional Frame   28 min
1590	Debriefing following "Leadership Strategies" simulation	Leadership Strategies to improve Instruction — Simulation   10 min
1591	Debriefing following the "Sharing Data" simulation	Sharing Data with the School Improvement Team — Simulation   10 min
1592	Debriefing from "Declining Test Scores" simulation	Responding to Declining Student Test Scores — Simulation   24 min
1593	Debriefing with a student rape victim	A Rural School Deals With a Teacher Suicide   38 min
1594	Debriefing with the crisis team	A Rural School Deals With a Teacher Suicide   38 min
1595	Deciding when to delegate	Time Management   38 min
1596	Deciding whether to use technology in a lesson	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
1597	Decision making based on data and evidence	Establishing Priorities, Communicating and Decision Making   52 min
1598	Decision-making: Managing student discipline	Establishing Priorities, Communicating and Decision Making   52 min
1599	Deconstructing standards into specific and measurable learning targets	Deconstructing the Standards – the First Step in the Process   60 min
1600	Deconstructing the standards & identifying learning targets	Deconstructing the Standards – the First Step in the Process   60 min
1601	Decoupling learning and punishment	Expert   45 min
1602	Deep Understanding in the classroom- 2nd grade Addition with Mrs. Robertson	Deep Conceptual Understanding In Action in Real Classrooms
1603	Deep understanding in the classroom- 4th grade Multiplication with Mrs. Bautista	Deep Conceptual Understanding In Action in Real Classrooms
1604	Deep understanding in the classroom- 4th grade Profit with Ms. Smith	Deep Conceptual Understanding In Action in Real Classrooms
1605	Deep understanding in the classroom- 4th grade small group with Ms. Smith	Deep Conceptual Understanding In Action in Real Classrooms
1606	Deep understanding in the classroom- 5th grade Algorithms with Mrs. Courtney	Deep Conceptual Understanding In Action in Real Classrooms
1607	Deep understanding in the classroom- 5th grade column addition with Mrs. Courtney	Deep Conceptual Understanding In Action in Real Classrooms
1608	Deepening student understanding with collaboration and discussion (Marzano DQ#3: Element 15)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
1609	Defamation & student records	A School Law Primer for Busy Administrators   2 hr
1610	Defeating the perception that you're a worthless and unsuccessful parent	Parent / Child Role Playing in Action   1 hr 27 min
1611	Defining Contextualization	Contextualization Guideline 1: Use an Early Content Theme   20 min
1612	Defining Data	The History and Evolution of Data   50 min
1613	Defining de-tracking	Jackie Roehl - Minnesota Teacher of the Year 2013 – High School English   23 min
1614	Defining differentiated instruction	Defining Differentiated Instruction   16 min
1615	Defining modern day terrorism	What Does a Terrorist Look Like?   36 min
1616	Defining personalized learning	Melissa Tracy - 2014 Nat'l Teacher Fellow & Michele Johnson NBCT - DE Teacher of the Year 2008   6 min



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#	Video Clip Title	Description
1617	Defining progress by goals and data points	Progress Monitoring   5 min
1618	Defining Regulation and Dysregulation	How Trauma Changes a Child's Development   1 hour 12 min
1619	Defining standards of practice for teaching	Charlotte Danielson Defines   45 min
1620	Defining terms in chapter six of "Breaking Ranks." (audio only)	Practitioner-Assessment and Accountability   50 min
1621	Defining the Purposes of Thinking Process Maps	Conceptual Learning Using the Thinking Process Maps   28 min
1622	Defining trauma and building relationships	How Trauma Changes a Child's Development   1 hour 12 min
1623	Defining your success by the impact you have on students	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
1624	Definition of IEQ	Introduction to IEQ in Schools   11 min
1625	Delegating responsibility to teacher leaders	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
1626	Demonstrating an understanding of how students learn differently	Using a Resource Room Flexibly   15 min
1627	Demonstrating that improvement is actually taking place	Shared Leadership   25 min
1628	Demonstrating the powerful impact of hurtful words	Ms. Wright - Don't Bowl Me Over   20 min
1629	Dendrites and axons working together in the brain	Raising Student Achievement   3 hr 58 min
1630	Denotations typically happen first – followed by a claim	Dealing with Bomb Threats   1 hr 27 min
1631	Denying admission to a student	Family Law (Texas law cited)   1 hr
1632	DeRosa Clip 1	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1633	DeRosa Clip 2	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1634	DeRosa Clip 3	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1635	DeRosa Clip 4	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1636	DeRosa Clip 5	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1637	DeRosa Post Conference	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1638	DeRosa Pre-Conference	U.S. Government – Ms. DeRosa's Social Studies Class conference available   55 min
1639	Design higher-level assessments	Clustering & Pacing Indicators   41 min
1640	Design Tasks to Promote Students' Language	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
1641	Design Tasks to Promote Students' Language	Standard 2: Language & Literacy Development — New Guidelines   26 min
1642	Designing and implementing a staff development program	Professional Development: Lead by Example   35 min
1643	Designing collaborative student activities that use the computer (Danielson Component 3c)	Ms. Tuttle's Engaging Centers - Elementary   25 min
1644	Designing curriculum that has meaning	Developing a 21st Century Curriculum   1 hr 22 min
1645	Designing for Differentiation (Marzano Elements 48 & 49)	Ms. Robertson's Singing Math Class – Elementary   31 min
1646	Designing global learning projects	Dyane Smokowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
1647	Designing multi-tasked performance (audio only)	Expert- Instructional Strategies   36 min
1648	Designing SEL lessons with online interactivity	Building Community in an Online Classroom
1649	Designing staff development activities	Professional Development: Lead by Example   35 min
1650	Designing sufficient complexity and assessment (Danielson Component 3c, 3d)	Ms. Milner's Math Strategies Lesson — Elementary   15 min
1651	Designing the lesson to be increasingly challenging (Danielson Component 1e)	Mr. Bowman's AP US History Lesson – High School   16 min
1652	Designing the school for inter-disciplinary instruction	Case Study: Barren Middle School - Kentucky   39 min
1653	Designing traffic flow to enhance school security	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
1654	Desire, discipline and dedication at the KIPP Academy	Practitioner   35 min
1655	Detailed sample lesson plans for task rotation are included in the handouts	Task Rotation Strategy   20 min
1656	Detailed sample vocabulary lesson plans are provided in the handouts	Ability to Make Sense of Abstract Academic Vocabulary   21 min
1657	Detecting radioactivity	Radiological & Nuclear Threats   50 min
1658	Determining a topic for your student forum	How to conduct a student forum   30 min
1659	Determining critical mass when budgeting for technology (audio only)	Expert- School Technology   21 min
1660	Determining learning targets from math standards	Deconstructing the Standards – the First Step in the Process   60 min
1661	Determining the professional development needs of your staff	Establishing a Learning Centered School Culture   54 min
1662	Determining the proper reading level for each group	Guided, Shared and Independent Reading   1 hr 5 min
1663	Determining what students already know	Guided and Independent Reading   32 min
1664	Determining your leadership style	Establishing Priorities, Communicating and Decision Making   52 min
1665	Develop a formal rating system	Suggested Methods for Debriefing Your Results   8 min
1666	Develop Activities That Allow Student Choice	Standard 4 – Challenging Thinking   44 min
1667	Develop deeper understandings with active learning	Active Learning Strategies   25 min
1668	Develop good relationships with students' families	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
1669	Develop Student Independence	Overview of Phase 2/Standard 1: JPA – Guidelines Review   26 min
1670	Developing & Implementing a School Improvement Plan	The Reflective Practitioner — Simulation   12 min
1671	Developing a collaborative relationship with your community organization	"Realizing the Vision": Developing a School from the Ground Up   40 min
1672	Developing a community of learners	Principal Dr. Peter L. McFarlane Interview   15 min
1673	Developing a district communication system	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
1674	Developing a district wide crisis response plan	Preparing For a School Crisis   1 hr 3 min
1675	Developing a family fun night	Successful strategies for community involvement   35 min
1676	Developing a K-12 curriculum for the 21st Century	Developing a 21st Century Curriculum   1 hr 22 min
1677	Developing a school leadership team with a common language	Principal Jacqueline Gonzalez Interview   31 min
1678	Developing a School Portfolio	Developing a School Portfolio   47 min
1679	Developing a service learning project for your students	Lead by serving: A principal embraces school community service   13 min
1680	Developing a strategic technology plan (audio only)	Practitioner-School Technology   21 min
1681	Developing a strong school culture	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
1682	Developing a student code of conduct	Student Discipline (Texas law cited)   2 hr
1683	Developing a student learning profile through pre-assessment	Pre-Assessments   10 min
1684	Developing a Syllabus, Part 1	Designing an Effective Learning Process: Getting Started   28 min
1685	Developing a Syllabus, Part 2	Designing an Effective Learning Process: Getting Started   28 min
1686	Developing a trauma leadership team	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
1687	Developing a unambiguous parental notification system	A Step by Step Guide to Developing a School Crisis Plan   37 min
1688	Developing awareness before reading the text	Science Lesson   28 min
1689	Developing classroom agreements and rules for successful collaboration	Creating a Community of Learners by Developing Collaboration Skills   18 min
1690	Developing community, demonstrate consistency and reliability	Risk & Resilience - Rodney Walker   1 hr 9 min
1691	Developing confidence in your crisis team	A High School Deals with Multiple Teacher Deaths   20 min
1692	Developing language understanding through guessing and mistake analysis (Marzano DQ#3)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
1693	Developing learning profiles, Data collection templates	Planning Differentiated Lessons: Content – Process – Product   37 min
1694	Developing pacing guides for coursework (audio only)	Expert- Instructional Strategies   36 min
1695	Developing personalized learning	Objectives of Creating a Meaningful Digital Environment   60 min
1696	Developing potential solutions	Creating a Data Driven Action Plan   51 min
1697	Developing School-wide Rules	The PBS Process: How a Team Implements PBS in their School   34 min
1698	Developing self-advocacy skills	Using a Resource Room Flexibly   15 min
1699	Developing solutions based on scientific research	Understanding School Violence: Fear vs. Fact   1 hr 8 min
1700	Developing Specific Modifications for Struggling Students	Embracing IATs: Why They Work   11 min
1701	Developing standards for teacher department meetings	Proven Strategies to Work Effectively with the Community Groups   45 min
1702	Developing student character and academic skills at the appropriate age	Practitioner   35 min
1703	Developing student independence	Creating a Community of Learners by Developing Collaboration Skills   18 min
1704	Developing teachers who are proficient in using and sharing technology	The Goal is to Enhance the Classroom Experience   6 min
1705	Developing the first blue print for personalized learning	Melissa Tracy - 2014 Nat'l Teacher Fellow & Michele Johnson NBCT - DE Teacher of the Year 2008   6 min
1706	Developing unique methods for teaching military connected students	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
1707	Developing your school crisis kit – a collaborative process	School Crisis Kits: A Indispensable Component of Every Plan   28 min
1708	Developmental Deficits	Let's Talk About Some Real Scenarios   52 min
1709	Developmental trauma impacts the ability to interact with the world	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
1710	Diagnosing the problems students are having at home	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
1711	Diagnosis and its negative implications	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
1712	Difference Between Teacher & Paraprofessional Should be Seamless to Children	Empowering the Paraprofessional   20 min
1713	Different rungs of technology all functioning seamlessly together	Classroom Example Thanu Abraham   17 min
1714	Different strategies for different students (Stronge Standard 3.3)	Ms. Robertson's Singing Math Class – Elementary   31 min
1715	Differentiated exit tickets (Stronge Standard 4.3, 4.6)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
1716	Differentiated Instruction & the Big Idea	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
1717	Differentiated instruction and universal design give kids choices	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min

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#	Video Clip Title	Description
1718	Differentiated instruction by groups and individuals	Classroom Example: Ms. Bryden's Secondary Math Lesson   26 min
1719	Differentiated Instruction seems overwhelming – where do I start?	Frequently Asked Questions About Differentiated Instruction   42 min
1720	Differentiated lessons by content	Planning Differentiated Lessons: Content – Process – Product   37 min
1721	Differentiated lessons by process	Planning Differentiated Lessons: Content – Process – Product   37 min
1722	Differentiated lessons by product	Planning Differentiated Lessons: Content – Process – Product   37 min
1723	Differentiated questioning philosophy (Stronge Standard 3.3, 3.7)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
1724	Differentiating by allowing choices in projects	Classroom Example: Ms. Bryden's Secondary Math Lesson   26 min
1725	Differentiating by interest	Multiple Ways to Group Students   26 min
1726	Differentiating by learning profiles: Culture	Multiple Ways to Group Students   26 min
1727	Differentiating by learning profiles: Environment	Multiple Ways to Group Students   26 min
1728	Differentiating by learning profiles: Kinesthetic learners	Multiple Ways to Group Students   26 min
1729	Differentiating by learning profiles: Multiple intelligences	Multiple Ways to Group Students   26 min
1730	Differentiating by learning profiles: Visual & auditory learners	Multiple Ways to Group Students   26 min
1731	Differentiating by readiness	Multiple Ways to Group Students   26 min
1732	Differentiating by using multiple fiction books	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
1733	Differentiating independent work using the data	Classroom Example Ryan White   26 min
1734	Differentiating with elementary students	Classroom Example: Pre-K Lesson   25 min
1735	Differentiating your instruction using project based learning	Inspire and Engage Your Students with Project Based Learning   32 min
1736	Differentiation by content, process or product	Defining Differentiated Instruction   16 min
1737	Differentiation by readiness, interest or learning profile	Defining Differentiated Instruction   16 min
1738	Differentiation is not assigning extra tasks	Defining Differentiated Instruction   16 min
1739	Differentiation is vital for engagement	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
1740	Digging deeper and making personal connections (Danielson Components 2a & 3b)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
1741	Digging deeper into the framework for teaching	Gathering Evidence of Domain Two (Classroom Environment)   15 min
1742	Digital Immigrants versus Digital Natives	A Guide to the Terminology of Cyber Education   21 min
1743	Digital leadership: becoming more effective and efficient	Eric Scheninger - Senior Fellow & Thought Leader on Digital Leadership with ICLE   4 min
1744	Digital tools: A changing model	Objectives of Creating a Meaningful Digital Environment   60 min
1745	Disability definition fits the brain science of trauma	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
1746	Discharging the Trauma	Let's Talk About Some Real Scenarios   52 min
1747	Discharging the trauma: The Mr. Slammie strategy	Understanding the Components of Safety   48 min
1748	Discharging the trauma: The polar bear analogy	Understanding the Components of Safety   48 min
1749	Discipline and empowerment in a whole new light	Understanding the Components of Discipline and Empowerment   43 min
1750	Discipline is Both Punishment AND Reinforcement	Rules, Reinforcement & Discipline   25 min
1751	Discipline is NOT punishment	What is Discipline?   36 min
1752	Discover how technology helps build teacher collegiality	The Power of Leadership   47 min
1753	Discover the benefits of instructional learning teams and clubs	Instructional Learning Teams: Part I   29 min
1754	Discover the impact group learning can have with your ESL students	Activities   48 min
1755	Discover the unique needs of adult learners	Becoming an Enduring Influence For Adult Learners   32 min
1756	Discovering & nurturing potential instructional leaders	Establishing Priorities, Communicating and Decision Making   52 min
1757	Discovering the need for change	Leading the Change Process   28 min
1758	Discuss, debate & reflect on your findings	Suggested Methods for Debriefing Your Results   8 min
1759	Discussing expectations for cooperative group work	Ms. Haase - Peacemakers: Rule Creation Discussion   22 min
1760	Discussing goals and progress monitoring at the RTI team meeting	The Meeting Process   17 min
1761	Discussing student data at an actual RTI team meeting	The Meeting Process   17 min
1762	Discussing the student's strengths & challenges at the RTI team meeting	The Meeting Process   17 min
1763	Discussion	The PBS Process: How a Team Implements PBS in their School   34 min
1764	Discussion	PBS The Essential Component: Buy-in   27 min
1765	Discussion questions are thoughtfully composed (Danielson Component 3b-3c)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
1766	Disengagement, delinquency, and dropouts	Derailing the School-to-Prison Pipeline - David Diehl   54 min
1767	Disrespects teacher - Productive	Student Disrespects His Teacher (Abandonment)   11 min
1768	Disrespects teacher - Productive	Student Disrespects His Teacher (Abandonment)   11 min
1769	Disrespects teacher - Unproductive (Bleeped)	Student Disrespects His Teacher (Abandonment)   11 min
1770	Disrespects teacher - Unproductive (Uncensored)	Student Disrespects His Teacher (Abandonment)   11 min
1771	Disseminating data: "Where did we miss?"	Practitioner 2   38 min
1772	Distinct Types: Clustering, Webbing, Mind Mapping — Part 1	Webs of Creativity   32 min
1773	Distinct Types: Clustering, Webbing, Mind Mapping — Part 2	Webs of Creativity   32 min
1774	Distribution of outside religious material	Religious Issues (Texas Law cited)   45 min
1775	Distributive leadership that works	Expert   60 min
1776	Diversity Awareness (Coming Soon)	Diversity Awareness (Coming Soon)
1777	Diversity in the Real World	Creating a Safe and Welcoming Environment   33 min
1778	Diversity recommendations in Breaking Ranks	Expert - Diversity   42 min
1779	Do better classroom assessment practices lead to student achievement gains? (audio only)	FAQs on Assessment and Accountability   26 min
1780	Do differentials in student performance becomes institutionalized through groupings?	Expert   44 min
1781	Do ESL strategies work with all students?	Introduction to Sheltered English   20 min
1782	Do General Teachers Have Enough Special Education Knowledge?	Breaking the Culture of Isolation   9 min
1783	Do good school leaders need to be charismatic?	Practitioner-School Leadership   54 min
1784	Do high performing middle schools have interdisciplinary teams?	FAQs: What do successful middle schools look like?   1 hr 36 min
1785	Do I need to be familiar with the content standards to be an effective mentor?	Standards-Based Education
1786	Do middle level teachers value special preparation?	FAQs: What do successful middle schools look like?   1 hr 36 min
1787	Do school wide screening programs work?	Early Warnings Signs / Effective Interventions   1 hr
1788	Do students act out what they learn in video games?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
1789	Do students really not talk to each other anymore?	Using Blended and Flipped Lessons to Their Greatest Benefit   9 min
1790	Do traditional instructional strategies work in an online environment?	Does Online Teaching Require an Altered Approach?   37 min
1791	Do traditional student rewards and punishment work?	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma   1 hr 36 min
1792	Do TV and movies desensitize students to violence?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
1793	Do we need special software to complete our school schedule?	The Trimester Block Schedule – LD Bell High School – Texas   46 min
1794	Do we really have to be concerned about what happens between 8th and 9th grade?	FAQs: How do I lead the effort to transform my middle school?   44 min
1795	Do your students carry on their conversations after you intervene? (Marzano DQ #5)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
1796	Do your students know how to learn in a virtual synchronous environment?	Essential Strategies to Successfully Prepare your School for Online Education   27 min
1797	Documentation (Texas Law cited)	Documentation (Texas Law cited)   45 min
1798	Documentation required for teacher evaluation	Documentation (Texas Law cited)   45 min
1799	Documenting student suspensions	Student Discipline (Texas law cited)   2 hr
1800	Does teacher mentoring improve student learning?	Creating and Effective Mentoring Program - Principal Panel   42 min
1801	Does a student really understand what you are teaching? (Stronge Standard 3.5 & 3.7)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
1802	Does behavior therapy work?	Questions About ADD & ADHD
1803	Does block scheduling meet student needs?	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
1804	Does demanding your child change their behavior work?	Parenting with Love and Acceptance   1 hr 21 min
1805	Does differentiation take up more classroom time?	Frequently Asked Questions About Differentiated Instruction   42 min
1806	Does edTPA take the place of faculty observation?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
1807	Does establishing extremely high student expectations work?	"Realizing the Vision": Developing a School from the Ground Up   40 min
1808	Does improved assessment practice increase student achievement?	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
1809	Does learning change the brain's physical structure?	Raising Student Achievement   3 hr 58 min
1810	Does medication help?	Questions About ADD & ADHD
1811	Does Mr. Anderson improve student engagement by posing better questions?	Mr. Anderson's 5th Grade Math Class - Lesson #2   24 min
1812	Does my support staff need professional development?	FAQs: What do successful middle schools look like?   1 hr 36 min
1813	Does neurofeedback fundamentally change the patient?	Strategies for Addressing ADD & ADHD
1814	Does providing children with a choice really work?	What is Discipline?   36 min
1815	Does smaller class size really work?	Practitioner   35 min
1816	Does spanking work?	When Techniques & Strategies Don't Work   9 min
1817	Does the media's coverage of violent school crime actually encourage juvenile crime?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
1818	Does the RTI process inappropriately slow down special education referrals?	SLD Identification & the RTI Process   40 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
1819	Does transformations encourage plagiarism?	Teaching Transformations to Avoid Plagiarism   37 min
1820	Does translation retard English acquisition?	Activities   48 min
1821	Does your child's behavior trigger your own unfinished business?	Parent / Child Role Playing in Action   1 hr 27 min
1822	Domain 4: Professional Responsibilities	Assessment
1823	Don't be afraid to expose your vulnerabilities	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
1824	Don't be afraid to speak out on education policy	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
1825	Don't expect validation from your child	Parent / Child Role Playing in Action   1 hr 27 min
1826	Don't forget about formative assessments	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
1827	Don't lose sight of your learning objectives	Embracing Your Role as a Project Based Learning Facilitator   12 min
1828	Don't overestimate your capabilities	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
1829	Don't view curriculum, instruction or assessment in isolation (audio only)	Practitioner-Assessment and Accountability   50 min
1830	Dos & Don'ts during the interview	Human Resource Management (Texas Law cited)   45 min
1831	Dr. McGraw and Mrs. Hertzog second pre-conference for co-planning the lesson	Mrs. Hertzog's Middle School Crimimal Justice Class - Lesson #1   1 hr 8 min
1832	Dr. McGraw and Mrs. Hertzog second pre-conference: brainstorming to improve the lesson	Mrs. Hertzog's Middle School Crimimal Justice Class - Lesson #1   1 hr 8 min
1833	Dr. McGraw and Mrs. Hertzog second pre-conference: mapping the lesson and pacing	Mrs. Hertzog's Middle School Crimimal Justice Class - Lesson #1   1 hr 8 min
1834	Dr. McGraw develops a meaningful planning activity for second year teachers	Expanding Your School's Mentoring Program   25 min
1835	Dr. McGraw leads a year two mentoring workshop on assessment for learning	Expanding Your School's Mentoring Program   25 min
1836	Dr. McGraw's final word	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
1837	Dr. McGraw's private observations about Ms. King's lack of progress	Ms. King's High School P.E. Class - Lesson #3   36 min
1838	Dr. McGraw's private observations on aesthetic distance and teacher professionalism	Ms. King's High School P.E. Class - Lesson #2   34 min
1839	Dr. McGraw's private observations on the evidence of learning from Mrs. Hertzog's lesson	Mrs. Hertzog's Middle School Crimimal Justice Class - Lesson #1   1 hr 8 min
1840	Dr. McGraw's private observations on the risk of wanting to be liked by students	Ms. King's High School P.E. Class - Lesson #2   34 min
1841	Dr. McGraw's private observations prior to Mrs. Hertzog's lesson	Mrs. Hertzog's Middle School Crimimal Justice Class - Lesson #1   1 hr 8 min
1842	Dr. McGraw's private observations prior to Ms. King's post conference	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
1843	Drawing inspiration through peer collaboration	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
1844	Dress Codes, Uniform & Hair Length (Texas Law cited)	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
1845	Dries Clip 1	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1846	Dries Clip 2	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1847	Dries Clip 3	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1848	Dries Clip 4	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1849	Dries Post-Conference 1	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1850	Dries Post-Conference 2	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1851	Dries Post-Conference 3	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1852	Dries Pre-Conference 1	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1853	Dries Pre-Conference 2	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1854	Dries Pre-Conference 3	Rhythm and Meter Patterns – Ms. Dries Music Class conference available   1 hr 24 min
1855	Drug & Weapons Searches (Texas Law cited)	Drug & Weapons Searches (Texas Law cited)   45 min
1856	Drug Testing: Breathalyzers	Drug & Weapons Searches (Texas Law cited)   45 min
1857	Drug Testing: Overview	Drug & Weapons Searches (Texas Law cited)   45 min
1858	Drum circles foster a sense of community and belonging	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
1859	Dual Intensity in the Classroom- Ms. Cowager	Dual Intensity: Balancing practice and understanding In Action in Real Classrooms
1860	Dual Intensity in the Classroom- Ms. Smith	Dual Intensity: Balancing practice and understanding In Action in Real Classrooms
1861	Dual Intensity in the Classroom- Ms. VanCleve and Ms. Petteys	Dual Intensity: Balancing practice and understanding In Action in Real Classrooms
1862	Dual Intensity Wrap Up	Now You Try Identifying “Dual Intensity”
1863	Due process for a student alternative education placement	Student Discipline (Texas law cited)   2 hr
1864	Due process required for student suspensions	Student Discipline (Texas law cited)   2 hr
1865	Dunagan Clip 1	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1866	Dunagan Clip 2	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1867	Dunagan Clip 3	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1868	Dunagan Clip 4	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1869	Dunagan Clip 5	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1870	Dunagan Clip 6	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1871	Dunagan Clip 7	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1872	Dunagan Clip 8	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1873	Dunagan Clip 9	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1874	Dunagan Post-Conference	Dealing with Anger — Ms. Dunagan's SEL Lesson - conference available   1 hr 4 minutes
1875	Dust Mites	Inside Sources: Part 2   34 min
1876	Dust/Dirt and Renovation/Construction: Part 1	Outside Sources: Nearby and School Grounds   26 min
1877	Dysfunctional brainwave activity - the core of ADD	Strategies for Addressing ADD & ADHD
1878	Dysregulation Spectrum and Behavior	How Trauma Changes a Child's Development   1 hour 12 min
1879	Dysregulation vs. Regulation and Hyper-arousal vs. Hypo-arousal	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
1880	Dysregulation vs. Regulation and Hyper-arousal vs. Hypo-arousal	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
1881	E – The Literacy Planning Commentary: Developing academic language	Task 1: Planning for Literacy Instruction and Assessment
1882	E – The Literacy Planning Commentary: Monitoring student learning	Task 1: Planning for Literacy Instruction and Assessment
1883	E – The Literacy Planning Commentary: Supporting ELA learning	Task 1: Planning for Literacy Instruction and Assessment
1884	E – The Literacy Planning Commentary: Describing the central focus and essential literacy strategy	Task 1: Planning for Literacy Instruction and Assessment
1885	E – The Literacy Planning Commentary: Showing your knowledge about your students	Task 1: Planning for Literacy Instruction and Assessment
1886	Early childhood trauma	How Trauma Changes a Child's Development   1 hour 12 min
1887	Early Content Theme in the Classroom — Part 1	Contextualization Guideline 1: Use an Early Content Theme   20 min
1888	Early Content Theme in the Classroom — Part 2	Contextualization Guideline 1: Use an Early Content Theme   20 min
1889	Early interventions are more effective than waiting for misbehavior	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
1890	Earning the trust of the faculty and staff	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
1891	Echoing the Concern of Others on the IAT	Step by Step Guide to the Referral Process   32 min
1892	Educators can't lead where they won't go	Expert   45 min
1893	Educators' frustrations--Part 1	Developing a 21st Century Curriculum   1 hr 22 min
1894	Educators' frustrations--Part 2	Developing a 21st Century Curriculum   1 hr 22 min
1895	Educators need to be actively engaged in learning supports	Expert   1 hr 18 min
1896	Educators need to know what their students are worried about	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
1897	Edwards Clip 1	Reading PALS – Ms. Edwards   20 min
1898	Edwards Clip 2	Reading PALS – Ms. Edwards   20 min
1899	Edwards Clip 3	Reading PALS – Ms. Edwards   20 min
1900	Effective instruction requires collaboration	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
1901	Effective Instruction: Nine Research-Based Instructional Techniques – Robert Marzano	Visual Tools in Practice   30 min
1902	Effective methods to handle student confrontations	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
1903	Effective scaffolding leads to meaningful student discussions (Danielson Component 3b)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
1904	Effective School Resource Officers programs (SROs)	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
1905	Effective schools internalize responsibility for student achievement	Expert   44 min
1906	Effective schools look for external guidance	Expert   44 min
1907	Effective site based decision making	Practitioner 2   1 hr 5 min
1908	Effective Use of Standards in the IC Center	Overview of Phase 5: All 5 Standards Working Together   34 min
1909	Effective ways for principals to use technology	Human Resource Management (Texas Law cited)   45 min
1910	Effective ways to overcome opposition to change	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
1911	Effective ways to seek supplemental school resources	Expert- School Resources   44 min
1912	Effectively connecting to prior knowledge (Marzano DQ #2: Element 8)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
1913	Effectively differentiating instruction to meet students' needs (Stronge Standard 3.3)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
1914	Effectively identify struggling readers	Panel Discussion of Dayton   40 min
1915	Effectively introducing an interdisciplinary lesson (Marzano Element #42)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
1916	Effectively introducing the lesson with clear objectives and connections (Stronge Standard 1.3)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
1917	Effectively using instructional strategies (Stronge Standard 3.5)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
1918	Effectively using student writing folders	Guided, Shared and Independent Writing   1 hr 4 min
1919	Effectiveness of Middle Schools	The History of Middle Schools   21 min

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#	Video Clip Title	Description
1920	EFT tapping to release negative feelings	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
1921	Eight common ingredients of good mentorship	Defining Mentorship
1922	Eight Questions to Ask Students Before and After the Intervention	Embracing IATs: Why They Work   11 min
1923	Eight steps in revamp the instructional process	Case Study: Freeport Intermediate School – Texas   17 min
1924	ELA and social emotional themes	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
1925	Electronic security: proximity cards and keyless entry	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
1926	Elements of a Professional Learning Community	Using Data in a Professional Learning Community   1 hr 6 min
1927	Elements of an instructional frame: briefing, instruction and debriefing	An Instructional Frame that Plans for Maximum Productivity   27min
1928	Eliciting judgments and defenses takes good questioning (Danielson Component 3b)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
1929	Eliciting teacher feedback after a classroom observation	Practitioner   1 hr 21 min
1930	ELL Coordinator shares strategies for English Language Learners	Offering Intensive Supports Using Pull-Out Lessons   30 min
1931	Embedded Assessment	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
1932	Embedding social emotional learning using choice of books	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
1933	Embracing a properly balanced assessment system	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
1934	Embracing block scheduling	Case Study: Freeport Intermediate School – Texas   17 min
1935	Embracing challenges in your classroom culture (Danielson Component 3a, 2b)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
1936	Embracing classroom management to reduce school violence	Early Warnings Signs / Effective Interventions   1 hr
1937	Embracing parent access by digitizing your school's curriculum	Meeting the Increasing Demand for Online Course Options   15 min
1938	Embracing professional learning communities	Practitioner - Professional Development   47 min
1939	Embracing school change	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
1940	Embracing student diversity	Proven Strategies to Work Effectively with the Community Groups   45 min
1941	Embracing student inquiry through the use of technology	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
1942	Embracing the change process	Essential Communication Skills for Successful School Leaders   35 min
1943	Embracing the change required to move to student-centered learning	Blaise Messinger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
1944	Emergency communications: signals, phone numbers and special needs	A Step by Step Guide to Developing a School Crisis Plan   37 min
1945	Emotional intelligence, self-regulation, and awareness of bodily sensations	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
1946	Emotional neglect has negative impact on the brain	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
1947	Emotional resiliency can be learned	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
1948	Emotional strategies for checking-in and self-regulation	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
1949	Empathize with the parent	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
1950	Emphasize Word Meaning & Concept Development	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
1951	Emphasize Word Meaning & Concept Development	Standard 2: Language & Literacy Development — New Guidelines   26 min
1952	Emphasizing differentiated instruction	Establishing a Learning Centered School Culture   54 min
1953	Emphasizing problem solving and higher order thinking skills	What Works: Results from a Two Year School Research Study   29 min
1954	Emphasizing the importance of positive group communications	A Lesson in Collaboration, Communication and STEAM Art Robots   22 min
1955	Emphasizing the Positive	Introduction to "Positive Behavior Support"   18 min
1956	Empower by letting the students do the thinking and talking	Ann Marie Corgill - Alabama Teacher of the Year 2015 Elementary School   9 min
1957	Empowering PLCs through collective inquiry	Using Data in a Professional Learning Community   1 hr 6 min
1958	Empowering student groups to lead your character education efforts	Proven Strategies to Work Effectively with the Community Groups   45 min
1959	Empowering students through active learning	Mr. Bais' 9th Grade Science Class - Lesson #3   24 min
1960	Empowering students to seek answers to their own questions (Danielson Component 3b)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
1961	Empowering teachers to make their own decisions	Case Study: Thurgood Marshall Middle School – Chicago IL   37 min
1962	Empowering the PTA to help you establish school culture	Proven Strategies to Work Effectively with the Community Groups   45 min
1963	Empowering your assistant principal through shared leadership	One Voice Policy: Bringing School & Community Together for Success   20 min
1964	Encompassing people of all sexual and gender identities	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
1965	Encourage mentees to envision their future lessons	Becoming an Enduring Influence For Adult Learners   32 min
1966	Encourage Student Interaction & Mutual Assistance	Standard 2: Language & Literacy Development — New Guidelines   26 min
1967	Encourage student planning to enhance reflection skills	Hidden Skills of Academic Literacy   45 min
1968	Encourage students to model good writing	Marcia Freeman: Teaching the Craft of Writing   40 min
1969	Encouraging and supporting others	Ms.Tiffani - Filling Emotional Buckets   15 min
1970	Encouraging children to talk about what they are doing	Preschool Language and Literacy Development   9 min
1971	Encouraging critical thinking through reading and visualization	Effective Differentiation   20 min
1972	Encouraging guided reading discussions that reference the text	Guided Reading Modeled Lessons   1 hr 23 min
1973	Encouraging individual student responsibility through an honor code	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
1974	Encouraging meaningful parent involvement	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
1975	Encouraging new teachers to reflect on their current practice	Mentor Tips: Powerful Cognitive Coaching Strategies for New Teachers   30 min
1976	Encouraging organization through the use of student planners	Effective Differentiation   20 min
1977	Encouraging parents to be part of the RTI process	Teaming Concepts   27 min
1978	Encouraging post lesson independent reading	Guided and Independent Reading   32 min
1979	Encouraging reflection on what was learned (Element 13)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
1980	Encouraging STEM through a weekend girls club	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
1981	Encouraging student debate (Danielson Component 3b)	Ms. Siebert's Center on Pioneers - Elementary   15 min
1982	Encouraging students to "add on" to other group member comments	Managing Guided Reading Groups   45 min
1983	Encouraging students to ask questions of each other (Danielson Component 3b & 3c)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
1984	Encouraging students to be life long learners	Expert   45 min
1985	Encouraging students to generate their own hypothesis (Marzano DQ#4: Element 22)	Mr. Bowman's AP US History Lesson – High School   16 min
1986	Encouraging students to practice and deepen new knowledge (Marzano DQ #3: Element 15)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
1987	Encouraging students to problem solve	Moshen Gaffari - Utah Teacher of the Year 2015 – Elementary School   10 min
1988	Encouraging students to take ownership of their own learning	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
1989	Encouraging students to work as a team (Danielson Component 2a & Stronge Standard 5.4)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
1990	Encouraging teacher collaboration	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
1991	Encouraging teacher leadership - a powerful paradigm shift	Expert- School Leadership   44 min
1992	Encouraging teacher leadership - a powerful paradigm shift	Phil Schlechty – What Makes a School Leader Successful?   44 min
1993	Encouraging teacher professional development	Proven Strategies to Work Effectively with the Community Groups   45 min
1994	Encouraging teacher study groups	Establishing a Learning Centered School Culture   54 min
1995	Encouraging teachers to be life long learners	Expert   45 min
1996	Encouraging teachers to try new things	Dyane Smokorowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
1997	Encouraging women to pursue careers in STEM	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
1998	End of Phase Three	Phase Three: New Guidelines   30 min
1999	Ending emotionally punitive practices	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
2000	Enforcing your policies and procedures	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
2001	Engage adult learners by relating to their needs	Becoming an Enduring Influence For Adult Learners   32 min
2002	Engage students through guided questions	Guided and Independent Reading   32 min
2003	Engage the public by encouraging feedback	Practitioner 2   38 min
2004	Engage your students by connecting learning to real world situations	The Constructivist Classroom   5 min
2005	Engage your students with extra-linguistic cues	Extralinguistic Cues   27 min
2006	Engage your students with guest speakers and real life exposure	"Realizing the Vision": Developing a School from the Ground Up   40 min
2007	Engaged students want to do more (Danielson Component 3c)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
2008	Engagement can be a powerful antidote for student discipline issues (Danielson Component 3c)	Ms. Tuttle's Engaging Centers - Elementary   25 min
2009	Engaging and connecting with all students effectively (Marzano DQ#5)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2010	Engaging everyone online using straws	Strategies to Improve Your Online Lesson
2011	Engaging families as partners in education	Practitioner- Ties to Higher Education   52 min
2012	Engaging materials that support language and literacy development	Preschool Language and Literacy Development   9 min
2013	Engaging math activities used in longer time periods	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
2014	Engaging secondary school parents	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
2015	Engaging students in forming conclusions (Danielson Component 3c)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
2016	Engaging students through writing workshop	Guided, Shared and Independent Writing   1 hr 4 min
2017	Engaging the entire community in public education	Barbara Hopkins - Nebraska Teacher of the Year 1988 – Middle School ELA - NEA Online Projects   16 min
2018	Engaging the PTA in meaningful dialogue	One Voice Policy: Bringing School & Community Together for Success   20 min
2019	Engaging with families and the question of reporting	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
2020	Enhancing interactions through the arrangement of your classroom	Planning the Work for Students in Centers   29 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
2021	Enhancing learning through family involvement	Establishing a Learning Centered School Culture   54 min
2022	Enhancing security through proper lighting and landscaping	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
2023	Enhancing the classroom experience with technology	Classroom Example Ryan White   26 min
2024	Ensures Student Talk Occurs at Higher Rates than Teacher Talk	Instructional Conversation: New Guidelines 3 & 4   36 min
2025	Ensures Student Talk Occurs at Higher Rates than Teacher Talk – Use in the Classroom, Part 1	Instructional Conversation: New Guidelines 3 & 4   36 min
2026	Ensures Student Talk Occurs at Higher Rates than Teacher Talk – Use in the Classroom, Part 2	Instructional Conversation: New Guidelines 3 & 4   36 min
2027	Ensures Student Talk Occurs at Higher Rates than Teacher Talk – Use in the Classroom, Part 3	Instructional Conversation: New Guidelines 3 & 4   36 min
2028	Ensuring that an RTI strategy is implemented as described	Fidelity of Implementation   6 min
2029	Ensuring the classroom is a safe place to take risks	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
2030	Enterprise software to monitor student data	The Power of Leadership   47 min
2031	Environments with interesting and engaging materials	Supporting Children's Approaches to Learning   8 min
2032	Epilogue: Dr. McGraw explains why she recommended that Ms. King repeat the first year of the mento	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
2033	Epilogue: Was Ms. King's performance negatively affected by her other school responsibilities?	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
2034	Equipping kids with critical life skills through mindfulness	Ms. Iademarco - Mindfulness   25 min
2035	Equity and technology	Objectives of Creating a Meaningful Digital Environment   60 min
2036	Equity vs. equality group discussion	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
2037	Erf Clip 1	Magnetism — Mr. Erf's Science Class conference available   38 min
2038	Erf Clip 1	Insects — Mr. Erf's Science Class   62 min
2039	Erf Clip 2	Magnetism — Mr. Erf's Science Class conference available   38 min
2040	Erf Clip 2	Insects — Mr. Erf's Science Class   62 min
2041	Erf Clip 3	Magnetism — Mr. Erf's Science Class conference available   38 min
2042	Erf Clip 3	Insects — Mr. Erf's Science Class   62 min
2043	Erf Clip 4	Magnetism — Mr. Erf's Science Class conference available   38 min
2044	Erf Clip 4	Insects — Mr. Erf's Science Class   62 min
2045	Erf Clip 5	Magnetism — Mr. Erf's Science Class conference available   38 min
2046	Erf Clip 5	Insects — Mr. Erf's Science Class   62 min
2047	Erf Clip 6	Magnetism — Mr. Erf's Science Class conference available   38 min
2048	Erf Clip 6	Insects — Mr. Erf's Science Class   62 min
2049	Erf Clip 7	Magnetism — Mr. Erf's Science Class conference available   38 min
2050	Erf Clip 7	Insects — Mr. Erf's Science Class   62 min
2051	Erf Clip 8	Insects — Mr. Erf's Science Class   62 min
2052	Erf Post-Conference	Magnetism — Mr. Erf's Science Class conference available   38 min
2053	Erf Pre-Conference	Magnetism — Mr. Erf's Science Class conference available   38 min
2054	Escalating conflict by attempting to abruptly end all discussion	Saying "No" To Your Child   15 min
2055	Escalating conflict by invalidating your child's ideas	Endlessly Arguing About Everything   13 min
2056	Escalating conflict by invalidating your child's ideas (part 2)	Endlessly Arguing About Everything   13 min
2057	ESL Class: Vocabulary Development — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
2058	ESL Class: Vocabulary Development (components 2A, 2B)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
2059	ESL comprehension check strategies	Strategies For ESL Teachers   8 min
2060	Essential Communication Skills for Successful School Leaders	Essential Communication Skills for Successful School Leaders   35 min
2061	Essential questions should be kid-friendly and open-ended	Essential Questions -with Jay McGighe   32 min
2062	Essential skills needed in the "knowledge economy"	The Power of Leadership   47 min
2063	Establish classroom culture	Planning Differentiated Lessons: Content — Process — Product   37 min
2064	Establish Ground Rules for Meetings	Reflections from the Trenches: Real Case Studies   42 min
2065	Established Pedagogy Support System	Overview of Phase 5: All 5 Standards Working Together   34 min
2066	Establishing a clear vision around commonly shared goals & objectives	Expert   44 min
2067	Establishing a common image of a successful student (audio only)	Practitioner - School Curriculum   42 min
2068	Establishing a culture based on student learning	Establishing a Learning Centered School Culture   54 min
2069	Establishing a Culture for Learning	Presentation by Charlotte Danielson on her book   1 hr
2070	Establishing a culture of "No Excuses"	The School Improvement Process   33 min
2071	Establishing a faculty advisory committee	The 4 by 4 Block Schedule — Angola High School — Indiana   1 hr 22 min
2072	Establishing a forum of diverse students	How to conduct a student forum   30 min
2073	Establishing a meaningful peer mediation process	Early Warnings Signs / Effective Interventions   1 hr
2074	Establishing a parents center at every school	Successful strategies for community involvement   35 min
2075	Establishing a personal learning plan for every teacher	Practitioner - Professional Development   47 min
2076	Establishing a Safe Environment for Intervention Assistance Teams	Step by Step Guide to the Referral Process   32 min
2077	Establishing a school-business partnerships - part 1	Embracing character education   57 min
2078	Establishing a school-business partnerships - part 2	Embracing character education   57 min
2079	Establishing a shared mission, vision, values and goals	Using Data in a Professional Learning Community   1 hr 6 min
2080	Establishing a shared school vision	Establishing a Vision for Your School   32 min
2081	Establishing a student facilitator for the forum	How to conduct a student forum   30 min
2082	Establishing a tutorial period within the block schedule	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
2083	Establishing a vision & strategic plan	Strategic School Change   53 min
2084	Establishing a vision and goals for each school building	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
2085	Establishing a Vision for Your School	Establishing a Vision for Your School   32 min
2086	Establishing a visitor policy	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
2087	Establishing a year round service learning club	Middle school community service projects   21 min
2088	Establishing academic expectations	The Middle Level Hybrid Schedule —Keith Valley Middle School — Pennsylvania   45 min
2089	Establishing academic standards for higher education	Expert- Ties to Higher Education   1 hr
2090	Establishing alternatives to tracking and ability groupings	Innovative Ways to Organize the School Day   50 min
2091	Establishing and communicating academic integrity policies and procedures	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
2092	Establishing and selecting a crisis management team	A Step by Step Guide to Developing a School Crisis Plan   37 min
2093	Establishing baseline data for measuring block scheduling results	Is Block Scheduling working?   32 min
2094	Establishing bench marks for authentic assessments	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
2095	Establishing classroom culture is paramount	Sarah Brown-Wessling — Iowa STOE 2010 — High School English   14 min
2096	Establishing community connections	Case Study: Thurgood Marshall Middle School — Chicago IL   37 min
2097	Establishing continuing activity centers	Planning the Work for Students in Centers   29 min
2098	Establishing crisis expectations	A Rural School Deals With a Teacher Suicide   38 min
2099	Establishing efficient classroom procedures	Beth Maloney - Arizona Teacher of the Year 2014 — Middle School 5th Grade   12 min
2100	Establishing enduring goals	Developing a 21st Century Curriculum   1 hr 22 min
2101	Establishing expectations for student behavior	Successful classroom management through student forums   15 min
2102	Establishing goals & objectives for a professional learning community	The Principals Role in Leading a Professional Learning Community   30 min
2103	Establishing ground rules for a student forum	How to conduct a student forum   30 min
2104	Establishing High Expectations	Establishing High Expectations   22 min
2105	Establishing meaningful classroom routines for independent learning (Marzano DQ #6: Element 4)	Ms. Siebert's Center on Pioneers - Elementary   15 min
2106	Establishing mutual expectations	Different Levels of Expectations
2107	Establishing non-negotiable priorities	Establishing Priorities, Communicating and Decision Making   52 min
2108	Establishing objectives and expectations	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
2109	Establishing parent groups that understand reform and data	Practitioner 1   42 min
2110	Establishing professional learning communities	Proven Strategies to Work Effectively with the Community Groups   45 min
2111	Establishing responsibilities for RTI team members	How to Build & Maintain an RTI Team   36 min
2112	Establishing School Priorities / Making Decisions	Assessment
2113	Establishing student advisory groups	Proven Strategies to Work Effectively with the Community Groups   45 min
2114	Establishing student-teacher relationships	The Thoughtful Building of the Classroom's Atmosphere   28 min
2115	Establishing the goals and objectives for moving to block scheduling	Is Block Scheduling working?   32 min
2116	Establishing the length of an alternative education placement	Student Discipline (Texas law cited)   2 hr
2117	Establishing trust/Dealing with tragedy	Essential Communication Skills for Successful School Leaders   35 min
2118	Estimated student reading times	Guided Reading Modeled Lessons   1 hr 23 min
2119	Ethics and Values in K-12 Education	Ethics and Values in K-12 Education   35 min
2120	Evaluating a student's emotional and social skills	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
2121	Evaluating Graphic Organizers	The Organized Mind Using Graphic Organizers   35 min

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#	Video Clip Title	Description
2122	Evaluating information and reasoning to solve problems	Ms. Dale - Moon Stations: Learning Teamwork and Problem Solving   23 min
2123	Evaluating outcomes prior to starting a program	Practitioner - School Governance   38 min
2124	Evaluating the effectiveness of your staff development	Professional Development: Lead by Example   35 min
2125	Evaluating the results – gathering feedback	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
2126	Evaluating the risk of a biological threat	Contagious Virus Threats   14 min
2127	Evaluating the success of the 4 by 4 block schedule	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
2128	Evaluation and documentation for At-will employees	Human Resource Management (Texas Law cited)   45 min
2129	Even when parent relationships start out poorly, keep communicating	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
2130	Every child in the classroom benefits from learning about trauma	Understanding the Components of Discipline and Empowerment   43 min
2131	Every plan should include prevention, intervention and aftermath	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
2132	Every teacher should have a personal professional development plan	Expert   60 min
2133	Everybody needs to calm down before we problem solve	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
2134	Everyday is new in teaching	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
2135	Everyone in the school is responsible for addressing trauma	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
2136	Everyone's work is shared using the laptops in conjunction with the whiteboard	Classroom Example Kim and Flynn   20 min
2137	Evidence of student learning is the single strongest teacher motivator	Expert   44 min
2138	Evolution of Data Analysis	The History and Evolution of Data   50 min
2139	Evolution of teamwork	The History and Evolution of Data   50 min
2140	Evolving as a teacher leader	John–David Bowman - Arizona Teacher of the Year 2015 – High School History   17 min
2141	Examine similarities and differences in a compare & contrast activity - Part 1	Research-Based Strategies; Compare/Contrast   1 hr 23 min
2142	Examine similarities and differences in a compare & contrast activity - Part 2	Research-Based Strategies; Compare/Contrast   1 hr 23 min
2143	Examining a Real Event- Part 1	Let's Talk About Some Real Scenarios   52 min
2144	Examining a Real Event- Part 2	Let's Talk About Some Real Scenarios   52 min
2145	Examining a Real Event- Part 3	Let's Talk About Some Real Scenarios   52 min
2146	Examining and discussing the evidence together	The Same High School Lesson Seen Executed Completely Online   34 min
2147	Examining four types of learning targets within standards	Deconstructing the Standards – the First Step in the Process   60 min
2148	Examining learning targets for primary math standards	Deconstructing the Standards – the First Step in the Process   60 min
2149	Examining learning targets from math standards (Gr. 3-5)	Deconstructing the Standards – the First Step in the Process   60 min
2150	Examining our own deficit thinking	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
2151	Examining the beliefs of effective instructional leaders	Expert   27 min
2152	Examining the five steps in planning a vocabulary lesson - overview	Ability to Make Sense of Abstract Academic Vocabulary   21 min
2153	Examining the personal characteristics of successful mentors	Developing and Supporting Highly Qualified Mentors   18 min
2154	Example: Tic-tac-toe & restaurant menus	Reinforcing Learning through the use of menus   38 min
2155	Examples from Around the World: New Zealand, Singapore, Canada, etc.	A Common Visual Language for Learning   30 min
2156	Examples of family activities that promote parental involvement	Practitioner 2   1 hr 5 min
2157	Examples of radioactive accidents	Radiological & Nuclear Threats   50 min
2158	Examples of the "output phase"	Raising Student Achievement   3 hr 58 min
2159	Examples of values incorporated into the curriculum – part 1	Incorporating values inside of the curriculum   26 min
2160	Examples of values incorporated into the curriculum – part 2	Incorporating values inside of the curriculum   26 min
2161	Exceptional teachers have great rapport with their students (Danielson Component 2a)	Ms. Tuttle's Engaging Centers - Elementary   25 min
2162	Exceptions to student privacy rights	Student Records (Texas Law cited)   45 min
2163	Exciting changes – technology and common core	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
2164	Exciting developments with the 1:1 initiatives	Effective Integration of 1:1 Devices   10 min
2165	Executive function planning strategies	Using a Resource Room Flexibly   15 min
2166	Expanding school's mental health supports	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
2167	Expectations of overcoming challenges (Danielson Component 2b, 2c)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
2168	Expected reactions to an actual emergency	A Step by Step Guide to Developing a School Crisis Plan   37 min
2169	Expecting the explanation because the answer is not enough (Danielson Component 2b)	Ms. Robertson's Singing Math Class – Elementary   31 min
2170	Expending little time through practiced transitions (Danielson Component 2c)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
2171	Experienced educators provide insights based on their use of RTI	"Mastering RTI" Overview   28 min
2172	Experiences that change racial bias	Practitioner - Diversity   42 min
2173	Experiencing a National State Teacher of the Year Conference	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
2174	Experts use Rubrics 2 and 3 to analyze Ms. Tuttle's planning skills	Task 1: Planning for Literacy Instruction and Assessment
2175	Explain, describe and compare: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
2176	Explaining next generation STEAM goals (Danielson Component 3a)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
2177	Explaining to students how knowledge will build upon itself (Stronge Standard 1.3, 3.2)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
2178	Explanation of instructional strategies	Offering Intensive Supports Using Pull-Out Lessons   30 min
2179	Explore a new relationship and introduce a new term	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
2180	Explore Students' Prior Knowledge for Accuracy	Standard 4 – Challenging Thinking   44 min
2181	Explore Students' Prior Knowledge for Accuracy - Use in the Classroom	Standard 4 – Challenging Thinking   44 min
2182	Explore the Four	The Many Ways to Use Educational Impact: Using the Power of Online Learning
2183	Explore the Four: Custom courses, PLPs and the 360	Combining QuickStart, Danielson 101 and the TEPC
2184	Exploring design options	A Guide to Facility Planning   33 min
2185	Exploring different personality types	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2186	Exploring language of emotions through a literary character's perspective	Ms. Tocci & Ms. Edwards - Learning Emotions through Literature   25 min
2187	Exploring Skype in the classroom	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
2188	Exploring the power of story	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
2189	Exploring the success of Pershing Middle School in NYC	"Together We Can Do More": Creating a Top-Ranked School   30 min
2190	Exploring varying perspectives on history; putting everyone on trial	The Same High School Lesson Is Blended   32 min
2191	Expulsion: Discretionary offenses	Student Discipline (Texas law cited)   2 hr
2192	Expulsion: Emergency situations	Student Discipline (Texas law cited)   2 hr
2193	Expulsion: Mandatory violations–Part 1	Student Discipline (Texas law cited)   2 hr
2194	Expulsion: Mandatory violations–Part 2	Student Discipline (Texas law cited)   2 hr
2195	Extend and Enhance your Literacy Program	Assessment
2196	Extending physical activity beyond PE classes	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
2197	Extending the academic program beyond the high school campus (audio only)	Expert- Organization and Time   52 min
2198	Extending the academic program beyond the high school campus (audio only)	Practitioner-Organization and Time   47 min
2199	Extending the academic program beyond the school campus	Innovative Ways to Organize the School Day   50 min
2200	Extending the Learning Environment Virtually	Engaging Students in Learning   33 min
2201	Extending the learning in small groups	Two Teachers - One Vision of Success with Classroom Example   26 min
2202	Extending the reach of special education using technology	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
2203	External changes that affect facility planning	A Guide to Facility Planning   33 min
2204	Extra Practice: Generate your own classroom examples	Determining Levels of Performance: The Big Ideas of Each Level   23 min
2205	Extracurricular activities code of conduct	Student Discipline (Texas law cited)   2 hr
2206	Facilitating Habits of Mind in Classroom Practice – Art Costa	Visual Tools in Practice   30 min
2207	Facilitating the Change from Isolation to Teams	Breaking the Culture of Isolation   9 min
2208	Facilitating the restorative conversation	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
2209	Facing my first controversial issue as middle school principal	Real Stories from a Life Long Middle School Principal   1 hr
2210	Factors Responsible for Indoor Air Pollutant Increase	Introduction and Design, Construction, Location   23 min
2211	Factors stacking the deck	Unstacking the Deck - J Anderson   1 hr 7 min
2212	Factors that drive student achievement	Expert- School Governance   40 min
2213	Factors to consider when formulating your plan	A Guide to Facility Planning   33 min
2214	Faculty meetings for chronic student misbehavior	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2215	Fagiani Clip 1	Renewable and Nonrenewable Energy – Ms. Fagiani's Science Class   32 min
2216	Fagiani Clip 2	Renewable and Nonrenewable Energy – Ms. Fagiani's Science Class   32 min
2217	Fagiani Clip 3	Renewable and Nonrenewable Energy – Ms. Fagiani's Science Class   32 min
2218	Fagiani Clip 4	Renewable and Nonrenewable Energy – Ms. Fagiani's Science Class   32 min
2219	Failing to recognize a dysregulated child	Children Who Are Troubled By Normal Transitions   7 min
2220	Failing to see the real issue behind bad behavior	Keeping Cool When A Child "Cops An Attitude"   10 min
2221	Fair is not always equal	Expert - Diversity   42 min
2222	Faith imagines advocating for herself	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr

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#	Video Clip Title	Description
2223	Family & community engagement to make RTI successful	Family and Community Engagement   28 min
2224	Family culture: When a classroom becomes a family, everybody wins	Understanding the Components of Relationships and Family Culture   31 min
2225	Family education rights and privacy act ("FERPA")	Student Records (Texas Law cited)   45 min
2226	Family Law (Texas law cited)	Family Law (Texas law cited)   1 hr
2227	FAQ - Does Publicizing Data Place Administrator's Job at Risk?	Using Data to Steer Your School Improvement Plan   58 min
2228	FAQ - How Can Data be Used to Develop School Improvement Plans?	Using Data to Steer Your School Improvement Plan   58 min
2229	FAQ - How do Administrators Encourage Use of Data?	Using Data to Steer Your School Improvement Plan   58 min
2230	FAQ - What do Administrators do if They Lack Interest & Skills to Use Data?	Using Data to Steer Your School Improvement Plan   58 min
2231	FAQ - Will Use of Test Data Miss Important Information?	Using Data to Steer Your School Improvement Plan   58 min
2232	FAQ #1 - Is block scheduling appropriate for both high school and middle school?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
2233	FAQ #1 - What does the "design down" process mean?	A Guide to Facility Planning   33 min
2234	FAQ #2 - Why does vision have to drive the plan?	A Guide to Facility Planning   33 min
2235	FAQ #2 -Should Advance Placement courses be scheduled differently?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
2236	FAQ #3 - Are all students impacted by scheduling enhancement?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
2237	FAQ #3 - Why do we need to rethink school architecture?	A Guide to Facility Planning   33 min
2238	FAQ #4 - Can I use block scheduling, while keeping interdisciplinary teams in place?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
2239	FAQ #4 - What is the purpose of the educational specifications?	A Guide to Facility Planning   33 min
2240	FAQ #5 - Why do I have to consult with the community and other stakeholders?	A Guide to Facility Planning   33 min
2241	FAQ-Access by Both Parents Absent Court Order	Student Records (Texas Law cited)   45 min
2242	FAQs	Creating a Data Driven Action Plan   51 min
2243	FAQs — student activity funds — Part 1	School Activity Fund Law and Accounting   2 hr
2244	FAQs — student activity funds — Part 2	School Activity Fund Law and Accounting   2 hr
2245	FAQs — student activity funds — Part 3	School Activity Fund Law and Accounting   2 hr
2246	FAQs about activity funds	School Activity Fund Law and Accounting   2 hr
2247	Farrell Clip 1	Geometry and Error Analysis – Mr. Farrell   34 min
2248	Farrell Clip 2	Geometry and Error Analysis – Mr. Farrell   34 min
2249	Farrell Clip 3	Geometry and Error Analysis – Mr. Farrell   34 min
2250	Farrell Clip 4	Geometry and Error Analysis – Mr. Farrell   34 min
2251	Features of an Instructional Conversation	Instructional Conversation: New Guidelines 1 & 2   35 min
2252	Feedback and follow up from your teen forum	A step by step approach to teen forums   32 min
2253	Feedback from a service learning partner	Lead by serving: A principal embraces school community service   13 min
2254	Feedback from Experienced Paraprofessionals	Empowering the Paraprofessional   20 min
2255	FERPA and student's exchange of papers	Student Records (Texas Law cited)   45 min
2256	FERPA and the release of student videos	Student Records (Texas Law cited)   45 min
2257	FERPA non compliance penalties – part 1	Student Records (Texas Law cited)   45 min
2258	FERPA non compliance penalties – part 2	Student Records (Texas Law cited)   45 min
2259	Fewer students plus longer blocks of time	Innovative Ways to Organize the School Day   50 min
2260	Figuring out how our words and actions can impact others	Ms. Wright - Don't Bowl Me Over   20 min
2261	Figuring out how to make systems work for your kids	Frederick Hess - Director of Education Policy Studies AEI   9 min
2262	Filming the year long journey of the four new teachers featured in this program	Meet the Teachers   26 min
2263	Filtering the data and assessment results	Using Data to Make Decisions   30 min
2264	Final check before designing lesson plans	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
2265	Final conclusions: Everyone gets to vote hero or villain?	The Same High School Lesson Using 1:1 Devices   25 min
2266	Final thoughts from Mr. Bais on last day of school	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
2267	Final thoughts from Mrs. Hertzog on last day of school	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
2268	Final thoughts from Ms. King on last day of school	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
2269	Final thoughts on school improvement	The School Improvement Process   33 min
2270	Final Thoughts on Using the Instructional Frame	JPA Guideline 4: Use an Instructional Frame   28 min
2271	Final words on RTI	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
2272	Finalizing the action plan	Creating a Data Driven Action Plan   51 min
2273	Find the Continuing Activity Centers in Ms. Selgado's Class	Phase Three: New Guidelines   30 min
2274	Finding healthy releases for stress	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
2275	Finding practical strategies to engage students	Strategies for Engagement   37 min
2276	Finding the perfect "School Ambassador" from the community	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
2277	Finding the right balance: screens vs in-person	Objectives of Creating a Meaningful Digital Environment   60 min
2278	Finding the trauma impacted students and getting them support	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailey   1 hr 15 min
2279	Finding time for the RTI process	Teaming Concepts   27 min
2280	Findings from National Curriculum Reports	Developing a 21st Century Curriculum   1 hr 22 min
2281	Firearm fatality statistics	Understanding School Violence: Fear vs. Fact   1 hr 8 min
2282	First steps taken for this elementary school	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
2283	Five examples of engaging activities for a single session	Planning the Work for Students in Centers   29 min
2284	Five key communication patterns for all situations	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2285	Five methods to keep middle school students interested in reading	Comprehension Strategies   18 min
2286	Five pillars that support student learning and classroom needs	What Causes Learning?   25 min
2287	Five Qualities of Thinking Maps® as a Language — Part 1	A Common Visual Language for Learning   30 min
2288	Five Qualities of Thinking Maps® as a Language — Part 2	A Common Visual Language for Learning   30 min
2289	Flexible groupings and the need for ongoing changes	Defining Differentiated Instruction   16 min
2290	Flip the script on the negative affirmations from trauma	The Power of Affirmations - Jasmyn Wright   59 min
2291	Flipped and blended lessons: the benefits, similarities and differences	Using Blended and Flipped Lessons to Their Greatest Benefit   9 min
2292	Flipping a science classroom to increase engagement	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
2293	Floor Coverings: Part 1	Inside Sources: Part 2   34 min
2294	Floor Coverings: Part 2	Inside Sources: Part 2   34 min
2295	Floor Coverings: Part 3	Inside Sources: Part 2   34 min
2296	Fluency in Action- 5th grade Algorithms with Mrs. Courtney	Fluency In Action in Real Classroom
2297	Fluency in the classroom- 2nd grade Addition with Mrs. Cowager	Fluency In Action in Real Classroom
2298	Fluency in the classroom- 2nd grade Addition with Mrs. Robertson	Fluency In Action in Real Classroom
2299	Fluency Wrap Up	Now You Try Identifying "Fluency"
2300	Focus in the classroom- 2nd grade Addition with Mrs. Cowager	Coherence In Action in Real Classrooms
2301	Focus in the classroom- 4th grade multiplication with Ms. Bautista	Increasing "Instructional Focus" In Real Classrooms
2302	Focus in the classroom- 4th grade Profit with Ms. Smith	Coherence In Action in Real Classrooms
2303	Focus in the classroom- 5th grade Algorithms with Mrs. Sullivan	Coherence In Action in Real Classrooms
2304	Focus in the classroom- 7th grade algebra with Ms. Strunk	Increasing "Instructional Focus" In Real Classrooms
2305	Focus in the classroom- Ms. Bautista small group work	Increasing "Instructional Focus" In Real Classrooms
2306	Focus in the classroom- Ms. VanCleve 5th grade math manipulatives	Increasing "Instructional Focus" In Real Classrooms
2307	Focus on each child – not all children	Teach the Child - NOT the Subject   20 min
2308	Focus on the students' learning	Mark Mautone – New Jersey STOY 2015 – Elementary School - Hoboken Autism ABA Program   7 min
2309	Focus on yourself to build back better	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
2310	Focus your lessons on large concepts, not details	Strategies For ESL Teachers   8 min
2311	Focusing attention on the visual elements	A High School Classroom with an Interactive Whiteboard   33 min
2312	Focusing on academic standards	Practitioner - School Governance   38 min
2313	Focusing on self-care	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
2314	Focusing on standards and practice	Practitioner   1 hr 21 min
2315	Focusing on student skills	Developing a 21st Century Curriculum   1 hr 22 min
2316	Focusing on teacher content knowledge	Establishing a Learning Centered School Culture   54 min
2317	Focusing on teaching executive functioning	Using a Resource Room Flexibly   15 min
2318	Focusing on the right curriculum	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
2319	Focusing teacher feedback on the learning process (audio only)	Practitioner-Assessment and Accountability   50 min
2320	F-off	The Language of Trauma - Heather Forbes   1 hr 4 min
2321	Follow-up Center Using Joint Production Activity	Instructional Conversation: New Guidelines 5 & 6   28 min
2322	Foreshadowing the project	A Lesson in Research, Information Fluency and The Black Plague   27 min
2323	Formative Assessment	Assessments, Rubrics and Formative Assessments   18 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
2324	Formative assessment for writing instruction	Marcia Freeman: Teaching the Craft of Writing   40 min
2325	Formative assessment in a blended course lesson	Improving the Use of Technology in Various Aspects of Instruction   37
2326	Formative assessment in a traditional classroom	Improving the Use of Technology in Various Aspects of Instruction   37
2327	Formative assessment in an online classroom	Improving the Use of Technology in Various Aspects of Instruction   37
2328	Formative assessment using 1:1 devices	Improving the Use of Technology in Various Aspects of Instruction   37
2329	Formative assessment with an interactive whiteboard	Improving the Use of Technology in Various Aspects of Instruction   37
2330	Formative vs. summative assessment	Professional Learning Community Discusses Assessments   18 min
2331	Formatively assessing understanding using technology (Stronge Standard 4.6)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
2332	Forming a campus advisory council	Proven Strategies to Work Effectively with the Community Groups   45 min
2333	Forming alliances and relationships	Expert- Ties to Higher Education   1 hr
2334	Forming smaller teacher teams	Case Study: Thurgood Marshall Middle School — Chicago IL   37 min
2335	Foster teacher reflection through the use of these practical suggestions	Expert   27 min
2336	Fostering a healthy self-image	Joe Fatheree - Illinois Teacher of the Year 2007 — Project Director NNSTOY   30 min
2337	Fostering community empowerment	"Realizing the Vision": Developing a School from the Ground Up   40 min
2338	Fostering expertise in others	Joellen Killion - Senior Advisor Learning Forward   6 min
2339	Fostering Student communication	From student forums to school-wide discussions   25 min
2340	Four basis transformations	Teaching Transformations to Avoid Plagiarism   37 min
2341	Four critical areas of instructional reform (audio only)	Expert- Instructional Strategies   36 min
2342	Four principles of thought	Learning Styles   52 min
2343	Frameworks and Curricula for SEL	Piloting the Influence of Social Emotional Learning
2344	Frequently asked questions — threats and school security	Dealing with Bomb Threats   1 hr 27 min
2345	Frequently asked questions about block scheduling	The Middle Level Hybrid Schedule —Keith Valley Middle School — Pennsylvania   45 min
2346	Frequently asked questions about leadership passion	Passion for Leadership   36 min
2347	Frequently asked questions about RTI components	Implementing an Effective RTI Process   10 min
2348	From student forums to school-wide discussions	From student forums to school-wide discussions   25 min
2349	From WWI to the Depression	The History of Middle Schools   21 min
2350	Frost Clip 1	Reading and Writing "This Land is Your Land." — Ms. Frost   18 min
2351	Frost Clip 2	Reading and Writing "This Land is Your Land." — Ms. Frost   18 min
2352	Fuentes Clip 1	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2353	Fuentes Clip 2	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2354	Fuentes Clip 3	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2355	Fuentes Clip 4	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2356	Fuentes Clip 5	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2357	Fuentes Post-Conference	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2358	Fuentes Pre-Conference	Plants — Ms. Fuentes' Integrated Science Class conference available   1 hr
2359	Funding and resources must allow for flexibility	Practitioner - School Resources   23 min
2360	Funding for national and state mandates	Practitioner - School Resources   23 min
2361	Furman Clip 1	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2362	Furman Clip 2	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2363	Furman Clip 3	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2364	Furman Clip 4	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2365	Furman Clip 5	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2366	Furman Post-Conference 1	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2367	Furman Post-Conference 2	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2368	Furman Post-Conference 3	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2369	Furman Post-Conference 4	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2370	Furman Pre-Conference 1	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2371	Furman Pre-Conference 2	Words That Have Multiple Meaning — Ms. Furman conference available   1 hr 24 min
2372	Gain a deep understanding of good teaching	Expert   60 min
2373	Gaining consensus	The Trimester Block Schedule — LD Bell High School — Texas   46 min
2374	Gaining rapport with every student	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2375	Garnering Support for Collective Action	Effective Organizing Strategies   35 min
2376	Gather lots of data and information to make informed decisions	Practitioner 1   25 min
2377	Gathering Additional Evidence Through Artifacts	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
2378	Gathering Additional Evidence Through Artifacts	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
2379	Gathering Additional Evidence Through Artifacts	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
2380	Gathering Additional Evidence Through Artifacts	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
2381	Gathering Additional Evidence Through Artifacts	Ms. Inniss' 7th Grade English Class   1 hr 18 min
2382	Gathering Additional Evidence Through Artifacts	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
2383	Gathering Additional Evidence Through Artifacts	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
2384	Gathering Additional Evidence Through Artifacts	Ms. Dries' Music Class   1 hr 17 min
2385	Gathering data from universal screenings & progress monitoring	Data-Based Decision Making   16 min
2386	Gathering data to make informed decisions	Practitioner-School Leadership   54 min
2387	Gathering evidence to accurately assess teacher performance	Charlotte Danielson Defines   45 min
2388	Gathering information on what has occurred	Regaining Control — A Police Prospective   39 min
2389	General conclusions: Part 1 (audio only)	Expert- Organization and Time   52 min
2390	General conclusions: Part 2 (audio only)	Expert- Organization and Time   52 min
2391	Gestures, pictures and words in a sheltered lesson	Unsheltered/Sheltered Language   23 min
2392	Get on your student's level	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
2393	Get ready to gather evidence as you watch Ms. McGee's lesson	Gather Evidence Along with the Principal in This Real Classroom Lesson   30 min
2394	Get students out of the classroom to inspire learning	Jeffery Shea — Massachusetts Teacher of the Year 2015 — High School History   12 min
2395	Get the school secretary involved in character education	Embracing character education   57 min
2396	Get to know your military connected families	Daniele Massey - Department of Defense Teacher of the Year 2015 — High School Math   24 min
2397	Getting all teachers "on board" with essential tasks (audio only)	Practitioner - School Curriculum   42 min
2398	Getting buy-in from students, teachers and parents	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
2399	Getting excited about Data	The History and Evolution of Data   50 min
2400	Getting excited about mapping the standards and indicators	Standards-Based Education
2401	Getting in the shoes of Billy: Safety	Understanding the Components of Safety   48 min
2402	Getting into the shoes of Billy	Understanding the Components of Relationships and Family Culture   31 min
2403	Getting into the shoes of Billy - discipline and empowerment	Understanding the Components of Discipline and Empowerment   43 min
2404	Getting into the shoes of Billy - language of trauma	Understanding the Components of Language of Trauma   28 min
2405	Getting into the shoes of Billy - regulation	Understanding the Components of Regulation   35 min
2406	Getting kids excited about reading	Guided Reading   53 min
2407	Getting out into the classrooms and working with the kids	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
2408	Getting parents involved in the universal screening process	Universal Screening   42 min
2409	Getting past the typical rhetoric of schooling	Expert- Ties to Higher Education   1 hr
2410	Getting ready for the reflection conference: Charlotte's advice	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
2411	Getting ready to gather evidence of the physical environment	Now You Try - Gather Evidence of Regulation (Domain 2)
2412	Getting Started	"Indoor Environmental Quality" Overview   19 min
2413	Getting started in global learning	Dyane Smokorowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
2414	Getting started with student-centered learning	Blaise Messenger - Connecticut Teacher of the Year 2013 — Middle School Science   17 min
2415	Getting student feedback to make improvements	Final Considerations in the Use of Technology   16 min
2416	Getting students to care	Jeffery Shea — Massachusetts Teacher of the Year 2015 — High School History   12 min
2417	Getting the Most From Your Middle School Teacher Team	Leadership that Empowers Team Teaching   58 min
2418	Getting the Most From Your Paraprofessionals	Empowering the Paraprofessional   20 min
2419	Getting to know other students by really listening: three real stories	The Secret Life of Teens - Shane Feldman   1 hr 5 min
2420	Getting to the Root Cause of a Student's Problem	Step by Step Guide to the Referral Process   32 min
2421	Give your students a sensory activity diet	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
2422	Givens Clip 1	Parts of Speech and Main Ideas — Ms. Givens   30 min
2423	Givens Clip 10	Parts of Speech and Main Ideas — Ms. Givens   30 min
2424	Givens Clip 11	Parts of Speech and Main Ideas — Ms. Givens   30 min



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#	Video Clip Title	Description
2425	Givens Clip 12	Parts of Speech and Main Ideas – Ms. Givens   30 min
2426	Givens Clip 2	Parts of Speech and Main Ideas – Ms. Givens   30 min
2427	Givens Clip 3	Parts of Speech and Main Ideas – Ms. Givens   30 min
2428	Givens Clip 4	Parts of Speech and Main Ideas – Ms. Givens   30 min
2429	Givens Clip 5	Parts of Speech and Main Ideas – Ms. Givens   30 min
2430	Givens Clip 6	Parts of Speech and Main Ideas – Ms. Givens   30 min
2431	Givens Clip 7	Parts of Speech and Main Ideas – Ms. Givens   30 min
2432	Givens Clip 8	Parts of Speech and Main Ideas – Ms. Givens   30 min
2433	Givens Clip 9	Parts of Speech and Main Ideas – Ms. Givens   30 min
2434	Giving every student the chance to apply SEL skills in context	Ms. Rosenfeld - Learning to Apply Empathy   23 min
2435	Giving feedback to individuals and groups (Stronge Standard 5.8)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2436	Giving more energy to the good and less to the bad	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
2437	Giving students time they need to regulate	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
2438	Giving Super Brain Yoga a try	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
2439	Giving the power of positive thoughts to students	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
2440	Giving the student a stake in determining instruction (audio only)	Practitioner-Instructional Strategies   45 min
2441	Giving your child the opportunity to heal	Parenting with Love and Acceptance   1 hr 21 min
2442	Glass Fiber	Inside Sources: Part 2   34 min
2443	Global education in the knowledge economy	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
2444	Global learning through a 1:1 initiative	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
2445	Goehle Clip 1	Propaganda and Advertising – Mr. Goehle's Social Studies Class   27 min
2446	Goehle Clip 2	Propaganda and Advertising – Mr. Goehle's Social Studies Class   27 min
2447	Goehle Clip 3	Propaganda and Advertising – Mr. Goehle's Social Studies Class   27 min
2448	Goehle Clip 4	Propaganda and Advertising – Mr. Goehle's Social Studies Class   27 min
2449	Going beyond memorization and linear thought	New Ways to Teach Enduring Content   52 min
2450	Going deeper using probing questions (Danielson 3b)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2451	Good disciplinarians speak in positives	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2452	Good household rules and bad household rules	The Building Blocks of Parenting   31 min
2453	Good Teaching is Good No Matter What Rubric	Exceptional Classroom Teaching Under Any Evaluation System
2454	Governance of education	A School Law Primer for Busy Administrators   2 hr
2455	Grading menus	Reinforcing Learning through the use of menus   38 min
2456	Graduating students need a good attitude and great communication skills (audio only)	Practitioner-Assessment and Accountability   50 min
2457	Grandparents day: The best activity we ever had	Successful strategies for community involvement   35 min
2458	Graphic Organizers and the Special-Need Student	The Organized Mind Using Graphic Organizers   35 min
2459	Graphic Organizers as Task-Specific Organizers	The Organized Mind Using Graphic Organizers   35 min
2460	Graphic organizers help students get organized	The Organized Mind Using Graphic Organizers   35 min
2461	Graphic organizers, practice activities, and kinesthetic learning for online students	Does Online Teaching Require an Altered Approach?   37 min
2462	Great principals are visible	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
2463	Great teachers are always seeking to improve their practice	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
2464	Green Cleaning	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
2465	Green/High-Performance Schools: Part 1	Introduction and Design, Construction, Location   23 min
2466	Green/High-Performance Schools: Part 2	Introduction and Design, Construction, Location   23 min
2467	Greeting activities result in positive tone, recognition, sense of belonging and builds social skills	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
2468	Grieving is an essential part of the recovery process	An Elementary School Deals With a Student Suicide   12 min
2469	Group activities that engage students in reading	Comprehension Strategies   18 min
2470	Group discussion on differentiation	Frequently Asked Questions About Differentiated Instruction   42 min
2471	Group Discussion: Do you have a bias? Are you sure?!	The Classroom Observation: Evidence Versus Opinion   50 min
2472	Group discussions build consensus – refining our thinking	The Same High School Lesson Using 1:1 Devices   25 min
2473	Group learning means group accountability	Activities   48 min
2474	Group learning procedures, lesson pacing, classroom management and misc. teaching resources	Mr. Andersons' 5th Grade Math Class - Lesson #2   24 min
2475	Group Searches	Drug & Weapons Searches (Texas Law cited)   45 min
2476	Group Students in a Variety of Ways	Standard 1: JPA — New Guidelines   40 min
2477	Group Students in a Variety of Ways — Use in the Classroom	Standard 1: JPA — New Guidelines   40 min
2478	Group testing for drugs	Drug & Weapons Searches (Texas Law cited)   45 min
2479	Group work at stations shows excellent room arrangement (Strong Standard 5.1)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2480	Group work engages students — Cautions and challenges	Strategies for Engagement   37 min
2481	Grouping adolescent readers	Effective Differentiation   20 min
2482	Grouping heterogeneously vs homogeneously	Grouping and Routing Strategies   21min
2483	Grouping in centers for joint productive activity	Grouping and Routing Strategies - Coming Soon
2484	Grouping students by the appropriate reading level	Guided and Independent Reading   32 min
2485	Groups need to be monitored closely	Grouping Strategies   11 min
2486	Guidance for future Principals	Shaping School Culture   40 min
2487	Guidance to help your mentee implement standards based instruction	Standards-Based Education
2488	Guided Practice- Focus in the classroom with Ms. Smith	Now you try Identifying “Focus”
2489	Guided Practice- How Do You See Application Being Demonstrated?	Now You Try Identifying “Application”
2490	Guided practice- How do you see fluency developing?	Now You Try Identifying “Fluency”
2491	Guided Practice: Gather evidence from Ms.Hatch's lesson	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
2492	Guided Practice: Charlotte models how to collect evidence	The Classroom Observation: Evidence Versus Opinion   50 min
2493	Guided Practice: Interpret evidence from Ms Hatch's lesson	Determining Levels of Performance: Practice Opportunities   23 min
2494	Guided Practice-How do you see coherence developing?	Now You Try Identifying “Coherence”
2495	Guided Practice-How do you see deep understanding being demonstrated?	Now You Try Identifying “Deep Understanding”
2496	Guided reading: Developing student curiosity	Guided and Independent Reading   32 min
2497	Guidelines for creating a Problem/Goal statement	Creating a Data Driven Action Plan   51 min
2498	Guidelines for doing what is right	Ethics and Values in K-12 Education   35 min
2499	Guidelines for reasonable searches – procedures and suggestions	Drug & Weapons Searches (Texas Law cited)   45 min
2500	Guidelines for student admissions	Family Law (Texas law cited)   1 hr
2501	Guidelines for the day to day management of activity funds	School Activity Fund Law and Accounting   2 hr
2502	Guidelines for using positive behaviors generators	What is Discipline?   36 min
2503	Guidelines to Implement the First Three Standards	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
2504	Guiding a struggling group to communicate and collaborate more effectively	A Lesson in Collaboration, Communication and STEAM Art Robots  22 min
2505	Guiding principles for administrators conducting school searches	Drug & Weapons Searches (Texas Law cited)   45 min
2506	Guiding staff development principles: reflection and responsiveness	Professional Development: Lead by Example   35 min
2507	Guiding staff development principles: relevance, rigor and results driven	Professional Development: Lead by Example   35 min
2508	Guiding student thinking for complex tasks (Marzano DQ#4)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2509	Guiding students to evaluate choices and decisions	Ms.King - Health: Teaching Teens to Make Good Decisions   8 min
2510	Guns - the final ingredient	Understanding School Violence: Fear vs. Fact   1 hr 8 min
2511	Haase Butterfly Post-Conference	Butterflies – Ms. Haase conference available   1hr 43 min
2512	Haase Butterfly Pre-Conference	Butterflies – Ms. Haase conference available   1hr 43 min
2513	Haase Clip 1	Butterflies – Ms. Haase conference available   1hr 43 min
2514	Haase Clip 2	Butterflies – Ms. Haase conference available   1hr 43 min
2515	Haase Clip 3	Butterflies – Ms. Haase conference available   1hr 43 min
2516	Haase Clip 4	Butterflies – Ms. Haase conference available   1hr 43 min
2517	Haase Clip 5	Butterflies – Ms. Haase conference available   1hr 43 min
2518	Haase Clip 6	Butterflies – Ms. Haase conference available   1hr 43 min
2519	Haase Clip 7	Butterflies – Ms. Haase conference available   1hr 43 min
2520	Haase Clip 8	Butterflies – Ms. Haase conference available   1hr 43 min
2521	Haase Fairy Tales Clip 1	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2522	Haase Fairy Tales Clip 2	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2523	Haase Fairy Tales Clip 3	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2524	Haase Fairy Tales Clip 4	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2525	Haase Fairy Tales Clip 5	Fairy Tales – Ms. Haase conference available   1 hr 15 min

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2526	Haase Fairy Tales Clip 6	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2527	Haase Fairy Tales Clip 7	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2528	Haase Fairy Tales Clip 8	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2529	Haase Fairy Tales Post-Conference	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2530	Haase Fairy Tales Pre-Conference	Fairy Tales – Ms. Haase conference available   1 hr 15 min
2531	Haase Peacemaker Clip 1	Peacemaker Class Rules – Ms. Haase   19 min
2532	Haase Peacemaker Clip 2	Peacemaker Class Rules – Ms. Haase   19 min
2533	Haase Peacemaker Clip 3	Peacemaker Class Rules – Ms. Haase   19 min
2534	Hair & gender-specific regulations	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
2535	Hand movements, facial expressions and cultural context	Extralinguistic Cues   27 min
2536	Handling the media	Regaining Control – A Police Prospective   39 min
2537	Handouts that go with the literature circles presentation	Literature Circles for all Disciplines   22 min
2538	Harris Clip 1	Biology: Group DNA Activity — Mr. Harris   24 min
2539	Harris Clip 2	Biology: Group DNA Activity — Mr. Harris   24 min
2540	Harris Clip 3	Biology: Group DNA Activity — Mr. Harris   24 min
2541	Has Mr. Bais improved in establishing student expectations?	Mr. Bais' 9th Grade Science Class - Lesson #2   14 min
2542	Has Ms. King developed better classroom procedures?	Ms. King's High School P.E. Class - Lesson #2   34 min
2543	Hatch Clip 1	Units of Measurements and Capacity — Ms. Hatch   50 min
2544	Hatch Clip 10	Units of Measurements and Capacity — Ms. Hatch   50 min
2545	Hatch Clip 11	Units of Measurements and Capacity — Ms. Hatch   50 min
2546	Hatch Clip 2	Units of Measurements and Capacity — Ms. Hatch   50 min
2547	Hatch Clip 3	Units of Measurements and Capacity — Ms. Hatch   50 min
2548	Hatch Clip 4	Units of Measurements and Capacity — Ms. Hatch   50 min
2549	Hatch Clip 5	Units of Measurements and Capacity — Ms. Hatch   50 min
2550	Hatch Clip 6	Units of Measurements and Capacity — Ms. Hatch   50 min
2551	Hatch Clip 7	Units of Measurements and Capacity — Ms. Hatch   50 min
2552	Hatch Clip 8	Units of Measurements and Capacity — Ms. Hatch   50 min
2553	Hatch Clip 9	Units of Measurements and Capacity — Ms. Hatch   50 min
2554	Hate groups in today's schools	What Does a Terrorist Look Like?   36 min
2555	Hating his school changed when Shane made connections	The Secret Life of Teens - Shane Feldman   1 hr 5 min
2556	Have a crisis plan - follow the plan	A High School Deals with Multiple Teacher Deaths   20 min
2557	Hayes Intermediate School: Beginning the Co-Teaching Process — Moving from Suspicion to Trust	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2558	Hayes Intermediate School: Behavior Management Plan	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2559	Hayes Intermediate School: Classroom Community	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2560	Hayes Intermediate School: Classroom Discussion	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2561	Hayes Intermediate School: Co-Teaching — Changes, Improvements & Rewards	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2562	Hayes Intermediate School: Co-Teaching — Communication & Conflict Resolution	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2563	Hayes Intermediate School: Co-Teaching — Intervention Specialist's Perspective	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2564	Hayes Intermediate School: Co-Teaching — Math Teacher's Perspective	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2565	Hayes Intermediate School: Co-Teaching — Planning Future Lessons Together	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2566	Hayes Intermediate School: Co-Teaching — Presenting the Team as One Unit	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2567	Hayes Intermediate School: Co-Teaching — Principal's Perspective	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2568	Hayes Intermediate School: Co-Teaching — Role Reversal	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2569	Hayes Intermediate School: Co-Teaching — Students' Perspectives	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2570	Hayes Intermediate School: Final Comments — Principal, Teachers, Intervention Specialist & Students	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2571	Hayes Intermediate School: Role & Involvement of Intervention Specialist	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2572	Hayes Intermediate School: Students Helping Students	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2573	Hayes Intermediate School: Team Lesson Planning	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2574	Hayes Intermediate School: Variations of Co-Teaching in a Language Arts Lesson	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
2575	Healing through expressing pain and vulnerability	Risk & Resilience - Rodney Walker   1 hr 9 min
2576	Health and Safety Committees	Effective Organizing Strategies   35 min
2577	Health Effects: Part 1	Health Effects of Poor IEQ   18 min
2578	Health Effects: Part 2	Health Effects of Poor IEQ   18 min
2579	Health Effects: Part 3	Health Effects of Poor IEQ   18 min
2580	Health Effects: Part 4	Health Effects of Poor IEQ   18 min
2581	Health Effects: Part 5	Health Effects of Poor IEQ   18 min
2582	Hearing and meeting the needs of all students	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
2583	Heather Tester's computer technology virtual classroom	Observing Powerful Virtual Teachers in Action   58 min
2584	Help other teachers discover the advantages of new pedagogy	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
2585	Help with Transitioning	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
2586	Helpful hints	"Mastering RTI" Overview   28 min
2587	Helping community organizations understand the school system	"Realizing the Vision": Developing a School from the Ground Up   40 min
2588	Helping middle school students find their niche	Case Study: Barren Middle School - Kentucky   39 min
2589	Helping readers make connections with the text	Managing Guided Reading Groups   45 min
2590	Helping struggling teachers by encouraging self-reflection	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
2591	Helping students deepen their understanding of new content (Marzano DQ #3: Element 14)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
2592	Helping students gain meaning from their reading	Guided Reading   53 min
2593	Helping students interact with new knowledge (Marzano DQ #2: Elements 6, 7 & 8)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
2594	Helping students look for patterns	Guided Reading   53 min
2595	Helping students make reading more meaningful	Guided Reading   53 min
2596	Helping students out of trauma requires understanding their fear	The Language of Trauma - Heather Forbes   1 hr 4 min
2597	Helping students think, learn & communicate more effectively	Raising Student Achievement   3 hr 58 min
2598	Helping students to stay regulated requires teacher self-regulation	Understanding the Components of Regulation   35 min
2599	Helping Students with the Language of Emotions	Specific Objectives When Handling the Trauma-Impacted Student   59 min
2600	Helping to improve the developmental deficits	Understanding the Components of Discipline and Empowerment   43 min
2601	Helping your child go from dysregulated to regulated	Parent / Child Role Playing in Action   1 hr 27 min
2602	Helping your mentee communicate in meaningful ways	Standards-Based Education
2603	Helping your mentee document their leadership	Final Pointers for Success
2604	Helping your mentee gain a professional license	Final Pointers for Success
2605	Hero or villain: Everyone gets to vote	A High School Classroom with an Interactive Whiteboard   33 min
2606	Hertzog Clip 1	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2607	Hertzog Clip 2	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2608	Hertzog Clip 3	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2609	Hertzog Clip 4	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2610	Hertzog Clip 5	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2611	Hertzog Clip 6	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2612	Hertzog Clip 7	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2613	Hertzog Planning-Conference 1	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2614	Hertzog Planning-Conference 2	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2615	Hertzog Planning-Conference 3	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2616	Hertzog Post-Conference	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2617	Hertzog Pre-Conference	Hand Writing Analysis – Ms. Hertzog's Criminal Justice Class conference available   2 hr 9 min
2618	Hidden signs of aggressive student behavior	Student Interventions to Prevent School Violence   1 hr 8 min
2619	Hiding one's true feelings from others	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
2620	Hierarchy of Learning: The four things Billy needs	How Trauma Changes a Child's Development   1 hour 12 min
2621	High quality leadership at the site level is critically important	Expert   60 min
2622	High School and Middle School	The Changing Secondary School   46 min
2623	High School Biology Lesson — Charlotte Danielson Commentary	Domain One: Planning and Preparation; all grades   26 min
2624	High School Biology Lesson (component 1D)	Domain One: Planning and Preparation; all grades   26 min
2625	High School Biology: Physical Learning Activity — Charlotte Danielson Commentary	Domain Two: Examples from High School classrooms   11 min
2626	High School Biology: Physical Learning Activity — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
2627	High School Biology: Physical Learning Activity (components 2A, 2D, 2E)	Domain Two: Examples from High School classrooms   11 min
2628	High School Biology: Physical Learning Activity (components 3A, 3C)	Domain Three: Examples from High School classes   36 min
2629	High School Class: Editing Writing — Charlotte Danielson Commentary	Domain Two: Examples from High School classrooms   11 min
2630	High School Class: Editing Writing (components 2A, 2B)	Domain Two: Examples from High School classrooms   11 min
2631	High School Class: Grammatical Sentence Editing — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2632	High School Class: Grammatical Sentence Editing (Components 3C, 3D)	Domain Three: Examples from High School classes   36 min
2633	High School Class: Importance of Good Writing — Charlotte Danielson Commentary	Domain Two: Examples from High School classrooms   11 min
2634	High School Class: Importance of Good Writing (component 2B)	Domain Two: Examples from High School classrooms   11 min
2635	High School English & Social Studies: Integration of Disciplines — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2636	High School English & Social Studies: Integration of Disciplines (component 3C)	Domain Three: Examples from High School classes   36 min
2637	High School English: Creative Group Writing Assignment — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2638	High School English: Creative Group Writing Assignment (component 3C)	Domain Three: Examples from High School classes   36 min
2639	High School English: Reading Text Closely — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2640	High School English: Reading Text Closely (component 3C)	Domain Three: Examples from High School classes   36 min
2641	High School English: Types of Verbal Interaction, Part 1 — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2642	High School English: Types of Verbal Interaction, Part 1 (component 3A)	Domain Three: Examples from High School classes   36 min
2643	High School English: Types of Verbal Interaction, Part 2 — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2644	High School English: Types of Verbal Interaction, Part 2 (component 3C)	Domain Three: Examples from High School classes   36 min
2645	High School French: Reflection on Learning (components 3A, 3C, 3D)	Domain Three: Examples from High School classes   36 min
2646	High School French: Reflections on Learning — Charlotte Danielson Commentary	Domain Three: Examples from High School classes   36 min
2647	High school students tutor elementary school students	Practitioner 2   1 hr 5 min
2648	High schools need to develop flexible schedules (audio only)	Practitioner-Organization and Time   47 min
2649	High schools need to develop flexible schedules: Part 1 (audio only)	Expert- Organization and Time   52 min
2650	High schools need to develop flexible schedules: Part 2 (audio only)	Expert- Organization and Time   52 min
2651	High schools need to develop flexible schedules: Part 3 (audio only)	Expert- Organization and Time   52 min
2652	High schools need to develop flexible schedules: Part 4 (audio only)	Expert- Organization and Time   52 min
2653	High schools will create smaller units (audio only)	Expert- Organization and Time   52 min
2654	High schools will create smaller units (audio only)	Practitioner-Organization and Time   47 min
2655	High standards require new instructional strategies (audio only)	Practitioner-Instructional Strategies   45 min
2656	Higher education panel introduction	Expert- Ties to Higher Education   1 hr
2657	Higher education should continue to research best practices	Practitioner- Ties to Higher Education   52 min
2658	High-level cognitive work starts with complex questions (Marzano DQ#4)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
2659	High-level conversations require thoughtful planning (Stronge Standard 1.2)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
2660	Hijacking the amygdala: Small triggers - huge responses	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
2661	Hillman Clip 1	Chromebook Peer Reviewing — Mr. Hillman   42 min
2662	Hillman Clip 10	Chromebook Peer Reviewing — Mr. Hillman   42 min
2663	Hillman Clip 11	Chromebook Peer Reviewing — Mr. Hillman   42 min
2664	Hillman Clip 12	Chromebook Peer Reviewing — Mr. Hillman   42 min
2665	Hillman Clip 2	Chromebook Peer Reviewing — Mr. Hillman   42 min
2666	Hillman Clip 3	Chromebook Peer Reviewing — Mr. Hillman   42 min
2667	Hillman Clip 4	Chromebook Peer Reviewing — Mr. Hillman   42 min
2668	Hillman Clip 5	Chromebook Peer Reviewing — Mr. Hillman   42 min
2669	Hillman Clip 6	Chromebook Peer Reviewing — Mr. Hillman   42 min
2670	Hillman Clip 7	Chromebook Peer Reviewing — Mr. Hillman   42 min
2671	Hillman Clip 8	Chromebook Peer Reviewing — Mr. Hillman   42 min
2672	Hillman Clip 9	Chromebook Peer Reviewing — Mr. Hillman   42 min
2673	Hire teachers with the right personal characteristics	Expert   60 min
2674	Hiring great teachers - look for winners and people that have overcome difficulty	Practitioner   35 min
2675	Hiring teachers who model best practices	Expert- Ties to Higher Education   1 hr
2676	Hiring teachers with the ability to connect	A Grab Bag of Issues   12 min
2677	Hiring with trauma-informed practices in mind	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
2678	Historical maps build knowledge	A High School Classroom with an Interactive Whiteboard   33 min
2679	History and background from Jefferson middle school	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
2680	History of high school organization: Part 1 (audio only)	Expert- Organization and Time   52 min
2681	History of high school organization: Part 2 (audio only)	Expert- Organization and Time   52 min
2682	History of school funding - 80's and 90's	Expert- School Resources   44 min
2683	History of Thurgood Marshall middle school	Case Study: Thurgood Marshall Middle School — Chicago IL   37 min
2684	History of Writing Education — Part 1	The Evolution of Writing Instruction   25 min
2685	History of Writing Education — Part 2	The Evolution of Writing Instruction   25 min
2686	Hite History Clip 1	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2687	Hite History Clip 10	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2688	Hite History Clip 11	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2689	Hite History Clip 12	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2690	Hite History Clip 2	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2691	Hite History Clip 3	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2692	Hite History Clip 4	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2693	Hite History Clip 5	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2694	Hite History Clip 6	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2695	Hite History Clip 7	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2696	Hite History Clip 8	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2697	Hite History Clip 9	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2698	Hite History Post-Conference	Westward Expansion — Mr. Hite's Gifted History Class - conference available   54 min
2699	Hite Post Conference	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2700	Hite Science Class 1 Clip 1	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2701	Hite Science Class 1 Clip 10	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2702	Hite Science Class 1 Clip 11	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2703	Hite Science Class 1 Clip 2	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2704	Hite Science Class 1 Clip 3	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2705	Hite Science Class 1 Clip 4	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2706	Hite Science Class 1 Clip 5	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2707	Hite Science Class 1 Clip 6	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2708	Hite Science Class 1 Clip 7	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2709	Hite Science Class 1 Clip 8	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2710	Hite Science Class 1 Clip 9	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2711	Hite Science Class 2 Clip 1	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2712	Hite Science Class 2 Clip 10	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2713	Hite Science Class 2 Clip 2	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2714	Hite Science Class 2 Clip 3	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2715	Hite Science Class 2 Clip 4	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2716	Hite Science Class 2 Clip 5	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2717	Hite Science Class 2 Clip 6	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2718	Hite Science Class 2 Clip 7	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2719	Hite Science Class 2 Clip 8	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2720	Hite Science Class 2 Clip 9	A Year End Review — Mr. Hite's Science Classes (2) conference available   1 hr 45 min
2721	Homeland Security Department's recommendations for those who suspect exposure to radiation	Radiological & Nuclear Threats   50 min
2722	Homeland Security Department's recommendations if you suspect a chemical attack	Chemical and Biological Threats   35 min
2723	Homeland Security Departments recommendation in the event of a nuclear explosion	Radiological & Nuclear Threats   50 min
2724	Homeland Security Departments recommendations if you suspect a biological attack	Contagious Virus Threats   14 min
2725	Homework basics	Strategies to Teach Note Taking — Margaret Searle   50 min
2726	Honest communication is the key to resolving a crisis	Situational Survival   1 hr 1 min
2727	Honoring impact over intention	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min

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#	Video Clip Title	Description
2728	HOPE Club: A second students perspective on service learning	Middle school community service projects   21 min
2729	HOPE Club: A students perspective on service learning	Middle school community service projects   21 min
2730	Hopelessness and stress	How Trauma Changes a Child's Development   1 hour 12 min
2731	How are bomb threats delivered?	Dealing with Bomb Threats   1 hr 27 min
2732	How are children impacted by bullying?	Stop Bullying Now!   36 min
2733	How are mentoring and coaching different?	Establishing a Roadmap for New Teacher Success   22 min
2734	How are Ms Tuttle's assessments evaluated using Rubric 5?	Task 1: Planning for Literacy Instruction and Assessment
2735	How are students tracked and referred?	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
2736	How are the Danielson Framework for Teaching Components Organized?	Presentation by Charlotte Danielson on her book   1 hr
2737	How are we influenced by the school environments we create? (audio only)	FAQs on School Environment   6 min
2738	How assessment patterns provide input for meaningful mini lessons	Guided Reading Modeled Lessons   1 hr 23 min
2739	How block scheduling impacted our student test scores	Five Years Later: Administrators Reflect On Moving to the Block   36 min
2740	How body language impacts rapport	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2741	How can a principal document evidence of performance around the standards?	ISLLC Standards
2742	How can a union contribute to RTI success?	Leadership Roles and Responsibilities – From State to Building and Beyond   55 min
2743	How can an instructional frame improve your planning and teaching?	The CREDE Instructional Frame   24 min
2744	How can I find the time for assessment PD? (audio only)	FAQs on Assessment and Accountability   26 min
2745	How can I find time to identify essential learnings? (audio only)	FAQs on School Curriculum   15 min
2746	How can I make assessment practices more meaningful? (audio only)	Practitioner-Assessment and Accountability   50 min
2747	How can I manage a student's stress related to the transition to and from middle school?	FAQs: What do successful middle schools look like?   1 hr 36 min
2748	How can I obtain resources for cultural diversity?	FAQs on Diversity   25 min
2749	How can I protect myself from radiation hazards?	Radiological & Nuclear Threats   50 min
2750	How can I reach students who believe I cannot relate to them?	FAQs on Diversity   25 min
2751	How can I relate to students of other cultures?	FAQs on Diversity   25 min
2752	How can I use formal data?	Assessing Teaching and Student Progress Using Data   35 min
2753	How can I use formal data?	What is Data Anyway?   37 min
2754	How can I use informal data?	What is Data Anyway?   37 min
2755	How can I use informal data?	Assessing Teaching and Student Progress Using Data   35 min
2756	How can parents and families assist in the RTI process?	Family and Community Engagement   28 min
2757	How can resources be used to increase exit exam success?	FAQs on School Resources   38 min
2758	How can school boards develop incentives for change?	FAQs on School Governance   32 min
2759	How can school boards insure their principals are effective?	FAQs on School Governance   32 min
2760	How can school leaders support the public's understanding of equity?	Expert   1 hr 18 min
2761	How can the school determine if RTI is succeeding?	Program Assessment   22 min
2762	How can this program help to develop inter-rater reliability?	Determining Levels of Performance: Practice Opportunities   23 min
2763	How can we engage students in their own learning? (audio only)	FAQs on School Technology   9 min
2764	How can we find the time to participate in quality professional development?	FAQs: How do I lead the effort to transform my middle school?   44 min
2765	How can we motivate colleague to participate in professional development?	FAQs: How do I lead the effort to transform my middle school?   44 min
2766	How can we use our existing resources more effectively?	FAQs on School Resources   38 min
2767	How can we use technology to enhance teaching & learning? (audio only)	FAQs on School Technology   9 min
2768	How can we use technology to integrate essential knowledge? (audio only)	FAQs on School Technology   9 min
2769	How collecting data affects the school community?	Using Data in a Professional Learning Community   1 hr 6 min
2770	How CREDE Aligns with C.A.R.E.	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 6 min
2771	How data changes teacher practice	Using Data in a Professional Learning Community   1 hr 6 min
2772	How Delaware introduced their new evaluation system	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
2773	How detailed should my documentation be?	Documentation (Texas Law cited)   45 min
2774	How did the crisis team assist the school Principal?	An Elementary School Deals With a Student Suicide   12 min
2775	How did they manage the paradigm shift and change process?	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
2776	How do an Intervention Specialist and Paraprofessional Work Together?	Empowering the Paraprofessional   20 min
2777	How do business leaders view schools and teachers?	Practitioner- Ties to Higher Education   52 min
2778	How do chemical and biological materials enter your body?	Chemical and Biological Threats   35 min
2779	How do cultural differences impact RTI interventions?	Teaming Concepts   27 min
2780	How do I address fairness issues when DI affects results?	Frequently Asked Questions About Differentiated Instruction   42 min
2781	How do I allocate time to teach multiple perspectives?	FAQs on Diversity   25 min
2782	How do I avoid neglecting my other children when my difficult child takes so much time?	Q & A with Child Behavior Expert Heather Forbes   33 min
2783	How do I back map the strategic planning process?	FAQ's on Ties to Higher Education   36 min
2784	How do I become more effective in assessment strategies? (audio only)	Practitioner-Assessment and Accountability   50 min
2785	How do I better articulate with higher education?	FAQs on School Resources   38 min
2786	How do I budget for school wide technology use? (audio only)	FAQs on School Technology   9 min
2787	How do I choose the proper disability designations from the list of 14?	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
2788	How do I create structures for shared leadership?	FAQs on School Leadership   37 min
2789	How do I deal with an autistic son that acts out to seek attention?	Q & A with Child Behavior Expert Heather Forbes   33 min
2790	How do I deal with fears associated with high stakes testing?	FAQs on School Leadership   37 min
2791	How do I deal with people that resist change?	FAQs on School Leadership   37 min
2792	How do I deal with students that resist change?	FAQs on School Leadership   37 min
2793	How do I deal with teacher negativity?	FAQs on Professional Development   22 min
2794	How do I determine the real meaning of a mission statement?	FAQ's on Ties to Higher Education   36 min
2795	How do I determine which ESL strategies to use in my classroom?	Determining Which ESL Strategies to Use   5 min
2796	How do I determine which partners are best for my school?	FAQ's on Ties to Higher Education   36 min
2797	How do I differentiate my instruction? (audio only)	FAQs on Assessment and Accountability   26 min
2798	How do I encourage teacher leadership and a community of learners?	Leading by Example: Strategies & Tools Needed to Move a School Toward Higher Achievement   13 min
2799	How do I encourage teachers NOT to work independently?	FAQs: What do successful middle schools look like?   1 hr 36 min
2800	How do I establish faculty and staff collegiality?	Expert   44 min
2801	How do I explain to parents, "fair is not always equal?"	FAQs on Diversity   25 min
2802	How do I find time to provide every student with personal attention? (audio only)	Practitioner-Assessment and Accountability   50 min
2803	How do I gain consensus for staff development?	FAQs on Professional Development   22 min
2804	How do I gather evidence of student learning?	Expert   60 min
2805	How do I get the administration to support instructional change? (audio only)	FAQs on Instructional Strategies   19 min
2806	How do I handle student accusations of unfair treatment?	FAQs on Diversity   25 min
2807	How do I handle student taunting due to racial differences?	FAQs on Diversity   25 min
2808	How do I implement cooperative learning in my class? (audio only)	FAQs on Instructional Strategies   19 min
2809	How do I integrate all of the reading strategies with my students?	Guided Reading   53 min
2810	How do I involve a student's family in a project?	The Profound Impact of Adding an Outside Expert to Your Project Based Learning   25 min
2811	How do I know my sheltered language strategies are working?	Linguistic Modifications   25 min
2812	How do I know my students are at their computers and engaged?	Three Pillars of Engagement   19 min
2813	How do I know staff development will produce the results I am after?	FAQs: How do I lead the effort to transform my middle school?   44 min
2814	How do I look for student similarities?	FAQs on Diversity   25 min
2815	How do I meet the needs of my middle school teachers?	FAQs: What do successful middle schools look like?   1 hr 36 min
2816	How do I motivate teachers to use technology? (audio only)	FAQs on School Technology   9 min
2817	How do I move away from lecturing? (audio only)	FAQs on Instructional Strategies   19 min
2818	How do I obtain funding for staff development?	FAQs on Professional Development   22 min
2819	How do I reach students who have strong bias?	FAQs on Diversity   25 min
2820	How do I use carousel brainstorming with ESL students?	Activities   48 min
2821	How do I work with outside community support organizations?	"Together We Can Do More": Creating a Top-Ranked School   30 min
2822	How do learning clubs work?	Instructional Learning Teams: Part I   29 min
2823	How do middle schools make student achievement the first priority?	FAQs: What do successful middle schools look like?   1 hr 36 min
2824	How do Principals communicate a vision?	FAQs on School Leadership   37 min
2825	How do Principals encourage student and teacher leadership?	FAQs on School Leadership   37 min
2826	How do school boards develop trust with school employees?	FAQs on School Governance   32 min
2827	How do schools use the Framework?	Charlotte Answers Teacher's Questions about the Framework   16 min
2828	How do Special Ed students handle 90 minute periods? (audio only)	FAQs on Organization and Time   23 min



## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
2829	How do students benefit from service learning projects?	Middle school community service projects   21 min
2830	How do teachers deal with the loss of total time?	The Trimester Block Schedule – LD Bell High School – Texas   46 min
2831	How do teachers find time for collaboration and PD? (audio only)	FAQs on School Curriculum   15 min
2832	How do teachers set priorities? (audio only)	Practitioner-Assessment and Accountability   50 min
2833	How do teams plan for interdisciplinary thematic instruction?	FAQs: How do I lead the effort to transform my middle school?   44 min
2834	How do teams use a flexible block schedule?	FAQs: How do I lead the effort to transform my middle school?   44 min
2835	How do test results affect staff development?	FAQs on Professional Development   22 min
2836	How do we begin the process of developing ties to higher Ed?	FAQ's on Ties to Higher Education   36 min
2837	How do we create the ideal school climate? (audio only)	FAQs on School Environment   6 min
2838	How do we know when we have the ideal school climate? (audio only)	FAQs on School Environment   6 min
2839	How do we launch a conversation about student achievement?	FAQs: How do I lead the effort to transform my middle school?   44 min
2840	How do we maintain the ideal school climate once we have it? (audio only)	FAQs on School Environment   6 min
2841	How do we measure school environment? (audio only)	Practitioner-School Environment   34 min
2842	How do we obtain funding for diversity training?	FAQs on Diversity   25 min
2843	How do we prepare teachers to succeed in the Block? (audio only)	FAQs on Organization and Time   23 min
2844	How do we respond to mistakes? (Danielson Component 2b)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
2845	How do we select staff development with limited resources?	FAQs on Professional Development   22 min
2846	How do we stop children from going to prison?	Derailing the School-to-Prison Pipeline - David Diehl   54 min
2847	How do you determine which assessments are appropriate? (audio only)	FAQs on Assessment and Accountability   26 min
2848	How do you find time for staff development?	FAQs on Professional Development   22 min
2849	How do you increase student engagement	FAQs on School Resources   38 min
2850	How do you know that the "Breaking Ranks" recommendations work? (audio only)	FAQs on School Curriculum   15 min
2851	How Do You See Dual Intensity Being Demonstrated?	Now You Try Identifying "Dual Intensity"
2852	How do you use study periods within Block scheduling? (audio only)	FAQs on Organization and Time   23 min
2853	How does a middle school become developmentally responsive?	Principal Jacqueline Gonzalez Interview   31 min
2854	How does a school council participate in finding and hiring a new Principal?	Practitioner 1   42 min
2855	How does a school measure "Fidelity of Implementation?"	Program Assessment   22 min
2856	How does block scheduling affect retention?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
2857	How does block scheduling affect retention?	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
2858	How does block scheduling affect special education classes?	Five Years Later: Administrators Reflect On Moving to the Block   36 min
2859	How does edTPA align with other teaching standards?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
2860	How does learning style impact understanding?	Learning Styles   52 min
2861	How does my school system set up a successful mentoring program?	Establishing a Roadmap for New Teacher Success   22 min
2862	How does the committee remain on target?	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
2863	How does the community support teaching and learning?	Expert   1 hr 18 min
2864	How does the superintendent build community confidence?	FAQs on School Governance   32 min
2865	How expensive is it to implement Universal Design?	Universal Design and the RTI Process   15 min
2866	How has school leadership been affected by standards?	Establishing Priorities, Communicating and Decision Making   52 min
2867	How has the Framework changed teacher practice?	Charlotte Answers Teacher's Questions about the Framework   16 min
2868	How have societal changes impacted the job of a school Principal?	Shaping School Culture   40 min
2869	How increased access to information is affecting the role of the school leader	Professional Development: Lead by Example   35 min
2870	How is an assessment map different than a course of study?	Clustering & Pacing Indicators   41 min
2871	How is assessment impacted by cross curricular instruction?	Clustering & Pacing Indicators   41 min
2872	How is Good Teaching Defined?	Presentation by Charlotte Danielson on her book   1 hr
2873	How is Ms. Tuttle doing on Rubric 1?	Task 1: Planning for Literacy Instruction and Assessment
2874	How is the Danielson Framework for Teaching Being Used?	Presentation by Charlotte Danielson on her book   1 hr
2875	How is the Framework structured?	Charlotte Answers Teacher's Questions about the Framework   16 min
2876	How long does systemic school improvement take?	FAQs: How do I lead the effort to transform my middle school?   44 min
2877	How long will it take for a hostage situation to be resolved?	Situational Survival   1 hr 1 min
2878	How many "chunks" of information can the brain process at one time?	Raising Student Achievement   3 hr 58 min
2879	How many schools can we serve?	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
2880	How many times do students need to use thorough comparison during the school year?	Research-Based Strategies; Compare/Contrast   1 hr 23 min
2881	How much can a church do for public education?	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
2882	How much of my day should be spent on instructional leadership?	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
2883	How much should we really listen to the voice of business?	FAQ's on Ties to Higher Education   36 min
2884	How NOT to conduct a pre and post-conference: A Dramatization	Building Conferencing Skills / A Questionable Conference   22 min
2885	How NOT to use levels of performance	Determining Levels of Performance: The Big Ideas of Each Level   23 min
2886	How novelty quickly progresses to fear and terror	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
2887	How resource rooms can function for various students	Using a Resource Room Flexibly   15 min
2888	How school law evolves	A School Law Primer for Busy Administrators   2 hr
2889	How should action research be evaluated?	The School Improvement Process   33 min
2890	How should district administrators support project based learning?	Creating the Foundation for Successful Project Based Learning   10 min
2891	How should I evaluate my current transition program?	FAQs: How do I lead the effort to transform my middle school?   44 min
2892	How should I group students in different literature circles?	Literature Circles for all Disciplines   22 min
2893	How should I project myself to the suspect?	Situational Survival   1 hr 1 min
2894	How should school administrators support project based learning?	Creating the Foundation for Successful Project Based Learning   10 min
2895	How should school boards allocate resources between schools?	FAQs on School Governance   32 min
2896	How should teachers set classroom rules?	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2897	How should we assess students' understanding of big ideas?	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
2898	How struggling reading affects other academic areas	Panel Discussion of Dayton   40 min
2899	How student self identify impacts behavior	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
2900	How students and teachers get dysregulated	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
2901	How the brain makes sense of the world	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
2902	How the brain works in perceived trauma	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
2903	How the Danielson Framework for Teaching was Developed	Presentation by Charlotte Danielson on her book   1 hr
2904	How the ELL specialist can help general ed teachers	Preparing for Success Using ELL Strategies   17 min
2905	How to become an effective listener	Essential Communication Skills for Successful School Leaders   35 min
2906	How to begin a brave conversation starts with why	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
2907	How to communicate – how not to communicate	Situational Survival   1 hr 1 min
2908	How to conduct a teacher-student reading conference	Guided and Independent Reading   32 min
2909	How to create a classroom affirmation	Jasmy Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
2910	How to develop activity banks and performance activities	Differentiation: A Margaret Searle Discussion   30 min
2911	How to handle those who object to student forums	How to conduct a student forum   30 min
2912	How to have meaningful professional conversations	Establishing a Learning Centered School Culture   54 min
2913	How to I create staff development that is job embedded?	FAQs: What do successful middle schools look like?   1 hr 36 min
2914	How to keep abreast of new school law	A School Law Primer for Busy Administrators   2 hr
2915	How to make accommodations and modifications for the ELL students	Implementing Strategies for ELL Students in the General Classroom   12 min
2916	How to prevent "leadership burn-out"	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
2917	How to start the conversation with a tough parent	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
2918	How to support the students through the process	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
2919	How to use conferences to elicit teacher thinking	Building Conferencing Skills / A Questionable Conference   22 min
2920	How to use partial outlines & concept webs	Strategies to Teach Note Taking – Margaret Searle   50 min
2921	How to use the data from the homework	Classroom Example Ryan White   26 min
2922	How to you balance school quality and fiscal issues?	FAQs on School Resources   38 min
2923	How trauma impacts on the brain	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
2924	How trauma impacts on the brain	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
2925	How was the Danielson framework designed and structured?	Charlotte Danielson Defines   45 min
2926	How was the Framework designed?	Charlotte Answers Teacher's Questions about the Framework   16 min
2927	How was the mentoring program for our four new teachers developed?	Establishing a Roadmap for New Teacher Success   22 min
2928	How was this ESL program developed and structured?	Introduction to "Teaching the ESL Learner"   13 min
2929	How will my edTPA portfolio be assessed?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
2930	How will my lessons change with an ESL learner in the class?	How to Focus Instruction & Planning   13 min
2931	How will the Common Core State Standards change my teaching?	Successfully Transitioning to the Common Core   38 min
2932	How will you differentiate instruction?	Planning Differentiated Lessons: Content – Process – Product   37 min
2933	How will your planning skills be assessed?	Task 1: Planning for Literacy Instruction and Assessment
2934	How writing impacts student thinking	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
2935	How writing instruction impacts standardized test scores	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
2936	How you know your forum is successful	How to conduct a student forum   30 min
2937	Human Resource Management (Texas Law cited)	Human Resource Management (Texas Law cited)   45 min
2938	Humor in creating student relationships	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
2939	Hurley Clip 1	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2940	Hurley Clip 2	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2941	Hurley Clip 3	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2942	Hurley Clip 4	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2943	Hurley Clip 5	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2944	Hurley Clip 6	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2945	Hurley Post-Conference Clip 1	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2946	Hurley Post-Conference Clip 2	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2947	Hurley Post-Conference Clip 3	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2948	Hurley Pre-Conference	Word Meaning Game — Ms. Hurley's Spanish Class conference available   51 min
2949	Hypersensitivity occurs when child registers stimuli too intensely	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
2950	I don't deserve to succeed	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
2951	I hate you	The Language of Trauma - Heather Forbes   1 hr 4 min
2952	Iademarco Clip 1	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2953	Iademarco Clip 2	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2954	Iademarco Clip 3	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2955	Iademarco Clip 4	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2956	Iademarco Clip 5	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2957	Iademarco Clip 6	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2958	Iademarco Clip 7	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2959	Iademarco Clip 8	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2960	Iademarco Post-Conference	Mindfulness: Calming Our Thoughts — Ms. Iademarco's SEL Lesson conference available   45 min
2961	Ian Jukes discusses constant change in the 21st Century	New Ways to Teach Enduring Content   52 min
2962	IAQ Tools for Schools	Introduction to IEQ in Schools   11 min
2963	IDEA & ESEA mandates that require scientifically based interventions	Scientifically Based Interventions   20 min
2964	IDEA law	A School Law Primer for Busy Administrators   2 hr
2965	IDEA law requirements regarding parental involvement	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
2966	IDEA law requirements regarding teacher participation in an IEP meeting	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
2967	Idea of Phasing: Keeping the Goal in Mind "The Instructional Conversation"	Introduction to The Five Standards   20 min
2968	IDEA rules and regulations for student suspensions	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
2969	Ideas for community service projects	Embracing character education   57 min
2970	Ideas for teachers in a synchronous online environment	Three Pillars of Engagement   19 min
2971	Identification of Individual Safety Issues: Proactive strategies	Understanding the Components of Safety   48 min
2972	Identification of Individual Safety Issues: Progression to aggression	Understanding the Components of Safety   48 min
2973	Identifying & Developing Understandings	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
2974	Identifying and classifying worries based on ability to control a situation	Ms. Phillips - Managing Worry or Anxiety   28 min
2975	Identifying attitudes that contribute to success	Curriculum Writing & Unit Design — Part 2   33 min
2976	Identifying community members most in need	Successful strategies for community involvement   35 min
2977	Identifying early warning signs	Early Warnings Signs / Effective Interventions   1 hr
2978	Identifying emotions in self and others	Ms. Iademarco - Mindfulness   25 min
2979	Identifying essential learnings provides focus (audio only)	Practitioner - School Curriculum   42 min
2980	Identifying foundational versus transformational students	Multiple Ways to Group Students   26 min
2981	Identifying Guidelines in Use	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
2982	Identifying independent versus dependent student learning	Multiple Ways to Group Students   26 min
2983	Identifying possible problem areas	Creating a Data Driven Action Plan   51 min
2984	Identifying Problems — Making Changes — Measuring Results	Identifying Problems — Making Changes — Measuring Results   36 min
2985	Identifying problems and brainstorming solutions	Ms. Siebert - Using Literature to Teach Problem Solving   17 min
2986	Identifying specific student needs and ELL accommodations - Woodley	Preparing for Success Using ELL Strategies   17 min
2987	Identifying struggling versus uninterested readers	Panel Discussion of Dayton   40 min
2988	Identifying students who have experienced childhood trauma	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
2989	Identifying students who think abstractly versus concretely	Multiple Ways to Group Students   26 min
2990	Identifying teacher leaders	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
2991	Identifying teachers who overused discipline referrals	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
2992	Identifying the range of expertise available within the school & community	Expert   1 hr 18 min
2993	Identifying your child's stress...both real and imagined	Connecting With Your Child   1 hr 21 min
2994	Identity development and differences between us all	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
2995	If asked, should a hostage speak for the hostage taker?	Hostage Survival & Negotiation   52 min
2996	If treated responsibly, kids will act responsibly	Why Do Kids Misbehave?   26 min
2997	If you change the target, you change the trajectory	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
2998	If you create middle level teacher certification programs, will anyone enter them?	FAQs: How do I lead the effort to transform my middle school?   44 min
2999	If you don't get a seat at the table, make your own table	Ruthanne Buck - Senior Advisor to the Secretary U.S. Department of Education   7 min
3000	Igniting a passion in children	Ann Marie Corgill - Alabama Teacher of the Year 2015 Elementary School   9 min
3001	Images that represent the four primary learning styles	Curriculum Writing & Unit Design — Part 2   33 min
3002	Imagine that... A personal story	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
3003	Immediate information you will need to provide law enforcement	Regaining Control — A Police Perspective   39 min
3004	Immediate utility: moving from theory to practice	Becoming an Enduring Influence For Adult Learners   32 min
3005	Immersing oneself in art to heal trauma	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
3006	Impact of cognitive assets	Raising Student Achievement   3 hr 58 min
3007	Impact of Collecting Data at Individual Child's Level	Using Data in a Professional Learning Community   1 hr 6 min
3008	Impact of the pandemic on kids and ourselves	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
3009	Implementation tips and best practices	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
3010	Implementing a last-resort physical intervention plan	Understanding the Components of Safety   48 min
3011	Implementing a trauma approach starts with de-escalating students	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3012	Implementing Morning Meetings in the classroom	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
3013	Implementing online education is a marathon...not a sprint	Starting a Cyber School / Offering Online Student Courses For the First Time   8 min
3014	Implementing standards based instruction (audio only)	Expert- Instructional Strategies   36 min
3015	Implementing the action plan strategies	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3016	Implementing the recommendation from your security assessment	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
3017	Implementing the Six Shifts- Additional Comments with Jane Robertson	Implementing the Six Shifts
3018	Implementing UDL and all curriculum standards	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
3019	Importance of CREDE to Illinois Education Association (IEA)	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research
3020	Importance of Writing	The Evolution of Writing Instruction   25 min
3021	Important considerations for evaluating least restrictive environment	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
3022	Important Items to Cover When First Contacting the Parent(s)	Becoming a Coach for the Student and the Parent   16 min
3023	Improve differentiation through curriculum sharing	Jackie Roehl - Minnesota Teacher of the Year 2013 — High School English   23 min
3024	Improve engagement with short lectures and time for individual exploration	Elizabeth Miner - Colorado Teacher of the Year 2014 — Middle School Physical Education   20 min
3025	Improve student learning by asking great questions	Mentor Tips: Helping the First Year Teacher Improve Their Planning and Instruction   18 min
3026	Improve student learning through virtual student collaboration	Thoughtfully Designing Online Group Learning   28 min
3027	Improving as a school leader	Establishing Priorities, Communicating and Decision Making   52 min
3028	Improving co-teaching opportunities	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
3029	Improving metacognition through learning logs	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
3030	Improving safety – a step by step approach	Early Warnings Signs / Effective Interventions   1 hr

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#	Video Clip Title	Description
3031	Improving teacher leadership improves student outcomes	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
3032	Improving the use of technology	Final Considerations in the Use of Technology   16 min
3033	Improving the way students communicate in class	Practitioner   1 hr 21 min
3034	In the moment crisis intervention	Safety in the Classroom   42 min
3035	Inappropriately Touching a Student	Creating a Safe and Welcoming Environment   33 min
3036	Including students on all school committees	How to conduct a student forum   30 min
3037	Including the community in your student forum	How to conduct a student forum   30 min
3038	Including the families by offering supports	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3039	Inclusion	The History and Philosophy of Inclusion   34 min
3040	Incorporate core vocabulary	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
3041	Incorporate testing words like explain, compare and describe	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
3042	Incorporating diversity into the curriculum	Expert - Diversity   42 min
3043	Incorporating feedback into student forums	From student forums to school-wide discussions   25 min
3044	Incorporating kinesthetic movement for better cognition (Marzano DQ#5: Element 27)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
3045	Incorporating new teaching strategies into your lessons	The 4 by 4 Block Schedule — Angola High School — Indiana   1 hr 22 min
3046	Incorporating student input into the lesson planning process	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
3047	Increase retention with interactive activities	Differentiation: A Margaret Searle Discussion   30 min
3048	Increase Rigor in Activities	Standard 4 — Challenging Thinking   44 min
3049	Increasing student engagement through a 1:1 initiative	Jeffery Shea — Massachusetts Teacher of the Year 2015 — High School History   12 min
3050	Increasing student engagement through thoughtful planning	Mentor Tips: Helping the First Year Teacher Improve Their Planning and Instruction   18 min
3051	Increasing your listening capacity	Raising Student Achievement   3 hr 58 min
3052	Identifying student pace	Multiple Ways to Group Students   26 min
3053	Independence allows for differentiation and assistance (Stronge Standard 2.3, 3.3)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
3054	Independent Practice: Collect evidence from Ms Givens' lesson	Independent Practice: Collect and Record Your Own Evidence from a New Classroom — Ms Givens   31 min
3055	Independent Practice: Collect evidence from Ms. Paul's lesson	The Classroom Observation: Evidence Versus Opinion   50 min
3056	Independent Practice: Collect evidence from Ms. Paul's lesson (cont'd)	The Classroom Observation: Evidence Versus Opinion   50 min
3057	Independent Practice: Interpret Evidence from Ms Given's Classroom	Determining Levels of Performance: Practice Opportunities   23 min
3058	Independent writing overview	Guided, Shared and Independent Writing   48 min
3059	Indiana: An example of a state professional development initiative	Capacity, Readiness and Professional Development   33 min
3060	Individualize instruction through diagnosis	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
3061	Inductive Tower (Clark) and Concept Mapping (Novak) — Part 1	Conceptual Learning Using the Thinking Process Maps   28 min
3062	Inductive Tower (Clark) and Concept Mapping (Novak) — Part 2	Conceptual Learning Using the Thinking Process Maps   28 min
3063	Industry advice for school leaders who want to imitate Aviation H.S.	"Success Knows No Boundaries" at Aviation High School   33 min
3064	Ineffective vs. Effective Responses	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
3065	Infectious Disease	Inside Sources: Part 2   34 min
3066	Influencing student behavior	The Thoughtful Building of the Classroom's Atmosphere   28 min
3067	Inform parents with social media	Michael Dunlea — New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
3068	Information Literacy	Engaging Students in Learning   33 min
3069	Information Literacy and Technology	Why Visual Tools for Literacy Now? Research and Results   30 min
3070	Information literacy workshop suggestions	Teaching the Technology is Not the Goal   36 min
3071	Information Literacy: Nonfiction Reading and Note Taking Across Disciplines	The Organized Mind Using Graphic Organizers   35 min
3072	Information requests	Family Law (Texas law cited)   1 hr
3073	Infusing "respect education" into a middle level reading lesson	Embracing character education   57 min
3074	Infusing "stereotyping education" into a literature lesson	Embracing character education   57 min
3075	Infusing "values education" into a language arts class	Embracing character education   57 min
3076	Initial action: stabilize and contain the situation	Situational Survival   1 hr 1 min
3077	Initiating and sustaining a community support program	"Together We Can Do More": Creating a Top-Ranked School   30 min
3078	Innis Post-Conference 1	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3079	Innis Post-Conference 2	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3080	Innis Post-Conference 3	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3081	Innis Post-Conference 4	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3082	Innis Pre-Conference 1	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3083	Innis Pre-Conference 2	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3084	Inniss Clip 1	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3085	Inniss Clip 2	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3086	Inniss Clip 3	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3087	Inniss Clip 4	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3088	Inniss Clip 5	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3089	Inniss Clip 6	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3090	Inniss Clip 7	Hyperbole — Ms. Inniss conference available   1 hr 35 min
3091	Innovative ways to improve reading proficiency at a low performing school	Developing a School-Wide Literacy Program   30 min
3092	Inspiring critical thinking through the use of inferences (Marzano DQ #4: Element 23)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
3093	Inspiring students to reach their potential	Joe Fatheree - Illinois Teacher of the Year 2007 — Project Director NNSTOY   30 min
3094	Instilling student responsibility and love for learning	The Thoughtful Building of the Classroom's Atmosphere   28 min
3095	Instructing all Students	Panel Discussion   30 min
3096	Instruction based on personality style	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
3097	Instructional Activities	Contextualization Guideline 2: Build on Students' Experiences and Knowledge   7 min
3098	Instructional Activity	Contextualization Guideline 1: Use an Early Content Theme   20 min
3099	Instructional Conversation - Use in a Kindergarten Classroom	Overview of Phase 5: All 5 Standards Working Together   34 min
3100	Instructional Conversation Overview	Overview of Phase 5: All 5 Standards Working Together   34 min
3101	Instructional Frame, Advanced Grouping and Routing	Overview of Phase 4 of the Crede Pedagogy   22 min
3102	Instructional grouping strategies	Beth Maloney - Arizona Teacher of the Year 2014 — Middle School 5th Grade   12 min
3103	Instructional leadership - making a commitment to change	Practitioner   1 hr 21 min
3104	Instructional leadership coaching - A model that works	Practitioner   1 hr 2 min
3105	Instructional leadership driven by passion	Principal Jacqueline Gonzalez Interview   31 min
3106	Instructional rounds to improve teaching	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
3107	Instructional soundness in technology integration	Final Considerations in the Use of Technology   16 min
3108	Instructional strategies needed to be successful in a block period	Mistakes Made During the First Year Transition   24 min
3109	Instructional strategies that work (audio only)	Practitioner-Instructional Strategies   45 min
3110	Instructions for small group collaboration using thinking maps	Two Teachers - One Vision of Success with Classroom Example   26 min
3111	Insuring new teachers receive the support and resources they need	Moshen Gaffari - Utah Teacher of the Year 2015 — Elementary School   10 min
3112	Insuring that differentiating instruction is cohesive	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
3113	Insuring that the RTI team is flexible through the tiered process	SLD Identification & the RTI Process   40 min
3114	Integrate cross curricular connections	Clustering & Pacing Indicators   41 min
3115	Integrated subjects makes learning more interesting	Strategies for Engagement   37 min
3116	Integrating a school wide continuous improvement & literacy plan	Developing a School-Wide Literacy Program   30 min
3117	Integrating assessment into instruction (audio only)	Practitioner-Instructional Strategies   45 min
3118	Integrating curriculum increases student engagement	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
3119	Integrating Reading, Writing and Thinking	A Common Visual Language for Learning   30 min
3120	Integrating science across the curriculum	June Teisan - Michigan Teacher of the Year 2008 — Middle School Science   17 min
3121	Integrating science instruction with reading reflection	Science Lesson   28 min
3122	Integrating technology into a block period	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
3123	Integrating Technology into the Curriculum (audio only)	Practitioner-School Technology   21 min
3124	Integrating your curriculum with a service learning experience	Lead by serving: A principal embraces school community service   13 min
3125	Integration and collaboration with STEAM (Stronge Standard 1.3)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
3126	Intensifying conflict by failing to listen	Confronting A Child About Poor Grades   8 min
3127	Intentional planning to utilize effective resources and strategies (Danielson Component 1d)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
3128	Inter and Outer perimeters	Regaining Control — A Police Prospective   39 min
3129	Interacting students demonstrate collaboration (Danielson Component 2a)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
3130	Interacting to encourage children to use language	Preschool Language and Literacy Development   9 min
3131	Interactions that encourage positive approached to learning	Supporting Children's Approaches to Learning   8 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
3132	Interactive pens, white boards and other online tools	Examining the Tools and Technologies that Power Online Learning   21 min
3133	Inter-Disciplinary Lessons for Teaching In-Depth Concepts	Integrated Curriculum Using an Interdisciplinary Approach   18 min
3134	Integrating technology into the curriculum (audio only)	Expert- School Technology   21 min
3135	Intermediate Class: Small Group Fiction/Nonfiction Book Classification — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3136	Intermediate Class: Small Group Fiction/Nonfiction Book Classification (Components 3B, 3C, 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3137	Intermediate Language Arts Lesson — Writing & Editing (components 3A, 3D)	Domain Three: Examples from Pre-K and Elementary classes   52 min
3138	Intermediate Language Arts Lesson: Vocabulary Review — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3139	Intermediate Language Arts Lesson: Vocabulary Review (components 3A, 3C, 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3140	Intermediate Language Arts Lesson: Writing & Editing — Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
3141	Intermediate Language Arts: Presentation Evaluation — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3142	Intermediate Language Arts: Presentation Evaluation (components 3B, 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3143	Intermediate Language Arts: Starting a Writing Assignment — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3144	Intermediate Language Arts: Starting a Writing Assignment (component 3B)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3145	Intermediate Language Arts: Writing a Story Summary — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3146	Intermediate Language Arts: Writing a Story Summary (components 3A, 3C)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3147	Intermediate Math Lesson: Hands-on Activity — Charlotte Danielson Commentary	Domain One: Planning and Preparation; all grades   26 min
3148	Intermediate Math Lesson: Hands-on Activity — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3149	Intermediate Math Lesson: Hands-on Activity (component 1C)	Domain One: Planning and Preparation; all grades   26 min
3150	Intermediate Math Lesson: Hands-on Activity (component 3C)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3151	Intermediate Math Lesson: Number Conversion — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3152	Intermediate Math Lesson: Number Conversions (components 3A, 3C)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3153	Intermediate Math: Hands-on Activity — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3154	Intermediate Math: Hands-on Activity (components 2A, 2D, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3155	Intermediate Reading: Small Group Discussion — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3156	Intermediate Reading: Small Group Discussion (component 3B)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3157	Intermediate Small Group Reading: Making Inference — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3158	Intermediate Small Group Reading: Making Inference (components 3B, 3C)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3159	Intermediate Social Studies Lesson — Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3160	Intermediate Social Studies Lesson — Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
3161	Intermediate Social Studies Lesson (components 2A, 2B, 2C, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3162	Intermediate Social Studies Lesson (components 3B, 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
3163	Internal accountability	The Principals Role in Leading a Professional Learning Community   30 min
3164	Internalizing the Rules & an Example from Academics: Reading — Part 1	Creating Effective Rules   25 min
3165	Internalizing the Rules & an Example from Academics: Reading — Part 2	Creating Effective Rules   25 min
3166	Internet information literacy: an essential skill in the knowledge economy	The Power of Leadership   47 min
3167	Interpersonal connections strengthen learning	Mr. Hite - Year-End Student Feedback: Intentionally Creating a Positive Climate for Middle School Students   21 min
3168	Interrupting an ADD child's negative behavior & impulsivity	Teaching Students at Home
3169	Intervening when an ELL student does not understand	Implementing Strategies for ELL Students in the General Classroom   12 min
3170	Intervention strategies based on personality types	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
3171	Interviewing for the job of middle school principal	Real Stories from a Life Long Middle School Principal   1 hr
3172	Introduce Charlotte Danielson to your staff	Danielson 101
3173	Introduce new terms: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
3174	Introduce New Vocabulary: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
3175	Introducing Andy and Billy	Up close with the Author of Classroom180 Framework
3176	Introducing friendly numbers to expand their repertoire (Marzano Elements DQ#3)	Ms. Robertson's Singing Math Class – Elementary   31 min
3177	Introducing text to a guided reading group	Managing Guided Reading Groups   45 min
3178	Introducing The Big Idea - Classroom Example	Essential Questions -with Jay McTighe   32 min
3179	Introducing the experts on the roundtable	FAQs: What do successful middle schools look like?   1 hr 36 min
3180	Introducing the five domains of Classroom180	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
3181	Introducing the four Ms of the Art Break	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
3182	Introducing the lesson through class discussion	A Lesson in Research, Information Fluency and The Black Plague   27 min
3183	Introducing the model code of ethics to your staff	Lee-Ann Stephen - Minnesota Teacher of the Year 2007 — On Special Assignment for St. Louis SD   6 min
3184	Introduction	Introduction
3185	Introduction	Developing a School Portfolio   47 min
3186	Introduction	Using Data to Steer Your School Improvement Plan   58 min
3187	Introduction	Identifying Problems — Making Changes — Measuring Results   36 min
3188	Introduction	Creating a Data Driven Action Plan   51 min
3189	Introduction	How Trauma Changes a Child's Development   1 hour 12 min
3190	Introduction	Program Introduction
3191	Introduction	Why do values matter?   20 min
3192	Introduction and Agenda	Danielson 101
3193	Introduction of Rick Stiggins (audio only)	Expert- Assessment and Accountability   44 min
3194	Introduction to "21st Century Schools: How Digital Innovation is Transforming Teaching"	"21st Century Schools" Overview   4 min
3195	Introduction to "A Guide to Differentiated Instruction"	"A Guide to Differentiated Instruction" Overview   2 min
3196	Introduction to "Adolescent Literacy"	"Adolescent Literacy" Overview   3 min
3197	Introduction to "Brain Based Instruction"	Raising Student Achievement   3 hr 58 min
3198	Introduction to "Breaking the Culture of Isolation"	Breaking the Culture of Isolation   9 min
3199	Introduction to "Building and Maintaining an RTI Team"	How to Build & Maintain an RTI Team   36 min
3200	Introduction to "Charlotte Danielson's Teaching Framework"	"Charlotte Danielson's Teaching Framework" Overview   4 min
3201	Introduction to "Choosing the Right Schedule"	"Choosing the Right Schedule" Overview   5 min
3202	Introduction to "Data Based Decision Making" for RTI	Data-Based Decision Making   16 min
3203	Introduction to "Declining Test Scores" simulation	Responding to Declining Student Test Scores — Simulation   24 min
3204	Introduction to "Designing an Effective Learning Process"	Designing an Effective Learning Process: Getting Started   28 min
3205	Introduction to "Domain One: Planning and Preparation / Domain Two: the Classroom Environment"	Domain One: Planning and Preparation; all grades   26 min
3206	Introduction to "Dynamic School Leadership"	"Dynamic School Leadership" Overview   4 min
3207	Introduction to "Effective Interventions Assistance Teams" (IAT)	Embracing IATs: Why They Work   11 min
3208	Introduction to "Effective Teaching in Diverse Classrooms"	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 1 min
3209	Introduction to "Embracing Data: A Roadmap to School Improvement Gains"	"Embracing Data" Overview   3 min
3210	Introduction to "Factors that Affect IEQ": Part 2	Ventilation Systems   25 min
3211	Introduction to "Identifying Students With Learning Disabilities"	SLD Identification & the RTI Process   40 min
3212	Introduction to "Indoor Environmental Quality"	"Indoor Environmental Quality" Overview   19 min
3213	Introduction to "Instructional Leadership in Practice"	"Instructional Leadership in Practice" Overview   5 min
3214	Introduction to "Kindergarten Literacy Night"	Examples from a Kindergarten Family Literacy Night   20 min
3215	Introduction to "Leadership Strategies" simulation	Leadership Strategies to improve Instruction — Simulation   10 min
3216	Introduction to "Managing the Defiant Child"	Why Do Kids Misbehave?   26 min
3217	Introduction to "Middle School Leadership that Works"	"Middle School Leadership that Works" Overview   4 min
3218	Introduction to "Mixed Signals" simulation	Responding to Mixed Signals — Simulation   12 min
3219	Introduction to "Monitoring Student Progress"	Progress Monitoring   5 min
3220	Introduction to "Observing and Critiquing a Lesson"	Observing and Critiquing a Lesson — Simulation   18 min
3221	Introduction to "Phase 2 of the CREDE Pedagogy"	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
3222	Introduction to "Phase 3 of the CREDE Pedagogy"	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
3223	Introduction to "Phase 4 of the CREDE Pedagogy"	Overview of Phase 4 of the Crede Pedagogy   22 min
3224	Introduction to "Preventing Student Cheating and Plagiarism"	"Preventing Student Cheating and Plagiarism" Overview   4 min
3225	Introduction to "School Law 101"	"School Law" Overview   4 min
3226	Introduction to "School Terrorism and Contagious Diseases: Understanding the New Threat"	Introduction to "School Terrorism and Contagious Diseases"   2 min
3227	Introduction to "Teaching Strategies to Supercharge Your College Classroom"	Introduction: Creating an Effective Learning Environment   18 min
3228	Introduction to "Teaching the ADD/ADHD Student"	"Teaching the ADD/ADHD Student" Overview
3229	Introduction to "The History of Education"	Introduction to "The History of Education"   5 min
3230	Introduction to "The School Leadership Toolbox"	"The School Leadership Toolbox" Overview   3 min
3231	Introduction to "Universal Screening"	Universal Screening   42 min
3232	Introduction to "Violence Prevention & Safe School Planning"	"Violence Prevention & Safe School Planning" Overview   4 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
3233	Introduction to a panel of successful NY school administrators	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
3234	Introduction to an "IAT Follow Up Meeting"	Overcoming Problems: The Follow-up Meeting   18 min
3235	Introduction to assessment data	What is Data Anyway?   37 min
3236	Introduction to assessment data	Assessing Teaching and Student Progress Using Data   35 min
3237	Introduction to Assessments for Learning	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
3238	Introduction to Behaviors on Fire	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
3239	Introduction to Classroom Assessment Techniques ("CATS")	Classroom Assessment Techniques (CATS)   22 min
3240	Introduction to community involvement at St. Matthews Elementary School	Practitioner 2   1 hr 5 min
3241	Introduction to cubing	Designing CUBES that Differentiate Instruction   15 min
3242	Introduction to family law and student custody issues	Family Law (Texas law cited)   1 hr
3243	Introduction to grouping	Grouping Strategies   11 min
3244	Introduction to Hugo Newman Prep School in NYC	Principal Dr. Peter L. McFarlane Interview   15 min
3245	Introduction to human resource management	Human Resource Management (Texas Law cited)   45 min
3246	Introduction to instructional leadership at Miramar Elementary School	Practitioner   1 hr 2 min
3247	Introduction to instructional strategies (audio only)	Practitioner-Instructional Strategies   45 min
3248	Introduction to Integrated Curriculum Using an Inter-Disciplinary Approach	Integrated Curriculum Using an Interdisciplinary Approach   18 min
3249	Introduction to literature circles	Literature Circles for all Disciplines   22 min
3250	Introduction to managing school activity funds	School Activity Fund Law and Accounting   2 hr
3251	Introduction to Michael Fullan & his presentation on school change	Strategic School Change   53 min
3252	Introduction to Peer Assisted Learning Strategies ("PALS")	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
3253	Introduction to Pre-K classroom example	Classroom Example: Pre-K Lesson   25 min
3254	Introduction to professional development	Practitioner - Professional Development   47 min
3255	Introduction to religion in public schools	Religious Issues (Texas Law cited)   45 min
3256	Introduction to RTI leadership	An Introduction to RTI Leadership   33 min
3257	Introduction to school documentation	Documentation (Texas Law cited)   45 min
3258	Introduction to school law	A School Law Primer for Busy Administrators   2 hr
3259	Introduction to school law and dress codes	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
3260	Introduction to school law as it relates to drug and weapons searches	Drug & Weapons Searches (Texas Law cited)   45 min
3261	Introduction to school law effecting student discipline procedures	Student Discipline (Texas law cited)   2 hr
3262	Introduction to Special Education Law: 12 Common Scenarios	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
3263	Introduction to student records	Student Records (Texas Law cited)   45 min
3264	Introduction to the "Five Practices of Highly Effective Classrooms"	What Causes Learning?   25 min
3265	Introduction to the "Principal Mentorship" conference presenters	"How to be an Effective Principal Mentor" Overview
3266	Introduction to the "Sharing Data" simulation	Sharing Data with the School Improvement Team — Simulation   10 min
3267	Introduction to the 21st Century Classroom	A Lesson in Research, Information Fluency and The Black Plague   27 min
3268	Introduction to the domains and components of the Danielson Framework	Domain 1: Planning & Preparation   48 min
3269	Introduction to the Parallel Teaching Model	The Parallel Teaching System   12 min
3270	Introduction to the Prichard citizen advocacy group	Practitioner 1   42 min
3271	Introduction to the Principal of NYACK middle school	Principal Jacqueline Gonzalez Interview   31 min
3272	Introduction to the six key components of the RTI process	Implementing an Effective RTI Process   10 min
3273	Introduction to the skills needed	A Lesson in Collaboration, Communication and STEAM Art Robots   22 min
3274	Introduction to Three Types of Visual Tools	Visual Tools in Practice   30 min
3275	Introduction to Time Management Simulation	Time Management — Simulation   12 min
3276	Introduction, Agenda, and Learning Outcomes	Effective Organizing Strategies   35 min
3277	Introduction: EI and the Program Library	Combining QuickStart, Danielson 101 and the TEPC
3278	Investing in parent communication	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min
3279	Invite your students into a connected relationship	Unstacking the Deck - J Anderson   1 hr 7 min
3280	Inviting parents to become involved in certain classroom activities	Michael Dunlea — New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
3281	Involve students in the assessment process	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
3282	Involving All Students / Wait Time / Questioning Techniques	Creating a Safe and Welcoming Environment   33 min
3283	Involving community businesses in your school	Expert- School Governance   40 min
3284	Involving ELLs in making morning announcements	Teaching Respect for All Cultures   20 min
3285	Involving parents in all aspects of the school	Practitioner 2   1 hr 5 min
3286	Involving students in assessing and analyzing each other's work (Marzano DQ#4: Element 21)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
3287	Involving students in setting learning goals and monitoring progress (Stronge Standard 4.2)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
3288	Involving students in the briefing	An Instructional Frame that Plans for Maximum Productivity   27min
3289	Involving the community in your school safety program	Crisis Planning — Insights from an Experienced School Administrator   1 hr 21 min
3290	Involving the Students in the Briefing	JPA Guideline 4: Use an Instructional Frame   28 min
3291	Involving various community groups	Proven Strategies to Work Effectively with the Community Groups   45 min
3292	Iowa's Teacher Leadership & Compensation system	D.T. Magee - Iowa Board of Educational Examiners and Sara Brown Wessling - Iowa/National Teacher of the Year
3293	IQ	The History and Philosophy of Inclusion   34 min
3294	Is a 12-month school year feasible?	Innovative Ways to Organize the School Day   50 min
3295	Is a campus security program right for my school?	Crisis Planning — Insights from an Experienced School Administrator   1 hr 21 min
3296	Is a full school security assessment necessary?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
3297	Is a hostage situation a viable threat?	Situational Survival   1 hr 1 min
3298	Is an interactive whiteboard nothing more than an enhanced overhead projector?	Maximizing the Value of Your Interactive Whiteboard   6 min
3299	Is bad parenting responsible for ADD?	Questions About ADD & ADHD
3300	Is changing to Block scheduling a lot of work for teachers? (audio only)	FAQs on Organization and Time   23 min
3301	Is early retirement a good thing?	Characteristics of Great School Leaders   1 hr 7 min
3302	Is It Fair for a Child With a Disability to Get an "A"?	The Compelling History of Inclusion: A Blueprint for Success   36 min
3303	Is Madeline Hunter's lesson planning model still relevant today?	The Madeline Hunter Model   38 min
3304	Is medication and nutrition going to change my child's misbehavior?	Connecting With Your Child   1 hr 21 min
3305	Is RTI a new concept in education?	"Mastering RTI" Overview   28 min
3306	Is self-directed inquiry easy to implement?	Using Evaluation Data to Set Professional Development Goals   38min
3307	Is staff development the same as in-service?	FAQs on Professional Development   22 min
3308	Is the Framework a rubric?	Charlotte Answers Teacher's Questions about the Framework   16 min
3309	Is the role of an administrator too broad?	Expert- School Resources   44 min
3310	Is there a common profile for the juvenile killer?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
3311	Is there a movement to design a national curriculum? (audio only)	FAQs on School Curriculum   15 min
3312	Is there a progression for teachers to move to differentiated instruction?	Frequently Asked Questions About Differentiated Instruction   42 min
3313	Is there a specific example of an ongoing assessment?	Frequently Asked Questions About Differentiated Instruction   42 min
3314	Is there anything missing from the Framework for Teaching?	Gathering Evidence of Domain Two (Classroom Environment)   15 min
3315	Is there evidence that Block scheduling increases student achievement? (audio only)	FAQs on Organization and Time   23 min
3316	Is there too much emphasis on college preparation?	Practitioner- Ties to Higher Education   52 min
3317	Is your child overwhelmed?	Connecting With Your Child   1 hr 21 min
3318	Is your data reliable, feasible, actionable or harmful?	Assessing Teaching and Student Progress Using Data   35 min
3319	Is your data reliable, feasible, actionable or harmful?	What is Data Anyway?   37 min
3320	Is your school's organizational structure helping you meet your goals?	Practitioner   1 hr 21 min
3321	It Is Not About Me	Specific Objectives When Handling the Trauma-Impacted Student   59 min
3322	It takes a team: the story of Wyatt	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
3323	It's okay to say you don't know	Maggie Mabery - California Teacher of the Year 2015 — Middle School 7th & 8th Grade Science   8 min
3324	Jasmyn Wright clip 1	Affirmations Lesson — Ms. Wright - conference available   53 min
3325	Jasmyn Wright clip 2	Affirmations Lesson — Ms. Wright - conference available   53 min
3326	Jasmyn Wright clip 3	Affirmations Lesson — Ms. Wright - conference available   53 min
3327	Jasmyn Wright clip 4	Affirmations Lesson — Ms. Wright - conference available   53 min
3328	Jasmyn Wright clip 5	Affirmations Lesson — Ms. Wright - conference available   53 min
3329	Jasmyn Wright clip 6	Affirmations Lesson — Ms. Wright - conference available   53 min
3330	Jasmyn Wright clip 7	Affirmations Lesson — Ms. Wright - conference available   53 min
3331	Jay McTighe - Should students be involved in the design of essential questions?	Essential Questions -with Jay McTighe   32 min
3332	Jay McTighe: Frame teaching around essential questions	Essential Questions -with Jay McTighe   32 min
3333	Jay McTighe: Why should teaching be focused around big ideas?	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min

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#	Video Clip Title	Description
3334	Jennifer Cowx's virtual high school science class	Observing Powerful Virtual Teachers in Action   58 min
3335	Jim is cozy at the middle school	My Story at Lincoln from Jim Sporleder   1 hr 11 min
3336	Jim is motivated to make changes ASAP	My Story at Lincoln from Jim Sporleder   1 hr 11 min
3337	Job embedded professional development shows a lot of promise	Gretchen Weber - Principal Researcher Educator Effectiveness Programs AIR   5 min
3338	Job-embedded continuous improvement	Final Pointers for Success
3339	John Bowlby's groundbreaking research on the impact of the early parent/child relationship	Parenting with Love and Acceptance   1 hr 21 min
3340	Joining students in their pain helps validate their struggle	The Language of Trauma - Heather Forbes   1 hr 4 min
3341	Joining with parent to advocate for student rights	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
3342	Joint Productive Activities	Overview of Phase 2/Standard 1: JPA – Guidelines Review   26 min
3343	Joking with the students to build rapport (Danielson Component 2a)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
3344	Jones Clip 1	Pre-K Art Class – Ms. Jones   13 min
3345	Jones Clip 2	Pre-K Art Class – Ms. Jones   13 min
3346	Journals are great for summarizing	Strategies to Teach Note Taking – Margaret Searle   50 min
3347	Journey to Standards-Based Instruction	The History and Philosophy of Inclusion   34 min
3348	Journey to Standards-Based Instruction	The Compelling History of Inclusion: A Blueprint for Success   36 min
3349	Juergens Clip 1	Geology Vocabulary – Ms. Juergens' Science Class   18 min
3350	Juergens Clip 2	Geology Vocabulary – Ms. Juergens' Science Class   18 min
3351	Just-in-time student feedback online	Objectives of Creating a Meaningful Digital Environment   60 min
3352	Keep a portfolio of "goodness"	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program – Middle School Science   18 min
3353	Keep track of best practices – track before and after performance	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
3354	Keep your edTPA® assessment handbook and rubrics handy	What is the edTPA® Assessment and why is it important?
3355	Keeping it lively and fun (Marzano Elements DQ#5)	Ms. Robertson's Singing Math Class – Elementary   31 min
3356	Keeping kids animated	Jane Robertson - Arizona Teacher of the Year 2004 – Elementary School 2nd Grade   15 min
3357	Keeping students actively learning intentionally (Marzano DQ#5)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
3358	Keeping Students on-pace with expectation communication (Danielson Component 3a)	Ms. Bryden's 3D Geometry Project – Middle/High School   33 min
3359	Keeping yourself in a good mindset	Connecting With Your Child   1 hr 21 min
3360	Kelly Clip 1	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3361	Kelly Clip 2	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3362	Kelly Clip 3	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3363	Kelly Clip 4	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3364	Kelly Clip 5	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3365	Kelly Post-Conference	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3366	Kelly Pre-Conference	Fiction versus Non-fiction – Ms. Kelly conference available   59 min
3367	Kennon Clip 1	How Many Beans? – Mr. Kennon   32 min
3368	Kennon Clip 2	How Many Beans? – Mr. Kennon   32 min
3369	Kennon Clip 3	How Many Beans? – Mr. Kennon   32 min
3370	Key components to make RTI successful district-wide	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
3371	Key considerations for building an RTI team	How to Build & Maintain an RTI Team   36 min
3372	Key questions to consider when planning for guided reading	Guided Reading Modeled Lessons   1 hr 23 min
3373	Keys to Positive Behavior Support	Summary   10 min
3374	Kids are always reading our energy	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
3375	Kids are trying to figure us out and push our buttons	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
3376	Kids like a challenge	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
3377	Kids reclaiming their power through play	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
3378	Kids with trauma backgrounds have a different home life	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
3379	Kim & Flynn Clip 1	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3380	Kim & Flynn Clip 10	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3381	Kim & Flynn Clip 11	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3382	Kim & Flynn Clip 12	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3383	Kim & Flynn Clip 13	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3384	Kim & Flynn Clip 14	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3385	Kim & Flynn Clip 15	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3386	Kim & Flynn Clip 16	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3387	Kim & Flynn Clip 17	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3388	Kim & Flynn Clip 18	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3389	Kim & Flynn Clip 19	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3390	Kim & Flynn Clip 2	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3391	Kim & Flynn Clip 20	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3392	Kim & Flynn Clip 21	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3393	Kim & Flynn Clip 22	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3394	Kim & Flynn Clip 3	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3395	Kim & Flynn Clip 4	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3396	Kim & Flynn Clip 5	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3397	Kim & Flynn Clip 6	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3398	Kim & Flynn Clip 7	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3399	Kim & Flynn Clip 8	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3400	Kim & Flynn Clip 9	Tone vs. Mood – Ms. Kim and Ms. Flynn   68 min
3401	Kindergarten Briefing: A Classroom Example of Routing	Overview of Phase 4 of the Crede Pedagogy   22 min
3402	Kindergarten Discussion: Concept of Pattern – Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3403	Kindergarten Discussion: Concept of Pattern – Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
3404	Kindergarten Discussion: Concept of Pattern (components 2C, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3405	Kindergarten Discussion: Concept of Pattern (components 3A, 3C, 3D, 3E)	Domain Three: Examples from Pre-K and Elementary classes   52 min
3406	Kindergarten Learning Centers – Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3407	Kindergarten Learning Centers, Part 1 (Components 2B, 2C, 2D)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3408	Kindergarten Learning Centers, Part 2 (Components 2B, 2C, 2D)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3409	Kindergarten Note-Taking Center	Empowering the Paraprofessional   20 min
3410	Kindergarten Science Lesson – Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
3411	Kindergarten Science Lesson (component 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
3412	Kindergarten: Characteristics of Good Writing – Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
3413	Kindergarten: Characteristics of Good Writing (Component 3A)	Domain Three: Examples from Pre-K and Elementary classes   52 min
3414	King Clip 1	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3415	King Clip 2	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3416	King Clip 3	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3417	King Clip 4	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3418	King Clip 5	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3419	King Clip 6	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3420	King Frisbee Clip 1	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3421	King Frisbee Clip 2	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3422	King Frisbee Clip 3	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3423	King Frisbee Clip 4	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3424	King Making Decisions Clip 1	Making Decisions – Ms. King's Health Class conference available   51 min
3425	King Making Decisions Clip 2	Making Decisions – Ms. King's Health Class conference available   51 min
3426	King Making Decisions Clip 3	Making Decisions – Ms. King's Health Class conference available   51 min
3427	King Making Decisions Clip 4	Making Decisions – Ms. King's Health Class conference available   51 min
3428	King Post-Conference 1	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3429	King Post-Conference 1	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3430	King Post-Conference 2	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3431	King Post-Conference 2	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3432	King Post-Conference 3	Tag and Volleyball – Ms. King's Gym Class conference available   1 hr 23 min
3433	King Pre-Conference 1	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
3434	King Pre-Conference 1	Making Decisions – Ms. King's Health Class conference available   51 min
3435	King Pre-Conference 2	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3436	King Pre-Conference 2	Making Decisions – Ms. King's Health Class conference available   51 min
3437	King Pre-Conference 3	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3438	King Pre-Conference 4	Frisbee – Ms. King's Gym Class conference available   1 hr 15 min
3439	Kipp Academy mission: Help kids develop academic & character skills	Practitioner   35 min
3440	Kirby Clip 1	Algebra Worksheets – Mr. Kirby   9 min
3441	Kladke Clip 1	Folk Literature: 3 Little Pigs – Ms. Kladke   23 min
3442	Kladke Clip 2	Folk Literature: 3 Little Pigs – Ms. Kladke   23 min
3443	Kladke Clip 3	Folk Literature: 3 Little Pigs – Ms. Kladke   23 min
3444	Knight Lower Level Clip 1	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3445	Knight Lower Level Clip 2	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3446	Knight Lower Level Clip 3	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3447	Knight Lower Level Clip 4	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3448	Knight Lower Level Clip 5	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3449	Knight Lower Level Clip 6	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3450	Knight Lower Level Clip 7	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3451	Knight Lower Level Clip 8	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3452	Knight Lower Level Clip 9	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3453	Knight Upper Level Clip 10	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3454	Knight Upper Level Clip 11	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3455	Knight Upper Level Clip 12	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3456	Knight Upper Level Clip 13	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3457	Knight Upper Level Clip 14	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3458	Knight Upper Level Clip 15	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3459	Knight Upper Level Clip 16	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3460	Knight Upper Level Clip 17	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3461	Knight Upper Level Clip 18	Healthy or Harmful to the Environment - Ms. Knight   1 hr 43 min
3462	Know your students' learning styles to differentiate effectively	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
3463	Knowing students pays off in smooth classroom management (Danielson Component 1b)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
3464	Kook Clip 1	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3465	Kook Clip 2	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3466	Kook Clip 3	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3467	Kook Clip 4	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3468	Kook Post-Conference 1	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3469	Kook Post-Conference 2	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3470	Kook Post-Conference 3	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3471	Kook Post-Conference 4	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3472	Kook Post-Conference 5	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3473	Kook Pre-Conference 1	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3474	Kook Pre-Conference 2	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3475	Kook Pre-Conference 3	Horticulture Vocabulary – Ms. Kook's Science Class conference available   1 hr 29 min
3476	Kotajarvi - Drensky Clip 1	Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky   22 min
3477	Kotajarvi - Drensky Clip 2	Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky   22 min
3478	Kotajarvi - Drensky Clip 3	Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky   22 min
3479	Kotajarvi - Drensky Clip 4	Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky   22 min
3480	Kotajarvi - Drensky Post-Conference	Pre-K Activities and Classroom Duties – Ms. Kotajarvi and Ms.Drensky   22 min
3481	KWL - so what?!	Essential Questions -with Jay McTighe   32 min
3482	Labeling is Disabling	The History and Philosophy of Inclusion   34 min
3483	Labeling is Disabling	The Compelling History of Inclusion: A Blueprint for Success   36 min
3484	Lancaster school system moves to data driven decision making	Practitioner 1   25 min
3485	Language Arts: Use of Physical Space (components 2A, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
3486	Language Development Models in Kindergarten	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
3487	Language Development Techniques	LD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
3488	Language Development Techniques	Phase Three: New Guidelines   30 min
3489	Language development with joint productive activities	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
3490	Language is powerful	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
3491	Language Learners English (Components 2B, 2D, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3492	Language Learners English: Sentence Writing — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3493	Language Learners English: Sentence Writing — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3494	Language Learners English: Sentence Writing (components 3A, 3B, 3C)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3495	Laptops and interactive whiteboards working together	Classroom Example Jesse Brosious   15 min
3496	Lariccia Clip 1	Reading for Science – Mr. Lariccia's Science Class   36 min
3497	Lariccia Clip 2	Reading for Science – Mr. Lariccia's Science Class   36 min
3498	Lariccia Clip 3	Reading for Science – Mr. Lariccia's Science Class   36 min
3499	Lariccia Clip 4	Reading for Science – Mr. Lariccia's Science Class   36 min
3500	Larry T. Luddite - Computers are killing real teaching – Not necessarily	Effective Integration of 1:1 Devices   10 min
3501	Law enforcement, school safety and emergency operations	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
3502	Laying the foundation for critical discussion (Stronge Standard 1.3)	Mr. Bowman's AP US History Lesson – High School   16 min
3503	Laying the groundwork for academic excellence	Establishing a Vision Statement for Your Middle School   28 min
3504	Laying the groundwork for instructional excellence	Mentor Tips: Helping the First Year Teacher Improve Their Planning and Instruction   18 min
3505	Laying the groundwork for literacy success	Developing a School-Wide Literacy Program   30 min
3506	Lead	Inside Sources: Part 2   34 min
3507	Lead by example: A professional development plan for the principal	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
3508	Lead, follow, or get out of the way	Passion for Leadership   36 min
3509	Leaders have an obligation to develop other leaders	Phil Schlechty – What Makes a School Leader Successful?   44 min
3510	Leaders have an obligation to develop other leaders	Expert- School Leadership   44 min
3511	Leaders need to model the best instructional practices	Expert   44 min
3512	Leadership and listening	"Together We Can Do More": Creating a Top-Ranked School   30 min
3513	Leadership consistency creates a connection with the staff	One Voice Policy: Bringing School & Community Together for Success   20 min
3514	Leadership in a New Language	Learning Literacy Through Whole School Change   7 min
3515	Leadership makes the difference	Characteristics of Great School Leaders   1 hr 7 min
3516	Leadership professional development through story telling	Real Stories from a Life Long Middle School Principal   1 hr
3517	Leadership response four	Responding to Mixed Signals – Simulation   12 min
3518	Leadership response one	Time Management – Simulation   12 min
3519	Leadership response one	Responding to Mixed Signals – Simulation   12 min
3520	Leadership response three	Time Management – Simulation   12 min
3521	Leadership response three	Responding to Mixed Signals – Simulation   12 min
3522	Leadership response two	Time Management – Simulation   12 min
3523	Leadership response two	Responding to Mixed Signals – Simulation   12 min
3524	Leadership Takes Passion	Vision/Leadership/Partnership Summary   53 min
3525	Leadership Takes Time & Hard Work	Vision/Leadership/Partnership Summary   53 min
3526	Leadership working with school resource officers (SROs)	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3527	Leadership: Challenges	Vision/Leadership/Partnership Summary   53 min
3528	Leadership: Philosophy	Vision/Leadership/Partnership Summary   53 min
3529	Leadership: Qualities	Vision/Leadership/Partnership Summary   53 min
3530	Leadership: Strategies	Vision/Leadership/Partnership Summary   53 min
3531	Leading a Professional Learning Community	Assessment
3532	Leading a Professional Learning Community	The Principals Role in Leading a Professional Learning Community   30 min
3533	Leading and facilitating second-order change	Leading the Change Process   28 min
3534	Leading and learning at the National Network of State Teachers of the Year Conference	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min

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#	Video Clip Title	Description
3535	Leading by example: the Principal as the standard bearer	Ethics and Values in K-12 Education   35 min
3536	Leading data-informed decision making	Using Data to Make Decisions   30 min
3537	Leading teachers through the change process	Jackie Roehl - Minnesota Teacher of the Year 2013 – High School English   23 min
3538	Leading your school's quest to improve	Shared Leadership   25 min
3539	Learn to drive your brain	Raising Student Achievement   3 hr 58 min
3540	Learn to see the situation through the lens of fear	The Language of Trauma - Heather Forbes   1 hr 4 min
3541	Learning about mindfulness in everyday routines	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
3542	Learning Activities	ESL Planning Session   20 min
3543	Learning Activities for Kindergarten Math	Empowering the Paraprofessional   20 min
3544	Learning centers, Flexible grouping, Adjust questions, Learning contracts & Tiered activities	Planning Differentiated Lessons: Content – Process – Product   37 min
3545	Learning from experienced teachers	Josh Stumpenhorst - Illinois Teacher of the Year 2012 — Middle School 6th Grade ELA/Social Science   4 min
3546	Learning from the history of biological terrorism	History of Terrorism   9 min
3547	Learning inner restraints and growing in goodness	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
3548	Learning is constructed in the mind of the student	The Constructivist Classroom   5 min
3549	Learning Objectives & Course Design	Course Design and Lesson Planning   32 min
3550	Learning Outcomes and Introduction to "Factors that Affect IEQ": Part 1	Ventilation Systems   25 min
3551	Learning style groups analyzing and discussing Columbus' motives	The Same High School Lesson Using 1:1 Devices   25 min
3552	Learning style groups have varying assignments	A High School Classroom with an Interactive Whiteboard   33 min
3553	Learning style tempo	Learning Styles   52 min
3554	Learning the first four steps of the brain gym activities	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
3555	Learning the incentives from video games	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
3556	Learning to believe positive things about oneself	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
3557	Learning to detach from personal attacks	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
3558	Learning to imagine a future that we want	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
3559	Learning to listen and share leadership	Practitioner 2   1 hr 5 min
3560	Learning to model self-regulation	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
3561	Learning to notice the stress in your body	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
3562	Learning to replay key information from another person's dialogue	Raising Student Achievement   3 hr 58 min
3563	Learning to speak the language of trauma	The Language of Trauma - Heather Forbes   1 hr 4 min
3564	Learning to work within the window of stress tolerance	Understanding the Components of Regulation   35 min
3565	Learning when to let it go	Parenting with Love and Acceptance   1 hr 21 min
3566	Lee Clip 1	History: Why Do People Rebel? — Mr. Lee   26 min
3567	Lee Clip 2	History: Why Do People Rebel? — Mr. Lee   26 min
3568	Legal considerations for school funding and finance	A School Law Primer for Busy Administrators   2 hr
3569	Legal liability summary – political speech	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
3570	Legal requirements for "High Stakes Testing"	A School Law Primer for Busy Administrators   2 hr
3571	Legal requirements for activity funds — Part 1	School Activity Fund Law and Accounting   2 hr
3572	Legal requirements for activity funds — Part 2	School Activity Fund Law and Accounting   2 hr
3573	Legal requirements for desegregation	A School Law Primer for Busy Administrators   2 hr
3574	Lesson Planning & Learning Outcomes, Part 1	Course Design and Lesson Planning   32 min
3575	Lesson Planning & Learning Outcomes, Part 2	Course Design and Lesson Planning   32 min
3576	Lesson Planning Models	Assessment
3577	Lessons learned from my years as a middle school principal	Real Stories from a Life Long Middle School Principal   1 hr
3578	Lessons should be authentic and based on the real world	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
3579	Lessons to help you teach abstinence	Teaching Abstinence to today's teens   13 min
3580	Let's play some examples of brain games	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
3581	Let's look at the process for the edTPA® assessment	What is the edTPA® Assessment and why is it important?
3582	Letting go of our negative inner voices	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
3583	Letting go of the lecture	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
3584	Letting go of your own resentment, fear and anger	Parent / Child Role Playing in Action   1 hr 27 min
3585	Leveling and matching text to the appropriate students	Guided Reading Modeled Lessons   1 hr 23 min
3586	Levels of change using the SAMR model	Substitution, Augmentation, Modification and Redefinition (SAMR)   11 min
3587	Leveraging technology to make learning limitless	Using Technology to Learn How to Learn   21 min
3588	Lewis Clip 1	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3589	Lewis Clip 2	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3590	Lewis Clip 3	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3591	Lewis Clip 4	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3592	Lewis Clip 5	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3593	Lewis Clip 6	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3594	Lewis: Post-Conference 1	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3595	Lewis: Post-Conference 2	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3596	Lewis: Post-Conference 3	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3597	Lewis: Pre-Conference 1	Electrical Circuits – Ms. Lewis' Science Class conference available   1 hr 18 min
3598	LGBTQ cultural competence	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
3599	LGBTQ in schools: Looking at the impact	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
3600	LGBTQ students can build resilience	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
3601	Lindblom Clip 1	Political Cartoons of the Civil War— Ms. Lindblom's AP History Class   54 min
3602	Lindblom Clip 2	Political Cartoons of the Civil War— Ms. Lindblom's AP History Class   54 min
3603	Lindblom Clip 3	Political Cartoons of the Civil War— Ms. Lindblom's AP History Class   54 min
3604	Lindblom Clip 4	Political Cartoons of the Civil War— Ms. Lindblom's AP History Class   54 min
3605	Lindblom Clip 5	Political Cartoons of the Civil War— Ms. Lindblom's AP History Class   54 min
3606	List Possible Roles — Part 1	Practical Recommendations for the Initial Meeting   28 min
3607	List Possible Roles — Part 2	Practical Recommendations for the Initial Meeting   28 min
3608	Listen Carefully to Assess Level of Students' Understanding – Use in the Classroom, Part 1	Instructional Conversation: New Guidelines 3 & 4   36 min
3609	Listen Carefully to Assess Level of Students' Understanding – Use in the Classroom, Part 2	Instructional Conversation: New Guidelines 3 & 4   36 min
3610	Listen in on Ms. McGee's reflection after her lesson	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
3611	Listen to Charlotte's analysis of Ms. McGee's lesson (2A, 2B, 2C)	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
3612	Listen to Charlotte's analysis of Ms. McGee's lesson (2D, 2E, 3A)	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
3613	Listen to Charlotte's analysis of Ms. McGee's lesson (3B, 3C)	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
3614	Listen to Charlotte's analysis of Ms. McGee's lesson (3D, 3E)	Listen to What the Danielson Experts Observed and the Levels of Performance Suggested   35 min
3615	Listen to Mrs. Haase's Instructional Conversation on Cinderella	Instructional Conversation: New Guidelines 1 & 2   35 min
3616	Listen to the analysis of Ms. Hatch's lesson: Domain 2 levels	Determining Levels of Performance: Practice Opportunities   23 min
3617	Listen to the analysis of Ms. Hatch's lesson: Domain 3A, 3B, 3C levels	Determining Levels of Performance: Practice Opportunities   23 min
3618	Listen to the analysis of Ms. Hatch's lesson: Domain 3D & 3E levels	Determining Levels of Performance: Practice Opportunities   23 min
3619	Listening and building on students' response (Stronge Standard 5.7)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
3620	Listening for what's really driving behaviors	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3621	Listening strategies for different learning styles	Raising Student Achievement   3 hr 58 min
3622	Listening to and using language	Preschool Language and Literacy Development   9 min
3623	Listening: The critical first step in the change process	Leading the Change Process   28 min
3624	Listens Carefully to Assess Level of Students' Understanding – Use in the Classroom, Part 3	Instructional Conversation: New Guidelines 3 & 4   36 min
3625	Listens Carefully to Assess Level of Students' Understanding – Use in the Classroom, Part 4	Instructional Conversation: New Guidelines 3 & 4   36 min
3626	Listens Carefully to Assess Level of Students' Understanding – Use in the Classroom, Part 5	Instructional Conversation: New Guidelines 3 & 4   36 min
3627	Logistics & Communications	Reflections from the Trenches: Real Case Studies   42 min
3628	Long lasting relationships have lifelong impacts	My Story at Lincoln from Jim Sporleder   1 hr 11 min
3629	Long-term planning links new learning to previous knowledge (Marzano Element 42)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
3630	Look for the signs of stress in your students and have a plan	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
3631	Look for the Strategies Used - Part 2	Instructional Conversation: New Guidelines 1 & 2   35 min
3632	Look for the Strategies Used - Part 3	Instructional Conversation: New Guidelines 1 & 2   35 min
3633	Look for the Strategies Used in this Instructional Conversation	Instructional Conversation: New Guidelines 1 & 2   35 min
3634	Looking at Columbus again in light of these characteristics	The Same High School Lesson Seen Executed Completely Online   34 min
3635	Looking at discipline and empowerment	Understanding the Components of Discipline and Empowerment   43 min



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#	Video Clip Title	Description
3636	Looking at essential questions for each standard	Practitioner   1 hr 21 min
3637	Looking at specific aspects of instruction	Improving the Use of Technology in Various Aspects of Instruction   37
3638	Looking at Springfield MO: statistics and challenges	Unsticking the Deck - J Anderson   1 hr 7 min
3639	Looking at the ACEs data	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
3640	Looking at the Classroom180 Rubric	Up close with the Author of Classroom180 Framework
3641	Looking at the pilot schools	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
3642	Looking at the scope of the trauma problem	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
3643	Looking at the various aspects of safety	Understanding the Components of Safety   48 min
3644	Looking at the various aspects of regulation	Understanding the Components of Regulation   35 min
3645	Looking at the various aspects of relationships and family culture	Understanding the Components of Relationships and Family Culture   31 min
3646	Looking at the various aspects of the language of trauma	Understanding the Components of Language of Trauma   28 min
3647	Looking at yourself and your state of regulation	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
3648	Looking for evidence of engagement	Evidence of Engagement   14 min
3649	Looking for opportunities to reinforce learning goals (Stronge Standard 3.4)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
3650	Looking for the strengths of each faculty and staff member	Practitioner   58 min
3651	Looking for warning signs	Understanding School Violence: Fear vs. Fact   1 hr 8 min
3652	Looking in on an example of co-teaching	Two Teachers - One Vision of Success with Classroom Example   26 min
3653	Losing the joy of being a family	Parenting with Love and Acceptance   1 hr 21 min
3654	Lots of ways to get the answer (Stronge Standard 3.3)	Ms. Robertson's Singing Math Class - Elementary   31 min
3655	Love put into action	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
3656	Love put into action	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
3657	Loving your child DOES work!	Parenting with Love and Acceptance   1 hr 21 min
3658	Madej-Warham Clip 1	Metaphors - Ms. Madej-Warham   25 min
3659	Madej-Warham Clip 2	Metaphors - Ms. Madej-Warham   25 min
3660	Madej-Warham Clip 3	Metaphors - Ms. Madej-Warham   25 min
3661	Mahler Clip 1	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3662	Mahler Clip 2	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3663	Mahler Clip 3	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3664	Mahler Clip 4	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3665	Mahler Clip 5	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3666	Mahler Clip 6	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3667	Mahler Clip 7	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3668	Mahler Post-Conference 1	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3669	Mahler Post-Conference 2	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3670	Mahler Pre-Conference	Pre-WWII The World Stage Between 1933 and 1940 - Mr. Mahler's History Class conference available   1 hr 22 n
3671	Maintaining a collaborative, respectful, mutual and informal climate for adult learning	Becoming an Enduring Influence For Adult Learners   32 min
3672	Maintaining a dialogue between teacher leaders and education policy makers	Beth Maloney - Arizona Teacher of the Year 2014 - Middle School 5th Grade   12 min
3673	Maintaining a positive attitude helps strengthen student relationships	Sean McComb - Maryland & National Teacher of the Year 2014 - High School English   12 min
3674	Maintaining a vision and focus on student learning	Expert- School Leadership   44 min
3675	Maintaining a vision and focus on student learning	Phil Schlechty - What Makes a School Leader Successful?   44 min
3676	Maintaining and sustaining your efforts	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
3677	Maintaining credibility as an instructional leader	Establishing a Learning Centered School Culture   54 min
3678	Maintaining focus on the essential question (Stronge Standard 1.2)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
3679	Maintaining momentum throughout the school year	Shared Leadership   25 min
3680	Maintaining self control	Shaping School Culture   40 min
3681	Maintaining your mentee relationship through action steps	Quality Relationships
3682	Maintaining your passion for teaching	Jeffery Shea - Massachusetts Teacher of the Year 2015 - High School History   12 min
3683	Maintaining your passion for teaching	Kim Zeydel - Idaho Teacher of the Year 2015 - High School Math   5 min
3684	Make a meaningful personal connection with each virtual student in your class	A Virtual Student's Typical School Day   17 min
3685	Make a strong commitment to improving teacher practice	Expert   60 min
3686	Make connections and identify patterns	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
3687	Make it interesting and fun for kids to learn	Blaise Messenger - Connecticut Teacher of the Year 2013 - Middle School Science   17 min
3688	Make learning relevant by connecting to the real world	Whitney Crews - Texas Teacher of the Year 2015 - Elementary School   11 min
3689	Make learning relevant to the students individually	Strategies for Engagement   37 min
3690	Make School Fun	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
3691	Make sure teaching is what you love	Jane Robertson - Arizona Teacher of the Year 2004 - Elementary School 2nd Grade   15 min
3692	Make your initial parent communication positive	Rich Ognibene - New York Teacher of the Year 2008 - High School Chemistry & Physics   21 min
3693	Make-up work just got easier with 1:1 devices	Effective Integration of 1:1 Devices   10 min
3694	Making a flipped classroom work	Daniele Massey - Department of Defense Teacher of the Year 2015 - High School Math   24 min
3695	Making a fully inclusive school work	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
3696	Making academics the first priority	Case Study: Barren Middle School - Kentucky   39 min
3697	Making ADD a behavior and not an identity	Teaching Students at Home
3698	Making adjustments on the fly (Danielson Component 3e)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
3699	Making an impact on your students	Dr. David Basso - Connecticut Teacher of the Year 2012 - High School Social Studies   7 min
3700	Making changes based on formative assessment results	Selecting the Right Assessment   56 min
3701	Making Children Feel Safe and Welcome	Creating a Safe and Welcoming Environment   33 min
3702	Making connections and honoring perceptions	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
3703	Making connections to existing knowledge during the "processing phase"	Raising Student Achievement   3 hr 58 min
3704	Making connections to modern times	A Lesson in Research, Information Fluency and The Black Plague   27 min
3705	Making counterproductive suggestions	Coping With a Child's Explosive Temper   10 min
3706	Making decisions that motivate your faculty and staff	Establishing Priorities, Communicating and Decision Making   52 min
3707	Making differentiated instruction a part of every lesson	Jemelleh Coes - Georgia Teacher of the Year 2014 - Middle School 8th Grade ELA Special Education   17 min
3708	Making differentiation less obvious to students	Jackie Roehl - Minnesota Teacher of the Year 2013 - High School English   23 min
3709	Making each parent a cyber cheerleader	Essential Strategies to Successfully Prepare your School for Online Education   27 min
3710	Making efficient use of teacher planning time	Time Management   38 min
3711	Making every high school a learning community	Expert - Professional Development   47 min
3712	Making PD a continuous and ongoing process	Practitioner - Professional Development   47 min
3713	Making school fun	Moshen Gaffari - Utah Teacher of the Year 2015 - Elementary School   10 min
3714	Making schools trauma-informed, providing resources, modifying policies	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
3715	Making sense of abstract academic vocabulary	Ability to Make Sense of Abstract Academic Vocabulary   21 min
3716	Making students feel safe	The Thoughtful Building of the Classroom's Atmosphere   28 min
3717	Making students the content experts (Danielson Component 3a)	Ms. Miliner's Math Strategies Lesson - Elementary   15 min
3718	Making sure ELL families are invited and included	Teaching Respect for All Cultures   20 min
3719	Making teachers comfortable with classroom visits by the Principal	Practitioner   1 hr 21 min
3720	Making the critical decision - part 1	Dealing with Bomb Threats   1 hr 27 min
3721	Making the critical decision - part 2	Dealing with Bomb Threats   1 hr 27 min
3722	Making time to advocate for good education policy	Brett Bigham - Oregon Teacher of the Year 2014 - Transition Grade Special Education   22 min
3723	Making your classroom an adventure for students	Maggie Mabery - California Teacher of the Year 2015 - Middle School 7th & 8th Grade Science   8 min
3724	Making your lessons authentic	Michael Dunlea - New Jersey Teacher of the Year Finalist 2012 - Elementary School 2nd Grade   17 min
3725	Making your lessons relevant	Jeffery Shea - Massachusetts Teacher of the Year 2015 - High School History   12 min
3726	Maloney Clip 1	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3727	Maloney Clip 2	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3728	Maloney Clip 3	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3729	Maloney Clip 4	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3730	Maloney Clip 5	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3731	Maloney Clip 6	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3732	Maloney Clip 7	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3733	Maloney Clip 8	Preamble to the Constitution - Ms. Maloney's History Class   76 min
3734	Management and leadership at Toth Elementary school	Practitioner   58 min
3735	Management in support of instruction	Time Management   38 min
3736	Manager or leader?	Time Management   38 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
3737	Managers do things right, but leaders do the right things	Practitioner   58 min
3738	Managing all of the hats	A Grab Bag of Issues   12 min
3739	Managing emotions and how students learn to self-regulate	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
3740	Managing monies from student fundraisers — Part 1	School Activity Fund Law and Accounting   2 hr
3741	Managing monies from student fundraisers — Part 2	School Activity Fund Law and Accounting   2 hr
3742	Managing testing within the UDL framework	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
3743	Managing the change process — conducting a needs analysis	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
3744	Managing the media	Crisis Planning — Insights from an Experienced School Administrator   1 hr 21 min
3745	Managing Time to Support Instruction	Time Management — Simulation   12 min
3746	Managing your school with a limited budget	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
3747	Mandating that every teacher maintain a data profile for each student	Practitioner 2   38 min
3748	Manmade sources of radioactivity	Radiological & Nuclear Threats   50 min
3749	Many view the American high school as a dinosaur	Practitioner-School Leadership   54 min
3750	Map Instructional Activities with a Frame	JPA Guideline 4: Use an Instructional Frame   28 min
3751	Mapping in Everyday Life	Visual Tools in Practice   30 min
3752	Mapping your project / Managing the process	A Step by Step Process for Designing a Project   25 min
3753	Margaret Searle: How to teach vocabulary that sticks	Strategies to Teach Academic Vocabulary   37 min
3754	Margaret Searle: Examples of essential questions that engage students	Essential Questions -with Jay McTighe   32 min
3755	Margaret Searle: The importance of background knowledge	Strategies to Teach Academic Vocabulary   37 min
3756	Margaret Searle: The power of effective schools	Standards-Based Instructional Design: A Blueprint for Success   11 min
3757	Mark Clip 1	Character Types and Function — Ms. Mark   34 min
3758	Mark Clip 2	Character Types and Function — Ms. Mark   34 min
3759	Mark Clip 3	Character Types and Function — Ms. Mark   34 min
3760	Mark Clip 4	Character Types and Function — Ms. Mark   34 min
3761	Marzano's commentary on the "Breaking Ranks" recommendations (audio only)	Expert- School Curriculum   44 min
3762	Marzano's research on the impact of quality teachers	What Causes Learning?   25 min
3763	Marzano's research on the standards based movement	What Causes Learning?   25 min
3764	Mason Clip 1	A,B,C Books Project – Ms. Mason   16 min
3765	Mason Clip 2	A,B,C Books Project – Ms. Mason   16 min
3766	Mass Customization	The Education Evolution   44 min
3767	Master domains and components	Danielson 101
3768	Master Teach	The History and Philosophy of Inclusion   34 min
3769	Mastering discipline through personality profiling	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
3770	Mastering Domain 4 - Safety	Assessment
3771	Mastering SEL skills is brilliantly powerful	Piloting the Influence of Social Emotional Learning
3772	Matching a need with a school partner's ability to deliver	"Realizing the Vision": Developing a School from the Ground Up   40 min
3773	Matching personality profile with learning style	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
3774	Matching school funding to national goals	Expert- School Resources   44 min
3775	Matching the assessment method with the achievement target	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
3776	Materials and activities to bring to school to add more art	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
3777	Math Shifts Assessment	Watch this video, then take the Module 9 Video Assessment
3778	Math suggestions, breathing techniques and more	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
3779	Matthews Clip 1	Rules of Behavior – Mr. Matthew's PBIS Lesson   9 min
3780	Mauil Clip 1	Text Features of Non-Fiction - Ms. Mauil   39 min
3781	Mauil Clip 2	Text Features of Non-Fiction - Ms. Mauil   39 min
3782	Mauil Clip 3	Text Features of Non-Fiction - Ms. Mauil   39 min
3783	Mauil Clip 4	Text Features of Non-Fiction - Ms. Mauil   39 min
3784	Mauil Clip 5	Text Features of Non-Fiction - Ms. Mauil   39 min
3785	Mauil Clip 6	Text Features of Non-Fiction - Ms. Mauil   39 min
3786	Mauil Clip 7	Text Features of Non-Fiction - Ms. Mauil   39 min
3787	Mauil Clip 8	Text Features of Non-Fiction - Ms. Mauil   39 min
3788	Mauil Post-Conference Clip 9	Text Features of Non-Fiction - Ms. Mauil   39 min
3789	Maximizing the value of teacher's time away from the classroom	Practitioner   1 hr 2 min
3790	McCloy Clip1	How to Ask for Help – Ms. McCloy's PBIS Lesson   9 min
3791	McCutcheon and Pajk Clip 1	Healthy Living Project – Ms. McCutcheon and Pajk's Interdisciplinary Class   14 min
3792	McCutcheon and Pajk Clip 2	Healthy Living Project – Ms. McCutcheon and Pajk's Interdisciplinary Class   14 min
3793	McGee Clip 1	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3794	McGee Clip 10	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3795	McGee Clip 11	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3796	McGee Clip 12	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3797	McGee Clip 13	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3798	McGee Clip 14	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3799	McGee Clip 15	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3800	McGee Clip 16	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3801	McGee Clip 17	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3802	McGee Clip 2	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3803	McGee Clip 3	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3804	McGee Clip 4	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3805	McGee Clip 5	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3806	McGee Clip 6	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3807	McGee Clip 7	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3808	McGee Clip 8	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3809	McGee Clip 9	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3810	McGee Post-Conference 1	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3811	McGee Post-Conference 2	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3812	McGee Post-Conference 3	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3813	McGee Post-Conference 4	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3814	McGee Pre-Conference	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3815	McGee Reflection	Rounding Decimal Numbers – Ms. McGee conference available   1 hr 52 min
3816	McInerney Algebra Clip 1	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3817	McInerney Algebra Clip 2	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3818	McInerney Algebra Clip 3	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3819	McInerney Algebra Clip 4	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3820	McInerney Algebra Clip 5	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3821	McInerney Algebra Clip 6	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3822	McInerney Algebra Post Conference 1	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3823	McInerney Algebra Post Conference 2	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3824	McInerney Algebra Post Conference 3	Intercept Values in Algebra – Ms. McInerney -conference available   49 min
3825	Meaningful methods for groups to use data	Assessing Teaching and Student Progress Using Data   35 min
3826	Meaningful methods for groups to use data	What is Data Anyway?   37 min
3827	Meaningful parental involvement	Practitioner   58 min
3828	Meaningful ways to build trust with challenging students	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
3829	Measurable Goals	Identifying Problems — Making Changes — Measuring Results   36 min
3830	Measuring student achievement through multiple measures	What Works: Results from a Two Year School Research Study   29 min
3831	Measuring the effectiveness of block scheduling	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
3832	Measuring the results of block scheduling	Five Years Later: Administrators Reflect On Moving to the Block   36 min
3833	Mechanical Ventilation	Ventilation Systems   25 min
3834	Mediating student disputes	Understanding School Violence: Fear vs. Fact   1 hr 8 min
3835	Meet first year teacher Alecia King: High school health and physical education	Meet the Teachers   26 min
3836	Meet first year teacher Brian Bais: 9th grade science	Meet the Teachers   26 min
3837	Meet first year teacher James Anderson: 5th grade math	Meet the Teachers   26 min

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#	Video Clip Title	Description
3838	Meet first year teacher Lisa Escobar Hertzog: Public safety & criminal justice	Meet the Teachers   26 min
3839	Meet veteran mentor, Beth Ann Glucks	Meet the Mentors   18 min
3840	Meet veteran mentor, Dr. Mary Ellen McGraw	Meet the Mentors   18 min
3841	Meeting all of the stakeholders: from student leaders to resource officers	My Story at Lincoln from Jim Sporleder   1 hr 11 min
3842	Meeting Student Needs	Reflections from the Trenches: Real Case Studies   42 min
3843	Meeting students where they are, post-pandemic	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
3844	Meeting the challenges faced by urban schools	Case Study: Thurgood Marshall Middle School – Chicago IL   37 min
3845	Meeting the challenges posed by "at risk" students	Kim Zeydel - Idaho Teacher of the Year 2015 – High School Math   5 min
3846	Meeting the Needs of Diverse Learners	Assessment
3847	Meeting the needs of diverse learners	Standards-Based Instructional Design: A Blueprint for Success   11 min
3848	Meeting the students "where they're at"	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
3849	Mentees need to practice as they learn	Becoming an Enduring Influence For Adult Learners   32 min
3850	Mentor observations versus teacher evaluations	Creating and Effective Mentoring Program - Principal Panel   42 min
3851	Mentor/ mentee walkthroughs to confirm common understandings	A Successful Walkthrough
3852	Mentoring is NOT about creating someone in your own image	Defining the Relationship
3853	Mentoring new teachers helps me improve my practice	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
3854	Mentoring new teachers helps me improve my practice	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
3855	Mentoring other teachers	Professional Responsibilities
3856	Mentoring young teachers with a music collection	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
3857	Mercury/Science Supplies	Inside Sources: Part 2   34 min
3858	Message to students: use your voice	Joellen Killion - Senior Advisor Learning Forward   6 min
3859	Metacognition is "thinking about your thinking"	Raising Student Achievement   3 hr 58 min
3860	Metal detectors and school law	Drug & Weapons Searches (Texas Law cited)   45 min
3861	Metal Halide and Mercury Vapor Lights	Inside Sources: Part 2   34 min
3862	Methods to deter student plagiarism	Identifying and Preventing Student Plagiarism   37 min
3863	Methods to observe Principal leadership in action	Expert   60 min
3864	Methods used to integrate differentiated instruction into the classroom	Classroom Example: Science and Social Studies Lesson   42 min
3865	Microaggressions are about impact, not intent	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 8 min
3866	Microsoft Office Mix make creating interactive content as easy as making a PowerPoint	Anoop Gupta - Distinguished Scientist Microsoft Research Redmond WA   6 min
3867	Middle level teacher certification	FAQs: What do successful middle schools look like?   1 hr 36 min
3868	Middle School English: Note-taking Techniques — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3869	Middle School English: Note-taking Techniques (components 2A, 2C, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3870	Middle School English: Concept of Clear Standards & Criteria (component 1F)	Domain One: Planning and Preparation; all grades   26 min
3871	Middle School English: Note-taking Techniques — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3872	Middle School English: Note-taking Techniques (components 3C, 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3873	Middle School ESL Class: Vocabulary Development — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3874	Middle School ESL Class: Vocabulary Development (components 3C, 3D, 3E)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3875	Middle School Language Arts & Social Studies Lesson — Charlotte Danielson Commentary	Domain One: Planning and Preparation; all grades   26 min
3876	Middle School Language Arts & Social Studies Lesson (component 1B)	Domain One: Planning and Preparation; all grades   26 min
3877	Middle School Language Arts & Social Studies: Concept Development & Student Discussion — Charlott	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3878	Middle School Language Arts & Social Studies: Concept Development & Student Discussion (componer	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3879	Middle School Language Arts & Social Studies: Vocabulary Review — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3880	Middle School Language Arts & Social Studies: Vocabulary Review (components 2A, 2C, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3881	Middle School Language Arts & Social Studies: Concept Development & Student Discussion — Charlott	Domain Three: Examples from Intermediate classes   1 hr 27 min
3882	Middle School Language Arts & Social Studies: Concept Development & Student Discussion (componen	Domain Three: Examples from Intermediate classes   1 hr 27 min
3883	Middle School Language Arts: Starting a Writing Assignment — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3884	Middle School Language Arts: Starting a Writing Assignment (components 2A, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3885	Middle School Math: Use of Formative Assessment (components 2A, 2B, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3886	Middle School Math: Use of Formative Assessment — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
3887	Middle School Math: Peer Test Review — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3888	Middle School Math: Peer Test Review (component 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3889	Middle School Math: Use of Formative Assessment — Charlotte Danielson Commentary	Domain Three: Examples from Intermediate classes   1 hr 27 min
3890	Middle School Math: Use of Formative Assessment (component 3D)	Domain Three: Examples from Intermediate classes   1 hr 27 min
3891	Miliner Clip 1	Demonstrating Multiplication – Ms. Miliner   35 min
3892	Miliner Clip 2	Demonstrating Multiplication – Ms. Miliner   35 min
3893	Miliner Clip 3	Demonstrating Multiplication – Ms. Miliner   35 min
3894	Miliner Clip 4	Demonstrating Multiplication – Ms. Miliner   35 min
3895	Miliner Clip 5	Demonstrating Multiplication – Ms. Miliner   35 min
3896	Miliner Clip 6	Demonstrating Multiplication – Ms. Miliner   35 min
3897	Miliner Post-Conference	Demonstrating Multiplication – Ms. Miliner   35 min
3898	Mind Mapping - Buzan	Webs of Creativity   32 min
3899	Mind Mapping, Part 1	Authentic Assessments, Mind Mapping, Summative Assessment, and Conclusion   25 min
3900	Mind Mapping, Part 2	Authentic Assessments, Mind Mapping, Summative Assessment, and Conclusion   25 min
3901	Mindfulness helps to pay attention to emotions in a non-judgmental way	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
3902	Mindfulness is a tool for self-regulation	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
3903	Mindfulness, trauma and the brain	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
3904	Minimize the pandemic impacts by addressing them	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
3905	Minimizing crisis chaos	Regaining Control – A Police Perspective   39 min
3906	Mirko sharing his complicated background	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
3907	Mirko's complicated background continued	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
3908	Misbehaves for substitute - Productive - Part 1	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3909	Misbehaves for substitute - Productive - Part 1	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3910	Misbehaves for substitute - Productive - Part 2	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3911	Misbehaves for substitute - Productive - Part 2	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3912	Misbehaves for substitute - Unproductive	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3913	Misbehaves for substitute - Unproductive	Student Misbehaves for a Substitute Teacher (Unexpected Change)   17 min
3914	Mistakes made after the initial year	Mistakes Made During the First Year Transition   24 min
3915	Mixed signals simulation	Responding to Mixed Signals – Simulation   12 min
3916	Mobile Sources/Diesel Exhaust	Outside Sources: Nearby and School Grounds   26 min
3917	Mobilizing the faculty, staff and crisis team	Preparing For a School Crisis   1 hr 3 min
3918	Model a reading strategy to encourage student engagement	Guided Reading   53 min
3919	Model letter writing	Guided, Shared and Independent Writing   1 hr 4 min
3920	Model the best practices of ECOT virtual teachers	Observing Powerful Virtual Teachers in Action   58 min
3921	Model the best practices of other successful teachers	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
3922	Model the Language of Instruction	Standard 2: Language & Literacy Development — New Guidelines   26 min
3923	Modeling a real-world problem solving process (Stronge Standard 1.3)	Ms. Robertson's Singing Math Class – Elementary   31 min
3924	Modeling and problem solving a scenario	Ms. Slemc - Morning Circle   28 min
3925	Modeling de-escalation	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
3926	Modeling how to share emotions in a safe space?	Ms. Phillips - Managing Worry or Anxiety   28 min
3927	Modeling Language Development	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
3928	Modeling role-taking and perspective while reviewing empathy	Ms. Rosenfeld - Learning to Apply Empathy   23 min
3929	Modeling success prior to releasing students to practice (Marzano DQ #1)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
3930	Modeling the best practices of other teachers	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
3931	Moderating a student forum	How to conduct a student forum   30 min
3932	Modifying instruction based on classroom data	Using Data in a Professional Learning Community   1 hr 6 min
3933	Mold	Inside Sources: Part 2   34 min
3934	Monitoring allows for quick error analysis (Marzano DQ#3)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
3935	Monitoring conversations in small groups (Stronge Standard 4.7)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
3936	Monitoring student discussions and redirecting where appropriate (Marzano DQ #3)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
3937	Monitoring the successes of treatment: we have improvement	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailey   1 hr 15 min
3938	Morabito 1.1 Lesson Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min

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#	Video Clip Title	Description
3939	Morabito 1:1 Lesson Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3940	Morabito 1:1 Lesson Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3941	Morabito 1:1 Revised Lesson Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3942	Morabito 1:1 Revised Lesson Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3943	Morabito 1:1 Revised Lesson Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3944	Morabito Blended Classroom Post-Conference	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3945	Morabito Blended Classroom Pre-Conference	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3946	Morabito Blended Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3947	Morabito Blended Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3948	Morabito Blended Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3949	Morabito Interactive Whiteboard Lesson Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3950	Morabito Interactive Whiteboard Lesson Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3951	Morabito Interactive Whiteboard Lesson Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3952	Morabito Interactive Whiteboard Revised Lesson Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3953	Morabito Interactive Whiteboard Revised Lesson Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3954	Morabito Interactive Whiteboard Revised Lesson Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3955	Morabito Online Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3956	Morabito Online Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3957	Morabito Online Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3958	Morabito Online Clip 4	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3959	Morabito Traditional Clip 1	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3960	Morabito Traditional Clip 2	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3961	Morabito Traditional Clip 3	Columbus: 1 Lesson 7 Ways - Mr. Morabito's History Class   5 hours 36 min
3962	Moran Freehill Day 1 Clip 1	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3963	Moran Freehill Day 1 Clip 2	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3964	Moran Freehill Day 1 Clip 3	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3965	Moran Freehill Day 1 Clip 4	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3966	Moran Freehill Day 2 Clip 1	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3967	Moran Freehill Day 2 Clip 2	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3968	Moran Freehill Day 2 Clip 3	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3969	Moran Freehill Day 2 Clip 4	Two Day Lesson on Cesar Chavez – Ms. Moran and Ms. Freehill   1 hr 43
3970	More activities for building community	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
3971	More coping skills	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
3972	More movements and their intended purpose	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
3973	More school time is critical to student success at the KIPP Academy	Practitioner   35 min
3974	More strategies for confronting dysregulation	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
3975	More strategies for self-regulation	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
3976	More strategies to regulate emotions	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
3977	More Student Interaction & Mutual Assistance — Use in the Classroom	Standard 2: Language & Literacy Development — New Guidelines   26 min
3978	More teacher voices are needed in education policy	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
3979	More things to do to calm the body	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
3980	More ways to calm using proprioceptive input	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
3981	Most school leaders are struggling to enjoin the community	Practitioner - School Resources   23 min
3982	Most student grouping practices have proven to be ineffective	Expert   44 min
3983	Motivate students through field trip rewards	Practitioner   35 min
3984	Motivating parents	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
3985	Motivating teachers to use data	Practitioner 2   38 min
3986	Motivation/Access	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
3987	Move Beyond Recall	Standard 4 – Challenging Thinking   44 min
3988	Movement	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
3989	Movement activities and the brain	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
3990	Movement helps with rewiring the brain	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
3991	Moving away from "one size fits all" professional development	Practitioner   1 hr 2 min
3992	Moving away from equating seat time to learning (audio only)	Expert- Organization and Time   52 min
3993	Moving away from equating seat time to learning (audio only)	Practitioner-Organization and Time   47 min
3994	Moving away from equating seat time with learning	Innovative Ways to Organize the School Day   50 min
3995	Moving beyond one size fits all	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
3996	Moving from "sage on the stage" to "guide on the side"	What is Engagement?   26 min
3997	Moving from a theoretical to a practical understanding of the ISLLC standards	ISLLC Standards
3998	Moving from academic needs to the social emotional needs of students	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
3999	Moving from essential learnings to essential tasks (audio only)	Practitioner - School Curriculum   42 min
4000	Moving from individual teacher feedback to staff conversations	Practitioner   1 hr 21 min
4001	Moving From Isolation to Inclusion	The Compelling History of Inclusion: A Blueprint for Success   36 min
4002	Moving from variable expectations to high expectations	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
4003	Moving into an advanced instructional frame	An Instructional Frame that Plans for Maximum Productivity   27min
4004	Moving the Trimester schedule	The Trimester Block Schedule – LD Bell High School – Texas   46 min
4005	Moving to a 4 by 4 schedule	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
4006	Moving to a student centered classroom	Mistakes Made During the First Year Transition   24 min
4007	Moving to an A/B block schedule	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
4008	Moving to power standards	Developing a 21st Century Curriculum   1 hr 22 min
4009	Moving to power standards	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
4010	Mr Adamson deepens student learning, uses representations (Rubrics 8 and 9)	Mr. Adamson's Secondary Class - Calculus
4011	Mr White continues to challenge and engage his students (Rubric 6-7)	Mr. White's Elementary Class - Multiplication
4012	Mr White deepens student learning, uses representations (Rubrics 8 and 9)	Mr. White's Elementary Class - Multiplication
4013	Mr White develops mutual respect and rapport (Rubric 6)	Mr. White's Elementary Class - Multiplication
4014	Mr White engages his students and makes connections (Rubric 6-7)	Mr. White's Elementary Class - Multiplication
4015	Mr. Adamson engages students by activating prior knowledge and facilitating interactions (Rubric 7-8)	Mr. Adamson's Secondary Class - Calculus
4016	Mr. Adamson's students share varied perspectives on a challenging topic (Rubric 6)	Mr. Adamson's Secondary Class - Calculus
4017	Mr. Anderson creates a student learning activity on percentages	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
4018	Mr. Anderson explains the learning objectives to his students	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
4019	Mr. Anderson leads his math students in a discussion about using percentages	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
4020	Mr. Bais creates a group activity requiring students to draw Bohr models	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
4021	Mr. Bais leads a class discussion on electrons, protons and neutrons	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
4022	Mr. Bais organizes the class for an activity on atomic structure	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
4023	Mr. Bais uses competition to heighten student engagement	Mr. Bais' 9th Grade Science Class - Lesson #3   24 min
4024	Mr. Bowman's "New Deal" lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4025	Mr. Hillman: Looking at the rubric	Classroom Examples of Regulation
4026	Mr. Hillman's high school lesson with commentary	Classroom Examples of Regulation
4027	Mr. Hite: Looking at the rubric	Classroom Examples of Relationships and Family Culture
4028	Mr. Hite's middle school lesson with commentary	Classroom Examples of Relationships and Family Culture
4029	Mr. Hite's middle school lesson with more commentary	Classroom Examples of Relationships and Family Culture
4030	Mr. Raney and Ms. McGee share the benefits of using the Framework for Teaching	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
4031	Mr. White uses formative assessment data to revise instruction and analyze teaching effectiveness (Rubric 6)	Mr. White's Elementary Class - Multiplication
4032	Mrs. Haase's Instructional Conversation - Part 3	Instructional Conversation: New Guidelines 1 & 2   35 min
4033	Mrs. Haase's Instructional Conversation - Part 4	Instructional Conversation: New Guidelines 1 & 2   35 min
4034	Mrs. Haase's Instructional Conversation- Part 2	Instructional Conversation: New Guidelines 1 & 2   35 min
4035	Mrs. Hertzog and Dr. McGraw co-teach a lesson on handwriting analysis	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
4036	Mrs. Hertzog and Dr. McGraw lead a student learning activity on handwriting analysis	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
4037	Mrs. Hertzog concludes the lesson with a "ticket out" assessment	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
4038	Mrs. Hertzog faces difficult and unexpected classroom challenges	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
4039	Ms Strunk deepens student learning (Rubric 8)	Ms. Strunk's Intermediate Class - Pythagorean Theorem



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4040	Ms. Arnold: Looking at the rubric	Classroom Examples of Language of Trauma
4041	Ms. Arnold's elementary school lesson with commentary	Classroom Examples of Language of Trauma
4042	Ms. Boyer and Ms. O'Dell plan to integrate interdisciplinary standards	Exceptional Lessons Require Exceptional Planning   37 min
4043	Ms. Burtelle's geometry lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4044	Ms. Dale integrates high expectations into her lesson	Exceptional Lessons Require Exceptional Planning   37 min
4045	Ms. Dale's moon station lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4046	Ms. Dehel's lesson on Dante's Inferno	Lessons that Engaged: What they did and how we know it worked   32 min
4047	Ms. Fitzpatrick's sculpture interpretations	Lessons that Engaged: What they did and how we know it worked   32 min
4048	Ms. Givens - Part 1: Observe lesson and gather evidence	Independent Practice: Collect and Record Your Own Evidence from a New Classroom — Ms Givens   31 min
4049	Ms. Givens - Part 2: Observe lesson and gather evidence	Independent Practice: Collect and Record Your Own Evidence from a New Classroom — Ms Givens   31 min
4050	Ms. Givens - Part 3: Observe lesson and gather evidence	Independent Practice: Collect and Record Your Own Evidence from a New Classroom — Ms Givens   31 min
4051	Ms. Hatch - Part 1: Observe lesson and gather evidence	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
4052	Ms. Hatch - Part 2: Observe lesson and gather evidence	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
4053	Ms. Hatch - Part 3: Observe lesson and gather evidence	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
4054	Ms. Hatch - Part 4: Observe lesson and gather evidence	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
4055	Ms. Hatch - Part 5: Observe lesson and gather evidence	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
4056	Ms. Jamie: Looking at the rubric	Classroom Examples of Safety
4057	Ms. Jamie's elementary school lesson with commentary	Classroom Examples of Safety
4058	Ms. Jamie's elementary school lesson with more commentary	Classroom Examples of Safety
4059	Ms. King gathers students together in preparation for gym activities	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
4060	Ms. King leads students in volleyball and other outdoor games	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
4061	Ms. King reflects on her first year in the classroom	Ms. King's High School P.E. Class - Lesson #3   36 min
4062	Ms. King reviews the rules for the student Frisbee game	Ms. King's High School P.E. Class - Lesson #3   36 min
4063	Ms. King starts her P.E. class by establishing student expectations	Ms. King's High School P.E. Class - Lesson #3   36 min
4064	Ms. Kummur: Looking at the rubric	Classroom Examples of Language of Trauma
4065	Ms. Kummur's high school lesson with commentary	Classroom Examples of Language of Trauma
4066	Ms. Lindblom integrates primary resources	Exceptional Lessons Require Exceptional Planning   37 min
4067	Ms. Maloney plans to harness her students' strengths	Exceptional Lessons Require Exceptional Planning   37 min
4068	Ms. Maloney's Constitution lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4069	Ms. Miliner intentionally plans conceptual understanding	Exceptional Lessons Require Exceptional Planning   37 min
4070	Ms. Norman's idioms comment	Lessons that Engaged: What they did and how we know it worked   32 min
4071	Ms. Pikus's economic systems lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4072	Ms. Ramirez calm room conversation	Classroom Examples of Discipline and Empowerment
4073	Ms. Ramirez more calm room conversation	Classroom Examples of Discipline and Empowerment
4074	Ms. Ramirez: Looking at the rubric 2	Classroom Examples of Discipline and Empowerment
4075	Ms. Robertson searches for real world connections	Exceptional Lessons Require Exceptional Planning   37 min
4076	Ms. Robertson's math lesson	Lessons that Engaged: What they did and how we know it worked   32 min
4077	Ms. Tiffany's approaches to learning	Supporting Children's Approaches to Learning   8 min
4078	Ms. Tiffany's overarching strategies for success	Setting up your classroom for success   12 min
4079	Ms. Tuttle plans her lesson to engage students	Exceptional Lessons Require Exceptional Planning   37 min
4080	Ms. Wright: Looking at the rubric	Classroom Examples of Discipline and Empowerment
4081	Ms. Zanjani organizes her reading lesson	Exceptional Lessons Require Exceptional Planning   37 min
4082	Mt. Airy Elementary School: Whole School Literacy Development	Learning Literacy Through Whole School Change   7 min
4083	Mulleney Calculus Clip 1	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4084	Mulleney Calculus Clip 2	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4085	Mulleney Calculus Clip 3	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4086	Mulleney Calculus Clip 4	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4087	Mulleney Calculus Clip 5	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4088	Mulleney Calculus Clip 6	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4089	Mulleney Calculus Clip 7	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4090	Mulleney Calculus Clip 8	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4091	Mulleney Calculus Clip 9	Area of Irregular Shapes in Calculus – Mr. Mulleney   54 min
4092	Multicultural Family Night: A celebration of the world	Teaching Respect for All Cultures   20 min
4093	Multiple strategies to maximize reading comprehension	Guided, Shared and Independent Reading   1 hr 5 min
4094	Multiple techniques to assess a student's reading proficiency	Effective Assessment   20 min
4095	Multiple treatment strategies for ADD	Strategies for Addressing ADD & ADHD
4096	Multiple ways to present information to virtual students	Does Online Teaching Require an Altered Approach?   37 min
4097	Multiple ways to provide positive student reinforcement in a virtual setting	Essential Strategies to Successfully Prepare your School for Online Education   27 min
4098	Multi-tiered levels of support and self-care	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
4099	Music education teaches cooperation	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
4100	Music is a fun way to practice math concepts (Marzano Elements DQ#3 and #5)	Ms. Robertson's Singing Math Class – Elementary   31 min
4101	Music, security and love make students want to come to school	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
4102	My first day as a middle school principal	Real Stories from a Life Long Middle School Principal   1 hr
4103	My number one teaching strategy: Use humor whenever possible	John–David Bowman - Arizona Teacher of the Year 2015 – High School History   17 min
4104	Myths about differentiation	Differentiation: A Margaret Searle Discussion   30 min
4105	Name Card Strategy: Discussion buddies	Learning Activities that "Break the Ice"   30 min
4106	Name Tag Activity: Getting acquainted with someone new — Part 1	Learning Activities that "Break the Ice"   30 min
4107	Name Tag Activity: Getting acquainted with someone new — Part 2	Learning Activities that "Break the Ice"   30 min
4108	Naming our feelings	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
4109	Narrowing the focus to a few clear instructional goals	The Principals Role in Leading a Professional Learning Community   30 min
4110	Narrowing the possible solutions	Creating a Cult Driven Action Plan   51 min
4111	National Board Certification was the most valuable PD ever	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
4112	National school goals established in 1989 - without resources	Expert- School Resources   44 min
4113	Natural Ventilation	Ventilation Systems   25 min
4114	Navigate the Learner Dashboard	The Many Ways to Use Educational Impact: Using the Power of Online Learning
4115	NEA & CEC Partnership — Part 1	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   37 min
4116	NEA & CEC Partnership — Part 2	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   37 min
4117	NEA Welcomes You to the CREDE Program	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   37 min
4118	Neal Clip 1	Chemical Reactions and Equilibrium – Mr. O'Neal's Chemistry Class   12 min
4119	Neal Clip 2	Chemical Reactions and Equilibrium – Mr. O'Neal's Chemistry Class   12 min
4120	Negative Consequences of Poor IEQ	Introduction to IEQ in Schools   11 min
4121	Negative energy fuels bad behavior	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
4122	Neural Networking and Brainstorming — Part 2	Webs of Creativity   32 min
4123	Neural Networking and Brainstorming — Part 3	Webs of Creativity   32 min
4124	Neurofeedback and new brain frequency patterns	Strategies for Addressing ADD & ADHD
4125	Neuroscience and current brain based research	Raising Student Achievement   3 hr 58 min
4126	Never ask for the demands of a hostage taker	Hostage Survival & Negotiation   52 min
4127	Never give up on your child - tell them you love them	Conclusion   1 hr 10 min
4128	Never say no to a demand	Situational Survival   1 hr 1 min
4129	New guidelines to determine whether a student has a learning disability	"Mastering RTI" Overview   28 min
4130	New law enforcement procedures for handling a school crisis	Situational Survival   1 hr 1 min
4131	New teacher resilience	Dr. David Basso – Connecticut Teacher of the Year 2012 — High School Social Studies   7 min
4132	New teachers don't know what they don't know	Creating an Effective Mentoring Program - Principal Panel   42 min
4133	New teachers need to let students have more choices	Dyane Smokowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
4134	New teachers should listen until they've earned some credibility	Frederick Hess - Director of Education Policy Studies AEI   9 min
4135	Nicole Schrock's virtual high school English class	Observing Powerful Virtual Teachers in Action   58 min
4136	NJEA Worksite Safety and Health Committee	Effective Organizing Strategies   35 min
4137	No bomb threats does not mean no threat	Dealing with Bomb Threats   1 hr 27 min
4138	No quick fixes for school violence	Early Warnings Signs / Effective Interventions   1 hr
4139	Nolan-Agarwal Clip 1	Reading Comprehension — Ms. Nolan and Ms. Agarwal   28 min
4140	Nolan-Agarwal Clip 2	Reading Comprehension — Ms. Nolan and Ms. Agarwal   28 min

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#	Video Clip Title	Description
4141	Nolan-Agarwal Clip 3	Reading Comprehension — Ms. Nolan and Ms. Agarwal   28 min
4142	Non traditional ways to share successful teaching strategies	Joe Fatheree - Illinois Teacher of the Year 2007 – Project Director NNSTOY   30 min
4143	Non-negotiables about the TLC meetings	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
4144	Nonverbal communication	Understanding the Components of Language of Trauma   28 min
4145	Not all classes need to be flipped	Jackie Roehl - Minnesota Teacher of the Year 2013 – High School English   23 min
4146	Not just memorizing facts – teach kids to think	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
4147	Not much law enforcement needed if we're doing it right	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
4148	Nothing is gained from negativity	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
4149	Notice, name that feeling, validate, respond and calm that student	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
4150	Notifying parents, safe rooms, and student memorials	Preparing For a School Crisis   1 hr 3 min
4151	Nurtured heart approach: Planting seeds of positivity	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
4152	Nurturing reading at school and at home	Panel Discussion of Dayton   40 min
4153	Nutrition, hydration and brain function	Raising Student Achievement   3 hr 58 min
4154	O'Brien Clip 1	Strong Vivid Language Guided Writing – Mr. O'Brien   33 min
4155	O'Brien Clip 2	Strong Vivid Language Guided Writing – Mr. O'Brien   33 min
4156	O'Brien Clip 3	Strong Vivid Language Guided Writing – Mr. O'Brien   33 min
4157	O'Brien Clip 4	Strong Vivid Language Guided Writing – Mr. O'Brien   33 min
4158	O'Brien Clip 5	Strong Vivid Language Guided Writing – Mr. O'Brien   33 min
4159	Observations of engagement: Student art projects	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4160	Observations of engagement: A "true" student discussion	True Discussion   33 min
4161	Observations of engagement: Closure and reflection	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4162	Observations of engagement: Compare and contrast activity	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4163	Observations of engagement: Instructions for centers	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4164	Observations of engagement: Student board game	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4165	Observations of engagement: Student Smart Board activity	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4166	Observations of engagement: Students working on puzzles	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4167	Observations to make while students are using a new technology	Teaching the Technology is Not the Goal   36 min
4168	Observe a Debriefing	JPA Guideline 4: Use an Instructional Frame   28 min
4169	Observe a guided tour through the TEPC	A Quick Overview of the TEPC
4170	Observe a High School Briefing	JPA Guideline 4: Use an Instructional Frame   28 min
4171	Observe a lesson differentiated by learning style	Differentiation: A Margaret Searle Discussion   30 min
4172	Observe a lesson differentiated by learning style cont'd	Differentiation: A Margaret Searle Discussion   30 min
4173	Observe a real planning conference: Mr. Raney and Ms. McGee	A Complete Observation Starts with a Planning Conference: Watch a Real Principal in Action   15 min
4174	Observe a school goal setting meeting about improving teacher reflections	Using Evaluation Data to Set Professional Development Goals   38min
4175	Observe a teacher-mentor reflection and coaching session	Using Evaluation Data to Set Professional Development Goals   38min
4176	Observe a Track Three Intervention between a teacher and principal	Evaluating and Coaching the Underperforming Teacher   18 min
4177	Observe an artifact party in action	Using Artifacts to Help Determine Performance Levels   24 min
4178	Observe an effective virtual lesson that incorporates student breakout rooms	Does Online Teaching Require an Altered Approach?   37 min
4179	Observe Charlotte collecting evidence from Mr. Rose's lesson	The Classroom Observation: Evidence Versus Opinion   50 min
4180	Observe Charlotte collecting evidence from Mr. Rose's lesson (cont'd)	The Classroom Observation: Evidence Versus Opinion   50 min
4181	Observe closely to understand children's interests and abilities	Setting up your classroom for success   12 min
4182	Observe how to conduct a post-conference	A Good Conference   17 min
4183	Observe how to conduct a post-conference (cont'd)	A Good Conference   17 min
4184	Observe how to conduct a pre-conference	A Good Conference   17 min
4185	Observe Mr. Raney and Ms. McGee in the reflection conference	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
4186	Observe Mr. Raney and Ms. McGee in the reflection conference (2B, 2C, 2D, 2E, 3A, 3B)	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
4187	Observe Mr. Raney and Ms. McGee in the reflection conference (3C, 3D)	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
4188	Observe Mr. Raney and Ms. McGee in the reflection conference (Domain 4)	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
4189	Observe Ms Strunk's learning environment and student engagement (Rubrics 6-7)	Ms. Strunk's Intermediate Class - Pythagorean Theorem
4190	Observe Ms. McGee's math lesson: Part 1	Gather Evidence Along with the Principal in This Real Classroom Lesson   30 min
4191	Observe Ms. McGee's math lesson: Part 2	Gather Evidence Along with the Principal in This Real Classroom Lesson   30 min
4192	Observe Ms. McGee's math lesson: Part 3	Gather Evidence Along with the Principal in This Real Classroom Lesson   30 min
4193	Observe Ms. McGee's math lesson: Part 4	Gather Evidence Along with the Principal in This Real Classroom Lesson   30 min
4194	Observe the teacher continue to develop students' thinking	Effective Assessment   20 min
4195	Obstacles to teaching STEM effectively	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
4196	Obtaining external funding for your school /community project	Middle school community service projects   21 min
4197	Obtaining information from the person delivering the threat	Dealing with Bomb Threats   1 hr 27 min
4198	Obtaining support and additional information about facility planning	A Guide to Facility Planning   33 min
4199	Occupant Activities	Occupant Activities and Pollutant Sources   15 min
4200	Occupant Activities: Learning Outcomes	Occupant Activities and Pollutant Sources   15 min
4201	Odors and Pests/Dumpsters	Outside Sources: Nearby and School Grounds   26 min
4202	Off campus offenses	Student Discipline (Texas law cited)   2 hr
4203	Offenses that require alternative education placement – part 1	Student Discipline (Texas law cited)   2 hr
4204	Offenses that require alternative education placement – part 2	Student Discipline (Texas law cited)   2 hr
4205	Offer Student Choice	Standard 4 – Challenging Thinking   44 min
4206	Offer your mentee a repertoire of ideas and alternatives	Scenarios
4207	Offering a multilingual lending library helps with literacy	Teaching Respect for All Cultures   20 min
4208	Offering autonomy and choices keep students engaged (Danielson Component 3c)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
4209	Offering constructive and timely feedback (Stronge Standard 4.7)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
4210	Offering support to manage the causes of behavior	My Story at Lincoln from Jim Sporleder   1 hr 11 min
4211	Offering your colleagues constructive suggestions	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
4212	Office Equipment/Ozone	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
4213	Ohio provides state wide training on mentorship	Final Pointers for Success
4214	On demand information available to parents	Case Study: Barren Middle School - Kentucky   39 min
4215	One in every crowd	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
4216	One of the foundational requirements is team communications	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
4217	Ongoing Assessment to Drive Instruction	Identifying Problems — Making Changes — Measuring Results   36 min
4218	Ongoing professional development for your staff	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
4219	Online Learning Hints	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
4220	Online project based learning	Thoughtfully Designing Online Group Learning   28 min
4221	Online tools that encourage student participation	A Collection of Proven Strategies for Effective Online Instruction   30 min
4222	Open a window to a student's mind by analyzing their notes	Hidden Skills of Academic Literacy   45 min
4223	Open online resources, MOOCs, Game theory, and the Cloud	Future Trends in Online Education   5 min
4224	Open-Ended Graphics Software Programs	Webbs of Creativity   32 min
4225	Opening up the lines of communications	Effective Integration of 1:1 Devices   10 min
4226	Openly discuss self-care and burnout	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
4227	Operating as one unit led by two teachers	Two Teachers - One Vision of Success with Classroom Example   26 min
4228	Opportunities for teacher leadership within the community	Barbara Hopkins - Nebraska Teacher of the Year 1988 – Middle School ELA - NEA Online Projects   16 min
4229	Opportunities for teachers to engage and reflect	Practitioner   1 hr 2 min
4230	Orbanosky Clip 1	Poetry Vocabulary – Ms. Orbanosky   37 min
4231	Orbanosky Clip 2	Poetry Vocabulary – Ms. Orbanosky   37 min
4232	Orbanosky Clip 3	Poetry Vocabulary – Ms. Orbanosky   37 min
4233	Orbanosky Clip 4	Poetry Vocabulary – Ms. Orbanosky   37 min
4234	Orbanosky Clip 5	Poetry Vocabulary – Ms. Orbanosky   37 min
4235	Orbanosky Clip 6	Poetry Vocabulary – Ms. Orbanosky   37 min
4236	Orchestrating room arrangement and routines	The Thoughtful Building of the Classroom's Atmosphere   28 min
4237	Organizational barriers prevents constructive engagement with teachers	Frederick Hess - Director of Education Policy Studies AEI   9 min
4238	Organize Activity Centers for Content	Standard 4 – Challenging Thinking   44 min
4239	Organize Activity Centers for Content - Use in the Classroom	Standard 4 – Challenging Thinking   44 min
4240	Organizing and facilitating student forums	From student forums to school-wide discussions   25 min
4241	Organizing classroom movement during class time	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4242	Organizing reading materials in the classroom	Guided and Independent Reading   32 min
4243	Organizing strategies	Using a Resource Room Flexibly   15 min
4244	Organizing students for activities that require critical thinking (Marzano DQ #4)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
4245	Organizing teacher notes from a guided reading lesson	Managing Guided Reading Groups   45 min
4246	Organizing the Classroom for Group Activity	JPA Guideline 2: Arrange Classrooms for Collaborative Activity   6 min
4247	Organizing the Community	Effective Organizing Strategies   35 min
4248	Organizing your virtual students into small learning groups	Thoughtfully Designing Online Group Learning   28 min
4249	Other Danielson tools: PLPs and Courses	Danielson 101
4250	Other discipline options for special education students	Student Discipline (Texas law cited)   2 hr
4251	Other resources for compare & contrast lessons	Research-Based Strategies; Compare/Contrast   1 hr 23 min
4252	Other resources to deepen your understanding of active learning strategies	Activities   48 min
4253	Other sources of funds to support your school's RTI initiative	Fiscal Considerations   18 min
4254	Other universal screening resources available to educators	Universal Screening   42 min
4255	Our new standards improve the teaching of STEM/STEAM	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
4256	Our new teachers prepare for their first mentor meeting	Meet the Mentors   18 min
4257	Our students' futures are different and unpredictable	The Last Generation of Internet Immigrants   34 min
4258	Out of class - Productive	Student Runs Out of Classroom (Hallway)   8 min
4259	Out of class - Productive	Student Runs Out of Classroom (Hallway)   8 min
4260	Out of class - Unproductive (Bleeped)	Student Runs Out of Classroom (Hallway)   8 min
4261	Out of class - Unproductive (Uncensored)	Student Runs Out of Classroom (Hallway)   8 min
4262	Outlining the elements in a RAFT	Using RAFTS to Stimulate Creative Thinking   28 min
4263	Outside experts offer a wealth of first hand experience	The Profound Impact of Adding an Outside Expert to Your Project Based Learning   25 min
4264	Outside experts share captivating stories and invaluable insight	The Profound Impact of Adding an Outside Expert to Your Project Based Learning   25 min
4265	Outside resources to reduce school violence	Student Interventions to Prevent School Violence   1 hr 8 min
4266	Overcoming a parent's reluctance due to lack of academic knowledge	Teaming Concepts   27 min
4267	Overcoming anger leads to a productive dialogue	Keeping Cool When A Child "Cops An Attitude"   10 min
4268	Overcoming anxiety inherent in PLCs	Using Data in a Professional Learning Community   1 hr 6 min
4269	Overcoming cultural diversity	Practitioner - Diversity   42 min
4270	Overcoming negativity	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
4271	Overcoming reluctance to discuss diversity	Expert - Diversity   42 min
4272	Overcoming school wide challenges of implementing RTI	An Introduction to RTI Leadership   33 min
4273	Overcoming the challenge of a year long school construction project	Practitioner   58 min
4274	Overcoming the challenge of delivering video lessons in a flipped classroom	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
4275	Overcoming the challenge of teacher isolation	Expert   44 min
4276	Overcoming the misconception that RTI is a special education initiative	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
4277	Overcoming the Scheduling Challenges of Team Teaching	Breaking the Culture of Isolation   9 min
4278	Overlook Elementary School Case Study: Knowing the Expectations	Rules, Reinforcement & Discipline   25 min
4279	Overview	Assessments, Rubrics and Formative Assessments   18 min
4280	Overview - Mentoring and Coaching	Meet the Teachers   26 min
4281	Overview & Mainstreaming Legislation	The Compelling History of Inclusion: A Blueprint for Success   36 min
4282	Overview of Guidelines	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
4283	Overview of Phase 1 Pedagogy Standards	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
4284	Overview of RAFTs	Using RAFTS to Stimulate Creative Thinking   28 min
4285	Pacing: How many standards can be covered in a month, realistically?	Clustering & Pacing Indicators   41 min
4286	Paine get a new name – Lincoln High School	My Story at Lincoln from Jim Sporleder   1 hr 11 min
4287	Panel of teachers discuss various strategies that improve engagement	Strategies for Engagement   37 min
4288	Paraprofessional Collaboration & Cooperation	Empowering the Paraprofessional   20 min
4289	Parent & Community Involvement	The PBS Process: How a Team Implements PBS in their School   34 min
4290	Parent / Community Partnerships	Successful strategies for community involvement   35 min
4291	Parent Communications and National Board Certification	Michael Dunlea – New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
4292	Parent mistakes child's stress for willful disobedience	Punishing A Defiant Adolescent Child   12 min
4293	Parent sets boundary and shields child from stressful situation	Punishing A Defiant Adolescent Child   12 min
4294	Parent teacher conferences	Practitioner 2   1 hr 5 min
4295	Parental consistency and agreement is critical in establishing household rules	The Building Blocks of Parenting   31 min
4296	Parental involvement at Aviation H.S.	"Success Knows No Boundaries" at Aviation High School   33 min
4297	Parental involvement through an RTI "Open House"	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
4298	Parental reactions spiraling out of control	Parenting with Love and Acceptance   1 hr 21 min
4299	Parents need to model the behavior they desire from their children	The Building Blocks of Parenting   31 min
4300	Parents often feel ready to give up	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
4301	Parents' perceptions sometimes differ from our own - be receptive	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
4302	Parents respond if their input is taken seriously	Practitioner 1   42 min
4303	Participating in your staff's professional development	Practitioner   1 hr 2 min
4304	Partner Work – A High School Classroom Example	Grouping Strategies   11 min
4305	Partner work allows student-centered collaboration then using technology to share	Classroom Example Jesse Brosious   15 min
4306	Partnering students for peer-tutoring and more (Stronge Standard 3.3, 3.5, 3.4, 4.7)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
4307	Partnerships: Collaboration	Vision/Leadership/Partnership Summary   53 min
4308	Partnerships: Engaging in Partnerships	Vision/Leadership/Partnership Summary   53 min
4309	Partnerships: Industry Partners	Vision/Leadership/Partnership Summary   53 min
4310	Partnerships: Internal Resources	Vision/Leadership/Partnership Summary   53 min
4311	Partnerships: Managing Financial Resources	Vision/Leadership/Partnership Summary   53 min
4312	Partnerships: Parents	Vision/Leadership/Partnership Summary   53 min
4313	Partnerships: Strategies	Vision/Leadership/Partnership Summary   53 min
4314	Partnerships: Types of Partners	Vision/Leadership/Partnership Summary   53 min
4315	Partnerships: Value to Students	Vision/Leadership/Partnership Summary   53 min
4316	Partnerships: Values to Partners	Vision/Leadership/Partnership Summary   53 min
4317	Passion and enthusiasm demonstrated by the school leader	"Together We Can Do More": Creating a Top-Ranked School   30 min
4318	Passion for the job of school leader	Is there a School Leader Shortage?   35 min
4319	Paul Clip 1	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4320	Paul Clip 2	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4321	Paul Clip 3	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4322	Paul Clip 4	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4323	Paul Post-Conference 1	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4324	Paul Post-Conference 2	Social Studies Vocabulary Review — Ms. Paul - conference available   32 min
4325	Peer Coaching Discussion	Peer Coaching Discussion   4 min
4326	Peer Coaching Discussion	Peer Coaching – Phase 5   5 min
4327	Peer Coaching Discussion on Activities	Peer Coaching   5 min
4328	Peer coaching for block scheduling PD	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
4329	Peer mediation and conflict resolution programs	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
4330	Pelaneck Clip 1	Arguing Point of View — Ms. Pelaneck   54 min
4331	Pelaneck Clip 10	Arguing Point of View — Ms. Pelaneck   54 min
4332	Pelaneck Clip 11	Arguing Point of View — Ms. Pelaneck   54 min
4333	Pelaneck Clip 2	Arguing Point of View — Ms. Pelaneck   54 min
4334	Pelaneck Clip 3	Arguing Point of View — Ms. Pelaneck   54 min
4335	Pelaneck Clip 4	Arguing Point of View — Ms. Pelaneck   54 min
4336	Pelaneck Clip 5	Arguing Point of View — Ms. Pelaneck   54 min
4337	Pelaneck Clip 6	Arguing Point of View — Ms. Pelaneck   54 min
4338	Pelaneck Clip 7	Arguing Point of View — Ms. Pelaneck   54 min
4339	Pelaneck Clip 8	Arguing Point of View — Ms. Pelaneck   54 min
4340	Pelaneck Clip 9	Arguing Point of View — Ms. Pelaneck   54 min
4341	Perceived problems with block scheduling – fact or fiction	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
4342	Performance & Authentic Assessments	The Compelling History of Inclusion: A Blueprint for Success   36 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4343	Performance: Part 1	Effects of Poor IEQ on Performance   15 min
4344	Performance: Part 2	Effects of Poor IEQ on Performance   15 min
4345	Periodic self reflection is essential when implementing school change	Practitioner   1 hr 21 min
4346	Periodically evaluating and amending your crisis plan	A Step by Step Guide to Developing a School Crisis Plan   37 min
4347	Personal connections overcome assumptions about trauma-impacted kids	Unsticking the Deck - J Anderson   1 hr 7 min
4348	Personal self-care ideas	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
4349	Personality is part of being a good teacher	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
4350	Personalize affirmations by learning about students	The Power of Affirmations - Jasmyn Wright   59 min
4351	Personally connecting with your students	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
4352	Perspectives on the IAT Process	Reflections from the Trenches: Real Case Studies   42 min
4353	Persuade your students to verbalize their thinking (Marzano DQ #2)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
4354	Pesticides	Outside Sources: Nearby and School Grounds   26 min
4355	Pet Dander	Inside Sources: Part 2   34 min
4356	Phase 2 Overview	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
4357	Phase 3 New Guidelines Overview	Phase Three: New Guidelines   30 min
4358	Phase 3 Pedagogy Standards — Peer Coaching Discussion	Peer Coaching Discussion   4 min
4359	Phase 3 Standards & Guidelines	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
4360	Phasing in Activity Centers	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Ag
4361	Phillips Clip 1	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4362	Phillips Clip 2	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4363	Phillips Clip 3	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4364	Phillips Clip 4	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4365	Phillips Clip 5	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4366	Phillips Clip 6	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4367	Phillips Post-Conference	Managing Worry - Ms. Phillips' SEL Lesson - conference available   38 min
4368	Physical feelings and the emotions	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
4369	Physical movement to improve student focus and learning	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
4370	Physical security: windows and doors – part 1	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
4371	Physical security: windows and doors – part 2	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
4372	Picking up students after school	Family Law (Texas law cited)   1 hr
4373	PIGS & PIES	Active Learning: Part 1 — What it is and how important it is   38 min
4374	Pillar One: Teacher Affect	Three Pillars of Engagement   19 min
4375	Pillar Three: Lesson Planning	Three Pillars of Engagement   19 min
4376	Pillar Two: Integrating Technology	Three Pillars of Engagement   19 min
4377	Pistawka Day 1 Clip 1	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4378	Pistawka Day 1 Clip 2	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4379	Pistawka Day 1 Clip 3	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4380	Pistawka Day 1 Clip 4	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4381	Pistawka Day 1 Clip 5	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4382	Pistawka Day 1 Clip 6	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4383	Pistawka Day 1 Clip 7	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4384	Pistawka Day 1 Clip 8	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4385	Pistawka Day 1 Clip 9	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4386	Pistawka Day 1 Conference	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4387	Pistawka Day 1 Discussion of Homework	Rational Expressions Day 1 – Mr. Pistawka – conference available   1 hr 12 min
4388	Pistawka Day 2 Clip 1	Rational Expressions Day 2 – Mr. Pistawka   45 min
4389	Pistawka Day 2 Clip 2	Rational Expressions Day 2 – Mr. Pistawka   45 min
4390	Pistawka Day 2 Clip 3	Rational Expressions Day 2 – Mr. Pistawka   45 min
4391	Pistawka Day 2 Clip 4	Rational Expressions Day 2 – Mr. Pistawka   45 min
4392	Pistawka Day 2 Clip 5	Rational Expressions Day 2 – Mr. Pistawka   45 min
4393	Pistawka Day 2 Clip 6	Rational Expressions Day 2 – Mr. Pistawka   45 min
4394	Plagiarism and web based paper mills	Identifying and Preventing Student Plagiarism   37 min
4395	Plan the post-assessment	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
4396	Plan to repeat important vocabulary during lessons	Linguistic Modifications   25 min
4397	Plan your Implementation	The Many Ways to Use Educational Impact: Using the Power of Online Learning
4398	Planning a lesson that provides for meaningful language connections	ESL Planning Session   20 min
4399	Planning an interdisciplinary lesson that is student-driven (Stronge Standard 1.3)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
4400	Planning and preparing for a bomb threat	Dealing with Bomb Threats   1 hr 27 min
4401	Planning for a coherent lesson and successfully using assessment in instruction (Danielson Component	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
4402	Planning for change using technology	Substitution, Augmentation, Modification and Redefinition (SAMR)   11 min
4403	Planning for engagement	What is Engagement?   26 min
4404	Planning for meaningful student discussions	True Discussion   33 min
4405	Planning for specific needs and ELL accommodations - Alexander	Preparing for Success Using ELL Strategies   17 min
4406	Planning for the extension of the lesson (Danielson Component 1c)	Ms. Robertson's Singing Math Class – Elementary   31 min
4407	Planning for the teacher activity center and a follow-up activity	Planning the Work for Students in Centers   29 min
4408	Planning instruction for coherence	Now You Try Identifying "Coherence"
4409	Planning instruction that accounts for learner characteristics	ESL Planning Session   20 min
4410	Planning the activities in your centers	Planning the Work for Students in Centers   29 min
4411	Planning the use of technology as a simple catalyst to the learning	Classroom Example Thanu Abraham   17 min
4412	Planning your grouping in activity centers	Grouping and Routing Strategies   21min
4413	Planning, Teaching & Grouping for Parallel Teaching	The Parallel Teaching System   12 min
4414	Points to remember when arranging your classroom	Planning the Work for Students in Centers   29 min
4415	Policies and procedures for dealing with student plagiarism	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
4416	Polling the final analyses and the summative assignment	The Same High School Lesson Seen Executed Completely Online   34 min
4417	Pollutant Pathways and Driving Forces	Ventilation Systems   25 min
4418	Pollutant Sources Overview	Occupant Activities and Pollutant Sources   15 min
4419	Pollutant Sources: Learning Outcomes	Occupant Activities and Pollutant Sources   15 min
4420	Pooling resources to make a difference	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
4421	Portable Classrooms/Formaldehyde	Outside Sources: Nearby and School Grounds   26 min
4422	Portfolios can be used in teacher evaluation	Using Artifacts to Help Determine Performance Levels   24 min
4423	Positive & Solution-Focused Problem-Solving Process — Part 1	Reflections from the Trenches: Real Case Studies   42 min
4424	Positive & Solution-Focused Problem-Solving Process — Part 2	Reflections from the Trenches: Real Case Studies   42 min
4425	Positive belief systems improve creativity, problem solving, and communication	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
4426	Positive classroom climate driven by goal-directed behavior	Mr. Hite - Year-End Student Feedback: Intentionally Creating a Positive Climate for Middle School Students   21 min
4427	Positive interdependence and individual accountability for ESL learners	Activities   48 min
4428	Positive language	Understanding the Components of Language of Trauma   28 min
4429	Positive maneuvers to prevent student cheating	Identifying and Preventing Student Plagiarism   37 min
4430	Possible legal counterclaims made by students charged with academic integrity violations	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
4431	Possible student sanctions for academic dishonesty	The Process of Adjudicating an Academic Honesty Violation   23 min
4432	Post Conference Part 1	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
4433	Post Conference Part 1	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
4434	Post Conference Part 1	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
4435	Post Conference Part 1	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
4436	Post Conference Part 1	Ms. Inniss' 7th Grade English Class   1 hr 18 min
4437	Post Conference Part 1	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
4438	Post Conference Part 1	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
4439	Post Conference Part 1	Ms. Dries' Music Class   1 hr 17 min
4440	Post Conference Part 2	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
4441	Post Conference Part 2	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
4442	Post Conference Part 2	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
4443	Post Conference Part 2	Ms. Strunk's 7th Grade Math Class   1 hr 14 min



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#	Video Clip Title	Description
4444	Post Conference Part 2	Ms. Inniss' 7th Grade English Class   1 hr 18 min
4445	Post Conference Part 2	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
4446	Post Conference Part 2	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
4447	Post Conference Part 2	Ms. Dries' Music Class   1 hr 17 min
4448	Post Conference Part 3	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
4449	Post-pandemic learning loss and deficits	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
4450	Power comes from a heightened sense of self awareness	The Power of Affirmations - Jasmyn Wright   59 min
4451	Power struggles and the survival mode	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
4452	Power struggles and the survival mode	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
4453	Powerful affirmation taught by Jasmyn Wright	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
4454	Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)	Assessment
4455	Powerful project based learning suggestions for every classroom	Project Based Learning and 21st Century Skills   26 min
4456	Powerful questioning techniques for math	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
4457	Powerful Questions for IAT Discussions	Step by Step Guide to the Referral Process   32 min
4458	Powerful results from block scheduling	Expert- School Governance   40 min
4459	Powerful school restructuring that works	Expert- School Governance   40 min
4460	Powerful strategies to deal with disruptive students	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
4461	Powerful suggestions for using data	Assessing Teaching and Student Progress Using Data   35 min
4462	Powerful suggestions for using data	What is Data Anyway?   37 min
4463	Powerful Teaching Strategies for All Classrooms	Assessment
4464	Powerful visual cues to reinforce writing types	Guided, Shared and Independent Writing   1 hr 4 min
4465	Powerful ways to offer synchronous & asynchronous flexibility for student learning.	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
4466	Practical advice for meaningful walk-throughs	Practitioner   1 hr 2 min
4467	Practical guidelines for school documentation	Documentation (Texas Law cited)   45 min
4468	Practical strategies for grouping and pairing ESL students - Part 1	Activities   48 min
4469	Practical strategies for grouping and pairing ESL students - Part 2	Activities   48 min
4470	Practical suggestions for observing other teachers	Practitioner   1 hr 2 min
4471	Practical suggestions for selecting effective mentors	Developing and Supporting Highly Qualified Mentors   18 min
4472	Practical suggestions for staying connected with your online students	A Collection of Proven Strategies for Effective Online Instruction   30 min
4473	Practical ways to demonstrate your determination, inspiration and relentlessness	Leading by Example: Strategies & Tools Needed to Move a School Toward Higher Achievement   13 min
4474	Practice Activity: Create the Instructional Frame	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
4475	Practice drills	School Crisis Kits: A Indispensable Component of Every Plan   28 min
4476	Practice Language Development and Contextualization	Overview of Phase 4 of the Crede Pedagogy   22 min
4477	Practice Practice Practice	Danielson 101
4478	Practices to prevent the spread bloodborne pathogens in schools	Bloodborne Pathogens   15 min
4479	Practicing empathy and perspective-taking with real-life scenarios	Ms. Rosenfeld - Learning to Apply Empathy   23 min
4480	Practicing positive and negative responses to solve conflicts	Ms. Slemc - Morning Circle   28 min
4481	Practicing the correct behavior with a child	What is Discipline?   36 min
4482	Practicing vigilance on your school grounds	What Does a Terrorist Look Like?   36 min
4483	Praising Students / Listening to Students	Creating a Safe and Welcoming Environment   33 min
4484	Prayer at graduation ceremonies	Religious Issues (Texas Law cited)   45 min
4485	Prayer at school activities	Religious Issues (Texas Law cited)   45 min
4486	Prayer in public schools	Religious Issues (Texas Law cited)   45 min
4487	Pre-assessments that dramatically increases achievement	Expert- School Governance   40 min
4488	Pre-Conference	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
4489	Pre-Conference	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
4490	Pre-Conference	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
4491	Pre-Conference	Ms. Inniss' 7th Grade English Class   1 hr 18 min
4492	Pre-Conference	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
4493	Pre-Conference Part 1	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
4494	Pre-Conference Part 1	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
4495	Pre-Conference Part 1	Ms. Dries' Music Class   1 hr 17 min
4496	Pre-Conference Part 2	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
4497	Pre-Conference Part 2	Ms. Dries' Music Class   1 hr 17 min
4498	Predetermined safe areas within a school or classroom	A Step by Step Guide to Developing a School Crisis Plan   37 min
4499	Pre-K Discussion: Likes & Dislikes (component 3B)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4500	Preparation is key to achieving buy-in	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
4501	Prepare yourself for all types of adult learners	Becoming an Enduring Influence For Adult Learners   32 min
4502	Preparing a student to return from the PALZone to the classroom	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
4503	Preparing Activity Centers for a Diverse Classroom	Overview of Phase 5: All 5 Standards Working Together   34 min
4504	Preparing for a student forum	How to conduct a student forum   30 min
4505	Preparing for an emergency situation	A Step by Step Guide to Developing a School Crisis Plan   37 min
4506	Preparing for the First Student / Intervention Specialist Meeting	Becoming a Coach for the Student and the Parent   16 min
4507	Preparing students for the real world	The Profound Impact of Adding an Outside Expert to Your Project Based Learning   25 min
4508	Preparing students for the realities of the job world	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
4509	Preparing yourself for the unimaginable	History of Terrorism   9 min
4510	Prescribing Interventions for At-Risk Students	The Impact of Using a Special Education Specialist as a Consultant   27 min
4511	Presenting the problem	Observing and Critiquing a Lesson — Simulation   18 min
4512	Preserving the integrity of the learning process	Identifying and Preventing Student Plagiarism   37 min
4513	Pre-Test: Classroom180 for Trauma-Informed Schools	Up close with the Author of Classroom180 Framework
4514	Preventing school violence through adult/student communication	Understanding School Violence: Fear vs. Fact   1 hr 8 min
4515	Preventing the school-to-prison pipeline	Derailing the School-to-Prison Pipeline - David Diehl   54 min
4516	Prewriting Processes and Brainstorming	Webs of Creativity   32 min
4517	Primary and Secondary Concepts	Conceptual Learning Using the Thinking Process Maps   28 min
4518	Primary ESL Class: Literal vs. Interpretive (component 3A)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4519	Primary ESL Class: Literal vs. Interpretive Questions — Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
4520	Primary goal of an SRO is to build positive relationships	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
4521	Primary Math Lesson (component 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4522	Primary Reading Lesson — Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
4523	Primary Reading Lesson (components 3C, 3A)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4524	Primary Reading: Vocabulary Development — Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
4525	Primary Reading: Vocabulary Development (components 2C, 2D)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
4526	Primary Science Lesson — Charlotte Danielson Commentary	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
4527	Primary Science Lesson — Part 2 (components 2A, 2B, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
4528	Primary Science Lesson: Charlotte Danielson Commentary	Domain Three: Examples from Pre-K and Elementary classes   52 min
4529	Primary Science Lesson: Part 1 (component 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4530	Primary Science Lesson: Part 1 (components 2A, 2B, 2E)	Domain Two: Examples from Pre-K and Elementary classrooms   46 min
4531	Primary Science Lesson: Part 2 (component 3C)	Domain Three: Examples from Pre-K and Elementary classes   52 min
4532	Primary SEL lesson with commentary	Classroom Examples of Discipline and Empowerment
4533	Principal and administrator professional development	Expert   60 min
4534	Principal planning, preparation and time management	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
4535	Principal politics — communicating with the administration and school board	Essential Communication Skills for Successful School Leaders   35 min
4536	Principals are shifting from management to instructional leadership	Expert   1 hr 18 min
4537	Principals need to ask the right questions	Practitioner-School Leadership   54 min
4538	Principals need to encourage teachers risk taking	Practitioner-School Leadership   54 min
4539	Principals need to find balance between leadership and management	Expert   45 min
4540	Principal's perspective on connecting to standards	Standards-Based Instructional Design: A Blueprint for Success   11 min
4541	Principals should have lots of latitude when making decisions	Practitioner-School Leadership   54 min
4542	Principles of Data Analysis - Demographic Data	Using Data to Steer Your School Improvement Plan   58 min
4543	Principles of Data Analysis - Discussion	Using Data to Steer Your School Improvement Plan   58 min
4544	Principles of Data Analysis - In General	Using Data to Steer Your School Improvement Plan   58 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4545	Principles of Data Analysis - Outcome Data	Using Data to Steer Your School Improvement Plan   58 min
4546	Principles of Data Analysis - Patterns	Using Data to Steer Your School Improvement Plan   58 min
4547	Principles of Data Analysis - Process Data	Using Data to Steer Your School Improvement Plan   58 min
4548	Principles of Data Analysis - What's the Content?	Using Data to Steer Your School Improvement Plan   58 min
4549	Principles of Data Analysis - What's the Data's Purpose?	Using Data to Steer Your School Improvement Plan   58 min
4550	Principles of Data Analysis - What's the Forum?	Using Data to Steer Your School Improvement Plan   58 min
4551	Principles of Data Analysis - When Will the Data be Released?	Using Data to Steer Your School Improvement Plan   58 min
4552	Principles of Data Analysis - Who's Your Audience?	Using Data to Steer Your School Improvement Plan   58 min
4553	Principles of Differentiated Instruction	Assessment
4554	Principles of differentiated learning	Reasons to Differentiate Instruction   12 min
4555	Proactive safety practices	Safety in the Classroom   42 min
4556	Proactive strategies to prevent bullying	Stop Bullying Now!   36 min
4557	Proactively reducing the size of your child's world	Connecting With Your Child   1 hr 21 min
4558	Proactively reviewing classroom rules	Creating a Community of Learners by Developing Collaboration Skills   18 min
4559	Probing students to problem solve and test their thinking (Marzano DQ#4)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
4560	Probing with meaningful questions to check for student understanding (Danielson Component 3b)	Ms. Cowger's Mathematical Thinking Class - Elementary   12 min
4561	Problem solving is taught to enable independence	Creating a Community of Learners by Developing Collaboration Skills   18 min
4562	Problems with traditional curriculum	Developing a 21st Century Curriculum   1 hr 22 min
4563	Procedures for accepting cash and checks	School Activity Fund Law and Accounting   2 hr
4564	Procedures for accepting donated items	School Activity Fund Law and Accounting   2 hr
4565	Procedures for paying activity fund invoices	School Activity Fund Law and Accounting   2 hr
4566	Procedures for payments made to employees	School Activity Fund Law and Accounting   2 hr
4567	Procedures for reconciling bank accounts and statements	School Activity Fund Law and Accounting   2 hr
4568	Processing and deepening understanding of complex text (Marzano DQ #3)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
4569	Processing new information requires think time (Marzano Elements DQ#2)	Ms. Robertson's Singing Math Class – Elementary   31 min
4570	Produce a Classroom Agreement	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
4571	Productively working when the teacher is not present (Danielson Component 3c)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
4572	Professional Development Appraisal System (PDAS)	Human Resource Management (Texas Law cited)   45 min
4573	Professional development for Teacher Leader Model Standards	Peggy Stewart - Educational Consultant   4 min
4574	Professional development for the support staff	Practitioner - Professional Development   47 min
4575	Professional development that includes idea sharing	FAQs: What do successful middle schools look like?   1 hr 36 min
4576	Professional development: lead by example	Practitioner - Professional Development   47 min
4577	Professional ethics	Professional Responsibilities
4578	Professional growth in the content areas	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
4579	Professional learning	Professional Responsibilities
4580	Professional learning communities & job embedded training for RTI	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
4581	Professional Planning That is Flexible & Adaptable	The Impact of Using a Special Education Specialist as a Consultant   27 min
4582	Professional Responsibilities/Closing Comments	Domain Four: Professional Responsibilities / Closing comments   2 min
4583	Professional self-care ideas	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
4584	Profound noticing: Kids feel seen, heard and valued	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
4585	Program Overview: Designing Lessons to Inspire Thinking and Learning	Introduction to "Designing Lessons"
4586	Program overview: "Principal Mentorship"	"How to be an Effective Principal Mentor" Overview
4587	Program Overview: "Teaching the ESL Learner"	Introduction to "Teaching the ESL Learner"   13 min
4588	Program overview: "Urban School Leadership 1"	"Urban School Leadership" Overview   7 min
4589	Program overview: "Urban School Leadership 2"	Charlotte Danielson Defines   45 min
4590	Program overview: Unpacking the Common Core	Successfully Transitioning to the Common Core   38 min
4591	Program Preview	Why Visual Tools for Literacy Now? Research and Results   30 min
4592	Progress monitoring in a differentiated lesson	Classroom Example: Ms. Bryden's Secondary Math Lesson   26 min
4593	Progress monitoring with Universal Design and RTI	Universal Design and the RTI Process   15 min
4594	Project "Lead the Way" helps student prepare for the future	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
4595	Project based learning is "Curriculum Fuel" for your standards	The Constructivist Classroom   5 min
4596	Project based learning misconceptions	Project Based Learning and 21st Century Skills   26 min
4597	Promote critical thinking through open-ended questioning	Ann Marie Corgill - Alabama Teacher of the Year 2015 Elementary School   9 min
4598	Promote literacy by creating meaningful partnerships with the business community	Developing a School-Wide Literacy Program   30 min
4599	Promoting a learning environment	Establishing High Expectations   22 min
4600	Promoting and encouraging student engagement	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
4601	Promoting and rewarding teacher imagination and passion	Practitioner   58 min
4602	Promoting community service at school and work	Practitioner- Ties to Higher Education   52 min
4603	Promoting constructive dialogue	Confronting A Child About Poor Grades   8 min
4604	Promoting critical thinking skills by asking "why"	Kim Zeydel - Idaho Teacher of the Year 2015 – High School Math   5 min
4605	Promoting learner-centered leadership	Practitioner   58 min
4606	Promoting parent involvement	Successful strategies for community involvement   35 min
4607	Promoting parental involvement through committees & councils	Practitioner 2   1 hr 5 min
4608	Promoting professional growth through ISLLC based scenarios	ISLLC Standards
4609	Promoting student inquiry through the use of meaningful questioning techniques (Danielson Component 3a)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
4610	Promoting teacher collaboration	Marguerite Izzo – New York Teacher of the Year 2007 – Elementary School 5th Grade   14 min
4611	Promoting the profession of teaching	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
4612	Promoting the school wide adoption of global learning initiatives	Joe Fatheree - Illinois Teacher of the Year 2007 – Project Director NNSTOY   30 min
4613	Prompting students to explain and connect with content (Danielson Component 3a)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
4614	Proof that the trimester schedule works	The Trimester Block Schedule – LD Bell High School – Texas   46 min
4615	Proper selection and training of an SRO	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
4616	Proper signage is an essential part of security	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
4617	Proper ways to deal with student conflict	Special Education Compliance & Discipline (Texas law cited)   35 min
4618	Properly learning to greet each other	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
4619	Pros and cons of using a weapon dog	Dealing with Bomb Threats   1 hr 27 min
4620	Protecting yourself from contamination from radioactivity	Radiological & Nuclear Threats   50 min
4621	Protocols for Data Use - Part 1	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
4622	Protocols for Data Use - Part 2	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
4623	Proven learning strategies based on brain science	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
4624	Proven strategies for building meaningful student relationships	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
4625	Proven strategies for conflict resolution	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
4626	Proven strategies for implementing Special Education and RTI in a cyber school	Principles to Guide your Curriculum and Instructional Planning   16 min
4627	Proven strategies for responding to student threats	Early Warnings Signs / Effective Interventions   1 hr
4628	Proven strategies to deal with your child's negative body language	The Building Blocks of Parenting   31 min
4629	Proven strategies to encourage your mentee to talk about a problem	How to Help
4630	Proven strategies to improve your guidance counselor program	Essential Communication Skills for Successful School Leaders   35 min
4631	Proven Strategies to Work Effectively with the Community Groups	Proven Strategies to Work Effectively with the Community Groups   45 min
4632	Provide a wide variety of engaging materials	Setting up your classroom for success   12 min
4633	Provide Corrective Feedback	Standard 4 – Challenging Thinking   44 min
4634	Provide Corrective Feedback – Use in the Classroom	Standard 4 – Challenging Thinking   44 min
4635	Provide examples of how technology advances learning? (audio only)	FAQs on School Technology   9 min
4636	Provide JPA that Requires an Outcome or Product	JPA Guideline 5: Provide Joint Productive Activity   6 min
4637	Provide plentiful professional resources for future reference	Becoming an Enduring Influence For Adult Learners   32 min
4638	Providing adequate time for staff development	Expert - Professional Development   47 min
4639	Providing clear instructions for a new task (Marzano DQ#2: Element 8)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
4640	Providing clear instructions to students participating in group learning/centers	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
4641	Providing effective and constructive teacher feedback	Expert   60 min
4642	Providing feedback focused on improving teacher practice	Expert   60 min
4643	Providing opportunities for teachers to visit colleagues	Practitioner   1 hr 2 min
4644	Providing parents with the tools to help their children learn	Michael Dunlea – New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
4645	Providing students with direction on menu choices	Reinforcing Learning through the use of menus   38 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4646	Providing time during the school day for teachers to work together	Expert   44 min
4647	Psychological self-care ideas	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
4648	Pull on prior knowledge	Guided and Independent Reading   32 min
4649	Pull-out classroom - Lower levels - Introduction to lesson	Offering Intensive Supports Using Pull-Out Lessons   30 min
4650	Pull-out classroom - Lower levels - Review vocabulary	Offering Intensive Supports Using Pull-Out Lessons   30 min
4651	Pull-out classroom - Upper levels - Introduction to lesson	Offering Intensive Supports Using Pull-Out Lessons   30 min
4652	Pull-out classroom - Upper levels - Language Practice	Offering Intensive Supports Using Pull-Out Lessons   30 min
4653	Pull-out classroom - Upper levels - Review vocabulary	Offering Intensive Supports Using Pull-Out Lessons   30 min
4654	Punishments Come Last	The PBS Process: How a Team Implements PBS in their School   34 min
4655	Purposes for documentation	Documentation (Texas Law cited)   45 min
4656	Push Through mantra changed the classroom culture	The Power of Affirmations - Jasmyn Wright   59 min
4657	Putting it all Together: A Principals' Meeting in Action	Assessment
4658	Putting leadership theory into practice	Is there a School Leader Shortage?   35 min
4659	Putting Reading First: Research on Reading and Writing Using Visual Organizers	Why Visual Tools for Literacy Now? Research and Results   30 min
4660	Putting together a school improvement plan	The School Improvement Process   33 min
4661	Putting together procedures manual for school safety	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
4662	Q & A - Does restraining students re-traumatize them?	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
4663	Q & A - How to Make Time for Trauma Informed Practices?	Specific Objectives When Handling the Trauma-Impacted Student   59 min
4664	Q & A - Should Traumatized Children Face Consequences?	Specific Objectives When Handling the Trauma-Impacted Student   59 min
4665	Q & A - Suspend judgment, show compassion, use trusted colleagues	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
4666	Q & A - What to do in the moment	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
4667	Q & A on the restorative justice process	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
4668	Q & A: What is your favorite way to use EI?	Combining QuickStart, Danielson 101 and the TEPC
4669	Q & A's from the audience about trauma informed implementation	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
4670	Q&A - Changing the belief system of the educators	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
4671	Q/A, True or False Review Quiz	The Many Ways to Use Educational Impact: Using the Power of Online Learning
4672	Quantifying a multi-day lesson	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
4673	Quantifying and measuring the results	Establishing a Vision for Your School   32 min
4674	Quantifying parent and community perceptions	Is Block Scheduling working?   32 min
4675	Quantifying the benefits of school reform initiative	Expert   45 min
4676	Question & answers-exit cards	Frequently Asked Questions About Differentiated Instruction   42 min
4677	Questions & answers	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
4678	Questions & Reflection	Peer Coaching: Phase One   5 min
4679	Questions and Answers	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
4680	Questions and Answers	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
4681	Questions disciplinarians ask	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
4682	Questions to assess a new principal's situation	Standards-Based Education
4683	Questions to Elicit Student Thinking – Bloom's Taxonomy	Standard 4 – Challenging Thinking   44 min
4684	Quick check formative assessment using technology	Classroom Example Kim and Flynn   20 min
4685	Quieting the over arousal of the nervous system	Strategies for Addressing ADD & ADHD
4686	Radioactive fallout from a nuclear explosion	Radiological & Nuclear Threats   50 min
4687	Radon	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
4688	RAFT example — A drop of water	Using RAFTS to Stimulate Creative Thinking   28 min
4689	RAFT example — Gum wrapper	Using RAFTS to Stimulate Creative Thinking   28 min
4690	RAFT example — The number zero	Using RAFTS to Stimulate Creative Thinking   28 min
4691	RAFTS — Assignments for each group	Using RAFTS to Stimulate Creative Thinking   28 min
4692	Raising Student Achievement	Assessment
4693	Raising the status of teaching in our society	Dr. David Basso – Connecticut Teacher of the Year 2012 — High School Social Studies   7 min
4694	Randomly assigning partners purposefully (Stronge Standard 3.5)	Ms. Robertson's Singing Math Class – Elementary   31 min
4695	Rating student word knowledge in advance of a reading assignment	Guided Reading   53 min
4696	Razor Clip 1	Letter Writing – Ms. Razor   19 min
4697	Razor Clip 2	Letter Writing – Ms. Razor   19 min
4698	Reaching a common goal	Establishing High Expectations   22 min
4699	Reaching a consensus about the learning targets	Deconstructing the Standards – the First Step in the Process   60 min
4700	Reacting versus responding	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
4701	Reading aloud to elementary children	Shared Reading & Read Alouds   7 min
4702	Reading Comprehension and Text Structure	The Organized Mind Using Graphic Organizers   35 min
4703	Reading extension: less is more	Guided Reading Modeled Lessons   1 hr 23 min
4704	Reading instruction beyond elementary school	Panel Discussion of Dayton   40 min
4705	Reading to Learn	Assessment
4706	Reading to Understand Theme	Introduction to The Five Standards   20 min
4707	Reading: Small Group Discussion — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
4708	Reading: Small Group Discussion (component 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
4709	Reading: From Impressions to Comprehensions	Webs of Creativity   32 min
4710	Real Classroom Examples of Differentiated Instruction	Assessment
4711	Real School Experiences	PBS The Essential Component: Buy-in   27 min
4712	Re-alignment of resources may be needed to achieve goals	Teaching the Technology is Not the Goal   36 min
4713	Realizing the impacts of toxic stress	My Story at Lincoln from Jim Sporleder   1 hr 11 min
4714	Reasons for using a "shelter in place"	A Step by Step Guide to Developing a School Crisis Plan   37 min
4715	Reasons to move to a block schedule	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
4716	Reasons why schools fail	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
4717	Reassuring students they are safe	Student Interventions to Prevent School Violence   1 hr 8 min
4718	Rebuilding faith in the school as a safe place to learn	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
4719	Reciprocal accountability	Expert   60 min
4720	Reciprocal accountability between states and school districts	Expert   1 hr 18 min
4721	Recognizing a pattern before it results in a child's fight or flight response	Connecting With Your Child   1 hr 21 min
4722	Recognizing the difference between conflict and bullying	Stop Bullying Now!   36 min
4723	Recognizing the difference between trauma and grief	A Rural School Deals With a Teacher Suicide   38 min
4724	Recommendations for purchasing technology solutions (audio only)	Practitioner-School Technology   21 min
4725	Recommendations for schools that are transitioning to block scheduling	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
4726	Recommendations for training for staff	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
4727	Recruiting and retaining great teachers	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
4728	Re-discovering your passion for teaching	John-David Bowman - Arizona Teacher of the Year 2015 – High School History   17 min
4729	Reduce your child's stress by adjusting the environment	Parent / Child Role Playing in Action   1 hr 27 min
4730	Reducing the possibility of an outbreak	Naturally Occurring Diseases – A Ticking Time Bomb for Public Health   8 min
4731	Reducing your child's agitation by pinpointing the real dilemma	Managing Sibling Harassment   8 min
4732	Re-engaging the brain by reasoning and matching the payout	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
4733	Referrals and discipline issues are down as a result of interventions	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
4734	Reflect: Are All Components Equally Important?	Presentation by Charlotte Danielson on her book   1 hr
4735	Reflecting and adjusting lesson plans (Marzano Element 51)	Mr. Bowman's AP US History Lesson – High School   16 min
4736	Reflecting on Engagement	Assessment
4737	Reflecting on how block scheduling affected student achievement over a five year period	Five Years Later: Administrators Reflect On Moving to the Block   36 min
4738	Reflecting on impact over intent	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
4739	Reflecting on our own journey	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
4740	Reflecting on teaching	Professional Responsibilities
4741	Reflecting on the deliberate guidance provided by the teacher	Managing Guided Reading Groups   45 min
4742	Reflecting on the importance of respectful listening in guided reading	Managing Guided Reading Groups   45 min
4743	Reflecting on the learning is a great way to end a lesson (Stronge Standard 4.2)	Ms. Tuttle's Engaging Centers - Elementary   25 min
4744	Reflecting on the skills we just learned (Danielson Component 3d, 2b)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
4745	Reflecting on what we've learned about engagement	Engagement: Now You Define It   3 min
4746	Reflection and on-going growth	Understanding the Components of Discipline and Empowerment   43 min

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#	Video Clip Title	Description
4747	Reflections on the moving parts of the lesson	Classroom Example Jesse Brosious   15 min
4748	Reframe the negative brainwashing	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
4749	Refusal to put phone away - Productive	Student Refuses to Put Her Phone Away (Trash can)   5 min
4750	Refusal to put phone away - Productive	Student Refuses to Put Her Phone Away (Trash can)   5 min
4751	Refusal to put phone away - Unproductive (Bleeped)	Student Refuses to Put Her Phone Away (Trash can)   5 min
4752	Refusal to put phone away - Unproductive (Uncensored)	Student Refuses to Put Her Phone Away (Trash can)   5 min
4753	Refuses assignment - Productive Part 1	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4754	Refuses assignment - Productive Part 1	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4755	Refuses assignment - Productive Part 2	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4756	Refuses assignment - Productive Part 2	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4757	Refuses assignment - Unproductive (Bleeped)	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4758	Refuses assignment - Unproductive (Uncensored)	Student Refuses to Complete an Assignment (Silent Refusal)   12 min
4759	Refuses to transition - Productive	Student Refuses to Transition to a New Lesson (Transitions)   8 min
4760	Refuses to transition - Productive	Student Refuses to Transition to a New Lesson (Transitions)   8 min
4761	Refuses to transition - Unproductive	Student Refuses to Transition to a New Lesson (Transitions)   8 min
4762	Refuses to transition - Unproductive	Student Refuses to Transition to a New Lesson (Transitions)   8 min
4763	Refusing to assist with the care of a younger sibling erupts into an explosive conflict	A Child Fails to Handle Responsibility   7 min
4764	Regaining the ability to listen	Parent / Child Role Playing in Action   1 hr 27 min
4765	Regulating Activities – Increase the Window of Stress Tolerance	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
4766	Regulation comes before restorative practices	Relational, Restorative and Resilient - Shenekia Weeks   52 min
4767	Regulation comes through relationships	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
4768	Regulatory-based discipline focuses on regulation rather than behavior	Understanding the Components of Discipline and Empowerment   43 min
4769	Rehl Clip 1	Political Science: Civil Rights — Ms. Rehl   26 min
4770	Rehl Clip 2	Political Science: Civil Rights — Ms. Rehl   26 min
4771	Rehl Clip 3	Political Science: Civil Rights — Ms. Rehl   26 min
4772	Reigler Clip 1	Renting an Apartment — Ms. Reigler   38 min
4773	Reigler Clip 2	Renting an Apartment — Ms. Reigler   38 min
4774	Reigler Clip 3	Renting an Apartment — Ms. Reigler   38 min
4775	Reigler Clip 4	Renting an Apartment — Ms. Reigler   38 min
4776	Reigler Clip 5	Renting an Apartment — Ms. Reigler   38 min
4777	Reigler Clip 6	Renting an Apartment — Ms. Reigler   38 min
4778	Re-imagining professional development for teachers	Gretchen Weber - Principal Researcher Educator Effectiveness Programs AIR   5 min
4779	Reinforcement Sets Kids up for Success — Part 1	Rules, Reinforcement & Discipline   25 min
4780	Reinforcement Sets Kids up for Success — Part 2	Rules, Reinforcement & Discipline   25 min
4781	Reinforcing learning by having students record what they know (Marzano DQ #2: Element 12)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
4782	Reinforcing learning goals so students understand the "why" (Stronge Standard 3.4)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
4783	Relating today's task to the enduring understanding (Marzano DQ #2)	Mr. White's Complex Text Reading Lesson — Elementary   29 min
4784	Relationship and safety	Safety in the Classroom   42 min
4785	Relationship building at the beginning of the year	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
4786	Relationship building is deeper and takes more effort	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
4787	Relationships with families directly impacts student learning	Gay Beck - Utah Teacher of the Year 2011 — Elementary School Kindergarten   18 min
4788	Relationships, vulnerability, dignity and love	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
4789	Releasing stress and trauma to improve outcomes	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
4790	Religion in schools — Part 1	A School Law Primer for Busy Administrators   2 hr
4791	Religion in schools — recent case law	A School Law Primer for Busy Administrators   2 hr
4792	Religious exemptions	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
4793	Religious Issues (Texas Law cited)	Religious Issues (Texas Law cited)   45 min
4794	Relinquishing Control of the Paraprofessional	Empowering the Paraprofessional   20 min
4795	Relying on something more than consequences	Early Warnings Signs / Effective Interventions   1 hr
4796	Remaining a masterful learner not just a masterful teacher	Dr. Curtis Chandler - Kansas Teacher of the Year 2011 — Educational Specialist Staff Developer BYU Idaho   2 min
4797	Remaining calm is critical in any child confrontation	The Building Blocks of Parenting   31 min
4798	Remedies for academic integrity violations	The Process of Adjudicating an Academic Honesty Violation   23 min
4799	Removing barriers on student's ability to use technology	Cindy Couchman - Kansas Teacher of the Year 2009 — High School Math   14 min
4800	Renovation/Construction: Part 2	Outside Sources: Nearby and School Grounds   26 min
4801	Renovation/Construction: Part 3	Outside Sources: Nearby and School Grounds   26 min
4802	Reorganizing the traditional department structure	Innovative Ways to Organize the School Day   50 min
4803	Repair and healing is changing behavior from the inside	Understanding the Components of Discipline and Empowerment   43 min
4804	Repetition helps kindergarten children internalize & remember	Examples from a Kindergarten Family Literacy Night   20 min
4805	Repetition, praise and teacher directions in a sheltered lesson	Unsheltered/Sheltered Language   23 min
4806	Replicating the "Jeopardy" game in class	Learning Activities that "Break the Ice"   30 min
4807	Request Facts, Feelings, Rationales, Judgments — Use in the Classroom, Part 1	Standard 4 — Challenging Thinking   44 min
4808	Require an IC Product — Debriefing, Part 1	Instructional Conversation: New Guidelines 5 & 6   28 min
4809	Require an IC Product — Debriefing, Part 2	Instructional Conversation: New Guidelines 5 & 6   28 min
4810	Requirements based on student activity fund classification	School Activity Fund Law and Accounting   2 hr
4811	Requiring high school English students to maintain a full year blog	Jackie Roehl - Minnesota Teacher of the Year 2013 — High School English   23 min
4812	Requiring student impact statements (audio only)	Practitioner-School Environment   34 min
4813	Requiring students to keep a reading log	Guided and Independent Reading   32 min
4814	Requiring students to monitor their own progress	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
4815	Research	The History and Philosophy of Inclusion   34 min
4816	Research and Results — Part 2	A Common Visual Language for Learning   30 min
4817	Research and Results: From Phonemic Awareness, Language and Acquisition to College Applications	A Common Visual Language for Learning   30 min
4818	Research on "benchmark" schools	Expert - School Governance   40 min
4819	Research on the characteristics of effective instructional leaders	Expert   27 min
4820	Research project summary	What Works: Results from a Two Year School Research Study   29 min
4821	Research says participation in art improves quality of life	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
4822	Research supports the use of big ideas	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
4823	Research-based approach to creating the Classroom180 rubric	Up close with the Author of Classroom180 Framework
4824	Research-based Solutions	The PBS Process: How a Team Implements PBS in their School   34 min
4825	Reshaping behavior and connections through affirmations	The Power of Affirmations - Jasmyn Wright   59 min
4826	Reshaping your classroom to promote collaborative student learning (Stronge Standard 5.4)	Ms. Tuttle's Engaging Centers - Elementary   25 min
4827	Resisting a Manipulative Student	Specific Objectives When Handling the Trauma-Impacted Student   59 min
4828	Resisting the urge to provide students with the correct answer (Stronge Standard 4.7)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
4829	Resolving a crisis: listen and build rapport	Situational Survival   1 hr 1 min
4830	Resolving a crisis: the first 5 to 15 minutes	Situational Survival   1 hr 1 min
4831	Resources and Q&A	Derailing the School-to-Prison Pipeline - David Diehl   54 min
4832	Resources for Responding to Traumatized Students	Specific Objectives When Handling the Trauma-Impacted Student   59 min
4833	Resources to help organize & teach the Common Core State Standards	Successfully Transitioning to the Common Core   38 min
4834	Respectfully working in pairs (Danielson Component 2a)	Ms. Robertson's Singing Math Class — Elementary   31 min
4835	Respond by regulating, relating and lastly reasoning	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
4836	Respond... don't react	Parent / Child Role Playing in Action   1 hr 27 min
4837	Responding gets you further than reacting	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
4838	Responding in a Moment of Crisis: Safety first	Understanding the Components of Safety   48 min
4839	Responding to bullying	Bullying Prevention   32
4840	Response to Intervention "RTI" is more than a model for struggling students	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4841	Responsibilities established by the incident commander	Regaining Control — A Police Perspective   39 min
4842	Responsibility to students is most important	Lee-Ann Stephen - Minnesota Teacher of the Year 2007 — On Special Assignment for St. Louis SD   6 min
4843	Responsive Assistance	Standard 1: JPA — New Guidelines   40 min
4844	Responsive classrooms seemed the way to go	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
4845	Responsively Assist Students to More Complex Content Understanding — Use in the Classroom	Instructional Conversation: New Guidelines 5 & 6   28 min
4846	Restorative justice: finding out the issue is most important thing	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
4847	Restoring hope in schools	Risk & Resilience - Rodney Walker   1 hr 9 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4848	Restoring relationship is key	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
4849	Restructuring our educational entities	Characteristics of Great School Leaders   1 hr 7 min
4850	Restructuring the teacher teams	Case Study: Thurgood Marshall Middle School – Chicago IL   37 min
4851	Results from RAFTING groups	Using RAFTS to Stimulate Creative Thinking   28 min
4852	Results from schools who have moved to the “Block”	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
4853	Results: smaller class sizes and longer periods of time	Innovative Ways to Organize the School Day   50 min
4854	Resurrecting your planning skills	A Guide to Facility Planning   33 min
4855	Retaining staff requires involvement	A Grab Bag of Issues   12 min
4856	Retaining students who want virtual options	Meeting the Increasing Demand for Online Course Options   15 min
4857	Retaining the best teachers	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
4858	Re-thinking the STEAM experience	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
4859	Returning to the teaching profession	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
4860	Review of CREDE Pedagogy Standards 1-3	Overview of Phase 2/Standard 1: JPA – Guidelines Review   26 min
4861	Review the handouts for a glossary of terms related to progress monitoring	Progress Monitoring   5 min
4862	Review: Five components of Domain 3 (cont'd)	Gathering Evidence of Domain Three (Instruction)   18 min
4863	Review: Five components of Domain 2	Gathering Evidence of Domain Two (Classroom Environment)   15 min
4864	Review: Five components of Domain 3	Gathering Evidence of Domain Three (Instruction)   18 min
4865	Reviewing and revising learning targets	Deconstructing the Standards – the First Step in the Process   60 min
4866	Reviewing classroom routines for group work (Marzano DQ#6)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
4867	Reviewing content and bringing closure to a lesson (Marzano DQ #3: Element 14)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
4868	Reviewing historical facts regarding Columbus	The Same High School Lesson Using 1:1 Devices   25 min
4869	Reviewing Terminology – Classroom Example	Strategies to Teach Academic Vocabulary   37 min
4870	Reviewing the movements	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
4871	Revising assignments and lesson plans	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
4872	Reynolds Clip 1	Vocabulary Review – Mr. Reynolds   25 min
4873	Reynolds Clip 2	Vocabulary Review – Mr. Reynolds   25 min
4874	Reynolds Clip 3	Vocabulary Review – Mr. Reynolds   25 min
4875	Reynolds Clip 4	Vocabulary Review – Mr. Reynolds   25 min
4876	Richie Clip 1	Science and Literature Integration – Mr. Richie   25 min
4877	Richie Clip 2	Science and Literature Integration – Mr. Richie   25 min
4878	Richie Clip 3	Science and Literature Integration – Mr. Richie   25 min
4879	Richie Clip 4	Science and Literature Integration – Mr. Richie   25 min
4880	Right-brain to right-brain de-escalation	Understanding the Components of Language of Trauma   28 min
4881	Rights of separated parents that are NOT divorced	Family Law (Texas law cited)   1 hr
4882	Rigidity helps Billy feel in control	The Language of Trauma - Heather Forbes   1 hr 4 min
4883	Rigor, relevance and relationships	Diana Beasley - North Carolina Teacher of the Year 2007 – High School Science   25 min
4884	Robert Marzano's research on compare & contrast	Research-Based Strategies; Compare/Contrast   1 hr 23 min
4885	Robertson Clip 1	Adding Two Digit Numbers— Ms. Robertson   60 min
4886	Robertson Clip 2	Adding Two Digit Numbers— Ms. Robertson   60 min
4887	Robertson Clip 3	Adding Two Digit Numbers— Ms. Robertson   60 min
4888	Robertson Clip 4	Adding Two Digit Numbers— Ms. Robertson   60 min
4889	Robertson Clip 5	Adding Two Digit Numbers— Ms. Robertson   60 min
4890	Rojas Clip 1	Letters to the Editor – Ms. Rojas   41 min
4891	Rojas Clip 2	Letters to the Editor – Ms. Rojas   41 min
4892	Rojas Clip 3	Letters to the Editor – Ms. Rojas   41 min
4893	Rojas Clip 4	Letters to the Editor – Ms. Rojas   41 min
4894	Rojas Clip 5	Letters to the Editor – Ms. Rojas   41 min
4895	Rojas Clip 6	Letters to the Editor – Ms. Rojas   41 min
4896	Rojas Clip 7	Letters to the Editor – Ms. Rojas   41 min
4897	Role - Playing an Effective Response	Let's Talk About Some Real Scenarios   52 min
4898	Role Play: A daughter who resists	Connecting With Your Child   1 hr 21 min
4899	Role Play: A defiant 5 year old and her "type A" mother in crazy town	Parent / Child Role Playing in Action   1 hr 27 min
4900	Role Play: A relationship driven approach to a mother/daughter conflict	Parenting with Love and Acceptance   1 hr 21 min
4901	Role Play: An insubordinate 8 year old wants Cheerios	Parent / Child Role Playing in Action   1 hr 27 min
4902	Role Play: De-escalating sibling conflict and rivalry	Connecting With Your Child   1 hr 21 min
4903	Role Play: Helping a defiant child with their homework	Connecting With Your Child   1 hr 21 min
4904	Role plays to teach ethical values	Ms. Williams - Civics: Understanding the Value of Community and Civic Responsibility   26 min
4905	Roles & Responsibilities of Students, Parents & Teachers	Reflections from the Trenches: Real Case Studies   42 min
4906	Rolling out compassionate schools in the State of Delaware	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
4907	Room tour – A guided practice activity using the Room Scan	Now You Try - Gather Evidence of Regulation (Domain 2)
4908	Rose Clip 1	Punctuation and Grammar – Mr. Rose conference available   49 min
4909	Rose Clip 2	Punctuation and Grammar – Mr. Rose conference available   49 min
4910	Rose Clip 3	Punctuation and Grammar – Mr. Rose conference available   49 min
4911	Rose Clip 4	Punctuation and Grammar – Mr. Rose conference available   49 min
4912	Rose Clip 5	Punctuation and Grammar – Mr. Rose conference available   49 min
4913	Rose Post-Conference Clip 1	Punctuation and Grammar – Mr. Rose conference available   49 min
4914	Rose Post-Conference Clip 2	Punctuation and Grammar – Mr. Rose conference available   49 min
4915	Rose Pre-Conference	Punctuation and Grammar – Mr. Rose conference available   49 min
4916	Rosenfeld Clip 1	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4917	Rosenfeld Clip 2	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4918	Rosenfeld Clip 3	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4919	Rosenfeld Clip 4	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4920	Rosenfeld Clip 5	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4921	Rosenfeld Clip 6	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4922	Rosenfeld Clip 7	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4923	Rosenfeld Post-Conference	Empathy and Inclusion – Ms. Rosenfeld's SEL Lesson - conference available   34 min
4924	Rotating Students Through Activity Centers	Phase Three: New Guidelines   30 min
4925	Rotating through the groups	Grouping and Routing Strategies   21min
4926	Routing Adapptions and Fostering Classroom Community	Overview of Phase 4 of the Crede Pedagogy   22 min
4927	Routing through complex mixed groupings	Grouping and Routing Strategies   21min
4928	Royalton High School Overview - Team Teaching and Full Inclusion	Leadership that Empowers Team Teaching   58 min
4929	RTI administrative support in a large district?	Urban and Rural Considerations   24 min
4930	RTI and commercial programs, collecting data, software & fidelity	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
4931	RTI and paraprofessionals, resources, training & public meetings	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
4932	RTI capacity, readiness and professional development	Capacity, Readiness and Professional Development   33 min
4933	RTI data is a subset of multiple sets of school data	SLD Identification & the RTI Process   40 min
4934	RTI guidelines for interventions prior to a student referral	SLD Identification & the RTI Process   40 min
4935	RTI implementation - different by state and district	SLD Identification & the RTI Process   40 min
4936	RTI is NOT a separate activity	An Introduction to RTI Leadership   33 min
4937	RTI program overview	"Mastering RTI" Overview   28 min
4938	RTI reflects a new paradigm shift	"Mastering RTI" Overview   28 min
4939	RTI: A systematic approach to help students return to the core program	An Introduction to RTI Leadership   33 min
4940	RTI: Another fad or a real difference maker?	"Mastering RTI" Overview   28 min
4941	Rubrics and methods for determining student success	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
4942	Rubrics are great tools to evaluate subjective assignments	Creating and Mastering Rubrics   40 min
4943	Rubrics, Part 1	Assessments, Rubrics and Formative Assessments   18 min
4944	Rubrics, Part 2	Assessments, Rubrics and Formative Assessments   18 min
4945	Rudibaugh Math Clip 1	Math Review – Ms. Rudibaugh's Math Lesson   22 min
4946	Rudibaugh Math Clip 2	Math Review – Ms. Rudibaugh's Math Lesson   22 min
4947	Rules and discipline for ADD children	Teaching ADD & ADHD Students
4948	Rules, Expectations & the Importance of Consistency	Introduction to "Positive Behavior Support"   18 min

## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
4949	Ruling and controlling is not leading	Passion for Leadership   36 min
4950	Sableski Clip 1	Root Words – Ms. Sableski   25 min
4951	Sableski Clip 2	Root Words – Ms. Sableski   25 min
4952	Sableski Clip 3	Root Words – Ms. Sableski   25 min
4953	Sack Clip 1	Finding the Main Topic – Ms. Sack   11 min
4954	Sadly accepting the narrative written for Mirko	Equity by Design: Honoring Impact Over Intentions - Mirko Chardin   1 hr 9 min
4955	Safe spots and peace corners and teaching about the brain	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
4956	Safeguards for managing activity funds	School Activity Fund Law and Accounting   2 hr
4957	Safety First	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 min
4958	Safety is a continuous process	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
4959	Salgado Clip 1	Citizenship— Ms. Salgado   76 min
4960	Salgado Clip 2	Citizenship— Ms. Salgado   76 min
4961	Salgado Clip 3	Citizenship— Ms. Salgado   76 min
4962	Salgado Clip 4	Citizenship— Ms. Salgado   76 min
4963	Salgado Clip 5	Citizenship— Ms. Salgado   76 min
4964	Salgado Clip 6	Citizenship— Ms. Salgado   76 min
4965	Salgado Clip 7	Citizenship— Ms. Salgado   76 min
4966	Salgado Clip 8	Citizenship— Ms. Salgado   76 min
4967	Salgado Post-Conference	Citizenship— Ms. Salgado   76 min
4968	Salgado Pre-Conference	Citizenship— Ms. Salgado   76 min
4969	Salient Standards & Outcomes	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
4970	Sample Ideas that are initiated from a RAFT	Using RAFTs to Stimulate Creative Thinking   28 min
4971	Sample student activity fund procedures	School Activity Fund Law and Accounting   2 hr
4972	Sandpiper demonstrates resilience	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
4973	Saving time through proper assessment practice	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
4974	Saying "No" and making it stick	The Building Blocks of Parenting   31 min
4975	Scaffolding	Course Design and Lesson Planning   32 min
4976	Scaffolding and supporting your child	Connecting With Your Child   1 hr 21 min
4977	Scaffolding learning targets to achieve standards (Stronge Standard 1.1)	Ms. Robertson's Singing Math Class – Elementary   31 min
4978	Scaffolding support and learning objectives for ESL learners	ESL Planning Session   20 min
4979	Scaffolding the lesson to allow high-level analysis (Danielson Component 1e)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
4980	Scaffolding the Writing Process Using Graphic Organizers — Part 1	The Organized Mind Using Graphic Organizers   35 min
4981	Scaffolding the Writing Process Using Graphic Organizers — Part 2	The Organized Mind Using Graphic Organizers   35 min
4982	Scenario 1: mentor/ mentee discussion	Scenarios
4983	Scenario 2: mentor/ mentee discussion	Scenarios
4984	Scenario 3: mentor/ mentee discussion	Scenarios
4985	Scenario: A 504 plan for a student who no longer qualifies for special education	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4986	Scenario: A teacher team develops recommendations for a problem student	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4987	Scenario: Accurately presenting parental rights in an IEP meeting	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4988	Scenario: An IEP meeting to finalize a disability designation	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4989	Scenario: Determining the least restrictive environment for a student	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4990	Scenario: Disciplining and/or suspending a student with an IEP	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4991	Scenario: Expelling an IEP student for criminal activity	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4992	Scenario: Functional Behavior Assessments "FBA" and Behavior Intervention Plans "BIPs"	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4993	Scenario: Having a student referred for special education services	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4994	Scenario: Implementing positive behavior supports and establishing classroom rules	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4995	Scenario: Mandatory parental participation in an IEP meeting	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4996	Scenario: Teacher participation in an IEP meeting	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
4997	Scenes from the last day of school	Our Mentees Reflect on Their First Full Year in the Classroom   32 min
4998	Scents, tastes and chews	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
4999	Schedules differ by grade level	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
5000	Scheduling Adjustments are Discussed at the Royaltan Team Meeting	Leadership that Empowers Team Teaching   58 min
5001	Scheduling time for teachers to collaborate and reflect on their practice	Practitioner   1 hr 2 min
5002	Scheduling your band classes	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5003	School / community partnerships to establish school priorities	Expert   1 hr 18 min
5004	School Activity Fund Law and Accounting	School Activity Fund Law and Accounting   2 hr
5005	School Administrators: character, competence, commitment & concern	Ethics and Values in K-12 Education   35 min
5006	School climate affects student achievement	Practitioner - School Governance   38 min
5007	School connectedness is the solution	Derailling the School-to-Prison Pipeline - David Diehl   54 min
5008	School councils promote shared decision making?	Practitioner 1   42 min
5009	School culture change occurs only when specific problems are confronted	Expert   44 min
5010	School Departmentalization: A potential roadblock	The History and Evolution of Data   50 min
5011	School Design, Construction, and Location, Part 1	Introduction and Design, Construction, Location   23 min
5012	School Design, Construction, and Location, Part 2	Introduction and Design, Construction, Location   23 min
5013	School district background – Beach Grove, Indiana school system	School Crisis Kits: A Indispensable Component of Every Plan   28 min
5014	School district support for data driven decision making	Practitioner 2   38 min
5015	School employee prayer participation	Religious Issues (Texas Law cited)   45 min
5016	School funding is often driven by politics	Expert- School Resources   44 min
5017	School improvement needs are determined by data analysis?	Expert   55 min
5018	School improvement that relies on data collection	Practitioner   58 min
5019	School in the New Knowledge Economy	Assessment
5020	School leaders cannot accept excuses	Practitioner   35 min
5021	School leaders need to talk about beliefs	Practitioner-School Leadership   54 min
5022	School leadership - first understand your own values	Establishing a Vision for Your School   32 min
5023	School leadership by ability, interest and connections	"Success Knows No Boundaries" at Aviation High School   33 min
5024	School leadership is the key to successful educational reform	Strategic School Change   53 min
5025	School Leadership That Prioritizes Inclusion & Team Teaching	Leadership that Empowers Team Teaching   58 min
5026	School performance records need public scrutiny (audio only)	Practitioner-Assessment and Accountability   50 min
5027	School policies should not "single out" students	Practitioner - Diversity   42 min
5028	School policies that don't work	Expert- School Governance   40 min
5029	School Resources/Priorities	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
5030	School safety planning should be a collaborative effort	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
5031	School scheduling – a historical perspective – part 1	Innovative Ways to Organize the School Day   50 min
5032	School scheduling – a historical perspective – part 2	Innovative Ways to Organize the School Day   50 min
5033	School Security overview	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
5034	School shootings – don't ignore reality	Early Warnings Signs / Effective Interventions   1 hr
5035	School supervisors need to be literate in assessment practices (audio only)	Practitioner-Assessment and Accountability   50 min
5036	School transformation requires effective school leadership	What Works: Results from a Two Year School Research Study   29 min
5037	School uniforms	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
5038	School violence – what works and what does not	Understanding School Violence: Fear vs. Fact   1 hr 8 min
5039	School violence and adolescent suicide	Preparing For a School Crisis   1 hr 3 min
5040	School violence and the FBI threat assessment report	Understanding School Violence: Fear vs. Fact   1 hr 8 min
5041	School wide strategies to reduce school violence	Student Interventions to Prevent School Violence   1 hr 8 min
5042	Schools are changing the way they use their time together	Gretchen Weber - Principal Researcher Educator Effectiveness Programs AIR   5 min
5043	Schools need to adapt to the individual needs of the modern student (audio only)	Practitioner-School Environment   34 min
5044	Schools need to also give back to the community	Practitioner 2   1 hr 5 min
5045	Schools need to promote risk taking with a supportive structure	Expert   45 min
5046	School-wide cultural responsiveness at Banneker Elementary	Teaching Respect for All Cultures   20 min
5047	Schulz Clip 1	4 Circles – Ms. Schulz   31 min
5048	Schulz Clip 2	4 Circles – Ms. Schulz   31 min

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#	Video Clip Title	Description
5049	Schulz Clip 3	4 Circles – Ms. Schulz   31 min
5050	Schwieterman Clip 1	Measuring the Volume of Your Nose – Bern Schwieterman Integrated Science and Math Class   37 min
5051	Schwieterman Clip 2	Measuring the Volume of Your Nose – Bern Schwieterman Integrated Science and Math Class   37 min
5052	Schwieterman Clip 3	Measuring the Volume of Your Nose – Bern Schwieterman Integrated Science and Math Class   37 min
5053	Schwieterman Clip 4	Measuring the Volume of Your Nose – Bern Schwieterman Integrated Science and Math Class   37 min
5054	Science, social studies and social emotional curriculum	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
5055	Screening for trauma with consent	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
5056	Seamless integration between curriculum, instruction & assessment (audio only)	Expert- School Curriculum   44 min
5057	Search teams and training	Dealing with Bomb Threats   1 hr 27 min
5058	Searches in School Context - Overview	Drug & Weapons Searches (Texas Law cited)   45 min
5059	Searching for the ideal video to support your virtual lesson	Examining the Tools and Technologies that Power Online Learning   21 min
5060	Searle: An example of using a rubric to grade a descriptive paragraph — Part 1	Creating and Mastering Rubrics   40 min
5061	Searle: An example of using a rubric to grade a descriptive paragraph — Part 2	Creating and Mastering Rubrics   40 min
5062	Searle: Don't just use rubrics for scoring!	Creating and Mastering Rubrics   40 min
5063	Searle: Rubrics help to scaffold instruction	Creating and Mastering Rubrics   40 min
5064	Searle: Use rubrics to set and maintain clear expectations	Creating and Mastering Rubrics   40 min
5065	Secondary School	The Changing Secondary School   46 min
5066	Securing trust	How Trauma Changes a Child's Development   1 hour 12 min
5067	Seeking a sustainable relationship with your child	Parenting with Love and Acceptance   1 hr 21 min
5068	Seeking leadership from multiple sources	Practitioner   58 min
5069	Seeking various remedies for the students at Compton	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
5070	Select Individual Goals	Practical Recommendations for the Initial Meeting   28 min
5071	Select targeted professional development	Practitioner   1 hr 2 min
5072	Selecting a recipient for a University of Phoenix scholarship	Laura Drake - Wyoming Teacher of the Year 2013 – Elementary School 3rd Grade   4 min
5073	Selecting interactive and visually engaging online curriculum	Principles to Guide your Curriculum and Instructional Planning   16 min
5074	Selecting project based learning resources for ESL students	ESL Planning Session   20 min
5075	Selecting students for each tier	Tiered Lessons   20 min
5076	Selecting students for roles in the literature circle	Literature Circles for all Disciplines   22 min
5077	Selecting Students for the award	Establishing a character rewards program   7 min
5078	Selecting the Perfect Assessment for Every Circumstance	Assessment
5079	Self directed teacher professional development	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
5080	Self-assessment goal setting for students (Stronge Standard 4.2, 4.6)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
5081	Self-image and identity development is core to healing	Understanding the Components of Discipline and Empowerment   43 min
5082	Self-knowledge through guided reflection	Mr. Hite - Year-End Student Feedback: Intentionally Creating a Positive Climate for Middle School Students   21 min
5083	Sending lewd, vulgar, or offensive messages	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
5084	Sending students off site to learn from business partners	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
5085	Sensitivity to Students with Disability & Overcoming Prejudice	Breaking the Culture of Isolation   9 min
5086	Sensory Overload	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
5087	Service learning needs to be interdisciplinary	High school community service projects   41 min
5088	Service project: Teaching problem solving to younger students	High school community service projects   41 min
5089	Service project: A paper recycling initiative	High school community service projects   41 min
5090	Service project: Basketball team develops “Hoops for Happiness”	High school community service projects   41 min
5091	Service project: Basketball team tutors younger students	High school community service projects   41 min
5092	Service project: creating a library project – part 1	High school community service projects   41 min
5093	Service project: creating a library project – part 2	High school community service projects   41 min
5094	Service project: Creating a wheel chair ramp	High school community service projects   41 min
5095	Service project: Establishing a “reading buddies” program	High school community service projects   41 min
5096	Service project: Football team tutors younger students	High school community service projects   41 min
5097	Service project: Suggestions for each month of the year	High school community service projects   41 min
5098	Service project: Teaching geometry to younger students	High school community service projects   41 min
5099	Set up the environment with children in mind	Setting up your classroom for success   12 min
5100	Setting a positive tone by greeting students at the door	Ms. Slemc - Morning Circle   28 min
5101	Setting a tone for instructional leadership	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
5102	Setting annual achievement goals	Practitioner - School Governance   38 min
5103	Setting clear teacher expectations	Expert   60 min
5104	Setting expectations and focus prior to the classroom walk-through	Practitioner   1 hr 21 min
5105	Setting rules with clarity	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
5106	Setting the stage for differentiation	Learning Activities that "Break the Ice"   30 min
5107	Setting timelines and targets for school culture change is essential	Expert   44 min
5108	Setting up a teen forum	A step by step approach to teen forums   32 min
5109	Seven discipline rules established by the teachers	Case Study: Thurgood Marshall Middle School – Chicago IL   37 min
5110	Sewer Gas	Building Exhaust, Underground, and Inside Sources: Part 1   25 min
5111	Shane secretly goes back to high school as an adult	The Secret Life of Teens - Shane Feldman   1 hr 5 min
5112	Shaping School Culture	Shaping School Culture   40 min
5113	Shaping the behavior of an ADD student	Teaching Students at Home
5114	Share information, strategies and create co-regulation plans	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
5115	Share your experience of emotions with students	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
5116	Shared decision making	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
5117	Shared decision making	Establishing Priorities, Communicating and Decision Making   52 min
5118	Shared decision making fosters creativity	Practitioner 2   1 hr 5 min
5119	Shared decision making promotes a good school environment (audio only)	Expert- School Environment   24 min
5120	Shared leadership and responsibility to ensure RTI success	Leadership Roles and Responsibilities – From State to Building and Beyond   55 min
5121	Sharing a unique school vision with your faculty & staff	One Voice Policy: Bringing School & Community Together for Success   20 min
5122	Sharing activities builds connections, relationships and empathy	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5123	Sharing activity examples	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5124	Sharing characteristics examples of heroes and villains	The Same High School Lesson Seen Executed Completely Online   34 min
5125	Sharing criteria to make compare & contrast decisions	Research-Based Strategies; Compare/Contrast   1 hr 23 min
5126	Sharing historical documents and observations upfront	A High School Classroom with an Interactive Whiteboard   33 min
5127	Sharing instructional leadership responsibilities	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
5128	Sharing knowledge with your colleagues	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
5129	Sharing Leadership / Collaborative Decision Making	Assessment
5130	Sharing our thoughts and feelings about doing art	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
5131	Sharing out characteristics of heroes and villains from the small groups	The Same High School Lesson Using 1:1 Devices   25 min
5132	Sharing out ideas from the small groups	A High School Classroom with an Interactive Whiteboard   33 min
5133	Sharing the evidence from the various groups upfront	The Same High School Lesson Using 1:1 Devices   25 min
5134	Sharing the Vision	Vision/Leadership/Partnership Summary   53 min
5135	Sharing what Iowa is doing in education	D.T. Magee - Iowa Board of Educational Examiners and Sara Brown Wessling - Iowa/National Teacher of the Year
5136	Sharing your leadership responsibilities	Shared Leadership   25 min
5137	She gets on my nerves	The Language of Trauma - Heather Forbes   1 hr 4 min
5138	Shifting and reframing our words to empower students	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
5139	Shifting from punishment to consequences	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
5140	Shifting from teaching to facilitating	Embracing Your Role as a Project Based Learning Facilitator   12 min
5141	Shifting from trauma informed to trauma responsive	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
5142	Shifting judgment to observations then make a connection	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
5143	Shifting to a student centered classroom	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5144	Short cycle assessments and student learning activities for the virtual classroom	A Collection of Proven Strategies for Effective Online Instruction   30 min
5145	Should a Paraprofessional Collect Student Data?	Empowering the Paraprofessional   20 min
5146	Should a school “look forward” when dealing with a terminal illness?	A Rural School Deals With a Teacher Suicide   38 min
5147	Should a school develop a crisis response team?	Preparing For a School Crisis   1 hr 3 min
5148	Should a single student's needs affect your overall plan?	The School Improvement Process   33 min
5149	Should a Student With an IEP Be Part of a Cooperative Classroom?	Leadership that Empowers Team Teaching   58 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5150	Should an essential question be differentiated?	Essential Questions -with Jay McGighe   32 min
5151	Should assistant principals also be instructional leaders?	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
5152	Should Beginning Teachers Have a Different Evaluation Rubric?	Presentation by Charlotte Danielson on her book   1 hr
5153	Should EVERY student have an IEP? (audio only)	Practitioner-Assessment and Accountability   50 min
5154	Should higher education spend less time on research?	Expert- Ties to Higher Education   1 hr
5155	Should I expect parents to understand RTI terminology?	Teaming Concepts   27 min
5156	Should I share my school's results with others?	The School Improvement Process   33 min
5157	Should I use a student's native language to confirm comprehension?	Comprehension Checks   23 min
5158	Should maps be shared with parents?	Clustering & Pacing Indicators   41 min
5159	Should mentors be required for new principals?	Is there a School Leader Shortage?   35 min
5160	Should my middle school adopt looping or multi-age groupings?	FAQs: What do successful middle schools look like?   1 hr 36 min
5161	Should online college courses be available to high school students?	The Power of Leadership   47 min
5162	Should profits be derived from education?	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
5163	Should school leaders be required to have previous teaching experience?	Characteristics of Great School Leaders   1 hr 7 min
5164	Should school leaders be risk adverse?	Characteristics of Great School Leaders   1 hr 7 min
5165	Should schools operate on a 12 month basis? (audio only)	Practitioner-Organization and Time   47 min
5166	Should schools operate on a 12-month basis? (audio only)	Expert- Organization and Time   52 min
5167	Should standards affect grading and reporting? (audio only)	FAQs on Instructional Strategies   19 min
5168	Should students be involved in looking at data?	Establishing a Learning Centered School Culture   54 min
5169	Should students regularly evaluate teachers? (audio only)	Expert- Assessment and Accountability   44 min
5170	Should teacher accreditation be tougher?	Practitioner- Ties to Higher Education   52 min
5171	Should teacher licensure be grade level specific?	FAQs: How do I lead the effort to transform my middle school?   44 min
5172	Should teachers establish contracts with each other? (audio only)	Practitioner - School Curriculum   42 min
5173	Should teachers regularly evaluate administrators? (audio only)	Expert- Assessment and Accountability   44 min
5174	Should technology integration be included in teacher evaluations? (audio only)	Practitioner-School Technology   21 min
5175	Should the student be in attendance at an RTI team meeting?	Teaming Concepts   27 min
5176	Should we group students?	FAQs: How do I lead the effort to transform my middle school?   44 min
5177	Should we have more discussion about student achievement?	FAQs: What do successful middle schools look like?   1 hr 36 min
5178	Should we prepare our students for standardized tests like SATs? (audio only)	FAQs on Assessment and Accountability   26 min
5179	Showing students they can have joy	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
5180	Shrock Clip 1	Online Vocabulary Quiz Review — Ms. Schrock   8 min
5181	Siebert Clip 1	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5182	Siebert Clip 2	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5183	Siebert Clip 3	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5184	Siebert Clip 4	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5185	Siebert Clip 5	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5186	Siebert Clip 6	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5187	Siebert Clip 7	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5188	Siebert Post-Conference	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5189	Siebert Pre-Conference	Pioneer Travel — Ms. Siebert conference available   1 hr 11 min
5190	Siebert Problems & Solutions Clip 1	Problems and Solutions — Ms. Siebert   21 min
5191	Siebert Problems & Solutions Clip 2	Problems and Solutions — Ms. Siebert   21 min
5192	Silence what's in our head to become a better listener	Joellen Killion - Senior Advisor Learning Forward   6 min
5193	Simple ways to address virtual student misbehavior	Examining the Tools and Technologies that Power Online Learning   21 min
5194	Simplifying vocabulary for an ESL student	Linguistic Modifications   25 min
5195	Simulating a crisis - testing your plan	Crisis Planning — Insights from an Experienced School Administrator   1 hr 21 min
5196	Simulation: Literacy coach input	Responding to Declining Student Test Scores — Simulation   24 min
5197	Simulation: Meet with the leader of the school improvement team	Sharing Data with the School Improvement Team — Simulation   10 min
5198	Simulation: Principal/Teacher leader discussion	Responding to Declining Student Test Scores — Simulation   24 min
5199	Simulation: Report to the leader of the school improvement team	Sharing Data with the School Improvement Team — Simulation   10 min
5200	Simulation: Share observations with school improvement team	Sharing Data with the School Improvement Team — Simulation   10 min
5201	Simulation: Strategy decision 1	Leadership Strategies to improve Instruction — Simulation   10 min
5202	Simulation: Strategy decision 2	Leadership Strategies to improve Instruction — Simulation   10 min
5203	Simulation: Strategy decision 3	Leadership Strategies to improve Instruction — Simulation   10 min
5204	Simulation: Strategy decision 4	Leadership Strategies to improve Instruction — Simulation   10 min
5205	Simulation: Strategy decision 5	Leadership Strategies to improve Instruction — Simulation   10 min
5206	Simulation: Student involvement — Part 1	Responding to Declining Student Test Scores — Simulation   24 min
5207	Simulation: Student involvement — Part 2	Responding to Declining Student Test Scores — Simulation   24 min
5208	Simulation: Summary of classroom observations	Sharing Data with the School Improvement Team — Simulation   10 min
5209	Simulation: Teacher leader meeting prep	Responding to Declining Student Test Scores — Simulation   24 min
5210	Simulation: The issue	Sharing Data with the School Improvement Team — Simulation   10 min
5211	Simulation: The issue	Leadership Strategies to improve Instruction — Simulation   10 min
5212	Simulation: The issue	Responding to Declining Student Test Scores — Simulation   24 min
5213	Site based management and funding decisions	Expert- School Resources   44 min
5214	Site based school autonomy is at risk	Practitioner - School Resources   23 min
5215	Site Tips	"Embracing Data" Overview   3 min
5216	Site Tips	"How to be an Effective Principal Mentor" Overview
5217	Site Tips	Why Do Kids Misbehave?   26 min
5218	Site Tips	Successfully Transitioning to the Common Core   38 min
5219	Site Tips	"Middle School Leadership that Works" Overview   4 min
5220	Site Tips	Why do values matter?   20 min
5221	Site Tips	"Teaching the ADD/ADHD Student" Overview
5222	Site Tips	Introduction to "The History of Education"   5 min
5223	Site Tips	"The School Leadership Toolbox" Overview   3 min
5224	Site Tips	"Violence Prevention & Safe School Planning" Overview   4 min
5225	Site Tips	"Instructional Leadership in Practice" Overview   5 min
5226	Site Tips	Why Visual Tools for Literacy Now? Research and Results   30 min
5227	Situations and circumstances beyond your control	Risk & Resilience - Rodney Walker   1 hr 9 min
5228	Situations that call for a behavior intervention plan (BIP)	Special Education Compliance & Discipline (Texas law cited)   35 min
5229	Six proven teaching strategies for ESL learners	Introduction to Sheltered English   20 min
5230	Six questions to guide curriculum planning	Developing a 21st Century Curriculum   1 hr 22 min
5231	Six Steps for 60 Minutes of Instruction Model, Part 1	6 Steps for 60 Minutes of Instruction   37 min
5232	Six Steps for 60 Minutes of Instruction Model, Part 2	6 Steps for 60 Minutes of Instruction   37 min
5233	Six Steps for 60 Minutes of Instruction Model, Part 3	6 Steps for 60 Minutes of Instruction   37 min
5234	Six Steps for 60 Minutes of Instruction Model, Part 4	6 Steps for 60 Minutes of Instruction   37 min
5235	Six Steps for 60 Minutes of Instruction Template — Stages 1 & 2	6 Steps for 60 Minutes of Instruction   37 min
5236	Six Steps for 60 Minutes of Instruction Template — Stages 3 & 4	6 Steps for 60 Minutes of Instruction   37 min
5237	Six Steps for 60 Minutes of Instruction Template — Stages 5 & 6	6 Steps for 60 Minutes of Instruction   37 min
5238	Slemc Clip 1	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5239	Slemc Clip 2	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5240	Slemc Clip 3	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5241	Slemc Clip 4	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5242	Slemc Clip 5	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5243	Slemc Clip 6	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5244	Slemc Clip 7	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5245	Slemc Clip 8	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5246	Slemc Clip 9	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5247	Slemc Post-Conference	Morning Circle Time — Ms. Slemc's SEL Lesson - conference available   1 hour
5248	Small group assignments – collaboration and consensus	A High School Classroom with an Interactive Whiteboard   33 min
5249	Small group pre-reading lesson	Classroom Example: Pre-K Lesson   25 min
5250	Small Group with Teacher	Standard 1: JPA — New Guidelines   40 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5251	Smith Clip 1	What is Profit? – Ms. Smith   27 min
5252	Smith Clip 1	Measuring Area — Ms. Smith   14 min
5253	Smith Clip 2	What is Profit? – Ms. Smith   27 min
5254	Smith Clip 2	Measuring Area — Ms. Smith   14 min
5255	Smith Clip 3	What is Profit? – Ms. Smith   27 min
5256	So you want to teach an online class...	Bringing the Good Teaching Principles into the Online Setting   17 min
5257	Social and emotional learning requires special attention	Understanding the Components of Discipline and Empowerment   43 min
5258	Social emotional competencies	Relational, Restorative and Resilient - Shenekia Weeks   52 min
5259	Social media, and online student relationships	Developing a Virtual School Community   15 min
5260	Socratic questioning and high level student discussions	True Discussion   33 min
5261	Softening the impact of grades on self-image and happiness	Understanding the Components of Discipline and Empowerment   43 min
5262	Software for partial outlines & concept webs	Strategies to Teach Note Taking – Margaret Searle   50 min
5263	Software for partial outlines & concept webs cont'd	Strategies to Teach Note Taking – Margaret Searle   50 min
5264	Solving problems when designing your 4 by 4 schedule	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5265	Solving the problem	Observing and Critiquing a Lesson — Simulation   18 min
5266	Some final thoughts on the evaluation cycle	The Planning & Reflection Conferences   20 min
5267	Some students need help believing affirmations	Jasmyn Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
5268	Song: How could anyone think you are any less than?	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
5269	Sources of activity funds	School Activity Fund Law and Accounting   2 hr
5270	Speaking with a voice that communicates values	Expert   60 min
5271	Special circumstances for the expulsion of an IEP students	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
5272	Special Education Compliance & Discipline (Texas law cited)	Special Education Compliance & Discipline (Texas law cited)   35 min
5273	Special Education law is designed to protect students and families	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
5274	Special education teachers help parents find services for their kids	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min
5275	Special Education: 10% of the students...50% of the problems	Special Education Compliance & Discipline (Texas law cited)   35 min
5276	Specific challenges of changing to block scheduling	Five Years Later: Administrators Reflect On Moving to the Block   36 min
5277	Specific considerations for implementing RTI in high school	Teaming Concepts   27 min
5278	Specific directions to reduce the procrastination tendencies of ADD students	Teaching Students at Home
5279	Spelling is NOT writing	Marcia Freeman: Teaching the Craft of Writing   40 min
5280	Splitting a block into two year long periods	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5281	SROs can teach	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
5282	Staff conferences: A blueprint for success	Practitioner   1 hr 2 min
5283	Staff development design – Motorola University example	Teaching the Technology is Not the Goal   36 min
5284	Staff development design essentials	Teaching the Technology is Not the Goal   36 min
5285	Staff development for effective technology integration (audio only)	Expert- School Technology   21 min
5286	Staff development for writing instruction	Marcia Freeman: Teaching the Craft of Writing   40 min
5287	Staff development needed to move to block scheduling	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
5288	Staff development needs to be differentiated	Practitioner   1 hr 2 min
5289	Staff development required for the hybrid schedule	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
5290	Staff development suggestions for non teachers	Expert - Professional Development   47 min
5291	Staff development through redefining faculty meetings	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
5292	Staff development to help teachers integrate technology into their lesson	The Power of Leadership   47 min
5293	Stage 1 — Identifying state tests and student characteristics	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
5294	Stage 2 — Matching assessment results with learning needs	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
5295	Stage 3 — Reconciling needs to standards	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
5296	Stage 4 — Participating in PLCs – refining strategies	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
5297	Standardization, Centralization & Control	The Education Evolution   44 min
5298	Standardized Tests	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
5299	Standards based professional development for school leaders	ISLLC Standards
5300	Standards for what Principals Should Know and Be Able To Do (NAESP Manual)	NAESP Manual
5301	Standards Shape Activities	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
5302	Standards-based map creation - an example	Clustering & Pacing Indicators   41 min
5303	Start a lesson by establishing learning goals (Danielson Component 2b & 3b)	Ms. Tuttle's Engaging Centers - Elementary   25 min
5304	Start by asking the right questions	Parenting with Love and Acceptance   1 hr 21 min
5305	Start with a pre-test	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
5306	Start with building student relationships	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
5307	Starting a lesson by building upon student's existing knowledge (Stronge Standard 3.2)	Ms. Siebert's Center on Pioneers - Elementary   15 min
5308	Starting a successful community volunteer program	Successful strategies for community involvement   35 min
5309	Starting out with personalized learning	Melissa Tracy - 2014 Nat'l Teacher Fellow & Michele Johnson NBCT - DE Teacher of the Year 2008   6 min
5310	Starting the day by gauging students' emotional state in circle	Ms. Slemc - Morning Circle   28 min
5311	Starting the school improvement process	The School Improvement Process   33 min
5312	Starting the year with a drive-by shooting	Case Study: Freeport Intermediate School – Texas   17 min
5313	Starting to assemble the TLC team	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
5314	Starting with a Multi-Tiered Systems of Support (MTSS) program	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
5315	State agencies must be more service oriented	Practitioner - School Resources   23 min
5316	States of the brain; from calm to terror	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
5317	Statutory rights of parents	Family Law (Texas law cited)   1 hr
5318	Stay focused on middle school literacy	Real Stories from a Life Long Middle School Principal   1 hr
5319	Staying Flexible & Using the Data to Adapt	PBS The Essential Component: Buy-in   27 min
5320	Step 1 - Identifying essential vocabulary	Ability to Make Sense of Abstract Academic Vocabulary   21 min
5321	Step 1: Anticipatory Set and Objective	The Madeline Hunter Model   38 min
5322	Step 2 - Help students connect to the vocabulary	Ability to Make Sense of Abstract Academic Vocabulary   21 min
5323	Step 2: Lesson Delivery and Guided Practice	The Madeline Hunter Model   38 min
5324	Step 3 - Establish a method to help students organize new words	Ability to Make Sense of Abstract Academic Vocabulary   21 min
5325	Step 3: Check for Understanding	The Madeline Hunter Model   38 min
5326	Step 4 - Activate deep processing of the words	Ability to Make Sense of Abstract Academic Vocabulary   21 min
5327	Step 4: Independent Practice and Assessment	The Madeline Hunter Model   38 min
5328	Step 5 - Search for opportunities that allow students to exercise and practice	Ability to Make Sense of Abstract Academic Vocabulary   21 min
5329	Step 5: Closing	The Madeline Hunter Model   38 min
5330	Step One - Collecting Evidence	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
5331	Step One - Collecting Evidence	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
5332	Step One - Collecting Evidence	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
5333	Step One - Collecting Evidence	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
5334	Step One - Collecting Evidence	Ms. Inniss' 7th Grade English Class   1 hr 18 min
5335	Step One - Collecting Evidence	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
5336	Step One - Collecting Evidence	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
5337	Step One - Collecting Evidence	Ms. Dries' Music Class   1 hr 17 min
5338	Steps Two through Five	Ms. Kook's 9th and 10th Grade Science Class   1 hr 30 min
5339	Steps Two through Five	Ms. Dries' Music Class   1 hr 17 min
5340	Steps Two through Five – Assigning Levels of Performance	Ms. Furman's 2nd Grade Inclusion Language Arts Class   1 hr 20 min
5341	Steps Two through Five – Assigning Levels of Performance	Ms. Strunk's 7th Grade Math Class   1 hr 14 min
5342	Steps Two through Five – Assigning Levels of Performance	Ms. Inniss' 7th Grade English Class   1 hr 18 min
5343	Steps Two through Five – Assigning Levels of Performance	Mr. Mahler's 11th Grade Social Studies Class   1 hr 21 min
5344	Steps Two through Five – Assigning Levels of Performance	Mrs. Tuttle's Fifth Grade Literature Class   1 hr 26 min
5345	Steps Two through Five – Assigning Levels of Performance	Ms. Lewis' 7th Grade Science Class   1 hr 15 min
5346	STEPS: An example of using data to evaluate student progress	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
5347	Stereotyping discourages student involvement	Expert - Diversity   42 min
5348	Stiggins: Accurate record keeping necessary to track student progress	Selecting the Right Assessment   56 min
5349	Stiggins: Involving students in the assessment process	Selecting the Right Assessment   56 min
5350	Stop asking how to change behavior	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
5351	Stop asking how to change behavior	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5352	Strategic grouping for STEAM lesson (Danielson Component 3c)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
5353	Strategies for "taking the temperature of a school facility"	Standards-Based Education
5354	Strategies for inclusive practices	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
5355	Strategies for right and left hemispheric learners	Raising Student Achievement   3 hr 58 min
5356	Strategies for supporting student teachers	Diana Beasley - North Carolina Teacher of the Year 2007 — High School Science   25 min
5357	Strategies for the power struggles and situation escalations	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
5358	Strategies for using fiction and non fiction	Panel Discussion of Dayton   40 min
5359	Strategies that calm the brain	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
5360	Strategies timeline (before, in the moment, after)	How Trauma Changes a Child's Development   1 hour 12 min
5361	Strategies to assess student engagement	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
5362	Strategies to assist students to get regulated	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
5363	Strategies to deal with child homework, fighting, peer pressure, chores, curfews, theft, drugs, and sex	Addressing Specific Incidents   9 min
5364	Strategies to deal with whining, procrastination, excuses, and threats	When Techniques & Strategies Don't Work   9 min
5365	Strategies to guide the conversation of the reading group	Managing Guided Reading Groups   45 min
5366	Strategies to help students deepen their understanding of the text	Curriculum Writing & Unit Design — Part 2   33 min
5367	Strategies to improve connection	Unstacking the Deck - J Anderson   1 hr 7 min
5368	Strategies to improve professional development for teachers	Marguerite Izzo — New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
5369	Strategies to intervene with troubled students	Student Interventions to Prevent School Violence   1 hr 8 min
5370	Strategies to introduce a writing lesson	Marcia Freeman: Teaching the Craft of Writing   40 min
5371	Strategies to involve parents in behavior intervention	Teaming Concepts   27 min
5372	Strategies to measure ESL student success	ESL Planning Session   20 min
5373	Strategies to process text	Guided Reading   53 min
5374	Strategies used by SROs including heart	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
5375	Strategies: Video modeling, task analysis and student motivation	Mark Mautone — New Jersey STOEY 2015 – Elementary School - Hoboken Autism ABA Program   7 min
5376	Strebe Clip 1	Passports Activity — Ms. Strebe's French Class   6 min
5377	Stress inhibits the ability of both sides of the body working together	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
5378	Stressors and coping skills	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
5379	Striving for continuous improvement	Jeffery Shea — Massachusetts Teacher of the Year 2015 — High School History   12 min
5380	Structures to encourage teachers to become instructional leaders	Dr. David Basso — Connecticut Teacher of the Year 2012 — High School Social Studies   7 min
5381	Structuring activities for maximum participation (Danielson Component 3c)	Mr. Bowman's AP US History Lesson — High School   16 min
5382	Struggles with transition - Productive	Student Struggles with the End of the Year Transition (Transitions)   9 min
5383	Struggles with transition - Productive	Student Struggles with the End of the Year Transition (Transitions)   9 min
5384	Struggles with transition - Unproductive (Bleeped)	Student Struggles with the End of the Year Transition (Transitions)   9 min
5385	Struggles with transition - Unproductive (Uncensored)	Student Struggles with the End of the Year Transition (Transitions)   9 min
5386	Strunk Clip 1	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5387	Strunk Clip 2	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5388	Strunk Clip 3	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5389	Strunk Clip 4	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5390	Strunk Post-Conference 1	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5391	Strunk Post-Conference 2	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5392	Strunk Post-Conference 3	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5393	Strunk Pre-Conference	Pythagorean Theorem — Ms. Strunk conference available   1 hr 13 min
5394	Student achievement for your English Language Learning students	Preparing for Success Using ELL Strategies   17 min
5395	Student activities to promote abstinence	Teaching Abstinence to today's teens   13 min
5396	Student activity funds	Human Resource Management (Texas Law cited)   45 min
5397	Student activity funds — campus activity funds — booster clubs	School Activity Fund Law and Accounting   2 hr
5398	Student and parent rights to student records	Student Records (Texas Law cited)   45 min
5399	Student attendance and participation in live teacher sessions	A Virtual Student's Typical School Day   17 min
5400	Student becomes aggressive - Productive	Student Becomes Aggressive in the Classroom - High School (Outburst)   11 min
5401	Student becomes aggressive - Productive	Student Becomes Aggressive in the Classroom - High School (Outburst)   11 min
5402	Student becomes aggressive - Unproductive (Bleeped)	Student Becomes Aggressive in the Classroom - High School (Outburst)   11 min
5403	Student becomes aggressive - Unproductive (Uncensored)	Student Becomes Aggressive in the Classroom - High School (Outburst)   11 min
5404	Student collaboration in a knowledge-based economy	Meeting the Increasing Demand for Online Course Options   15 min
5405	Student collaboration in the digital realm	Objectives of Creating a Meaningful Digital Environment   60 min
5406	Student collaborative work using technology	Classroom Example Hillman   8 min
5407	Student considerations must be the center of all decisions (audio only)	Expert- School Environment   24 min
5408	Student corporal punishment	Student Discipline (Texas law cited)   2 hr
5409	Student demographics in the ESL classroom examples	Introduction to "Teaching the ESL Learner"   13 min
5410	Student Discipline (Texas law cited)	Student Discipline (Texas law cited)   2 hr
5411	Student disrupts - Productive	Student Disrupts All the Other Students (Abandonment)   6 min
5412	Student disrupts - Productive	Student Disrupts All the Other Students (Abandonment)   6 min
5413	Student disrupts - Unproductive	Student Disrupts All the Other Students (Abandonment)   6 min
5414	Student disrupts - Unproductive	Student Disrupts All the Other Students (Abandonment)   6 min
5415	Student engagement in a blended course lesson	Improving the Use of Technology in Various Aspects of Instruction   37
5416	Student engagement in a traditional classroom	Improving the Use of Technology in Various Aspects of Instruction   37
5417	Student engagement in an online classroom	Improving the Use of Technology in Various Aspects of Instruction   37
5418	Student engagement using 1:1 devices	Improving the Use of Technology in Various Aspects of Instruction   37
5419	Student Engagement, Part 1	Engaging Students in Learning   33 min
5420	Student Engagement, Part 2	Engaging Students in Learning   33 min
5421	Student expulsion for most serious offenses	Student Discipline (Texas law cited)   2 hr
5422	Student Interaction & Mutual Assistance — Teacher Reflection	Standard 2: Language & Literacy Development — New Guidelines   26 min
5423	Student interactions in a blended course lesson	Improving the Use of Technology in Various Aspects of Instruction   37
5424	Student interactions in an online classroom	Improving the Use of Technology in Various Aspects of Instruction   37
5425	Student interactions with an interactive whiteboard	Improving the Use of Technology in Various Aspects of Instruction   37
5426	Student misbehavior: Things that DO work	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
5427	Student misbehavior: Things that DON'T work	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
5428	Student murderers	Student Interventions to Prevent School Violence   1 hr 8 min
5429	Student need to be at the center of learning	Blaise Messenger - Connecticut Teacher of the Year 2013 — Middle School Science   17 min
5430	Student Participation	The PBS Process: How a Team Implements PBS in their School   34 min
5431	Student perspectives on learning through the use of technology	What Do Students Want and Need From Technology?   11 min
5432	Student programs available at Aviation H.S.	"Success Knows No Boundaries" at Aviation High School   33 min
5433	Student Records (Texas Law cited)	Student Records (Texas Law cited)   45 min
5434	Student recourse to academic dishonesty charges	The Process of Adjudicating an Academic Honesty Violation   23 min
5435	Student relationships are critical for engagement	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist — High School English   19 min
5436	Student relationships are the basis of teaching	Gay Beck - Utah Teacher of the Year 2011 — Elementary School Kindergarten   18 min
5437	Student relationships are the foundation for learning	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
5438	Student retention — foreign language classes	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
5439	Student rights — freedom of expression	A School Law Primer for Busy Administrators   2 hr
5440	Student rights — limitations and administrative discretion	A School Law Primer for Busy Administrators   2 hr
5441	Student rights — search and seizure	A School Law Primer for Busy Administrators   2 hr
5442	Student rights to due process and fairness	A School Law Primer for Busy Administrators   2 hr
5443	Student rights to free speech	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
5444	Student routines that maximize engagement	Elizabeth Miner - Colorado Teacher of the Year 2014 — Middle School Physical Education   20 min
5445	Student shares story of self	UDL & Belonging, It's a Two Way Street - Mirkko Chardin   1 hr 5 min
5446	Student suspension	Student Discipline (Texas law cited)   2 hr
5447	Student teacher relationships are the core of good teaching	Blaise Messenger - Connecticut Teacher of the Year 2013 — Middle School Science   17 min
5448	Student teachers need a no nonsense coach	Marguerite Izzo — New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
5449	Student test scores after moving to block scheduling	The Rotating A/B Block Schedule — Capistrano Unified School District - California   38 min
5450	Student work is a great source of evidence	The Classroom Observation: Evidence Versus Opinion   50 min
5451	Student-centered classrooms	Jeffery Shea — Massachusetts Teacher of the Year 2015 — High School History   12 min
5452	Student-centered learning is here to stay	Blaise Messenger - Connecticut Teacher of the Year 2013 — Middle School Science   17 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5453	Student-centered teaching produces measurable results	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
5454	Students and parents must be viewed as partners in learning (audio only)	Practitioner-School Environment   34 min
5455	Students and their triggers – it's not about you	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
5456	Students are a great source of Data	The History and Evolution of Data   50 min
5457	Students are a terrific source of feedback for teachers	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
5458	Students are advocates for stricter honor codes and enforcement	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
5459	Students are consistently aware of learning goals (Stronge Standard 3.4)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
5460	Students are different today	The Last Generation of Internet Immigrants   34 min
5461	Students are ready to learn (Danielson Component 2b)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
5462	Student's Belief System	Specific Objectives When Handling the Trauma-Impacted Student   59 min
5463	Students benefit from accountability mixed with positive intents	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
5464	Students come to school with defiant attitudes	Student Interventions to Prevent School Violence   1 hr 8 min
5465	Students continue to chatter about the trial as they leave the classroom	The Same High School Lesson Is Blended   32 min
5466	Students develop cognitive regulation skills through creation of classroom rules	Ms. Haase - Peacemakers: Rule Creation Discussion   22 min
5467	Students learn when they discover the answer for themselves	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
5468	Students like being engaged and being actively involved	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
5469	Students need adult advocates (audio only)	Expert- School Environment   24 min
5470	Students' negative beliefs impact their reality	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
5471	Students proudly present their projects to the class	PBL: Teachers and Students Learning & Having Fun   10 min
5472	Students pushing their peers to think deeply (Marzano DQ #4)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
5473	Students responses to the lesson on truth and honesty	A classroom lesson on truth and honesty   15 min
5474	Students seeking extra help	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5475	Students share their thoughts on project based learning	Inspire and Engage Your Students with Project Based Learning   32 min
5476	Students synthesize during their reading	Science Lesson   28 min
5477	Students try harder when they know you care	Blaise Messenger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
5478	Students use the PALZone systematically to learn to self-regulate	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
5479	Students working together enthusiastically to deepen their understanding of new knowledge (Marzano)	Ms. Tuttle's Engaging Centers - Elementary   25 min
5480	Students' belief systems are the missing piece	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
5481	Student-student relationships	Understanding the Components of Relationships and Family Culture   31 min
5482	Studying all of the research	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
5483	Subjects that lend themselves to menus	Reinforcing Learning through the use of menus   38 min
5484	Successes	Reflections from the Trenches: Real Case Studies   42 min
5485	Successful methods for communicating with parents	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min
5486	Successful school discipline	Early Warnings Signs / Effective Interventions   1 hr
5487	Successfully collaborating to develop an effective solution	Frustration With a Child Causes Spousal Conflict   10 min
5488	Successfully implementing a properly designed unit or lesson	Curriculum Writing & Unit Design — Part 2   33 min
5489	Successfully juggling your work responsibilities	Parent / Child Role Playing in Action   1 hr 27 min
5490	Sufficiency vs. flexibility of school funding	Expert- School Resources   44 min
5491	Suggested activities to jump start character education	Embracing character education   57 min
5492	Suggestions for creating unambiguous documentation	Documentation (Texas Law cited)   45 min
5493	Suggestions for delivering essential questions and enduring understandings	Essential Questions -with Jay McGighe   32 min
5494	Suggestions for different types of teen forums – part 1	A step by step approach to teen forums   32 min
5495	Suggestions for different types of teen forums – part 2	A step by step approach to teen forums   32 min
5496	Suggestions for disciplining specific personality types	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
5497	Suggestions for implementing RTI at different grade levels	Teaming Concepts   27 min
5498	Suggestions for implementing the vision statement in your school	Establishing a Vision Statement for Your Middle School   28 min
5499	Suggestions for infusing global learning into your lesson plan	Joe Fatheree - Illinois Teacher of the Year 2007 – Project Director NNSTOY   30 min
5500	Suggestions for positive behavior support	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
5501	Suggestions for recruiting great teachers	Human Resource Management (Texas Law cited)   45 min
5502	Suggestions for RTI team communication	How to Build & Maintain an RTI Team   36 min
5503	Suggestions for School Administrators in the event of a nuclear explosion	Radiological & Nuclear Threats   50 min
5504	Suggestions to help motivate your students	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
5505	Suggestions to improve teacher evaluation	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
5506	Suggestions to promote classroom diversity	Expert - Diversity   42 min
5507	Suggestions to support staff PD	Expert - Professional Development   47 min
5508	Sullivan Clip 1	Estimation Reading Book – Ms. Sullivan   5 min
5509	Sullivan, DiSalle, Courtney Clip 1	A Lesson in Persuasion and Ice Cream – Ms Sullivan, Ms. DiSalle and Ms. Courtney   29 min
5510	Sullivan, DiSalle, Courtney Clip 2	A Lesson in Persuasion and Ice Cream – Ms Sullivan, Ms. DiSalle and Ms. Courtney   29 min
5511	Sullivan, DiSalle, Courtney Clip 3	A Lesson in Persuasion and Ice Cream – Ms Sullivan, Ms. DiSalle and Ms. Courtney   29 min
5512	Sullivan, DiSalle, Courtney Clip 4	A Lesson in Persuasion and Ice Cream – Ms Sullivan, Ms. DiSalle and Ms. Courtney   29 min
5513	Summarizing the 6 components of a multi-tiered approach to RTI	Fidelity of Implementation   6 min
5514	Summarizing the goals before releasing students into groups (Stronge Standard 3.4)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
5515	Summarizing the process for establishing a school vision	Establishing a Vision for Your School   32 min
5516	Summarizing the steps to establish a student forum	How to conduct a student forum   30 min
5517	Summarizing universal screening	Universal Screening   42 min
5518	Summary	Using Data to Steer Your School Improvement Plan   58 min
5519	Summary – separation of church and state	Religious Issues (Texas Law cited)   45 min
5520	Summary and Closing	Effects of Poor IEQ on Performance   15 min
5521	Summary and Closing	Occupant Activities and Pollutant Sources   15 min
5522	Summary and Closing	Inside Sources: Part 2   34 min
5523	Summary and Closing	Effective Organizing Strategies   35 min
5524	Summary conference memos	Documentation (Texas Law cited)   45 min
5525	Summary of characteristics found in effective schools	Expert   44 min
5526	Summary of ELL Strategies	Offering Intensive Supports Using Pull-Out Lessons   30 min
5527	Summary: "Teaching the Craft of Writing"	Marcia Freeman: Teaching the Craft of Writing   40 min
5528	Summative Assessment	Authentic Assessments, Mind Mapping, Summative Assessment, and Conclusion   25 min
5529	Supporting students during “test week”	Using Data to Make Decisions   30 min
5530	Supporting teachers to maintain their commitment	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
5531	Supporting the Struggling Adolescent Reader	Assessment
5532	Supporting the technology needs of virtual students and teachers	Embracing Technology that Empowers Student Learning   14 min
5533	Supporting your assistant principal	Jacqueline Gonzalez & Assistant Principal Candida Frith Planning Meeting   12 min
5534	Surfacing Concepts and Misconceptions Across Mental Models	Conceptual Learning Using the Thinking Process Maps   28 min
5535	Surrendering responsibility to your students	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
5536	Surrounding the students with support	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
5537	Survey your team's knowledge of RTI	How to Build & Maintain an RTI Team   36 min
5538	Survival increases with rational and controlled thinking and action	Hostage Survival & Negotiation   52 min
5539	Sustaining trauma-informed practices for the long-haul	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
5540	Swift Clip 1	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5541	Swift Clip 10	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5542	Swift Clip 2	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5543	Swift Clip 3	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5544	Swift Clip 4	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5545	Swift Clip 5	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5546	Swift Clip 6	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5547	Swift Clip 7	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5548	Swift Clip 8	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5549	Swift Clip 9	Teaching Problem Solving Methods — Mr. Swift's Education Lesson   52 min
5550	Switching from a bottom-up to a top-down control	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
5551	Systematic search during the input phase	Raising Student Achievement   3 hr 58 min
5552	Systemic support is critical for school reform	Practitioner-School Leadership   54 min
5553	Systems Thinking - Senge	Conceptual Learning Using the Thinking Process Maps   28 min

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#	Video Clip Title	Description
5554	Tactical SWAT teams: the second phase of an operation	Regaining Control – A Police Prospective   39 min
5555	Take a close look at your materials	Clustering & Pacing Indicators   41 min
5556	Take the pre-test to access your current knowledge of RTI	"Mastering RTI" Overview   28 min
5557	Take the RTI survey to log you initial impression or concerns	"Mastering RTI" Overview   28 min
5558	Taking a child from dysregulation through relationship to reasoning	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
5559	Taking co-instructor positions in a singular lesson	Two Teachers - One Vision of Success with Classroom Example   26 min
5560	Taking on the job of facility planning	A Guide to Facility Planning   33 min
5561	Taking pride in the teaching profession	June Teisan - Michigan Teacher of the Year 2008 – Middle School Science   17 min
5562	Talking about students of concern	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
5563	Targeted assessments - six facets of student understanding — Part 1	Selecting the Right Assessment   56 min
5564	Targeted assessments - six facets of student understanding — Part 2	Selecting the Right Assessment   56 min
5565	Targeted Teamwork - Part 1	Identifying Problems — Making Changes — Measuring Results   36 min
5566	Targeted Teamwork - Part 2	Identifying Problems — Making Changes — Measuring Results   36 min
5567	Task 2: Ms Tuttle gives student feedback with commentary	Task 2: Presenting Instruction Using Video
5568	Task 2: Ms. Tuttle's lesson with commentary	Task 2: Presenting Instruction Using Video
5569	Task 2: Ms. Tuttle's written commentary	Task 2: Presenting Instruction Using Video
5570	Task 2: Showcasing your lesson	Task 2: Presenting Instruction Using Video
5571	Task 2: Tips for preparing your videos and written commentary	Task 2: Presenting Instruction Using Video
5572	Task 3: Assessing Students' Lit. Learning (Rubrics 11-15)	Task 3: Assessing Students' Literacy Learning   15 min
5573	Task 3: Evidence of Feedback	Task 3: Assessing Students' Literacy Learning   15 min
5574	Task 3: Literacy Assessment Commentary	Task 3: Assessing Students' Literacy Learning   15 min
5575	Task 3: Student Literacy Work Samples	Task 3: Assessing Students' Literacy Learning   15 min
5576	Task 3: Summary	Task 3: Assessing Students' Literacy Learning   15 min
5577	Task Cards	Phase Three: New Guidelines   30 min
5578	Tasks for Understanding	Standard 1: JPA — New Guidelines   40 min
5579	Teach children strategies so they can be empowered to self-regulate	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
5580	Teach kids how to think; books are just a vehicle	Sarah Brown-Wessling – Iowa STOY 2010 – High School English   14 min
5581	Teach new vocabulary: Observe the standards-based lesson	Watch Teachers Plan, Then Teach a Lesson on Circles   60 min
5582	Teach writing instruction	Marcia Freeman: Teaching the Craft of Writing   40 min
5583	Teacher & Coach Discuss Contextualization & Making Meaning	Contextualization Guideline 1: Use an Early Content Theme   20 min
5584	Teacher and administrator professional development for RTI	Teaming Concepts   27 min
5585	Teacher Capacities	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
5586	Teacher collaboration: Using tech to improve tech	Objectives of Creating a Meaningful Digital Environment   60 min
5587	Teacher digitally roams from group to group checking for understanding	The Same High School Lesson Seen Executed Completely Online   34 min
5588	Teacher evaluation & student accountability	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
5589	Teacher evaluation has really changed in Delaware!	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
5590	Teacher evaluation needs to be reformed (audio only)	Practitioner-Assessment and Accountability   50 min
5591	Teacher expertise makes a difference	What Works: Results from a Two Year School Research Study   29 min
5592	Teacher groups – empowerment and responsibility	Proven Strategies to Work Effectively with the Community Groups   45 min
5593	Teacher guides peacemaker discussion to create classroom rules together	Creating a Community of Learners by Developing Collaboration Skills   18 min
5594	Teacher integrity	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
5595	Teacher leader: sharing the pain	Sarah Brown-Wessling – Iowa STOY 2010 – High School English   14 min
5596	Teacher leaders and administrative leaders need to work well together	Mark Smylie - Educational Policy Studies Faculty Affiliate, Prof. Emeritus University of Illinois   5 min
5597	Teacher leaders and the team building process	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
5598	Teacher leaders become leaders because they want to say "yes"	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
5599	Teacher leaders can help administrators be instructional leaders	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
5600	Teacher leaders learn from failed assessments	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
5601	Teacher leadership can improve the status of the teaching profession	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
5602	Teacher leadership can take many forms	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
5603	Teacher leadership comes from experience	Jane Robertson - Arizona Teacher of the Year 2004 — Elementary School 2nd Grade   15 min
5604	Teacher leadership in practice	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
5605	Teacher leadership is important because teachers shape their environment	Joellen Killion - Senior Advisor Learning Forward   6 min
5606	Teacher leadership is not about credentials; it's about actions	Eric Scheninger - Senior Fellow & Thought Leader on Digital Leadership with ICLE   4 min
5607	Teacher leadership is sharing your expertise with other teachers	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
5608	Teacher leadership is ultimately how it reaches the students	Sarah Brown-Wessling – Iowa STOY 2010 – High School English   14 min
5609	Teacher leadership needs to play a bigger role in the future of systems of education	Mark Smylie - Educational Policy Studies Faculty Affiliate, Prof. Emeritus University of Illinois   5 min
5610	Teacher leadership programs improve retention of the best teachers	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
5611	Teacher leadership requires support from administrators	Rich Ognibene – New York Teacher of the Year 2008 — High School Chemistry & Physics   21 min
5612	Teacher leadership through building networks	Dyane Smokowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
5613	Teacher leadership yields results	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
5614	Teacher leadership: Seeing the classroom is bigger than four walls	Sarah Brown-Wessling – Iowa STOY 2010 – High School English   14 min
5615	Teacher leadership's impact on student learning	Josh Stumpenhorst - Illinois Teacher of the Year 2012 — Middle School 6th Grade ELA/Social Science   4 min
5616	Teacher mentoring and the Common Core	Creating and Effective Mentoring Program - Principal Panel   42 min
5617	Teacher monitors group work using his device	The Same High School Lesson Using 1:1 Devices   25 min
5618	Teacher outreach	Sarah Ballew Welch - Georgia Teacher of the Year 2015 Finalist – High School English   19 min
5619	Teacher perspectives on the use of rubrics	Creating and Mastering Rubrics   40 min
5620	Teacher preparation needs to be more practical	Practitioner- Ties to Higher Education   52 min
5621	Teacher resistance to change	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5622	Teacher retention starts with great leadership	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
5623	Teacher rights — limitations to free speech	A School Law Primer for Busy Administrators   2 hr
5624	Teacher rights — termination and dismissal	A School Law Primer for Busy Administrators   2 hr
5625	Teacher training necessary for block scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5626	Teacher voices in education policy discussions	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
5627	Teacher Workshop: A Musical Chairs Activity	Proven Strategies to Enhance Your Team Teaching Skills   11 min
5628	Teacher Workshop: Character Traits of the Musical Chairs Participants	Proven Strategies to Enhance Your Team Teaching Skills   11 min
5629	Teacher/Coach Interview - Teacher's Reflection of the Lesson	Instructional Conversation: New Guidelines 3 & 4   36 min
5630	Teacher/Coach Interview: Debriefing & Bringing all of the Standards Together in the IC	Instructional Conversation: New Guidelines 5 & 6   28 min
5631	Teacher/Coach Interview: Designing & Using Activity Centers to Support Teaching & Learning	Overview of Phase 5: All 5 Standards Working Together   34 min
5632	Teacher's Perspective on Teaming	Proven Strategies to Enhance Your Team Teaching Skills   11 min
5633	Teacher-parent relationships	Understanding the Components of Relationships and Family Culture   31 min
5634	Teachers affect the learning environment in their schools	Frederick Hess - Director of Education Policy Studies AEI   9 min
5635	Teachers and administrators in crisis often act illogically	A Rural School Deals With a Teacher Suicide   38 min
5636	Teachers and students have different teaching & learning styles (audio only)	Expert- School Environment   24 min
5637	Teachers as "Protectors"	Practitioner   35 min
5638	Teachers as thermostats know when to apply regulating strategies	It's Getting Hot in Here - Teri Lawler / Jessica Begley   1 hr 2 min
5639	Teachers becoming advocates for student learning and the profession	Peggy Stewart - Educational Consultant   4 min
5640	Teachers can contribute to the way technology gets developed	Anoop Gupta - Distinguished Scientist Microsoft Research Redmond WA   6 min
5641	Teachers comment on the benefits of joint productive activities	Planning the Work for Students in Centers   29 min
5642	Teachers display data on their classroom doors	Practitioner 2   38 min
5643	Teachers need a heart to serve their students	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
5644	Teachers need a voice in educational policy	Dr. David Basso – Connecticut Teacher of the Year 2012 — High School Social Studies   7 min
5645	Teachers need more advanced training for special needs students	Mark Mautone – New Jersey STOY 2015 – Elementary School - Hoboken Autism ABA Program   7 min
5646	Teachers need more collaboration	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
5647	Teachers need non-punitive discipline options	Derailing the School-to-Prison Pipeline - David Diehl   54 min
5648	Teachers need to have a broad base of knowledge (audio only)	Practitioner-Instructional Strategies   45 min
5649	Teachers need to label themselves as "Leading Learners"	Expert   45 min
5650	Teachers need training, support and time to make co-teaching work	Jemelleh Coes - Georgia Teacher of the Year 2014 — Middle School 8th Grade ELA Special Education   17 min
5651	Teachers' Perspectives on Cross-Disciplinary Teaming	Integrated Curriculum Using an Interdisciplinary Approach   18 min
5652	Teachers' perspectives on mapping: Great benefits	Standards-Based Instructional Design: A Blueprint for Success   11 min
5653	Teachers' Perspectives: How do curriculum maps help teachers cover the standards?	Clustering & Pacing Indicators   41 min
5654	Teachers provide their perspective on using multiple assessment types	Selecting the Right Assessment   56 min



## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5655	Teachers reflect on their differentiated lessons	Classroom Example: Science and Social Studies Lesson   42 min
5656	Teachers share stories of their journey	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
5657	Teachers share their experience in moving to skills based assessments	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
5658	Teachers share their strategies and successes using technology	A Celebration of Successes   6 min
5659	Teachers sharing content and lessons leads to iterative improvement	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
5660	Teachers taking charge of their time collectively	Gretchen Weber - Principal Researcher Educator Effectiveness Programs AIR   5 min
5661	Teachers teach children – not a particular subject	Teach the Child - NOT the Subject   20 min
5662	Teachers that are reluctant to move to block scheduling	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5663	Teachers will serve as coaches and facilitators (audio only)	Practitioner-Instructional Strategies   45 min
5664	Teachers Working as a Community	Breaking the Culture of Isolation   9 min
5665	Teachers' Behind-the-Scenes Work	Domain One: Planning and Preparation; all grades   26 min
5666	Teachers' Experiences with Guidelines	LLD Guidelines: Model the Language of Instruction & Design Tasks to Promote Students' Language   16 min
5667	Teachers' Opinions about the CREDE Program	Introduction to The Five Standards   20 min
5668	Teachers' Perspectives on Contextualization	Contextualization Guideline 1: Use an Early Content Theme   20 min
5669	Teachers' Perspectives on IAT Process	Practical Recommendations for the Initial Meeting   28 min
5670	Teachers' Perspectives on Leadership's Support of Teams	Leadership that Empowers Team Teaching   58 min
5671	Teachers' Reflections on CREDE Pedagogy Standards Implementation	Instructional Conversation: New Guidelines 5 & 6   28 min
5672	Teacher-student relationships	Understanding the Components of Relationships and Family Culture   31 min
5673	Teaching 21st century skills & SEL competencies	Ms. Dale - Moon Stations: Learning Teamwork and Problem Solving   23 min
5674	Teaching A/P English in a block period	Mistakes Made During the First Year Transition   24 min
5675	Teaching Abstinence	Teaching Abstinence to today's teens   13 min
5676	Teaching activities is where students work on instruction in groups	An Instructional Frame that Plans for Maximum Productivity   27min
5677	Teaching Activity	Standard 1: JPA — New Guidelines   40 min
5678	Teaching Activity	Standard 2: Language & Literacy Development — New Guidelines   26 min
5679	Teaching Activity	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
5680	Teaching Activity	Standard 1, 2 and 3 Review: New Classroom Examples/Self-Evaluation   32 min
5681	Teaching Activity	Phase Three: New Guidelines   30 min
5682	Teaching Activity	Instructional Conversation: New Guidelines 5 & 6   28 min
5683	Teaching Activity: Contextualization	Standard 3: Contextualization — New Guidelines   14 min
5684	Teaching Activity: Create Continuing Activity Center	Phase Three: New Guidelines   30 min
5685	Teaching Activity: Group Student	Standard 1: JPA — New Guidelines   40 min
5686	Teaching Activity: Reflect on Language Development Techniques	Phase Three: New Guidelines   30 min
5687	Teaching an ADD child very precise organization skills	Teaching Students at Home
5688	Teaching and building relationships with the whole child	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
5689	Teaching and Learning in the New Digital World	Assessment
5690	Teaching and learning is not all about data	Teach the Child - NOT the Subject   20 min
5691	Teaching appropriate responses to anger	Ms. Dunagan - Dealing with Anger   21 min
5692	Teaching Before and After CREDE	Panel Discussion   30 min
5693	Teaching before, during and after reading	Guided Reading Modeled Lessons   1 hr 23 min
5694	Teaching both academics and behavior	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
5695	Teaching children about their emotions	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
5696	Teaching comparison	Marcia Freeman: Teaching the Craft of Writing   40 min
5697	Teaching ELL Students	Panel Discussion   30 min
5698	Teaching ethical values using quotes from famous people	Ms. Slemc - Morning Circle   28 min
5699	Teaching from a diverse perspective	Practitioner - Diversity   42 min
5700	Teaching from multiple perspectives	Expert - Diversity   42 min
5701	Teaching from the Heart	Introduction: Creating an Effective Learning Environment   18 min
5702	Teaching Groups other than ELL Students	Panel Discussion   30 min
5703	Teaching honesty through a student challenge of "No TV"	A classroom lesson on truth and honesty   15 min
5704	Teaching identity, growth and positive self-image	Jasmyn Wright Demonstrates Her Affirmative Philosophy for her Students   16 min
5705	Teaching is a form of public service	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
5706	Teaching is Important, Difficult and Complex	Presentation by Charlotte Danielson on her book   1 hr
5707	Teaching is Responsive Assistance	Introduction to The Five Standards   20 min
5708	Teaching is solving puzzles	Jeffery Shea – Massachusetts Teacher of the Year 2015 — High School History   12 min
5709	Teaching it's ok to feel your feelings	Ms. Dunagan - Dealing with Anger   21 min
5710	Teaching kids how to curate information	Sarah Brown-Wessling – Iowa STOE 2010 – High School English   14 min
5711	Teaching kids to hold themselves to a higher standard	The Power of Affirmations - Jasmyn Wright   59 min
5712	Teaching kids to pay attention to their emotions	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
5713	Teaching language arts classes in longer periods of time	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5714	Teaching life skills at Aviation High School	"Success Knows No Boundaries" at Aviation High School   33 min
5715	Teaching literacy skills in all content areas (audio only)	Expert- Instructional Strategies   36 min
5716	Teaching makes me a better person	Sarah Brown-Wessling – Iowa STOE 2010 – High School English   14 min
5717	Teaching math in longer periods of time	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5718	Teaching problem solving and critical thinking (audio only)	Practitioner-Instructional Strategies   45 min
5719	Teaching re-writes, paraphrasing, and transformation	Teaching Transformations to Avoid Plagiarism   37 min
5720	Teaching science class students about schema & picture clues	Science Lesson   28 min
5721	Teaching science in a block period	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
5722	Teaching sequencing, self-talk, growth mindset and problem solving	Mindful Instruction: Teaching the Standards with Intention - Michelle Benedict   1 hr 11 min
5723	Teaching Spanish classes in longer periods of time	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5724	Teaching strategies for block scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
5725	Teaching strategies needed for longer class times	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
5726	Teaching student how to AVOID plagiarism	Teaching Transformations to Avoid Plagiarism   37 min
5727	Teaching students about context cues	Guided Reading   53 min
5728	Teaching students about fair and inclusive behaviors	Ms. Haase - Peacemakers: Rule Creation Discussion   22 min
5729	Teaching students about text features	Guided Reading   53 min
5730	Teaching students about their behavior triggers	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
5731	Teaching students academic, social and emotional skills	Diana Beasley - North Carolina Teacher of the Year 2007 – High School Science   25 min
5732	Teaching students how to help one another appropriately	Ms. Haase - Peacemakers: Rule Creation Discussion   22 min
5733	Teaching students how to work with partners	Learning Activities that "Break the Ice"   30 min
5734	Teaching students to "self monitor" during their reading	Guided Reading Modeled Lessons   1 hr 23 min
5735	Teaching students to aim at a specific goal	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
5736	Teaching students to be civically-minded	Ms. Williams - Civics: Understanding the Value of Community and Civic Responsibility   26 min
5737	Teaching students to overcome stereotyping	Expert - Diversity   42 min
5738	Teaching students to self-regulate	Ms. Iademarco - Mindfulness   25 min
5739	Teaching students to share feelings in a safe environment?	Ms. Phillips - Managing Worry or Anxiety   28 min
5740	Teaching students who have suffered from trauma can be counterintuitive	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
5741	Teaching teachers how to recognize & categorize various behaviors	Data-Based Decision Making   16 min
5742	Teaching teachers to teach understanding not just facts	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
5743	Teaching the history of civil rights	Practitioner - Diversity   42 min
5744	Teaching the language of description	Marcia Freeman: Teaching the Craft of Writing   40 min
5745	Teaching the movements to students	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
5746	Teaching the Technology is Not the Goal	Assessment
5747	Teaching the way the brain learns	Raising Student Achievement   3 hr 58 min
5748	Teaching truth and honesty at school and at home	A classroom lesson on truth and honesty   15 min
5749	Team and club prayer	Religious Issues (Texas Law cited)   45 min
5750	Team Learning Log	Identifying Problems — Making Changes — Measuring Results   36 min
5751	Team Makeup	Reflections from the Trenches: Real Case Studies   42 min
5752	Technological change is getting faster all the time	Anoop Gupta - Distinguished Scientist Microsoft Research Redmond WA   6 min
5753	Technology brings the world into the classroom	Moshen Gaffari - Utah Teacher of the Year 2015 – Elementary School   10 min
5754	Technology budgets need to account for ongoing costs (audio only)	Practitioner-School Technology   21 min
5755	Technology integration concerns of principals and teachers	Teaching the Technology is Not the Goal   36 min

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#	Video Clip Title	Description
5756	Technology is not a replacement for good teaching	Expert   60 min
5757	Technology needs good software and networking (audio only)	Practitioner-School Technology   21 min
5758	Technology plans must produce results (audio only)	Expert- School Technology   21 min
5759	Technology puts every student in the front row	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
5760	Technology skills that last a lifetime	Examining the Tools and Technologies that Power Online Learning   21 min
5761	Temperature and Relative Humidity	Ventilation Systems   25 min
5762	Temperature Extremes	Inside Sources: Part 2   34 min
5763	Ten questions that will be answers in this ADD program	Questions About ADD & ADHD
5764	TEPC: Tools for promoting inter-rater reliability	Combining QuickStart, Danielson 101 and the TEPC
5765	Terminology used when referring to a hostage situation	Hostage Survival & Negotiation   52 min
5766	Terrorism Awareness: The Reality of Today's World	What Does a Terrorist Look Like?   36 min
5767	Terrorism does not always fit a mold	What Does a Terrorist Look Like?   36 min
5768	Terrorism is not new	History of Terrorism   9 min
5769	Test video	Safety in the Classroom   42 min
5770	Testing design assumptions and alternatives	A Guide to Facility Planning   33 min
5771	Texas Association of school board policy	Human Resource Management (Texas Law cited)   45 min
5772	Texas Public Information Act	Student Records (Texas Law cited)   45 min
5773	Text Introduction	Text Introduction
5774	The "one word" you must use with all children	What is Discipline?   36 min
5775	The "ripple effect" of successfully using technology for teaching and learning	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
5776	The "Teach To Lead" initiative	Ruthanne Buck - Senior Advisor to the Secretary U.S. Department of Education   7 min
5777	The "committed sardine" makes change	New Ways to Teach Enduring Content   52 min
5778	The 3 R's and the 3 T's	New Ways to Teach Enduring Content   52 min
5779	The 3 T's — Teleconnection	The Last Generation of Internet Immigrants   34 min
5780	The 3 T's — Time	The Last Generation of Internet Immigrants   34 min
5781	The 3 T's — Tools	The Last Generation of Internet Immigrants   34 min
5782	The 4 by 4 schedule	Innovative Ways to Organize the School Day   50 min
5783	The adolescent brain and the effects of stress need strategies	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
5784	The advantages of a trimester schedule	The Trimester Block Schedule – LD Bell High School – Texas   46 min
5785	The advantages of an interdisciplinary approach	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
5786	The Advantages of Teaching Teams	Breaking the Culture of Isolation   9 min
5787	The affects of parent disconnection	Student Interventions to Prevent School Violence   1 hr 8 min
5788	The affirmation that went viral	The Power of Affirmations - Jasmyn Wright   59 min
5789	The alternate day schedule	Innovative Ways to Organize the School Day   50 min
5790	The anthrax threat	Chemical and Biological Threats   35 min
5791	The application phase of compare and contrast	Research-Based Strategies; Compare/Contrast   1 hr 23 min
5792	The Assistant Principal / Principal partnership	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
5793	The bad days are the ones you grow from	Sarah Brown-Wessling – Iowa STYO 2010 – High School English   14 min
5794	The basic academic and social needs of an ESL student	Introduction to Sheltered English   20 min
5795	The basics of the nervous system	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
5796	The behavior patterns of the four personality types	Learning Styles   52 min
5797	The benefit of mentorship and job shadowing	Characteristics of Great School Leaders   1 hr 7 min
5798	The benefits of being in a co-teaching classroom	Two Teachers - One Vision of Success with Classroom Example   26 min
5799	The benefits of integrating manipulatives with technology	Classroom Example Jesse Brosious   15 min
5800	The benefits of online classes	Bringing the Good Teaching Principles into the Online Setting   17 min
5801	The benefits of sharing artifacts	Using Artifacts to Help Determine Performance Levels   24 min
5802	The benefits of using music	Jane Robertson - Arizona Teacher of the Year 2004 – Elementary School 2nd Grade   15 min
5803	The benefits of using RTI data to justify special education referrals	SLD Identification & the RTI Process   40 min
5804	The Big Ideas of PBS — Part 1	Summary   10 min
5805	The Big Ideas of PBS — Part 2	Summary   10 min
5806	The Big Three - Learning how to focus on what is most important	Using a Resource Room Flexibly   15 min
5807	The biggest barrier to successfully implementing universal design	Stacey Todd - Mississippi State Teacher of the Year 2013 – High School Special Education   19 min
5808	The Biggest Challenge of Being a Paraprofessional	Empowering the Paraprofessional   20 min
5809	The biggest misconceptions about virtual teachers & online learning	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
5810	The body accommodates for the stimulus that surrounds us	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
5811	The breaking point: before, in the moment and after	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
5812	The breaking point: before, in the moment and after	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
5813	The Briefing – See how to create clear procedures	The CREDE Instructional Frame   24 min
5814	The Briefing – See how to involve students in a discussion	The CREDE Instructional Frame   24 min
5815	The Briefing: See how to set clear expectations	The CREDE Instructional Frame   24 min
5816	The challenge of assessing engagement	Evidence of Engagement   14 min
5817	The challenge of education reform	Expert   1 hr 18 min
5818	The challenge of increasing student expectations	Establishing High Expectations   22 min
5819	The challenge of maintaining academic integrity in higher education	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
5820	The challenge of moving from the one school to another	Real Stories from a Life Long Middle School Principal   1 hr
5821	The challenge of recruiting successful school leaders	Is there a School Leader Shortage?   35 min
5822	The challenge of using disaggregated data	The History and Evolution of Data   50 min
5823	The challenges confronted by an ADD student	Strategies for Addressing ADD & ADHD
5824	The challenges faced by urban school leaders (Jill Levy remarks)	Jill Levy Closing Remarks   7 min
5825	The challenges of change and the "Implementation Dip"	Strategic School Change   53 min
5826	The challenges of parental communication in secondary schools	Rich Ognibene – New York Teacher of the Year 2008 – High School Chemistry & Physics   21 min
5827	The challenges of urban school leadership (Baxter Atkinson)	"Urban School Leadership" Overview   7 min
5828	The Change Process: Leading by Example	Assessment
5829	The changes made at Jefferson middle school	Case Study: Jefferson Middle School - Illinois   1 hr 8 min
5830	The characteristics of a "Natural Leader"	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
5831	The characteristics of a great principal	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
5832	The characteristics of a servant leader	Establishing a Vision for Your School   32 min
5833	The characteristics of a successful school leader	Characteristics of Great School Leaders   1 hr 7 min
5834	The characteristics of the four personality types	Learning Styles   52 min
5835	The chilling reaction to terrorist training films	What Does a Terrorist Look Like?   36 min
5836	The common core gives me freedom to teach what I want	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
5837	The compelling benefit of inquiry based learning	What Works: Results from a Two Year School Research Study   29 min
5838	The compelling results from an innovative school / church partnership	"Living the Dream" at Thurgood Marshall Academy for Social Change   30 min
5839	The competencies of an accomplished principal mentor	"How to be an Effective Principal Mentor" Overview
5840	The components of good school culture	Shaping School Culture   40 min
5841	The components of reciprocal teaching strategies (audio only)	Expert- Instructional Strategies   36 min
5842	The connection between relationships and student-centered learning	Blaise Messenger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
5843	The connection between the heart and the head	Unstacking the Deck - J Anderson   1 hr 7 min
5844	The consequences of ACEs	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
5845	The Continuing Activity Centers	Phase Three: New Guidelines   30 min
5846	The Correct Way for a Co-Teacher to "Add to the Lesson."	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
5847	The Correct Way for a Co-Teacher to "Chart and Take Notes."	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
5848	The Correct Way for a Co-Teacher to "Play a Duel Role."	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
5849	The Correct Way for a Co-Teacher to "Walk the Room."	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
5850	The correlation between trauma and behavioral problems	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
5851	The cost of caring is similar to post-traumatic stress	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
5852	The cost of cyber education	Meeting the Increasing Demand for Online Course Options   15 min
5853	The counselor and mentor SRO	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
5854	The Creation of Middle Schools	The History of Middle Schools   21 min
5855	The crisis plan synopsis – essential reading for all teachers	A Step by Step Guide to Developing a School Crisis Plan   37 min
5856	The criteria for assigning students to a tier	Tiered Lessons   20 min

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#	Video Clip Title	Description
5857	The criteria for forming reading groups	Guided, Shared and Independent Reading   1 hr 5 min
5858	The criteria for hiring and training school leaders	Expert- School Leadership   44 min
5859	The criteria for hiring and training school leaders	Phil Schlechty – What Makes a School Leader Successful?   44 min
5860	The critical elements of a short and long term instructional plan	Principal Jacqueline Gonzalez Interview   31 min
5861	The critical first step – control the perimeter	Regaining Control – A Police Prospective   39 min
5862	The critical nature of safety: A personal story	Understanding the Components of Safety   48 min
5863	The critical need to connect yourself to school community groups	Proven Strategies to Work Effectively with the Community Groups   45 min
5864	The critical planning that goes into guided reading	Guided and Independent Reading   32 min
5865	The critical role of the emergency response team	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
5866	The critical skill necessary to be an effective technology coordinator (audio only)	Practitioner-School Technology   21 min
5867	The curriculum coordinator perspective on differentiation	Classroom Example: Pre-K Lesson   25 min
5868	The cycle of distrust between educators and policy makers	Frederick Hess - Director of Education Policy Studies AEI   9 min
5869	The darker side of Walla Walla	My Story at Lincoln from Jim Sporleder   1 hr 11 min
5870	The Debriefing – See how to involve students and review expectations	The CREDE Instructional Frame   24 min
5871	The Debriefing – See how to praise students and self assess behavior	The CREDE Instructional Frame   24 min
5872	The decision making process	Shaping School Culture   40 min
5873	The desire to produce positive outcomes for students	Relational, Restorative and Resilient - Shenekia Weeks   52 min
5874	The difference between curriculum based measurement and assessment	Universal Screening   42 min
5875	The difference between differentiation and ability based grouping	Tiered Lessons   20 min
5876	The difference between teacher observation and teacher evaluation	Charlotte Danielson Defines   45 min
5877	The difference between text structures and text features	Guided Reading   53 min
5878	The disturbing facts and research on bullying	Stop Bullying Now!   36 min
5879	The Do's and Don'ts of using an interactive whiteboard	Maximizing the Value of Your Interactive Whiteboard   6 min
5880	The dramatic impact of student praise	Gay Beck - Utah Teacher of the Year 2011 – Elementary School Kindergarten   18 min
5881	The easiest way to get 400 repetitions to create new synapses is games	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
5882	The economic realities of retaining great teachers	John–David Bowman - Arizona Teacher of the Year 2015 – High School History   17 min
5883	The elements that should be included on every campus map	A Step by Step Guide to Developing a School Crisis Plan   37 min
5884	The emotions and energy which we emit outside ourselves	Overcoming Negative Belief Systems - Heather Forbes   1 hr 8 min
5885	The essential brainstorming process	Creating a Data Driven Action Plan   51 min
5886	The essential components of a middle school literacy rich classroom	Creating a Literacy Rich Classroom Environment   6 min
5887	The essential elements that should be part of every school crisis plan	Preparing For a School Crisis   1 hr 3 min
5888	The evolution of the standards movement	Expert   1 hr 18 min
5889	The experts provide their top recommendations for school reform	FAQs: What do successful middle schools look like?   1 hr 36 min
5890	The family that informs the presenter	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
5891	The Fifth Pillar: Instructional Learning Teams	Assessment
5892	The First 100 Years	The Education Evolution   44 min
5893	The first 15 minutes of a crisis is the most critical time period	Situational Survival   1 hr 1 min
5894	The first hours following a teacher suicide	A Rural School Deals With a Teacher Suicide   38 min
5895	The First Pillar: The Hidden Skills of Academic Literacy	Assessment
5896	The first step: Establish essential questions for your project	Project Based Learning and 21st Century Skills   26 min
5897	The Fishbowl Professional Learning Community	Leading Great Discussions Around Teaching   9 min
5898	The five essential components of good reading instruction	Developing a School-Wide Literacy Program   30 min
5899	The follow up meeting: Three weeks after the initial RTI team meeting	The Meeting Process   17 min
5900	The four components of a morning meeting	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5901	The four critical components of instructional leadership	Panel Discussion: Principals, an Assistant Principal, and a District/State Administrator   50 min
5902	The four phases of a thorough comparison	Research-Based Strategies; Compare/Contrast   1 hr 23 min
5903	The four sources of a person in crisis	Hostage Survival & Negotiation   52 min
5904	The four traits of an effective school leader	Passion for Leadership   36 min
5905	The Fourth Pillar: Classroom Curriculum Design	Assessment
5906	The frequently overlooked perks of being an online teacher	Why Virtual Teachers Wouldn't "Go Back"   15 min
5907	The future of global learning	Joe Fatheree - Illinois Teacher of the Year 2007 – Project Director NNSTOY   30 min
5908	The future of online learning	The Power of Leadership   47 min
5909	The gifts resilience	Relational, Restorative and Resilient - Shenekia Weeks   52 min
5910	The goal of having students become independent users of compare & contrast	Research-Based Strategies; Compare/Contrast   1 hr 23 min
5911	The goals and measurable outcomes selected to quantify the results – part 1	Is Block Scheduling working?   32 min
5912	The goals and measurable outcomes selected to quantify the results – part 2	Is Block Scheduling working?   32 min
5913	The harmful effects of an "us against you" mentality	Managing Sibling Harassment   8 min
5914	The hazards of radioactivity	Radiological & Nuclear Threats   50 min
5915	The healing of the Rainbow Camp	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
5916	The healthy brain versus the survival brain	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
5917	The heart of a successful school leader	Passion for Leadership   36 min
5918	The heightened concern about school safety	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
5919	The History and Evolution of Data	The History and Evolution of Data   50 min
5920	The history of nuclear weapons	Radiological & Nuclear Threats   50 min
5921	The human aspect of using Data	The History and Evolution of Data   50 min
5922	The IAT Brainstorms About Future Modifications for the Student	Overcoming Problems: The Follow-up Meeting   18 min
5923	The IAT Discusses a Possible Tutor, Homework & Collecting Additional Data	Overcoming Problems: The Follow-up Meeting   18 min
5924	The IAT Discusses Modifications Based On the Student's Test Scores	Overcoming Problems: The Follow-up Meeting   18 min
5925	The IAT Reviews the Student's Progress at the Follow Up Meeting	Overcoming Problems: The Follow-up Meeting   18 min
5926	The Imagine Project is a free and easy process	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
5927	The impact of a clean, attractive and well-equipped school building (audio only)	Practitioner-School Environment   34 min
5928	The impact of collecting data	Using Data in a Professional Learning Community   1 hr 6 min
5929	The Impact of collecting data at the classroom level	Using Data in a Professional Learning Community   1 hr 6 min
5930	The impact of positive climate on social-emotional learning	Mr. Hite - Year-End Student Feedback: Intentionally Creating a Positive Climate for Middle School Students   21 min
5931	The impact of spending more time on writing instruction	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
5932	The impact of standards on teaching	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
5933	The impact on abolishing the grade of "D"	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
5934	The impact on athletics, procedural learning, writing instruction, etc	Five Years Later: Administrators Reflect On Moving to the Block   36 min
5935	The impacts of sensory preferences and movement	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
5936	The importance of active engagement strategies	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
5937	The importance of being an "educational futurist"	New Ways to Teach Enduring Content   52 min
5938	The importance of building student relationships	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
5939	The importance of campus culture	Proven Strategies to Work Effectively with the Community Groups   45 min
5940	The importance of critical thinking	Teaching the Technology is Not the Goal   36 min
5941	The Importance of Early Detection & Action	PBS-Looking at the Problems and the Solution   12 min
5942	The importance of greeting kids at the door	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
5943	The importance of instructional leadership	Professional Development: Lead by Example   35 min
5944	The importance of inter-rater reliability	Suggested Methods for Debriefing Your Results   8 min
5945	The importance of monitoring student success	What Works: Results from a Two Year School Research Study   29 min
5946	The importance of performing frequent reality tests	A Guide to Facility Planning   33 min
5947	The importance of reflection, dialogue and inquiry	Improving the Current Teacher Evaluation System   30 min
5948	The importance of student movement during Spanish class	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
5949	The importance of students' learning styles	Mark Mautone – New Jersey STOY 2015 – Elementary School - Hoboken Autism ABA Program   7 min
5950	The importance of the student / teacher relationship	Student Interventions to Prevent School Violence   1 hr 8 min
5951	The importance of transitional supports	Understanding the Components of Regulation   35 min
5952	The importance of using a rubric to establish student expectations	Creating and Mastering Rubrics   40 min
5953	The importance of value and ethics in the principalship	Ethics and Values in K-12 Education   35 min
5954	The important initial step of gathering a guiding coalition	Expert- School Leadership   44 min
5955	The important initial step of gathering a guiding coalition	Phil Schlechty – What Makes a School Leader Successful?   44 min
5956	The incident command center	Regaining Control – A Police Prospective   39 min
5957	The Industrial Revolution	The Education Evolution   44 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
5958	The information and technology revolution	New Ways to Teach Enduring Content   52 min
5959	The initial communication	Hostage Survival & Negotiation   52 min
5960	The Instructional Goal of the Instructional Conversation	Instructional Conversation: New Guidelines 1 & 2   35 min
5961	The instructional shifts required for the Common Core math and language arts standards	Successfully Transitioning to the Common Core   38 min
5962	The instructional team discusses ways to increase student reading time	Hugo Newman Team Meeting   22 min
5963	The instructional team plans the "Increase Reading" campaign	Hugo Newman Team Meeting   22 min
5964	The instructional team review results from a professional development survey	Hugo Newman Team Meeting   22 min
5965	The instructional team reviews various school needs	Hugo Newman Team Meeting   22 min
5966	The instructional team schedules teacher professional development	Hugo Newman Team Meeting   22 min
5967	The issues affecting the LGBTQ student	Trauma-informed for All: Equity for LGBTQ2+ Students - Anne Thomson   67 min
5968	The issues faced by today's school leaders	Characteristics of Great School Leaders   1 hr 7 min
5969	The joy of teaching teachers	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
5970	The knock-knock and picture greetings	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5971	The last resort is the "hold down"	What is Discipline?   36 min
5972	The legal requirements for becoming a school leader	Characteristics of Great School Leaders   1 hr 7 min
5973	The life of a middle school leader	Real Stories from a Life Long Middle School Principal   1 hr
5974	The lion's share of Principal's time must be spent in classrooms	Expert   60 min
5975	The little things that transform you into a successful teacher leader	Andrea Peterson - National & Washington Teacher of the Year 2007 Elementary School Music   15 min
5976	The lived history of leading a trauma impacted school	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5977	The look and feel of engagement	What is Engagement?   26 min
5978	The main problem is a lack of trust	The Language of Trauma - Heather Forbes   1 hr 4 min
5979	The major components of the middle level hybrid schedule	The Middle Level Hybrid Schedule—Keith Valley Middle School — Pennsylvania   45 min
5980	The many components of self-care	Self-Care and the Resilient Educator - Hailey Uphaus   56 min
5981	The many ways to support children's approaches to learning	Supporting Children's Approaches to Learning   8 min
5982	The media's coverage of violent school crime	Understanding School Violence: Fear vs. Fact   1 hr 8 min
5983	The Middle School	The Changing Secondary School   46 min
5984	The Mind, Constructivism and Cognitive Science Research	Why Visual Tools for Literacy Now? Research and Results   30 min
5985	The misalignment of global citizenship and standards based testing	June Teisan - Michigan Teacher of the Year 2008 – Middle School Science   17 min
5986	The mission is to help children with trauma through school	Up close with the Author of Classroom180 Framework
5987	The Mistake Most Educators Make When Analyzing a Student's Problem	Step by Step Guide to the Referral Process   32 min
5988	The Model Code of Ethics for Educators (MCEE)	Lee-Ann Stephen - Minnesota Teacher of the Year 2007 — On Special Assignment for St. Louis SD   6 min
5989	The model code of ethics is a handy guide for new teachers	Lee-Ann Stephen - Minnesota Teacher of the Year 2007 — On Special Assignment for St. Louis SD   6 min
5990	The modern High School: working collaboratively or in isolation? (audio only)	Practitioner - School Curriculum   42 min
5991	The morning message	Morning Meetings and Closing Circles - Lisa Allen   1 hr 10 min
5992	The most important factor in student learning	Charlotte Danielson Defines   45 min
5993	The most important strategies have to do with active engagement	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
5994	The movement to online learning, choice and access	Meeting the Increasing Demand for Online Course Options   15 min
5995	The National Teacher of the Year is an advocate for students and the profession of teaching	Sean McComb - Maryland & National Teacher of the Year 2014 – High School English   12 min
5996	The need for 360 degree feedback for school leaders (audio only)	Practitioner-Assessment and Accountability   50 min
5997	The need for a changed and integrated curriculum	New Ways to Teach Enduring Content   52 min
5998	The Need for a Curriculum Map – A School's Perspective	Mapping Your Curriculum to the Common Core   20 min
5999	The need for balance (audio only)	Expert- Assessment and Accountability   44 min
6000	The need for data literacy	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
6001	The Need for Literacy Tools — Part 1	Why Visual Tools for Literacy Now? Research and Results   30 min
6002	The Need for Literacy Tools — Part 2	Why Visual Tools for Literacy Now? Research and Results   30 min
6003	The need for relevant professional development for school leaders	Is there a School Leader Shortage?   35 min
6004	The need for SEL skills	Piloting the Influence of Social Emotional Learning
6005	The need to reduce class sizes	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
6006	The negative loop of trying to change behavior	Parenting with Love and Acceptance   1 hr 21 min
6007	The next phase was a purging process	Risk & Resilience - Rodney Walker   1 hr 9 min
6008	The number one barrier to technology integration	The Power of Leadership   47 min
6009	The number one concern of students entering middle school	FAQs: What do successful middle schools look like?   1 hr 36 min
6010	The number one psychological need of all children	Why Do Kids Misbehave?   26 min
6011	The objective: Serve while learning	High school community service projects   41 min
6012	The Olympics: A celebration of mutual understanding, friendship and fair play	Teaching Respect for All Cultures   20 min
6013	The online synchronous connect session begins	The Same High School Lesson Seen Executed Completely Online   34 min
6014	The passion and dreams of a successful instructional leader	Principal Jacqueline Gonzalez Interview   31 min
6015	The pillars of success at the KIPP Academy	Practitioner   35 min
6016	The pitfalls of connecting teacher evaluation to test scores	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
6017	The planning process	The Trimester Block Schedule – LD Bell High School – Texas   46 min
6018	The planning process — A collaborative effort	Shared Leadership   25 min
6019	The positive aspects of standards	Establishing Priorities, Communicating and Decision Making   52 min
6020	The post-observation-conference: Dr. McGraw and Ms. King differ on successes and areas for improvement	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6021	The post-conference: Dr. McGraw & Mrs. Hertzog reflect on the lesson structure	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
6022	The post-conference: Ms. Gluck & Mr. Anderson reflect on the math lesson on percentage	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
6023	The post-conference: Ms. Gluck uses cognitive coaching to guide Mr. Anderson	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
6024	The post-observation conference: Dr. McGraw and Mr. Bais discuss transitions and classroom management	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6025	The post-observation conference: Dr. McGraw and Mr. Bais reflect on classroom management	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6026	The post-observation conference: Dr. McGraw and Ms. King reflect on student behavior & class procedures	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6027	The post-observation conference: Dr. McGraw and Ms. King reflect on the Frisbee class	Ms. King's High School P.E. Class - Lesson #3   36 min
6028	The post-observation conference: Dr. McGraw and Ms. King target new strategies for student misbehavior	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6029	The post-observation conference: Ms. King discusses suggested changes for next Frisbee lesson	Ms. King's High School P.E. Class - Lesson #3   36 min
6030	The power of constant professional conversations	Principal Dr. Peter L. McFarlane Interview   15 min
6031	The power of information gathering	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
6032	The power of play dough	Art Smart Classrooms for Traumatized Children - Deb Fetterman Moyer, MDiv   1 hr 2 min
6033	The power of school/community partnerships	Expert   1 hr 18 min
6034	The power of the breath; the Win Hof story	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
6035	The powerful impact child stress has on communication and connection	Connecting With Your Child   1 hr 21 min
6036	The powerful impact of having industry partners speak to incoming students	"Success Knows No Boundaries" at Aviation High School   33 min
6037	The powerful impact of using visualization with intermediate readers	Guided, Shared and Independent Reading   1 hr 5 min
6038	The powerful research on integrating reading with writing	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
6039	The pre-conference: Dr. McGraw and Mrs. Hertzog discuss a new teacher's need for support & guidance	Mrs. Hertzog's Middle School Criminal Justice Class - Lesson #1   1 hr 8 min
6040	The pre-conference: Mr. Anderson discusses his instructional challenges	Mr. Andersons' 5th Grade Math Class- Lesson #1   40 min
6041	The pre-observation conference: Dr. McGraw and Mr. Bais discuss classroom procedures	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6042	The pre-observation conference: Dr. McGraw and Mr. Bais establish expectations	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6043	The pre-observation conference: Dr. McGraw and Mr. Bais review the lesson plan	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6044	The pre-observation conference: Dr. McGraw and Ms. King discuss potential challenges	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6045	The pre-observation conference: Dr. McGraw and Ms. King discuss student procedures	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6046	The pre-observation conference: Dr. McGraw and Ms. King discuss the need for evidence to demonstrate	Ms. King's High School P.E. Class - Lesson #3   36 min
6047	The pre-observation conference: Dr. McGraw and Ms. King review the lesson plan	Ms. King's High School P.E. Class - Lesson #1   1 hr 23 min
6048	The pre-observation conference: Dr. McGraw and Ms. King review the standards for the upcoming P.E.	Ms. King's High School P.E. Class - Lesson #3   36 min
6049	The primary question every teacher evaluation system must address	Charlotte Danielson Defines   45 min
6050	The primary reasons parents fail as disciplinarians	The Building Blocks of Parenting   31 min
6051	The principal & assistant principal discuss the rollout of the Danielson Framework	Jacqueline Gonzalez & Assistant Principal Candida Frith Planning Meeting   12 min
6052	The principal as an instructional leader	Expert   60 min
6053	The Principal is the instructional leader of the school	Expert   45 min
6054	The Principal reflects on what he learned from the suicide crisis	An Elementary School Deals With a Student Suicide   12 min
6055	The Principal reflects on what was learned from the grieving process	A High School Deals with Multiple Teacher Deaths   20 min
6056	The principal's role in the facility planning process	A Guide to Facility Planning   33 min
6057	The principal's role in establishing a culture of data driven instruction	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6058	The process of establishing essential learnings (audio only)	Practitioner - School Curriculum   42 min



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#	Video Clip Title	Description
6059	The process of getting National Board Certification is its own reward	Michael Dunlea – New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
6060	The process of moving from evaluation to professional learning	Charlotte Danielson Defines   45 min
6061	The profound correlation between bullying and school violence	Early Warnings Signs / Effective Interventions   1 hr
6062	The profound impact of a passionate and committed principal	"Realizing the Vision": Developing a School from the Ground Up   40 min
6063	The profound impact of assessment literacy	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
6064	The profound impact of caring and setting high expectations	What Works: Results from a Two Year School Research Study   29 min
6065	The profound impact of community engagement	Barbara Hopkins – Nebraska Teacher of the Year 1988 – Middle School ELA - NEA Online Projects   16 min
6066	The profound impact of multi-sensory instruction	Raising Student Achievement   3 hr 58 min
6067	The profound impact of professional learning communities	Strategic School Change   53 min
6068	The profound impact of student extracurriculars	Practitioner   35 min
6069	The profound impact of teacher induction	Practitioner - School Governance   38 min
6070	The profound impact of teaching "writing dialog"	Guided, Shared and Independent Writing   48 min
6071	The Profound Impact of Writing Instruction	Assessment
6072	The profound impact prior knowledge has on reading	Guided Reading   53 min
6073	The proper way to speak with a hostage taker	Hostage Survival & Negotiation   52 min
6074	The pros and cons of fencing	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
6075	The pros and cons of individual instruction vs. group learning	Thoughtfully Designing Online Group Learning   28 min
6076	The pros and cons of school choice	Characteristics of Great School Leaders   1 hr 7 min
6077	The pros and cons of social media	Blaise Messinger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
6078	The pros and cons of synchronous & asynchronous online learning	A Guide to the Terminology of Cyber Education   21 min
6079	The pros and cons of the 4 by 4 semester schedule	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6080	The pros and cons of the alternating day schedule	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6081	The pros and cons of the trimester schedule	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6082	The pros and cons of using data for school benchmarking	Expert   55 min
6083	The pros and cons of using school suspensions	Early Warnings Signs / Effective Interventions   1 hr
6084	The protocols for a successful walkthrough	A Successful Walkthrough
6085	The psyche of a child who has suffered from relationship trauma	Connecting With Your Child   1 hr 21 min
6086	The Push Through Crew and positive classroom connections	The Power of Affirmations - Jasmyn Wright   59 min
6087	The Pyramid: Red, Yellow & Green Zone Kids	PBS-Looking at the Problems and the Solution   12 min
6088	The quest for National Board Certification	Michael Dunlea – New Jersey Teacher of the Year Finalist 2012 — Elementary School 2nd Grade   17 min
6089	The Quick CLICK Personality Survey	Personality Assessment
6090	The Referral Process Starts a Student Toward an IAT	Step by Step Guide to the Referral Process   32 min
6091	The reflective practitioner: School improvement plans	The Reflective Practitioner — Simulation   12 min
6092	The relationship between parental attitude and child behavior	Why Do Kids Misbehave?   26 min
6093	The relationship between parental involvement and student achievement	Raising Student Achievement   3 hr 58 min
6094	The relationship between physical activity and brain activity	Raising Student Achievement   3 hr 58 min
6095	The relationship between teacher quality and student achievement	Raising Student Achievement   3 hr 58 min
6096	The report about Paine Alternative High School is bad	My Story at Lincoln from Jim Sporleder   1 hr 11 min
6097	The requirements for large scale school reform	Strategic School Change   53 min
6098	The research that drives curriculum change (audio only)	Expert- School Curriculum   44 min
6099	The responsibilities of being an advocate for education	John–David Bowman - Arizona Teacher of the Year 2015 – High School History   17 min
6100	The restorative circle guidelines	Implementing Tier II Restorative Justice Interventions - Michael McCline, MEDL   57 min
6101	The rewards are the students' accomplishments	Mark Mautone – New Jersey STOEY 2015 – Elementary School - Hoboken Autism ABA Program   7 min
6102	The rewards of becoming a National Board Certified teacher	Beth Maloney - Arizona Teacher of the Year 2014 – Middle School 5th Grade   12 min
6103	The right to safety supersedes the rights of individual students (audio only)	Practitioner-School Environment   34 min
6104	The role of each member of the RTI team	How to Build & Maintain an RTI Team   36 min
6105	The role of state education agencies in implementing RTI	Leadership Roles and Responsibilities – From State to Building and Beyond   55 min
6106	The role of the architect	A Guide to Facility Planning   33 min
6107	The role of the fire department, police and county government	School Crisis Kits: A Indispensable Component of Every Plan   28 min
6108	The role of the Principal in overseeing extracurricular activities	Essential Communication Skills for Successful School Leaders   35 min
6109	The role of the special education teacher in the intervention process	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6110	The roles and responsibilities of the members of the team	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
6111	The roller coaster ride of a first year teacher	Establishing a Roadmap for New Teacher Success   22 min
6112	The Room Scan	Now You Try - Gather Evidence of Regulation (Domain 2)
6113	The Royalton Administrators Reflect on Their Teaming Initiative - Part 1	Leadership that Empowers Team Teaching   58 min
6114	The Royalton Administrators Reflect on Their Teaming Initiative - Part 3	Leadership that Empowers Team Teaching   58 min
6115	The Royalton Team Administrators Reflect on Their Teaming Initiative - Part 2	Leadership that Empowers Team Teaching   58 min
6116	The Royalton Team Critically Assesses the Benefits of Teacher Teaming	Leadership that Empowers Team Teaching   58 min
6117	The Royalton Team Discusses Cooperative Lesson Planning	Leadership that Empowers Team Teaching   58 min
6118	The Royalton Team Plans for Class Size	Leadership that Empowers Team Teaching   58 min
6119	The RTI responsibilities of the school building leader	Leadership Roles and Responsibilities – From State to Building and Beyond   55 min
6120	The RTI team chooses the appropriate intervention for the student	The Meeting Process   17 min
6121	The RTI team establishes a follow up meeting	The Meeting Process   17 min
6122	The RTI team finalizes the frequency and duration of progress monitoring	The Meeting Process   17 min
6123	The Scenario: Lincoln High is in Walla Walla Washington	My Story at Lincoln from Jim Sporleder   1 hr 11 min
6124	The school as a learning community	What Works: Results from a Two Year School Research Study   29 min
6125	The school is neither safe for students nor teachers	My Story at Lincoln from Jim Sporleder   1 hr 11 min
6126	The school leader as a politician	Characteristics of Great School Leaders   1 hr 7 min
6127	The School Portfolio - Books, Example Portfolios, Databases & Tool Kits	Developing a School Portfolio   47 min
6128	The School Portfolio - Concluding Comments	Developing a School Portfolio   47 min
6129	The School Portfolio - Continuous Improvement & Evaluation	Developing a School Portfolio   47 min
6130	The School Portfolio - Information & Analysis	Developing a School Portfolio   47 min
6131	The School Portfolio - Leadership	Developing a School Portfolio   47 min
6132	The School Portfolio - Overview - Part 1	Developing a School Portfolio   47 min
6133	The School Portfolio - Overview - Part 2	Developing a School Portfolio   47 min
6134	The School Portfolio - Partnership Development	Developing a School Portfolio   47 min
6135	The School Portfolio - Professional Development	Developing a School Portfolio   47 min
6136	The School Portfolio - Quality Planning (Shared Vision)	Developing a School Portfolio   47 min
6137	The School Portfolio - Student Achievement	Developing a School Portfolio   47 min
6138	The scope of the problems with trauma-impacted students	Relational, Restorative and Resilient - Shenekia Weeks   52 min
6139	The Second Pillar: Research-Based Strategies	Assessment
6140	The secondary impacts of trauma on teachers and funding services	Litigation as a Strategem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
6141	The secret is revealed: giving and receiving gratitude	The Secret Life of Teens - Shane Feldman   1 hr 5 min
6142	The secret power of mentorship	The Secret Life of Teens - Shane Feldman   1 hr 5 min
6143	The SEL: Looking at Real Classrooms program	Piloting the Influence of Social Emotional Learning
6144	The self-determination theory	Relational, Restorative and Resilient - Shenekia Weeks   52 min
6145	The shortage of school leaders	Characteristics of Great School Leaders   1 hr 7 min
6146	The shortcomings of using letter grades	Doug Reeves: A National Perspective on Literacy   1 hr 9 min
6147	The six basic text structures and text features	Guided Reading   53 min
6148	The six components of a successful school	Standards-Based Education
6149	The six ISLLC standards that define a principal's work	ISLLC Standards
6150	The six negative behaviors of ADD children	Teaching Students at Home
6151	The Six Shifts: What Are They and What Do They Mean?	The Six Shifts: What Are They and What Do They Mean?
6152	The six standards in the "Leading Learning Communities" publication	Expert   27 min
6153	The stages of stress on the autonomic nervous system	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
6154	The steep learning curve faced by all new Principals	"How to be an Effective Principal Mentor" Overview
6155	The steps in developing a higher education partnership	Expert- Ties to Higher Education   1 hr
6156	The stories about five real students at Compton	Litigation as a Strategem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
6157	The story of Keegan and his quest for safety	Building Relationships with Your Toughest Parents - Janie Dickens   1 hr 12 min
6158	The Story of Self strategy	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
6159	The strategic national stockpile – what you need to know	Naturally Occurring Diseases – A Ticking Time Bomb for Public Health   8 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6160	The students and teacher offer insights into the project they just completed	Project Based Learning in Action   21 min
6161	The students now get to act as jurors	The Same High School Lesson Is Blended   32 min
6162	The teacher in the classroom with the support of the team	BONUS The Whole Team Approach - Including Parents and Students - A Panel Discussion   43 min
6163	The teacher makes students justify their positions	The Same High School Lesson Is Blended   32 min
6164	The teacher workshop participants share their sheltered lesson observations	Unsheltered/Sheltered Language   23 min
6165	The teacher's observations on how the lesson went	Observing and Critiquing a Lesson — Simulation   18 min
6166	The teacher's perspective on the classroom example	Guided, Shared and Independent Reading   1 hr 5 min
6167	The Teaching Activity - Part of the Instructional Frame	JPA Guideline 4: Use an Instructional Frame   28 min
6168	The Teaching Activity – Use whole and small group instruction	The CREDE Instructional Frame   24 min
6169	The things I wish I knew when I first started teaching	Josh Stumpenhorst - Illinois Teacher of the Year 2012 — Middle School 6th Grade ELA/Social Science   4 min
6170	The Third Pillar: A Diversity That Works	Assessment
6171	The thoughtful classroom process for curriculum and unit design	Curriculum Writing & Unit Design — Part 1   18 min
6172	The three components of a high performing middle school	Establishing a Vision Statement for Your Middle School   28 min
6173	The three phases to thinking, learning and communicating	Raising Student Achievement   3 hr 58 min
6174	The three primary benefits of block scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6175	The time involved in completing a school security assessment	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
6176	The top ten questions to ask when designing a lesson - Paula Rutherford	Creating a Dynamic Lesson   43 min
6177	The transition process	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
6178	The trauma-informed journey is like a marathon	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
6179	The trend toward a School Interoperability Framework.... or SIF	A Guide to the Terminology of Cyber Education   21 min
6180	The trimester schedule	Innovative Ways to Organize the School Day   50 min
6181	The Truth of Why We are Here	The Education Evolution   44 min
6182	The typical day of a virtual elementary school student	A Virtual Student's Typical School Day   17 min
6183	The typical day of a virtual high school student	A Virtual Student's Typical School Day   17 min
6184	The typical day of a virtual middle school student	A Virtual Student's Typical School Day   17 min
6185	The unique role of the online school principal / instructional leader	Developing a Culture of Professional Learning   23 min
6186	The uniqueness of the four learning styles	Learning Styles   52 min
6187	The unknowns associated with neurofeedback	Strategies for Addressing ADD & ADHD
6188	The unreported warning signs of bullying	Stop Bullying Now!   36 min
6189	The value of leadership experience	Characteristics of Great School Leaders   1 hr 7 min
6190	The variations of block scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6191	The various types of biological threats	Chemical and Biological Threats   35 min
6192	The various types of nerve agents	Chemical and Biological Threats   35 min
6193	The various types of viruses	Contagious Virus Threats   14 min
6194	The virtue of illogical patience	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
6195	The vision for teaching together just clicked	Two Teachers - One Vision of Success with Classroom Example   26 min
6196	The widespread use of Data	The History and Evolution of Data   50 min
6197	The window of tolerance: Andy vs. Billy	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6198	The window of tolerance: Andy vs. Billy	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6199	The working conditions for teachers are the learning conditions for students	Gretchen Weber - Principal Researcher Educator Effectiveness Programs AIR   5 min
6200	The wrong way to overcome a student's negative belief system	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma   30 min
6201	There is more to teacher evaluation than classroom observation	Improving the Current Teacher Evaluation System   30 min
6202	These amazing new technologies may affect teaching in the future	Anoop Gupta - Distinguished Scientist Microsoft Research Redmond WA   6 min
6203	Think Beyond the Traditional	Specific Objectives When Handling the Trauma-Impacted Student   59 min
6204	Think critically before discussion (Danielson Component 3b)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
6205	Thinking Maps® Software and the Mapping the Standards Database	A Common Visual Language for Learning   30 min
6206	Thinking outside of the box	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
6207	Thinking Skills Instruction, Concept, Development and Literacy	Conceptual Learning Using the Thinking Process Maps   28 min
6208	Third Grade Routing and Grouping	Overview of Phase 4 of the Crede Pedagogy   22 min
6209	This assignment is stupid	The Language of Trauma - Heather Forbes   1 hr 4 min
6210	This joint productive activity is a game created by HS students	Planning the Work for Students in Centers   29 min
6211	This principal's passion brought him to trauma through mental health	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
6212	This process allows students to evaluate their own stress	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
6213	Thought processes	Observing and Critiquing a Lesson — Simulation   18 min
6214	Thoughtful guidance helps students gain new knowledge (Marzano DQ #4: Element 23)	Ms. Siebert's Center on Pioneers - Elementary   15 min
6215	Thoughtfully connecting tasks within an interdisciplinary lesson (Stronge Standard 3.2)	Ms. Boyer and Ms. O'Dell's History and Literature Integration - High School   14 min
6216	Thoughtfully developing partnerships that bring resources into your school	"Realizing the Vision": Developing a School from the Ground Up   40 min
6217	Thoughtfully reinforcing student learning goals (Stronge Standard 3.4 / Marzano DQ #3: Element 15)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
6218	Three components of an effective lesson plan	The CREDE Instructional Frame   24 min
6219	Three elements of all plans: consistency, consequences and responsibility	Terrorism – Why Schools Need to be Prepared   10 min
6220	Three essential communication skills	Hidden Skills of Academic Literacy   45 min
6221	Three essential critical thinking skills	Hidden Skills of Academic Literacy   45 min
6222	Three essential reading skills	Hidden Skills of Academic Literacy   45 min
6223	Three essential reflective skills	Hidden Skills of Academic Literacy   45 min
6224	Three guidelines for activity funds: planning, consistency & follow through	School Activity Fund Law and Accounting   2 hr
6225	Three keys to student-centered learning	Ann Marie Corgill - Alabama Teacher of the Year 2015 Elementary School   9 min
6226	Three mentees all reaching for their personal best	The Secret Life of Teens - Shane Feldman   1 hr 5 min
6227	Three phases in a "Track Three Intervention"	Evaluating and Coaching the Underperforming Teacher   18 min
6228	Three questions to guide your staff development	Expert - Professional Development   47 min
6229	Three questions you need to ask before adopting school technology?	The Power of Leadership   47 min
6230	Three types of assessment to customize your teaching	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
6231	Three types of visual tools	Webs of Creativity   32 min
6232	Throwing a little bit of grammar into the transition (Danielson Component 2c)	Ms. Robertson's Singing Math Class – Elementary   31 min
6233	Thurau Clip 1	Mystery Elements – Ms. Thurau   27 min
6234	Thurau Clip 2	Mystery Elements – Ms. Thurau   27 min
6235	Thurau Clip 3	Mystery Elements – Ms. Thurau   27 min
6236	Thurau Clip 4	Mystery Elements – Ms. Thurau   27 min
6237	Tier one support teaches regulation to all students	Applying Data to Determine Trauma Interventions - Suzanna Ramirez & Kim Bryant   1 hr 9 min
6238	Tiered activities	Tiered Lessons   20 min
6239	Tiered lessons in subjects other than literacy	Tiered Lessons   20 min
6240	Ties to higher education is often neglected	Practitioner- Ties to Higher Education   52 min
6241	Tiffani Clip 1	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6242	Tiffani Clip 10	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6243	Tiffani Clip 11	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6244	Tiffani Clip 12	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6245	Tiffani Clip 13	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6246	Tiffani Clip 14	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6247	Tiffani Clip 15	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6248	Tiffani Clip 16	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6249	Tiffani Clip 17	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6250	Tiffani Clip 2	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6251	Tiffani Clip 3	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6252	Tiffani Clip 4	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6253	Tiffani Clip 5	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6254	Tiffani Clip 6	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6255	Tiffani Clip 7	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6256	Tiffani Clip 8	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6257	Tiffani Clip 9	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6258	Tiffani Post-Conference	Pre-K Montessori Setting Activity Centers — Ms. Tiffani conference available   1 hr 24 min
6259	Time management skills for the virtual student	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
6260	Time management strategies	Time Management   38 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6261	Time management: Creating The Big Three	A Grab Bag of Issues   12 min
6262	Timedonitis simulation	Time Management — Simulation   12 min
6263	Time-savings in feedback; monitoring understanding using the whiteboard	Classroom Example Kim and Flynn   20 min
6264	Timing & Positive Feedback	Reflections from the Trenches: Real Case Studies   42 min
6265	Tips for designing your cubes	Designing CUBES that Differentiate Instruction   15 min
6266	Tips for setting professional goals	Using Evaluation Data to Set Professional Development Goals   38min
6267	TLC's can support teachers, parents, and the whole staff	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
6268	TLC's support the teachers who are supporting the students	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
6269	To improve teacher leadership consider how it is developed	Mark Smylie - Educational Policy Studies Faculty Affiliate, Prof. Emeritus University of Illinois   5 min
6270	Tocci-Edwards clip 1	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6271	Tocci-Edwards clip 2	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6272	Tocci-Edwards clip 3	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6273	Tocci-Edwards clip 4	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6274	Tocci-Edwards clip 5	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6275	Tocci-Edwards clip 6	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6276	Tocci-Edwards clip 7	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6277	Tocci-Edwards clip 8	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6278	Tocci-Edwards clip 9	Faithful Elephants – Ms. Tocci and Ms. Edwards   90 min
6279	Tolhurst Clip 1	Guided Reading/Making Inferences – Ms. Tolhurst   38 min
6280	Tolhurst Clip 2	Guided Reading/Making Inferences – Ms. Tolhurst   38 min
6281	Tolhurst Clip 3	Guided Reading/Making Inferences – Ms. Tolhurst   38 min
6282	Tolhurst Clip 4	Guided Reading/Making Inferences – Ms. Tolhurst   38 min
6283	Tollafeld Clip 1	Writing Dialogue – Ms. Tollafeld   44 min
6284	Tollafeld Clip 2	Writing Dialogue – Ms. Tollafeld   44 min
6285	Tollafeld Clip 3	Writing Dialogue – Ms. Tollafeld   44 min
6286	Tollafeld Clip 4	Writing Dialogue – Ms. Tollafeld   44 min
6287	Tollafeld Clip 5	Writing Dialogue – Ms. Tollafeld   44 min
6288	Tools for Implementing PBS: How to Gather Information from Your School	The PBS Process: How a Team Implements PBS in their School   34 min
6289	Tools techniques and tactics for teacher leader learners	Dr. Curtis Chandler - Kansas Teacher of the Year 2011 – Educational Specialist Staff Developer BYU Idaho   2 min
6290	Tools to promote critical thinking and student engagement	Research-Based Strategies; Compare/Contrast   1 hr 23 min
6291	Tools, like focused movement, gives students power to control their brain	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
6292	Toorman Bales Clip 1	Water Cycle – Ms. Toorman Bales   35 min
6293	Toorman Bales Clip 2	Water Cycle – Ms. Toorman Bales   35 min
6294	Toorman Bales Clip 3	Water Cycle – Ms. Toorman Bales   35 min
6295	Top 10 reasons to differentiate instruction	Reasons to Differentiate Instruction   12 min
6296	Top 10 Ways to Lower Test Scores	Effects of Poor IEQ on Performance   15 min
6297	Topic A: Staff Morale and Self Care	Staff Morale and Self Care
6298	Topic B: Movement and Creative Arts	Movement and Creative Arts
6299	Topics that must be covered in the professional development for block-scheduling	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6300	Totaling the stacked decks: the qualities of life compared	Unstacking the Deck - J Anderson   1 hr 7 min
6301	Toth Elementary Principal - final thoughts	Practitioner   58 min
6302	Touch the Future	The History and Philosophy of Inclusion   34 min
6303	Toxic Pollutants	Outside Sources: Nearby and School Grounds   26 min
6304	Tracing plagiarized papers on the web	Identifying and Preventing Student Plagiarism   37 min
6305	Tracking forms to record student reading progress	Guided Reading Modeled Lessons   1 hr 23 min
6306	Tracking the initial results - good news	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
6307	Tracking the progress and effectiveness of areas targeted for improvement	Practitioner 1   25 min
6308	Traditional approaches aren't working and teachers are stressed	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
6309	Traditional view vs. Regulation and Dysregulation	How Trauma Changes a Child's Development   1 hour 12 min
6310	Training a trauma-informed staff	Nuts and Bolts: Implementing a Trauma Informed School - Part 2 - Jim Sporleder   68 min
6311	Training and engaging everyone including parents	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
6312	Training needs to be on-going or old habits won't die	Building an Emotionally Regulated Staff - John Laffoon, EdD   1 hr 15 min
6313	Training on when and how to conduct a school search	Drug & Weapons Searches (Texas Law cited)   45 min
6314	Training the faculty on safety procedures	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
6315	Transferring the Goals to the Concern	Practical Recommendations for the Initial Meeting   28 min
6316	Transformation examples	Teaching Transformations to Avoid Plagiarism   37 min
6317	Transforming Cemetery Model to CREDE Model	Introduction to The Five Standards   20 min
6318	Transforming student behavior through empathy and relationship	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma   37 min
6319	Transforming text to avoid plagiarism	Teaching Transformations to Avoid Plagiarism   37 min
6320	Transforming your classroom by turning ownership over to the students (Marzano DQ #2 & #4)	Ms. Tuttle's Engaging Centers - Elementary   25 min
6321	Transforming your school culture	Shaping School Culture   40 min
6322	Transition time is lost instructional time	Five Years Later: Administrators Reflect On Moving to the Block   36 min
6323	Transitioning from mentees to active professional learning community participants	Expanding Your School's Mentoring Program   25 min
6324	Transitioning from the business sector to the classroom	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
6325	Transitioning from traditional to trauma-informed	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
6326	Transitions are an important part of classroom management (Marzano DQ#6)	Ms. Miliner's Math Strategies Lesson — Elementary   15 min
6327	Translating a school vision into reality	Establishing a Vision for Your School   32 min
6328	Translating knowledge into improved classroom performance	Becoming an Enduring Influence For Adult Learners   32 min
6329	Translating self reflection into meaningful changes in practice	Mentor Tips: Powerful Cognitive Coaching Strategies for New Teachers   30 min
6330	Translating values into all aspects of the school experience	Why do values matter?   20 min
6331	Translating your professional learning into classroom practice	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6332	Trauma day-in and day-out	Risk & Resilience - Rodney Walker   1 hr 9 min
6333	Trauma impacted students an underdeveloped hippocampus	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
6334	Trauma is about loss, isolation and disconnection	Creating a System of Care to Address Trauma in Schools - Kim Jewers-Dailley   1 hr 15 min
6335	Trauma is natural and can be healed	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6336	Trauma is natural and can be healed	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6337	Trauma is often recognized first through behaviors	Recognizing and Responding to Trauma - Katie Bell-Simpson   1 hr 11 min
6338	Trauma prevents parts of the brain from working in unison	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
6339	Trauma-impacted students often misinterpret body language	The Language of Trauma - Heather Forbes   1 hr 4 min
6340	Trauma-informed school seminars for all staff	Training for Educational Staff in Trauma-Informed Schools   9 min
6341	Trauma-informed, character education and social emotional learning	Relational, Restorative and Resilient - Shenekia Weeks   52 min
6342	Treat your students the way you want to be treated	Keeping the Momentum Despite the Barriers - James Moffett   1 hr 12 min
6343	Treating others with kindness and respect	Ms.Tiffani - Filling Emotional Buckets   15 min
6344	Treating trauma with mindfulness plus Q&A	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
6345	Treating you students like clients	Ian Salzman - Nevada Teacher of the Year 2015 - High School English   22 min
6346	Trickling Effect	The Changing Secondary School   46 min
6347	Triggers - Thinking about that kid who always gets to us	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
6348	Triggers return us to past experiences	Emotional Regulation: Helping Children Express and Cope with Their Feelings - Jill Kreikemeier   1 hr 8 min
6349	Troubled students struggle to imagine the possibilities	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
6350	Troubleshooting: Seven Warning Signs that Graphic Organizers are NOT working	The Organized Mind Using Graphic Organizers   35 min
6351	Troubling terrorist trends – just a matter of time	What Does a Terrorist Look Like?   36 min
6352	Trust needs to be earned	Unstacking the Deck - J Anderson   1 hr 7 min
6353	Trusting your student teacher	Marguerite Izzo – New York Teacher of the Year 2007 — Elementary School 5th Grade   14 min
6354	Try SQ3R in your classroom	Strategies to Teach Note Taking – Margaret Searle   50 min
6355	Try this Strategy: A 3 Step Interview	Active Learning Strategies   25 min
6356	Try this Strategy: A Jigsaw	Active Learning Strategies   25 min
6357	Try this Strategy: Inside Outside Circles	Active Learning Strategies   25 min
6358	Try this Strategy: Kinesthetic Learning	Active Learning Strategies   25 min
6359	Try this Strategy: Structured Academic Controversy	Active Learning Strategies   25 min
6360	Try this strategy: PAIR and SHARE	Active Learning Strategies   25 min
6361	Trying to stop punitive discipline for trauma related behaviors	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6362	Trying to understand today's teens	The Secret Life of Teens - Shane Feldman   1 hr 5 min
6363	Tuning our awareness to assess our students' state of regulation	Understanding the Components of Regulation   35 min
6364	Turn of the 20th Century	The History of Middle Schools   21 min
6365	Turning around a low achieving school	Applying Data to Determine Trauma Interventions - Suzanne Ramirez & Kim Bryant   1 hr 9 min
6366	Turning hopelessness into hope	Nuts and Bolts: Why Schools Need a New Approach - Part 1 - Jim Sporleder   61 min
6367	Turning negative interactions into positive interactions	Responding vs. Reacting: Understanding Self-Regulation Begins with You - James Moffett, Cindy Blasi, LMSW, CC
6368	Tuttle Clip 1	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6369	Tuttle Clip 1	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6370	Tuttle Clip 2	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6371	Tuttle Clip 2	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6372	Tuttle Clip 3	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6373	Tuttle Clip 3	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6374	Tuttle Clip 4	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6375	Tuttle Clip 4	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6376	Tuttle Clip 5	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6377	Tuttle Clip 5	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6378	Tuttle Clip 6	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6379	Tuttle Post-Conference 1	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6380	Tuttle Post-Conference 2	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6381	Tuttle Post-Conference 3	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6382	Tuttle Post-Conference Clip 1	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6383	Tuttle Post-Conference Clip 2	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6384	Tuttle Post-Conference Clip 3	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6385	Tuttle Post-Conference Clip 4	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6386	Tuttle Pre-Conference 1	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6387	Tuttle Pre-Conference 2	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6388	Tuttle Pre-Conference 3	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6389	Tuttle Pre-Conference 4	Making Inferences – Ms. Tuttle conference available   1 hr 13 min
6390	Tuttle Pre-Conference Clip 1	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6391	Tuttle Pre-Conference Clip 2	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6392	Tuttle Pre-Conference Clip 3	Identifying Text Structures – Ms. Tuttle conference available   1 hr 55 min
6393	Twelve implications for comprehensive staff development	Expert   27 min
6394	Two students argue - Productive	Two Students Bring an Argument Into the Classroom (Outburst)   8 min
6395	Two students argue - Productive	Two Students Bring an Argument Into the Classroom (Outburst)   8 min
6396	Two students argue - Unproductive	Two Students Bring an Argument Into the Classroom (Outburst)   8 min
6397	Two students argue - Unproductive	Two Students Bring an Argument Into the Classroom (Outburst)   8 min
6398	Tying in treatment to also include the family	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
6399	Types of records that are subject to FERPA laws	Student Records (Texas Law cited)   45 min
6400	Types of student groups that require activity fund management	School Activity Fund Law and Accounting   2 hr
6401	Types of terrorist organizations – home and abroad	What Does a Terrorist Look Like?   36 min
6402	Types of Ventilation Systems	Ventilation Systems   25 min
6403	UDL & Belonging: It's a Two Way Street	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
6404	Unconditional Acceptance	Connecting With Your Child   1 hr 21 min
6405	Uncovering the root cause of the problem	Creating a Data Driven Action Plan   51 min
6406	Understand the Complete Evaluation Cycle – Modules 1-3	Danielson 101
6407	Understand the Complete Evaluation Cycle – Modules 4-8	Danielson 101
6408	Understanding and avoiding stereotypes	Ms. Abraham - Cultures: Learning Tolerance and Acceptance   7 min
6409	Understanding and complying with the RTI and IEP problem solving process	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
6410	Understanding bias	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
6411	Understanding by Design: Big ideas and essential understandings	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
6412	Understanding our students' world view	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
6413	Understanding Restorative Practices	Relational, Restorative and Resilient - Shenekia Weeks   52 min
6414	Understanding Rubric 6 and 7	Ms. Strunk's Intermediate Class - Pythagorean Theorem
6415	Understanding Rubric 6: Learning Environment	Mr. Adamson's Secondary Class - Calculus
6416	Understanding Rubrics 6 and 7	Mr. White's Elementary Class - Multiplication
6417	Understanding Rubrics 7-8	Mr. Adamson's Secondary Class - Calculus
6418	Understanding Sensory Processing Disorder (SPD)	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
6419	Understanding student expectations	Establishing High Expectations   22 min
6420	Understanding the difference between activities and assessments	Selecting the Right Assessment   56 min
6421	Understanding the four different personality types	Personalities   7 min
6422	Understanding the guided writing process	Guided, Shared and Independent Writing   48 min
6423	Understanding the Impacts of COVID pandemic	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
6424	Understanding the stages in the process	A NY School Goes Through The Year Long Process of Collecting and Analyzing Data   39 min
6425	Understanding the three tiers of the RTI process	Implementing an Effective RTI Process   10 min
6426	Understanding Why Behavior Problems Happen	PBS-Looking at the Problems and the Solution   12 min
6427	Understanding your child's brain science	Parenting with Love and Acceptance   1 hr 21 min
6428	Understanding your connection to community and the world	Ms. Williams - Civics: Understanding the Value of Community and Civic Responsibility   26 min
6429	Understanding your students to challenge them appropriately (Stronge Standard 1.7, 2.4, 3.1)	Mr. Brosious' STEAM Art Robot Lesson — Elementary   30 min
6430	Unexpected results from block scheduling	The Trimester Block Schedule – LD Bell High School – Texas   46 min
6431	Unique considerations when disciplining special education students	Student Discipline (Texas law cited)   2 hr
6432	Unity of purpose between K-12 & higher education	Expert- Ties to Higher Education   1 hr
6433	Universal Design and Social Emotional Learning for all students	Applying Data to Determine Trauma Interventions - Suzanne Ramirez & Kim Bryant   1 hr 9 min
6434	Universal Design for Learning (UDL) is a framework	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
6435	Universal Design for Learning (UDL) is an instrument for change	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
6436	Universal Design for Learning is a mindshift	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
6437	Universal design for learning vs. differentiated instruction	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min
6438	Universal design requires synergy and takes time to develop	Stacey Todd - Mississippi State Teacher of the Year 2013 — High School Special Education   19 min
6439	Universal Safety Practices: Discussing suicide	Understanding the Components of Safety   48 min
6440	Universal Safety Practices: Proactive strategies	Understanding the Components of Safety   48 min
6441	Universal Safety Practices: Using mantras	Understanding the Components of Safety   48 min
6442	Universal screening that measures social and emotional well being	Universal Screening   42 min
6443	Universal screening that measures student behavior	Universal Screening   42 min
6444	Unlock student potential through self monitoring and correction	Guided Reading   53 min
6445	Unzip the DNA – A Classroom example of active learning	Active Learning Strategies   25 min
6446	Up next - Classroom examples	Objectives of Creating a Meaningful Digital Environment   60 min
6447	Urban school leaders need a repertoire of skills (Jill Levy)	"Urban School Leadership" Overview   7 min
6448	Use "titration" to return your child to a normality	Connecting With Your Child   1 hr 21 min
6449	Use a 3-2-1 chart for summarizing	Strategies to Teach Note Taking – Margaret Searle   50 min
6450	Use a Familiar Early Content Theme	Standard 3: Contextualization — New Guidelines   14 min
6451	Use a Familiar Early Content Theme (ECT)	Contextualization Guideline 1: Use an Early Content Theme   20 min
6452	Use a wide range of perceptual data to assist in the planning process	Expert   55 min
6453	Use an Instructional Frame	Overview of Phase 2/Standard 1: JPA — Guidelines Review   26 min
6454	Use as many different questioning strategies as possible	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
6455	Use Classroom examples to illustrate each component	Danielson 101
6456	Use cubing to promote critical thinking skills	Activities   48 min
6457	Use data to change student motivation and behavior	Practitioner 1   25 min
6458	Use data to determine deficiencies in meeting academic standards	Practitioner 1   25 min
6459	Use data to make meaningful professional development decisions	Practitioner 1   25 min
6460	Use data to provide focus	Expert   55 min
6461	Use Positive Classroom Management SCIP	Standard 1: JPA — New Guidelines   40 min
6462	Use power standards to create cross curricular standards-based instruction	Clustering & Pacing Indicators   41 min



# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6463	Use predictable schedules and routines	Setting up your classroom for success   12 min
6464	Use questioning to guide thinking	Guided and Independent Reading   32 min
6465	Use reflective questions to avoid inappropriate comments	How to Help
6466	Use student feedback to improve online content	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
6467	Use the resources in the handouts section to complete the assignment	Universal Screening   42 min
6468	Use the Teacher Evaluation Practice Center to build confidence & reliability	Suggested Methods for Debriefing Your Results   8 min
6469	Use thoughtful transitions	Setting up your classroom for success   12 min
6470	Use visual depictions to engage teachers in using data	Expert   55 min
6471	Use/Misuse of Data	Overcoming the Challenges of Moving to a Data Driven Culture   33 min
6472	Using "acceptance" to enact a love based behavior model	Parent / Child Role Playing in Action   1 hr 27 min
6473	Using "compare and contrast" to keep students cognitively engaged	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
6474	Using "Contrast" in writing	Marcia Freeman: Teaching the Craft of Writing   40 min
6475	Using "shock & discovery" to engage your students	Kathy Nimmer - Indiana Teacher of the Year 2015 – High School English   11 min
6476	Using a "ticket out" CAT to evaluate the day's lesson	Classroom Assessment Techniques (CATS)   22 min
6477	Using a board game to learn about text structures	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
6478	Using a CAT to measure an out-of-class group assignment	Classroom Assessment Techniques (CATS)   22 min
6479	Using a holistic approach to treating ADD/ADHD	Conclusion
6480	Using a learning goal and a scale to informally assess	Tara Dale - 2014 Ambassador for Excellence, AZ Teacher of the Year Program — Middle School Science   18 min
6481	Using a metaphor to teach SEL skills	Ms. Wright - Don't Bowl Me Over   20 min
6482	Using a picture book for a middle level read aloud	Math Lesson   13 min
6483	Using a pre-assessment to determine student knowledge	Defining Differentiated Instruction   16 min
6484	Using a rubric to score student work	Practitioner   1 hr 21 min
6485	Using a Smart Board to problem solve	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
6486	Using a student activity to introduce the concept of honesty and trust	A classroom lesson on truth and honesty   15 min
6487	Using a student's revelation to teach others (Danielson Component 2b)	Ms. Robertson's Singing Math Class – Elementary   31 min
6488	Using a team teaching approach	The Middle Level Hybrid Schedule –Keith Valley Middle School – Pennsylvania   45 min
6489	Using a third party to help you with your security assessment	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
6490	Using a variety of classroom technologies to enrich math instruction	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
6491	Using a variety of instructional strategies (audio only)	Practitioner-Instructional Strategies   45 min
6492	Using a weapon dog to search your school	Dealing with Bomb Threats   1 hr 27 min
6493	Using a wide variety of instructional strategies when planning (Stronge Standard 3.5)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
6494	Using academic games and friendly controversy to promote student engagement (Marzano DQ #5)	Ms. Tuttle's Engaging Centers - Elementary   25 min
6495	Using activities to build a sense of character	Incorporating values inside of the curriculum   26 min
6496	Using activities to build a sense of community	Incorporating values inside of the curriculum   26 min
6497	Using ADA/504 law to change punitive policies for trauma-impacted students	Litigation as a Stratagem to Bring Trauma-Informed Practices to Schools- Annie Hudson-Price   49 min
6498	Using an "Exit Ticket" and other interactive activities to heighten engagement	Does Online Teaching Require an Altered Approach?   37 min
6499	Using an A-Z Taxonomy activity to stimulate thinking	Learning Activities that "Break the Ice"   30 min
6500	Using an individual greeting with students online	Building Community in an Online Classroom
6501	Using analogies to teach mindfulness strategies	Ms. Iademarco - Mindfulness   25 min
6502	Using art projects to increase student engagement	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
6503	Using assessment data to close the achievement gap	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6504	Using assessment data to improve teaching practice and student programs	What Works: Results from a Two Year School Research Study   29 min
6505	Using Assessment Data to Modify Instruction	Assessment
6506	Using assessment for learning to make adjustments and ensure student understanding (Stronge Standard 3.5)	Ms. Dale's Interdisciplinary Space Station STEM class – Middle School   23 min
6507	Using assessment to augment SEL skills	Piloting the Influence of Social Emotional Learning
6508	Using assistant principals to explore student needs	"Success Knows No Boundaries" at Aviation High School   33 min
6509	Using classroom observations to guide instructional leadership	Establishing a Learning Centered School Culture   54 min
6510	Using clues to identify attitudes	Curriculum Writing & Unit Design — Part 2   33 min
6511	Using constructive feedback in a timely manner (Stronge Standard 4.7)	Ms. Robertson's Singing Math Class – Elementary   31 min
6512	Using criteria filters	Creating a Data Driven Action Plan   51 min
6513	Using data at Martin Luther King Elementary School	Practitioner 2   38 min
6514	Using Data in a Professional Learning Community	Using Data in a Professional Learning Community   1 hr 6 min
6515	Using data is challenging for new principals	Expert   55 min
6516	Using data provides invaluable information for school administrators	Expert   55 min
6517	Using Data to determine credentialing	Practitioner   58 min
6518	Using data to establish expectations for students, teachers and parents	Practitioner 2   38 min
6519	Using data to have a conversation with a marginal teacher	The Principals Role in Leading a Professional Learning Community   30 min
6520	Using data to help determine therapy	Building Trauma-Informed Elementary Schools - Kathy Szafran, LPC and Joe King, LCSW   1 hr 10 min
6521	Using data to make daily adjustments	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6522	Using data to modify and customize your instruction	Elizabeth Miner - Colorado Teacher of the Year 2014 – Middle School Physical Education   20 min
6523	Using data to periodically modify lessons and instruction	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
6524	Using data to plan daily classroom instruction	Expert   55 min
6525	Using data to provide opportunities for change	Expert   60 min
6526	Using Data to Steer Your School Improvement Plan	Using Data to Steer Your School Improvement Plan   58 min
6527	Using deliberate questions to encourage student participation (Danielson Component 3b)	Ms. Tocci and Ms. Edwards' Read Aloud and Group Work - Elementary   19 min
6528	Using dialog to extend comprehension (Stronge Standard 3.5)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
6529	Using differentiated choice-making opportunities (Marzano DQ #4)	Ms. Bryden's 3D Geometry Project — Middle/High School   33 min
6530	Using effective questioning techniques to process new information (Danielson Component 3b / Marzano DQ #4)	Ms. Zanjani's Small Guided Reading Group - Elementary   20 min
6531	Using engaging videos to enhance virtual lessons	A Collection of Proven Strategies for Effective Online Instruction   30 min
6532	Using fictional characters to practice problem solving skills	Ms. Siebert - Using Literature to Teach Problem Solving   17 min
6533	Using field trips to expose students to the wonders of nature	June Teisan - Michigan Teacher of the Year 2008 – Middle School Science   17 min
6534	Using fun games to collect data for assessing students' understanding	Classroom Example Kim and Flynn   20 min
6535	Using graphic organizers (audio only)	Expert- Instructional Strategies   36 min
6536	Using graphic organizers and group discussion strategies with ESL students	Comprehension Checks   23 min
6537	Using guided reading and curriculum maps to meet your objectives	Guided Reading Modeled Lessons   1 hr 23 min
6538	Using historical evidence to determine responsibility	The Same High School Lesson Is Blended   32 min
6539	Using historical facts to generate a hypothesis and create consensus (Marzano DQ#4)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
6540	Using humor and prior knowledge to engage students (Stronge Standard 3.2)	Ms. Siebert's Center on Pioneers - Elementary   15 min
6541	Using instructional data to identify the need for specific resources	Principal Jacqueline Gonzalez Interview   31 min
6542	Using interest checklists	Pre-Assessments   10 min
6543	Using Latin and Greek roots to make intelligent guesses	Strategies to Teach Academic Vocabulary   37 min
6544	Using life experiences to enhance your teaching	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
6545	Using literary characters to help identify emotions and feelings?	Ms. Phillips - Managing Worry or Anxiety   28 min
6546	Using literature circles in places other than literature	Literature Circles for all Disciplines   22 min
6547	Using literature to teach key SEL skills	Ms. Tocci & Ms. Edwards - Learning Emotions through Literature   25 min
6548	Using math to solve real world problems	Shelby Aaberg - Nebraska Teacher of the Year 2015 High School Math   35 min
6549	Using menus as part of a contract	Reinforcing Learning through the use of menus   38 min
6550	Using menus for extension and independent study	Reinforcing Learning through the use of menus   38 min
6551	Using menus to promote student choice	Reinforcing Learning through the use of menus   38 min
6552	Using mind maps to check for understanding	Selecting the Right Assessment   56 min
6553	Using mini writing lessons based on student observations	Guided, Shared and Independent Writing   1 hr 4 min
6554	Using mobile devices to query the jury	The Same High School Lesson Is Blended   32 min
6555	Using multi colored cubes	Designing CUBES that Differentiate Instruction   15 min
6556	Using multiple resources to improve learning	Gail Adams - West Virginia Teacher of the Year 2015 High School English   7 min
6557	Using multiple strategies to assess, instruct and plan for ESL students	Introduction to Thinking Strategies   12 min
6558	Using music to get students ready to learn (Stronge Standard 1.7)	Ms. Robertson's Singing Math Class – Elementary   31 min
6559	Using numbered cubes	Designing CUBES that Differentiate Instruction   15 min
6560	Using online tools to make the writing process visible	Classroom Example Hillman   8 min
6561	Using our understanding of the brain to increase engagement	Strategies for Engagement   37 min
6562	Using pair and share so all students get the opportunity to talk (Stronge Standard 3.5)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
6563	Using pictures and realia in a sheltered lesson	Extralinguistic Cues   27 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6564	Using primary source documents to think like an historian (Stronge Standard 1.2)	Ms. Lindblom's Students' Historical Analysis - High School   22 min
6565	Using project based learning to create meaningful instruction	Project Based Learning and 21st Century Skills   26 min
6566	Using project based learning to foster the development of 21st century skills	Inspire and Engage Your Students with Project Based Learning   32 min
6567	Using prompts to guide struggling students (Stronge Standard 5.8)	Ms. Tuttle's Engaging Centers - Elementary   25 min
6568	Using protocols to help teachers examine and make data useful	Practitioner 1   25 min
6569	Using puzzles for problem solving and thinking	What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class   47 min
6570	Using questioning techniques that check for understanding and critical thinking	Mr. Andersons' 5th Grade Math Class - Lesson #2   24 min
6571	Using RAFTS to improve student writing	Using RAFTS to Stimulate Creative Thinking   28 min
6572	Using real world examples and humor to increase student engagement	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
6573	Using research based best practices to provide creditability for your PD plan	Principal Jacqueline Gonzalez Interview   31 min
6574	Using Responsive Assistance to Develop Deeper Understanding	Introduction to The Five Standards   20 min
6575	Using RTI data to assist in special education identification	SLD Identification & the RTI Process   40 min
6576	Using RTI to reduce inappropriate referrals to special education	An Introduction to RTI Leadership   33 min
6577	Using rubrics to establishing an end target	Using Assessments to Become a Reflective Teacher — with Rick Stiggins   20 min
6578	Using rubrics to facilitate effective student communication	Creating and Mastering Rubrics   40 min
6579	Using school and class demographics to identify needs of ELL learners	Preparing for Success Using ELL Strategies   17 min
6580	Using school data to answer five important questions	Assessing Teaching and Student Progress Using Data   35 min
6581	Using school data to answer five important questions	What is Data Anyway?   37 min
6582	Using sensory input to calm the body	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min
6583	Using Socratic seminars, debates and a spectrum to get students engaged	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
6584	Using standards to drive self improvement	Establishing Priorities, Communicating and Decision Making   52 min
6585	Using standards to establish a vision	Establishing Priorities, Communicating and Decision Making   52 min
6586	Using standards to establish expectations	Establishing Priorities, Communicating and Decision Making   52 min
6587	Using strategies for success	Setting up your classroom for success   12 min
6588	Using student devises to enhance interaction	Maggie Mabery - California Teacher of the Year 2015 – Middle School 7th & 8th Grade Science   8 min
6589	Using student feedback to guide your instructional leadership	Establishing a Learning Centered School Culture   54 min
6590	Using student forums to address behavior issues	Successful classroom management through student forums   15 min
6591	Using student responses to probe deeper and refine thinking (Marzano DQ#3: Element 20)	Ms. Maloney's Preamble of the Constitution Lesson - Middle School   32 min
6592	Using student work to determine commonalities & patterns	Assessing Teaching and Student Progress Using Data   35 min
6593	Using student work to determine commonalities & patterns	What is Data Anyway?   37 min
6594	Using student-centered learning for a standards based lesson	Blaise Messenger - Connecticut Teacher of the Year 2013 – Middle School Science   17 min
6595	Using task cards to assist in understanding the directions	Planning the Work for Students in Centers   29 min
6596	Using teacher retreats to drive instructional improvement	The Principals Role in Leading a Professional Learning Community   30 min
6597	Using technology and equipment to enhance school safety	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
6598	Using technology in staff development	Professional Development: Lead by Example   35 min
6599	Using technology to connect	Professional Responsibilities
6600	Using technology to connect students with knowledge	Suzanne Culbreth - Alabama Teacher of the Year 2013 – High School Math   25 min
6601	Using technology to connect students, teachers and parents	The Power of Leadership   47 min
6602	Using technology to enhance student autonomy	Objectives of Creating a Meaningful Digital Environment   60 min
6603	Using technology to enhance student learning (Marzano DQ #2)	Ms. Tuttle's Engaging Centers - Elementary   25 min
6604	Using technology to improve student and faculty collaboration	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
6605	Using technology to offer students more choices and options	What Do Students Want and Need From Technology?   11 min
6606	Using technology to promote authentic communication and assessment	The Power of Leadership   47 min
6607	Using technology to publish every teacher's best practices	The Power of Leadership   47 min
6608	Using teen forum panels	A step by step approach to teen forums   32 min
6609	Using the "5 Reasons Deep" Process to Determine a Student's Problem	Step by Step Guide to the Referral Process   32 min
6610	Using the "scenario based" special education videos in this module	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
6611	Using the Danielson Framework to Promote Professional Conversations	Presentation by Charlotte Danielson on her book   1 hr
6612	Using the Framework improves the quality of teaching	Charlotte Answers Teacher's Questions about the Framework   16 min
6613	Using the HEAR strategy to improve listening during the input phase	Raising Student Achievement   3 hr 58 min
6614	Using the high school library as a safe room	A High School Deals with Multiple Teacher Deaths   20 min
6615	Using the Internet and technology to promote teacher & student creativity	Meeting the Increasing Demand for Online Course Options   15 min
6616	Using the internet to share curriculum	Brett Bigham - Oregon Teacher of the Year 2014 – Transition Grade Special Education   22 min
6617	Using the language of emotions	Ms.Tiffani - Filling Emotional Buckets   15 min
6618	Using the National Corporation for Service for additional suggestions	High school community service projects   41 min
6619	Using the number of out of school suspensions as a measurable goal	Is Block Scheduling working?   32 min
6620	Using the NY school report card to make changes to the plan	Principal Dr. Peter L. McFarlane Interview   15 min
6621	Using the physical environment to assist in student regulation	Understanding the Components of Regulation   35 min
6622	Using the school report card to analyze data and look for patterns	Principal Jacqueline Gonzalez Interview   31 min
6623	Using the Wizard of Oz to illustrate the four personality types	Learning Styles   52 min
6624	Using value added student achievement metrics to evaluate teachers	Chris Holmes - Missouri Teacher of the Year 2014 High School Journalism   18 min
6625	Using visual strategies to teach ADD students	Teaching Students at Home
6626	Using wait time so students can deepen their thinking (Marzano DQ#3)	Ms. Milliner's Math Strategies Lesson — Elementary   15 min
6627	Using your classroom to pioneer the use of technology	June Teisan - Michigan Teacher of the Year 2008 – Middle School Science   17 min
6628	Using your crisis plan to address other related issues	A Rural School Deals With a Teacher Suicide   38 min
6629	Utilizing Joint Productive Activities Successfully	Creating a Community of Learners by Developing Collaboration Skills   18 min
6630	Utilizing student learning data to set goals and objectives	Establishing High Expectations   22 min
6631	Utilizing technology to improve student learning (audio only)	Practitioner-Instructional Strategies   45 min
6632	Vague or overly broad regulations	Dress Codes, Uniform & Hair Length (Texas Law cited)   1 hr
6633	Value of Active Learning, Part 1	Active Learning: Part 1 — What it is and how important it is   38 min
6634	Value of Active Learning, Part 2	Active Learning: Part 1 — What it is and how important it is   38 min
6635	Values are incorporated into our founding documents	Why do values matter?   20 min
6636	Values need to be centralized – operations need to be decentralized	Expert- School Leadership   44 min
6637	Values need to be centralized – operations need to be decentralized	Phil Schlechty – What Makes a School Leader Successful?   44 min
6638	Valuing the greatness in our kids	Transforming the Difficult Child - Howard Glasser   1 hr 12 min
6639	VanCleve-Petteys clip 1	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6640	VanCleve-Petteys clip 2	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6641	VanCleve-Petteys clip 3	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6642	VanCleve-Petteys clip 4	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6643	VanCleve-Petteys clip 5	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6644	VanCleve-Petteys clip 6	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6645	VanCleve-Petteys clip 7	Division Using Math Manipulatives – Ms. VanCleve and Ms. Petteys   51 min
6646	Variability is always in play	UDL as an Instrument of Change - Mirko Chardin   1 hr 1 min
6647	Various Levels	The Changing Secondary School   46 min
6648	Various scenarios to practice decision making	Ms.King - Health: Teaching Teens to Make Good Decisions   8 min
6649	Various stakeholders provide feedback on block scheduling	The Rotating A/B Block Schedule – Capistrano Unified School District - California   38 min
6650	Various states adopt RTI	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
6651	Ventilation Recommendations	Ventilation Systems   25 min
6652	Victim witness programs	Crisis Planning – Insights from an Experienced School Administrator   1 hr 21 min
6653	View Handouts included in "Embracing a Two Teacher Solution"	Embracing a Permanent Two-Teacher Solution   1 hr 3 min
6654	Violence can be a social toxin	Understanding School Violence: Fear vs. Fact   1 hr 8 min
6655	Violent crime and young adults	Understanding School Violence: Fear vs. Fact   1 hr 8 min
6656	Violent crime statistics	Understanding School Violence: Fear vs. Fact   1 hr 8 min
6657	Vision	Vision/Leadership/Partnership Summary   53 min
6658	Vision: Flexibility	Vision/Leadership/Partnership Summary   53 min
6659	Vision: Passion	Vision/Leadership/Partnership Summary   53 min
6660	Vision: Persistency	Vision/Leadership/Partnership Summary   53 min
6661	Vision: Setting Goals	Vision/Leadership/Partnership Summary   53 min
6662	Visual learners use the interactive whiteboard interactively	A High School Classroom with an Interactive Whiteboard   33 min
6663	Visual Literacy	Engaging Students in Learning   33 min
6664	Visuals, noises and accommodations	Sensory Processing Disorder in the Classroom: Strategies for Success - Cara Koscinski, MOT, OTR/L   1 hr 13 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6665	Vocabulary Game — Charlotte Danielson Commentary	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
6666	Vocabulary Game — Part 1 (components 2A, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
6667	Vocabulary Game — Part 2 (components 2A, 2E)	Domain Two: Examples from Intermediate/Middle School classrooms   1 hr 14 min
6668	Volunteers share their stories	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
6669	Wage & hour requirements for non-certified employees	Human Resource Management (Texas Law cited)   45 min
6670	Walkthroughs and Surveys	Effective Organizing Strategies   35 min
6671	Wasting time and resources on student testing	Lynn Gaddis - Illinois State Teacher of the Year 1995 — President, Illinois State Teachers of the Year   19 min
6672	Watch a middle school teacher review character traits from a novel	Comprehension Strategies   18 min
6673	Watch a real bullying incident caught on video	Stop Bullying Now!   36 min
6674	Watch a school nurse address a real bullying incident	Stop Bullying Now!   36 min
6675	Watch an interdisciplinary team of teachers design a "Healthy Living" project	A Step by Step Process for Designing a Project   25 min
6676	Watch how to use a jigsaw activity to review note-taking styles	Strategies to Teach Note Taking – Margaret Searle   50 min
6677	Watch one of our new teachers meet his mentor for the first time	Establishing a Roadmap for New Teacher Success   22 min
6678	Watch project based learning in action in a real classroom	Project Based Learning in Action   21 min
6679	Watching different teaching strategies is the best professional development	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
6680	Ways to differentiate cubing	Designing CUBES that Differentiate Instruction   15 min
6681	Ways to get businesses involved in our schools	Is there a School Leader Shortage?   35 min
6682	Ways to see engagement in your classroom	Evidence of Engagement   14 min
6683	We believe we have a rigorous program, but parents don't agree. What do we do?	FAQs: How do I lead the effort to transform my middle school?   44 min
6684	We need more teacher leader training programs	Chris Poulos - Connecticut Teacher of the Year 2007 – High School Spanish   20 min
6685	Welcome from EPA	Introduction to IEQ in Schools   11 min
6686	Welcome from NEA and NEA HIN	"Indoor Environmental Quality" Overview   19 min
6687	Welcome to Phase One	Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Agreement
6688	Welcome to the "Reflective Practitioner" simulation	The Reflective Practitioner — Simulation   12 min
6689	Well researched and effective instructional models (audio only)	Expert-Instructional Strategies   36 min
6690	What a sample cube might look like	Designing CUBES that Differentiate Instruction   15 min
6691	What about experienced and tenured teachers?	Using Evaluation Data to Set Professional Development Goals   38min
6692	What about the "gap"; between trimesters?	The Trimester Block Schedule – LD Bell High School – Texas   46 min
6693	What are "Teacher Expectation / Student Achievement" (TESA) Guidelines?	Creating a Safe and Welcoming Environment   33 min
6694	What are active learning structures?	Strategies For ESL Teachers   8 min
6695	What are blister agents?	Chemical and Biological Threats   35 min
6696	What are covert and overt cells?	What Does a Terrorist Look Like?   36 min
6697	What are effective ways to interview leader candidates?	FAQs on School Governance   32 min
6698	What are extra-linguistic cues?	Strategies For ESL Teachers   8 min
6699	What are learning styles?	Learning Styles   52 min
6700	What are linguistic modifications?	Strategies For ESL Teachers   8 min
6701	What are major changes that must occur in future curriculum? (audio only)	FAQs on School Curriculum   15 min
6702	What are middle school students doing in an instructionally focused classroom?	Principal Jacqueline Gonzalez Interview   31 min
6703	What are scientifically based interventions?	Scientifically Based Interventions   20 min
6704	What are some other approaches in dealing with ADD?	Questions About ADD & ADHD
6705	What are super predators?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
6706	What are the basic needs of most ESL students?	Linguistic Modifications   25 min
6707	What are the benefits and challenges of conferencing?	The Planning & Reflection Conferences   20 min
6708	What are the causes of aggressive student behavior?	Student Interventions to Prevent School Violence   1 hr 8 min
6709	What are the characteristics of a good mentor?	Defining Mentorship
6710	What are the characteristics of a good middle level school leader?	FAQs: What do successful middle schools look like?   1 hr 36 min
6711	What are the characteristics of a good school leaders?	FAQs on School Governance   32 min
6712	What are the components of a complete observation?	A Complete Observation Starts with a Planning Conference: Watch a Real Principal in Action   15 min
6713	What are the different levels of performance?	Determining Levels of Performance: The Big Ideas of Each Level   23 min
6714	What are the fundamental considerations when using universal screening?	Universal Screening   42 min
6715	What are the future of state agencies?	Practitioner - School Resources   23 min
6716	What are the goals and objectives for Universal Design for Learning?	Universal Design and the RTI Process   15 min
6717	What are the goals of comparison in a school setting?	Research-Based Strategies; Compare/Contrast   1 hr 23 min
6718	What are the greatest strengths and weaknesses of Block scheduling? (audio only)	FAQs on Organization and Time   23 min
6719	What are the historical and legal foundations of RTI?	SLD Identification & the RTI Process   40 min
6720	What are the key drivers for successful school change? — Part 1	Strategic School Change   53 min
6721	What are the key drivers for successful school change? — Part 2	Strategic School Change   53 min
6722	What are the key questions an evaluation system should address?	Improving the Current Teacher Evaluation System   30 min
6723	What are the measurement criteria for quantifying results?	Is Block Scheduling working?   32 min
6724	What are the most common challenges faced by a new virtual teacher?	Embracing Technology that Empowers Student Learning   14 min
6725	What are the most important experiences for the school board?	FAQs on School Governance   32 min
6726	What are the processes for exemplary school leadership?	FAQs: What do successful middle schools look like?   1 hr 36 min
6727	What are the qualities of an essential question?	Essential Questions -with Jay McGighe   32 min
6728	What are the six roles of successful middle school leaders?	FAQs: What do successful middle schools look like?   1 hr 36 min
6729	What are the standards for professional development?	FAQs: What do successful middle schools look like?   1 hr 36 min
6730	What are the standards used to reach a determination	The Process of Adjudicating an Academic Honesty Violation   23 min
6731	What are the support structures needed for good professional development?	FAQs: What do successful middle schools look like?   1 hr 36 min
6732	What are the symptoms and remediation for exposure to blister agents?	Chemical and Biological Threats   35 min
6733	What are the symptoms and remediation for exposure to nerve agents?	Chemical and Biological Threats   35 min
6734	What are the symptoms and remediation for viruses	Contagious Virus Threats   14 min
6735	What are the twelve essential skills for student success?	Hidden Skills of Academic Literacy   45 min
6736	What are the two major approaches used in the RTI process?	"Mastering RTI" Overview   28 min
6737	What are toxic industrial chemicals	Chemical and Biological Threats   35 min
6738	What can schools do to help children with ADD/ADHD?	Questions About ADD & ADHD
6739	What can teachers do to help with the disadvantaged students?	Unstacking the Deck - J Anderson   1 hr 7 min
6740	What can we do to connect with apathetic parents?	FAQ's on Ties to Higher Education   36 min
6741	What can we do to support teacher leaders?	D.T. Magee - Iowa Board of Educational Examiners and Sara Brown Wessling - Iowa/National Teacher of the Year
6742	What causes ADD?	"Teaching the ADD/ADHD Student" Overview
6743	What changes should be made to teacher preparation programs?	FAQ's on Ties to Higher Education   36 min
6744	What compels students to compromise their integrity?	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6745	What conversation techniques are necessary for good conferences?	Building Conferencing Skills / A Questionable Conference   22 min
6746	What criteria should an administrator use to evaluate teachers using PBL?	Creating the Foundation for Successful Project Based Learning   10 min
6747	What criteria should an RTI team use to recommend additional evaluations?	SLD Identification & the RTI Process   40 min
6748	What criteria should be used to evaluate student engagement?	What is Engagement?   26 min
6749	What curriculum changes are needed for block scheduling?	Five Years Later: Administrators Reflect On Moving to the Block   36 min
6750	What data should teachers review in their professional learning groups?	Practitioner 2   38 min
6751	What did Charlotte think about the reflection conference?	Watch the Real Post Conference that Followed the Classroom Lesson Above   40 min
6752	What distinguishes and good school from a really good school? (audio only)	Practitioner - School Curriculum   42 min
6753	What district level leadership is needed to implement RTI?	Leadership Roles and Responsibilities – From State to Building and Beyond   55 min
6754	What do 94% of all state tests questions require?	Hidden Skills of Academic Literacy   45 min
6755	What do children need at school to make learning better - Ask the experts	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6756	What do children need at school to make learning better - Ask the experts	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6757	What do highly effective schools do?	What Causes Learning?   25 min
6758	What do I do about my 6 year old that is stealing and asking about her birth mother?	Parent / Child Role Playing in Action   1 hr 27 min
6759	What do I do about my overwhelmed 7 year old child that "shuts down?"	Parent / Child Role Playing in Action   1 hr 27 min
6760	What do I do when my adopted daughter physically attacks me?	Q & A with Child Behavior Expert Heather Forbes   33 min
6761	What do I do with students who cannot read the course text? (audio only)	FAQs on Instructional Strategies   19 min
6762	What do I include in the curriculum?	Developing a 21st Century Curriculum   1 hr 22 min
6763	What do I want my students to do? Vs. What are my students going to learn?	Sarah Brown-Wessling – Iowa STOE 2010 – High School English   14 min
6764	What do student notes reveal?	Hidden Skills of Academic Literacy   45 min
6765	What do the scores mean?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6766	What do today's students expect from their teachers?	A Guide to the Terminology of Cyber Education   21 min
6767	What do we do with resistant teachers?	FAQs: How do I lead the effort to transform my middle school?   44 min
6768	What do you think your students think about your assessments?	Professional Learning Community Discusses Assessments   18 min
6769	What does "proficient" teaching look like?	Determining Levels of Performance: The Big Ideas of Each Level   23 min
6770	What does "true discussion" look like in a real classroom lesson?	True Discussion   33 min
6771	What does "unsatisfactory" mean?	Determining Levels of Performance: The Big Ideas of Each Level   23 min
6772	What does a committee meeting look like?	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
6773	What does a positive higher education relationship look like?	Practitioner- Ties to Higher Education   52 min
6774	What does a suspicious device look like?	Dealing with Bomb Threats   1 hr 27 min
6775	What does a terrorist look like?	What Does a Terrorist Look Like?   36 min
6776	What does academic excellence look like?	Establishing a Vision Statement for Your Middle School   28 min
6777	What does an online school day look like?	A Virtual Student's Typical School Day   17 min
6778	What does Charlotte think about the conference examples?	The Planning & Reflection Conferences   20 min
6779	What does Charlotte think about using student data in teacher evaluations?	Evaluating and Coaching the Underperforming Teacher   18 min
6780	What does Coherence mean?	Coherence In Action in Real Classrooms
6781	What does Deep Understanding mean?	Deep Conceptual Understanding In Action in Real Classrooms
6782	What does developmental responsiveness look like?	Establishing a Vision Statement for Your Middle School   28 min
6783	What Does Dual Intensity Mean?	Dual Intensity: Balancing practice and understanding In Action in Real Classrooms
6784	What does Fluency mean?	Fluency In Action in Real Classroom
6785	What does good professional development look like?	FAQs: What do successful middle schools look like?   1 hr 36 min
6786	What does it take to be a true instructional leader?	Practitioner   1 hr 21 min
6787	What does it take to do well on Rubric 4?	Task 1: Planning for Literacy Instruction and Assessment
6788	What does my state or employer expect from a mentor?	Different Levels of Expectations
6789	What does school diversity really mean?	Expert - Diversity   42 min
6790	What does shared governance really mean?	Expert   27 min
6791	What does socially equitable mean?	Establishing a Vision Statement for Your Middle School   28 min
6792	What does student engagement really look like?	Gathering Evidence of Domain Three (instruction)   18 min
6793	What does the "Focus" shift mean?	Increasing "Instructional Focus" In Real Classrooms
6794	What Does the Application Shift Mean? - Additional Comments from Jane Robertson	Application: Using Math in the Real World In Action in Real Classrooms
6795	What does the culture of our school say to our kids?	Eric Scheninger - Senior Fellow & Thought Leader on Digital Leadership with ICLE   4 min
6796	What does the faculty expect from an effective instructional leader?	Principal Jacqueline Gonzalez Interview   31 min
6797	What does the process of disaggregating data actually reveal?	Expert   55 min
6798	What does the research say about teaching vocabulary?	Strategies to Teach Academic Vocabulary   37 min
6799	What does the research tell us about effective literacy practices?	Developing a School-Wide Literacy Program   30 min
6800	What equipment is needed to integrate technology? (audio only)	Expert- School Technology   21 min
6801	What evidence can be collected for Domain 1 and Domain 4?	Using Artifacts to Help Determine Performance Levels   24 min
6802	What evidence is in the student work from Ms Hatch's class?	Guided Practice: Charlotte Models Evidence Collection from a Real Classroom — Ms Hatch   52 min
6803	What follows the initial teacher referral?	How to Build & Maintain an RTI Team   36 min
6804	What funds can my school use to fund its RTI initiative?	Fiscal Considerations   18 min
6805	What Happened to the Middle School?	The Changing Secondary School   46 min
6806	What happens if ADD goes undetected?	Questions About ADD & ADHD
6807	What happens inside successful interdisciplinary teams?	FAQs: What do successful middle schools look like?   1 hr 36 min
6808	What happens when a student becomes a defendant?	The Process of Adjudicating an Academic Honesty Violation   23 min
6809	What have the courts ruled in higher education academic integrity cases?	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6810	What if a new virtual student does not own a computer?	Examining the Tools and Technologies that Power Online Learning   21 min
6811	What if a student breaks the rules?	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
6812	What if a student is not living with the parents?	Family Law (Texas law cited)   1 hr
6813	What if all of my students are at the same level?	Frequently Asked Questions About Differentiated Instruction   42 min
6814	What if my students do not possess the ability to learn? (audio only)	Practitioner-Assessment and Accountability   50 min
6815	What if the standards don't align with the curriculum? (audio only)	FAQs on Instructional Strategies   19 min
6816	What indicators should school leaders monitor?	Practitioner-School Leadership   54 min
6817	What Information Will the IAT Need From the Referring Teacher?	Step by Step Guide to the Referral Process   32 min
6818	What is "distinguished" teaching?	Determining Levels of Performance: The Big Ideas of Each Level   23 min
6819	What is a "Basic" Level of Performance?	Presentation by Charlotte Danielson on her book   1 hr
6820	What is a "Proficient" or "Distinguished" Level of Performance?	Presentation by Charlotte Danielson on her book   1 hr
6821	What is a "learner leading" model?	Establishing a Vision for Your School   32 min
6822	What is a "learning community?"	Establishing a Vision for Your School   32 min
6823	What is a campus culture?	Essential Communication Skills for Successful School Leaders   35 min
6824	What is a crisis?	Hostage Survival & Negotiation   52 min
6825	What is a cyber-charter school?	A Guide to the Terminology of Cyber Education   21 min
6826	What is a dirty bomb? How can it be harmful?	Radiological & Nuclear Threats   50 min
6827	What is a dysregulated student?	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma   21 min
6828	What is a Flipped Classroom?	A Guide to the Terminology of Cyber Education   21 min
6829	What is a hybrid or blended model of learning?	A Guide to the Terminology of Cyber Education   21 min
6830	What is a Learning Management System...or LMS?	A Guide to the Terminology of Cyber Education   21 min
6831	What is a menu activity?	Reinforcing Learning through the use of menus   38 min
6832	What is a microaggression?	UDL & Belonging, It's a Two Way Street - Mirko Chardin   1 hr 5 min
6833	What is a mobile learning device?	A Guide to the Terminology of Cyber Education   21 min
6834	What is a school leader's most important function?	Charlotte Danielson Defines   45 min
6835	What is a School Resource Officer anyway?	Relationship-Based Approach from a School Resource Officer - D.J. Schoeff   1 hr 15 min
6836	What is a school security assessment?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
6837	What is a Student Information System...or SIS?	A Guide to the Terminology of Cyber Education   21 min
6838	What is a Trauma-informed Leadership Committee? (TLC)	Developing a Trauma-Informed, Building-Wide Leadership Team - Dr. Gerald Cox, Theresa Kummer   1 hr 10 min
6839	What is a virtual classroom?	A Guide to the Terminology of Cyber Education   21 min
6840	What is a Virtual Platform?	A Guide to the Terminology of Cyber Education   21 min
6841	What is Active Learning?	Active Learning: Part 1 — What it is and how important it is   38 min
6842	What is ADD & ADHD?	Questions About ADD & ADHD
6843	What is an "Unsatisfactory" Level of Performance?	Presentation by Charlotte Danielson on her book   1 hr
6844	What is an appropriate tool to monitor progress	Progress Monitoring   5 min
6845	What is an emergency kit and when should it be used?	A Step by Step Guide to Developing a School Crisis Plan   37 min
6846	What is an ideal guided reading group?	Guided Reading Modeled Lessons   1 hr 23 min
6847	What is an instructor's responsibility in maintaining academic integrity?	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6848	What is assessment mapping?	Clustering & Pacing Indicators   41 min
6849	What is considered "basic"?	Determining Levels of Performance: The Big Ideas of Each Level   23 min
6850	What is considered a student's "Intellectual property?"	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6851	What is Data Anyway?	What is Data Anyway?   37 min
6852	What is Data?	What is Data Anyway?   37 min
6853	What is Domain 1 in the Danielson Framework?	Domain 1: Planning & Preparation   48 min
6854	What is Domain 2 in the Danielson Framework?	Domain 2: The Classroom Environment   31 min
6855	What is Domain 3 in the Danielson Framework?	Domain 3: Instruction   35 min
6856	What is Domain 4 in the Danielson Framework?	Domain 4: Professional Responsibilities   36 min
6857	What is edTPA based on?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
6858	What is edTPA?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
6859	What is Empathy?	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
6860	What is global learning?	Dyane Smokowski - Kansas Teacher of the Year 2013 — Middle School Advanced ELA   8 min
6861	What is going on in an ADD child's brain?	Teaching Students at Home
6862	What is going to happen to the charter school movement?	FAQs on School Resources   38 min
6863	What is good teaching?	Charlotte Danielson Defines   45 min
6864	What is good teaching? Program Overview	Improving the Current Teacher Evaluation System   30 min
6865	What is higher education's role in ongoing teacher PD?	FAQ's on Ties to Higher Education   36 min
6866	What is included in a school security assessment?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min



## Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6867	What is involved in edTPA?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
6868	What is involved in the process of moving to block scheduling?	A Step-by-Step Guide to Block Scheduling   2 hr 30 min
6869	What is involved in the school change process? (Case Studies)	Strategic School Change   53 min
6870	What is it like to be someone with ADD or ADHD?	Questions About ADD & ADHD
6871	What is local policy versus legal policy	Human Resource Management (Texas Law cited)   45 min
6872	What is mindfulness?	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
6873	What is not evidence?	The Classroom Observation: Evidence Versus Opinion   50 min
6874	What is project based learning?	Project Based Learning and 21st Century Skills   26 min
6875	What is quality professional development?	Expert - Professional Development   47 min
6876	What is radioactive decay?	Radiological & Nuclear Threats   50 min
6877	What is reciprocal teaching?	Guided Reading Modeled Lessons   1 hr 23 min
6878	What is RTI?	"Mastering RTI" Overview   28 min
6879	What is school culture	Shaping School Culture   40 min
6880	What is student retaliation?	Student Discipline (Texas law cited)   2 hr
6881	What is the administrator's role in insuring ESL student success?	Creating a Dynamic Lesson   43 min
6882	What is the appropriate salary for school leaders?	Is there a School Leader Shortage?   35 min
6883	What is the best way for me to get PD on assessment practices? (audio only)	FAQs on Assessment and Accountability   26 min
6884	What is the cost to move to Block scheduling? (audio only)	FAQs on Organization and Time   23 min
6885	What is the CREDE Pedagogy?	Introduction to The Five Standards   20 min
6886	What is the Danielson Series?	Danielson 101
6887	What is the difference between crisis management and counseling?	A High School Deals with Multiple Teacher Deaths   20 min
6888	What is the difference between synchronous & asynchronous online learning?	A Guide to the Terminology of Cyber Education   21 min
6889	What is the first day of class like for an ESL student?	Expectations of Classroom Instruction   10 min
6890	What is the first step a leader should take in the school improvement process?	FAQs: How do I lead the effort to transform my middle school?   44 min
6891	What is the future of the state agency?	FAQs on School Resources   38 min
6892	What is the greatest thing you have learned about assessment?	Professional Learning Community Discusses Assessments   18 min
6893	What is the ideal ratio of computers to students? (audio only)	FAQs on School Technology   9 min
6894	What is the impact of assessment mapping on special education?	Develop Essential Understandings   10 min
6895	What is the institutions responsibility in maintaining academic integrity?	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6896	What is the Job of a Paraprofessional?	Empowering the Paraprofessional   20 min
6897	What is the key element of a professional goal?	Using Evaluation Data to Set Professional Development Goals   38min
6898	What is the meaning of the term "curriculum?" (audio only)	FAQs on School Curriculum   15 min
6899	What is the most important aspect of teacher evaluation?	Charlotte Answers Teacher's Questions about the Framework   16 min
6900	What is the proper role of the school Principal?	Practitioner - School Resources   23 min
6901	What is the relationship between learning style and attention?	Learning Styles   52 min
6902	What is the role of a school advocacy group?	Practitioner 1   42 min
6903	What is the role of business in education?	FAQs on School Resources   38 min
6904	What is the role of each member of the crisis team?	Preparing For a School Crisis   1 hr 3 min
6905	What is the role of school environment in terms of school performance? (audio only)	FAQs on School Environment   6 min
6906	What is the role of self assessment?	Professional Learning Community Discusses Assessments   18 min
6907	What is the Role of the Intervention Specialist?	The Impact of Using a Special Education Specialist as a Consultant   27 min
6908	What is trauma-informed? Learn about it here.	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6909	What is trauma-informed? Learn about it here.	Help for Billy Abridged: The Survival Brain and the Compromised Window of Tolerance   1 hr 7 min
6910	What is Tribrid Learning?	A Guide to the Terminology of Cyber Education   21 min
6911	What is universal screening and why is it conducted?	Universal Screening   42 min
6912	What is your child's window of stress tolerance?	Parent / Child Role Playing in Action   1 hr 27 min
6913	What it takes to support military connected students	Daniele Massey - Department of Defense Teacher of the Year 2015 – High School Math   24 min
6914	What makes a good reader?	Panel Discussion of Dayton   40 min
6915	What motivates highly defiant children?	Why Do Kids Misbehave?   26 min
6916	What motivates students to commit school violence?	Student Interventions to Prevent School Violence   1 hr 8 min
6917	What number of students are too many for a teacher to handle? (audio only)	Practitioner-Organization and Time   47 min
6918	What number of students is too many for a teacher to handle? (audio only)	Expert - Organization and Time   52 min
6919	What other community members should to be part of your crisis team?	A High School Deals with Multiple Teacher Deaths   20 min
6920	What percentage of high academic achievers admit cheating	Identifying and Preventing Student Cheating   20 min
6921	What percentage of U.S. aircraft technicians have graduated from Aviation H.S.?	"Success Knows No Boundaries" at Aviation High School   33 min
6922	What performance indicators will the community evaluate?	Expert   1 hr 18 min
6923	What qualifies as "evidence"?	The Classroom Observation: Evidence Versus Opinion   50 min
6924	What role should I expect parents to take in their child's online education?	Communication between Families and the Online Educational Community   10 min
6925	What score do I need to pass?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
6926	What should a mentor observe during a classroom observation?	Mr. Bais' 9th Grade Science Class - Lesson #1   1 hr 8 min
6927	What should a pre-assessment quantify?	Pre-Assessments   10 min
6928	What should a Principal look for during a classroom observation?	Expert   60 min
6929	What Should be Discussed at a Teacher Planning Session?	The Impact of Using a Special Education Specialist as a Consultant   27 min
6930	What should be included in a comprehensive one year mentoring program?	Creating and Effective Mentoring Program - Principal Panel   42 min
6931	What should be included in a manifestation determination	Special Education Compliance & Discipline (Texas law cited)   35 min
6932	What should be included in the second or year of a mentoring program?	Expanding Your School's Mentoring Program   25 min
6933	What should be the consequences for students caught cheating	A comprehensive Discussion on Academic Dishonesty in Higher Education   56 min
6934	What should I do if my child regresses?	Parent / Child Role Playing in Action   1 hr 27 min
6935	What should I do if there are unspent funds?	School Activity Fund Law and Accounting   2 hr
6936	What should I do when a student or teacher is diagnosed with a terminal illness?	Preparing For a School Crisis   1 hr 3 min
6937	What should I do with a 3 year old that has no understanding of consequences?	Q & A with Child Behavior Expert Heather Forbes   33 min
6938	What should I expect during the "Silent Period"?	Linguistic Modifications   25 min
6939	What should I expect from my students once they complete their project?	Project Based Learning and 21st Century Skills   26 min
6940	What should I include in my school's short and long range plan?	Principal Dr. Peter L. McFarlane Interview   15 min
6941	What should parents expect from their school system?	Practitioner 1   42 min
6942	What should we do if we cannot find enough certified middle level teachers?	FAQs: How do I lead the effort to transform my middle school?   44 min
6943	What Should You Do In the Moment?	What Can a Teacher Do to Help the Trauma-Impacted Student?   1 hour 28 Min
6944	What the difference between deficit data an vision driven data?	FAQs: How do I lead the effort to transform my middle school?   44 min
6945	What the factors that contribute to high levels of student achievement?	FAQs: How do I lead the effort to transform my middle school?   44 min
6946	What to do if you believe a suspect is suicidal	Situational Survival   1 hr 1 min
6947	What to do when teachers need intensive assistance	Evaluating and Coaching the Underperforming Teacher   18 min
6948	What to do with Collected Data	The History and Evolution of Data   50 min
6949	What to know before you start	A Quick Overview of the TEPC
6950	What type of assessments should I use for project based learning?	Creating Meaningful Project Based Learning Assessments   20 min
6951	What type of classroom environment inspires students to read?	Panel Discussion of Dayton   40 min
6952	What type of environment is most conducive to professional learning?	Charlotte Danielson Defines   45 min
6953	What type of notes should a teacher take during guided reading?	Managing Guided Reading Groups   45 min
6954	What type of preparation is necessary to move to Block scheduling? (audio only)	FAQs on Organization and Time   23 min
6955	What type of relationship should an advocacy group have with a school leader?	Practitioner 1   42 min
6956	What type of scheduling provides the greatest instructional flexibility? (audio only)	FAQs on Organization and Time   23 min
6957	What values anchor the philosophy of your school? (audio only)	Expert- School Environment   24 min
6958	What were the keys to a successful implementation?	Lessons Learned from a State-Wide Implementation of the Danielson Framework   34 min
6959	What will typically be discussed at an RTI team meeting?	How to Build & Maintain an RTI Team   36 min
6960	What works in schools: Translating research into action	Final Pointers for Success
6961	What would a Breaking Ranks high school look like?	FAQs on School Leadership   37 min
6962	What would have made this conference better?	The Planning & Reflection Conferences   20 min
6963	What Would You See and Hear in an Excellent Teacher's Classroom?	Presentation by Charlotte Danielson on her book   1 hr
6964	When am I required to present parental rights to a student's family?	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
6965	When and how do I involve Special Ed in an RTI general education initiative?	SLD Identification & the RTI Process   40 min
6966	When and how menus should be used	Reinforcing Learning through the use of menus   38 min
6967	When and how to use mind maps with your students	Selecting the Right Assessment   56 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
6968	When assigning projects how do I avoid doing all of the work? (audio only)	FAQs on Instructional Strategies   19 min
6969	When can a teacher remove a student from a classroom?	Student Discipline (Texas law cited)   2 hr
6970	When can schools be held liable?	A School Law Primer for Busy Administrators   2 hr
6971	When can student records be released to third parties?	Student Records (Texas Law cited)   45 min
6972	When internal negativity conflicts with external messages	The Power of a Student's Belief System - Heather T. Forbes, LCSW   1 hr 8 min
6973	When is a manifestation required?	Special Education Compliance & Discipline (Texas law cited)   35 min
6974	When is a teacher mandated to remove a student from a classroom?	Student Discipline (Texas law cited)   2 hr
6975	When is it appropriate to collaborate with the faculty?	Time Management   38 min
6976	When is positive student praise detrimental?	Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma
6977	When negotiation breaks down	Situational Survival   1 hr 1 min
6978	When Problems Arise	Assessment
6979	When should a transition program begin and end?	FAQs: How do I lead the effort to transform my middle school?   44 min
6980	When should I use progress monitoring?	Progress Monitoring   5 min
6981	When should I use timeout with my ADD child?	Teaching ADD & ADHD Students
6982	When students are engaged there are no classroom management problems	Nancie Lindblom - Arizona Teacher of the Year 2013 – High School AP History   13 min
6983	When to contact an attorney related to student custody issues	Family Law (Texas law cited)   1 hr
6984	When to contact law enforcement?	Drug & Weapons Searches (Texas Law cited)   45 min
6985	When to use a "time out"	What is Discipline?   36 min
6986	When to use authentic assessment	Student Projects as Effective Authentic Assessments   10 min
6987	When, why and how to initiate a FBA and a BIP	Reviewing Special Ed Law Through the Lens of Common Scenarios   62 min
6988	Where can I find form pre-assessments?	Frequently Asked Questions About Differentiated Instruction   42 min
6989	Where can I obtain more resources for my school?	FAQs on School Resources   38 min
6990	Where can I see examples of model schools?	FAQs on School Leadership   37 min
6991	Where do I find edTPA research and theories?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
6992	Where do students learn how to cheat?	Identifying and Preventing Student Cheating   20 min
6993	Where does natural radioactivity exist?	Radiological & Nuclear Threats   50 min
6994	Where does the mentor start with the mentee?	Different Levels of Expectations
6995	Where is violent school crime taking place?	Understanding School Violence: Fear vs. Fact   1 hr 8 min
6996	Where should school board members spend their time?	FAQs on School Governance   32 min
6997	Where to find more information	Putting Tools in Their Hands - Sharon Plaskett   1 hr 14 min
6998	Which divorced parent can provide consent for a student?	Family Law (Texas law cited)   1 hr
6999	Which Domain Will Be Remembered by Students?	Presentation by Charlotte Danielson on her book   1 hr
7000	Which school leaders should review periodic RTI data?	Roundtable: Comparisons of RTI Implementation in Various States and Districts   58 min
7001	White Clip 1	Main Ideas in Text – Mr. White   55 min
7002	White Clip 10	Main Ideas in Text – Mr. White   55 min
7003	White Clip 11	Main Ideas in Text – Mr. White   55 min
7004	White Clip 2	Main Ideas in Text – Mr. White   55 min
7005	White Clip 3	Main Ideas in Text – Mr. White   55 min
7006	White Clip 4	Main Ideas in Text – Mr. White   55 min
7007	White Clip 5	Main Ideas in Text – Mr. White   55 min
7008	White Clip 6	Main Ideas in Text – Mr. White   55 min
7009	White Clip 7	Main Ideas in Text – Mr. White   55 min
7010	White Clip 8	Main Ideas in Text – Mr. White   55 min
7011	White Clip 9	Main Ideas in Text – Mr. White   55 min
7012	White -homework explained	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7013	White Math Clip 1	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7014	White Math Clip 10	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7015	White Math Clip 2	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7016	White Math Clip 3	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7017	White Math Clip 4	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7018	White Math Clip 5	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7019	White Math Clip 6	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7020	White Math Clip 7	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7021	White Math Clip 8	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7022	White Math Clip 9	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7023	White Post-conference	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7024	White Pre-conference	Algorithms for Multiplication Flipped – Mr. White with Conference   1 hr 40 min
7025	Who are Andy and Billy?	Behaviors on Fire - Heather T. Forbes, LCSW   51 min
7026	Who are the domestic terrorist organizations?	What Does a Terrorist Look Like?   36 min
7027	Who are the on-site decision makers?	Regaining Control – A Police Prospective   39 min
7028	Who can enroll a student in school?	Family Law (Texas law cited)   1 hr
7029	Who is Al-Qaeda?	What Does a Terrorist Look Like?   36 min
7030	Who is ECOT?	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
7031	Who Is Educational Impact?	The Many Ways to Use Educational Impact: Using the Power of Online Learning
7032	Who is J Anderson, his school and his family?	Unstacking the Deck - J Anderson   1 hr 7 min
7033	Who is responsible for IEP Implementation	Special Education Compliance & Discipline (Texas law cited)   35 min
7034	Who should be on the middle school transition team?	FAQs: What do successful middle schools look like?   1 hr 36 min
7035	Who should conduct your school security assessment?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
7036	Who should determine the school curriculum?	FAQs on School Governance   32 min
7037	Who should develop the big ideas and enduring understandings?	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
7038	Who should evaluate the bomb threat?	Dealing with Bomb Threats   1 hr 27 min
7039	Who should NOT be the first responder to the crisis	Hostage Survival & Negotiation   52 min
7040	Whole group sharing from the breakout sessions	The Same High School Lesson Seen Executed Completely Online   34 min
7041	Whole Program Assessment - Modules 1-3	Assessment
7042	Whole School Implementation	Learning Literacy Through Whole School Change   7 min
7043	Who's Involved in the Curriculum Mapping Process?	Mapping Your Curriculum to the Common Core   20 min
7044	Why "pray and spray" never works	The 4 by 4 Block Schedule – Angola High School – Indiana   1 hr 22 min
7045	Why a trauma-informed classroom framework is needed	Up close with the Author of Classroom180 Framework
7046	Why are essential understandings so important?	Develop Essential Understandings   10 min
7047	Why are legislators pushing for assessments to be used for accountability? (audio only)	FAQs on Assessment and Accountability   26 min
7048	Why are some teachers more effective than others?	Diana Beasley - North Carolina Teacher of the Year 2007 – High School Science   25 min
7049	Why are the skills of academic literacy under taught?	Hidden Skills of Academic Literacy   45 min
7050	Why become a school principal or superintendent?	Characteristics of Great School Leaders   1 hr 7 min
7051	Why behavior modification does NOT work	Powerful Student Discipline Techniques and Strategies   2 hr 27 min
7052	Why create a district wide crisis management plan?	A Step by Step Guide to Developing a School Crisis Plan   37 min
7053	Why data is critical in developing school improvement plans	Practitioner 1   25 min
7054	Why do I need edTPA?	FAQ's from Teacher Candidates on the edTPA® Assessment   8 min
7055	Why do kids misbehave?	Why Do Kids Misbehave?   26 min
7056	Why do students choose to enroll in a virtual school?	Best Practices of Successful Cyber Schools: Introduction to ECOT   25 min
7057	Why do we need ongoing staff development	FAQs on Professional Development   22 min
7058	Why do we teach social emotional learning?	Piloting the Influence of Social Emotional Learning
7059	Why does every school need to do a school security assessment?	Evaluating and Assessing Your School's Physical Security   1 hr 43 min
7060	Why does PALS work?	Powerful Case Studies: Using Data to Increase Student Achievement   34 min
7061	Why High School is Changing (1)	The Changing Secondary School   46 min
7062	Why High School is Changing (2)	The Changing Secondary School   46 min
7063	Why hostage and crisis training is essential	Situational Survival   1 hr 1 min
7064	Why I continue to teach	Whitney Crews - Texas Teacher of the Year 2015 – Elementary School   11 min
7065	Why I teach	Amanda Miliner - Georgia Teacher of the Year 2015 — Elementary School Math   12 min
7066	Why integrate technology in homework	Classroom Example Ryan White   26 min
7067	Why is guided reading important?	Guided and Independent Reading   32 min
7068	Why is it important to use different grouping strategies?	Grouping Strategies   11 min

# Videos in the Educational Impact Online Academy (Total: 7,184)

#	Video Clip Title	Description
7069	Why is it so important to have an evaluation system?	Improving the Current Teacher Evaluation System   30 min
7070	Why is the edTPA® assessment important?	What is the edTPA® Assessment and why is it important?
7071	Why is the planning conference so important?	A Complete Observation Starts with a Planning Conference: Watch a Real Principal in Action   15 min
7072	Why is there inadequate communication between my 8th and 9th grade teachers?	FAQs: What do successful middle schools look like?   1 hr 36 min
7073	Why isn't assessment training included in teacher preparation courses? (audio only)	FAQs on Assessment and Accountability   26 min
7074	Why NOT to offer too many RAFT choices	Using RAFTS to Stimulate Creative Thinking   28 min
7075	Why RTI is more than traditional differentiated instruction	Implementing an Effective RTI Process   10 min
7076	Why schools need to prepare for a terrorist attack	Terrorism – Why Schools Need to be Prepared   10 min
7077	Why service learning is really authentic assessment	High school community service projects   41 min
7078	Why should I use active learning strategies with ESL students?	Cooperative Learning Strategies   10 min
7079	Why should my middle school be interested in a transition program?	FAQs: How do I lead the effort to transform my middle school?   44 min
7080	Why should teams be smaller?	FAQs: How do I lead the effort to transform my middle school?   44 min
7081	Why should we be trauma-informed anyway?	Training for Educational Staff in Trauma-Informed Schools   9 min
7082	Why Solving Symptoms Seldom Resolves the Real Problem	Step by Step Guide to the Referral Process   32 min
7083	Why Teach Behavior	Introduction to "Positive Behavior Support"   18 min
7084	Why teachers don't seek leadership positions	Characteristics of Great School Leaders   1 hr 7 min
7085	Why the trimester schedule?	The Trimester Block Schedule – LD Bell High School – Texas   46 min
7086	Why trauma starts with relationships and family culture	Understanding the Components of Relationships and Family Culture   31 min
7087	Why use a trimester instead of accelerated block schedule?	The Trimester Block Schedule – LD Bell High School – Texas   46 min
7088	Why use new strategies when evaluation isn't changing? (audio only)	FAQs on Instructional Strategies   19 min
7089	Why was RTI created and developed?	"Mastering RTI" Overview   28 min
7090	Why was the Common Core created?	Successfully Transitioning to the Common Core   38 min
7091	Why We Develop Student Independence	JPA Guideline 3: Develop Student Independence   12 min
7092	Why we need to teach about anxiety	Ms. Phillips - Managing Worry or Anxiety   28 min
7093	Why we need to teach self-management skills to young students	Ms. Dunagan - Dealing with Anger   21 min
7094	Why would a high achieving school change to Block scheduling? (audio only)	FAQs on Organization and Time   23 min
7095	Why would a person hold hostages?	Hostage Survival & Negotiation   52 min
7096	Why would you choose a four by four schedule? (audio only)	FAQs on Organization and Time   23 min
7097	Will linguistic modifications slow down the lesson for other students?	Linguistic Modifications   25 min
7098	Will somebody else take care of that kid?	Unstacking the Deck - J Anderson   1 hr 7 min
7099	Will technology improve the learning outcome?	Cindy Couchman - Kansas Teacher of the Year 2009 – High School Math   14 min
7100	Williams Clip 1	Jury Duty – Ms. Williams' Civics Class   60 min
7101	Williams Clip 2	Jury Duty – Ms. Williams' Civics Class   60 min
7102	Williams Clip 3	Jury Duty – Ms. Williams' Civics Class   60 min
7103	Williams Clip 4	Jury Duty – Ms. Williams' Civics Class   60 min
7104	Williams Clip 5	Jury Duty – Ms. Williams' Civics Class   60 min
7105	Williams Clip 6	Jury Duty – Ms. Williams' Civics Class   60 min
7106	Wise teachers build student leadership opportunities into their lessons	Practitioner-School Leadership   54 min
7107	Without a school vision, you don't have a plan (Roc Girard)	"Urban School Leadership" Overview   7 min
7108	Won't take off hoodie - Productive	Student Won't Take Off His Hoodie (Fairness)   6 min
7109	Won't take off hoodie - Productive	Student Won't Take Off His Hoodie (Fairness)   6 min
7110	Won't take off hoodie - Unproductive (Bleeped)	Student Won't Take Off His Hoodie (Fairness)   6 min
7111	Won't take off hoodie - Unproductive (Uncensored)	Student Won't Take Off His Hoodie (Fairness)   6 min
7112	Word study groups	Guided, Shared and Independent Reading   1 hr 5 min
7113	Word Walls and Vocabulary Rings – Classroom Example	Strategies to Teach Academic Vocabulary   37 min
7114	Working closely with teachers to develop The Big Three	Using a Resource Room Flexibly   15 min
7115	Working memory games	Building Cognitive Skills through BrainGames - Ann-Maura Hinton, MEd   1 hr 8 min
7116	Working one-on-one in a synchronous session	Strategies to Improve Your Online Lesson
7117	Working through conflict with cooperation and fairness	Ms. Siebert - Using Literature to Teach Problem Solving   17 min
7118	Working through the steps of the imagine writing project	Powerful Tools to Help Kids Overcome Stress and Trauma - Dianne Maroney   1 hr
7119	Working to Regulate Ourselves	Specific Objectives When Handling the Trauma-Impacted Student   59 min
7120	Working with a family resource center to meet student needs	Practitioner 2   1 hr 5 min
7121	Workshop introduction	The Many Ways to Use Educational Impact: Using the Power of Online Learning
7122	Workshop: Developing curriculum maps and learning progressions at the school level	Deconstructing the Standards – the First Step in the Process   60 min
7123	Workshop: Organizing and clustering learning targets	Developing Units of Instruction Using BIG IDEAS -with Jay McTighe   32 min
7124	Would Ms. King be better served by maintaining aesthetic distance from her students?	Ms. King's High School P.E. Class - Lesson #2   34 min
7125	wow Shifting to a school culture of student centered learning	The Power of Leadership   47 min
7126	Wrap Up Deep Understanding shift and Comments from Jane Robertson	Now You Try Identifying "Deep Understanding"
7127	Wrap Up of Focus Shift	Now you try Identifying "Focus"
7128	Wrapping up the lesson and demonstrating the robots	A Lesson in Collaboration, Communication and STEAM Art Robots   22 min
7129	Wright Clip 1	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7130	Wright Clip 2	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7131	Wright Clip 3	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7132	Wright Clip 4	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7133	Wright Clip 5	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7134	Wright Clip 6	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7135	Wright Post-Conference	Words Can Bowl People Over – Ms. Wright's SEL Lesson - conference available   33 Minutes
7136	Writing Craft – Part 1	The Evolution of Writing Instruction   25 min
7137	Writing Craft – Part 2	The Evolution of Writing Instruction   25 min
7138	Writing craft's effect on reading	Marcia Freeman: Teaching the Craft of Writing   40 min
7139	Writing observations and setting student goals	Guided, Shared and Independent Writing   1 hr 4 min
7140	WWII and Beyond	The History of Middle Schools   21 min
7141	Year one: Building awareness	Balancing the Effects of Trauma on Student Learning - Jill Reedy and Matt Snyder   1 hr 14 min
7142	You are not the only teacher in the room	Ann Marie Corgill - Alabama Teacher of the Year 2015 Elementary School   9 min
7143	You cannot mess up the practice of mindfulness	The Neuropsychology of Mindfulness & Trauma - Cody Wiggs   1 hr 15 min
7144	You don't have to "fix" your kids	Parent / Child Role Playing in Action   1 hr 27 min
7145	Yount Clip 1	Using Verbs, Adjectives, Nouns, and Gerunds – Ms. Yount   32 min
7146	Yount Clip 2	Using Verbs, Adjectives, Nouns, and Gerunds – Ms. Yount   32 min
7147	Yount Clip 3	Using Verbs, Adjectives, Nouns, and Gerunds – Ms. Yount   32 min
7148	Yount Clip 4	Using Verbs, Adjectives, Nouns, and Gerunds – Ms. Yount   32 min
7149	Your child's needs may be manifested though their misbehavior	Connecting With Your Child   1 hr 21 min
7150	Your role as a first responder	Hostage Survival & Negotiation   52 min
7151	You're not in charge of me	The Language of Trauma - Heather Forbes   1 hr 4 min
7152	You're really pissing me off	The Language of Trauma - Heather Forbes   1 hr 4 min
7153	Zanjani Clip 1	Non-Fiction Guided Reading – Ms. Zanjani   26 min
7154	Zanjani Clip 2	Non-Fiction Guided Reading – Ms. Zanjani   26 min
7155	Zone of Proximal Development ZPD	Introduction to NEA Effective Teaching in Diverse Classrooms Online & CREDE Pedagogy History and Research   1 hr 10 min
7156	1. Coming Soon!	Grouping and Routing Strategies - Coming Soon
7157	10 foods to sustain health and increase brain activity - Part 1	Raising Student Achievement   3 hr 58 min
7158	10 foods to sustain health and increase brain activity - Part 2	Raising Student Achievement   3 hr 58 min
7159	5. Givens Clip 5	Parts of Speech and Main Ideas – Ms. Givens   30 min
7160	8-minute learning cycles to increase comprehension	Raising Student Achievement   3 hr 58 min
7161	Additional resources on brain based instruction	Raising Student Achievement   3 hr 58 min
7162	All About the Block	Assessment
7163	An overview of "Brain Based Instruction"	Raising Student Achievement   3 hr 58 min
7164	Creating brain based lesson plans - Part 1	Raising Student Achievement   3 hr 58 min
7165	Creating brain based lesson plans - part 2	Raising Student Achievement   3 hr 58 min
7166	Cues to determine if a student is a kinesthetic learner	Raising Student Achievement   3 hr 58 min
7167	Cues to determine if a student is a visual learner	Raising Student Achievement   3 hr 58 min
7168	Cues to determine if a student is an auditory learner	Raising Student Achievement   3 hr 58 min
7169	How much does the brain retain from a typical book?	Raising Student Achievement   3 hr 58 min

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#	Video Clip Title	Description
7170	How much does the brain retain from a typical lecture?	Raising Student Achievement   3 hr 58 min
7171	How much potential storage capacity does the brain have?	Raising Student Achievement   3 hr 58 min
7172	Increase retention by seeing, associating, and vividly experiencing	Raising Student Achievement   3 hr 58 min
7173	Increase retention through dialogue	Raising Student Achievement   3 hr 58 min
7174	Increase retention through kinesthetic activities	Raising Student Achievement   3 hr 58 min
7175	Increase retention through modeling	Raising Student Achievement   3 hr 58 min
7176	Increase your energy to increase your attention level	Raising Student Achievement   3 hr 58 min
7177	Information retention: use it or lose it	Raising Student Achievement   3 hr 58 min
7178	Learning and memory summary	Raising Student Achievement   3 hr 58 min
7179	The character traits of the nine intelligence types	Raising Student Achievement   3 hr 58 min
7180	Three student learning styles	Raising Student Achievement   3 hr 58 min
7181	Using imagination, location and the save key to increase retention	Raising Student Achievement   3 hr 58 min