

Three types of Service Learning

1. Direct Service

Students are in direct contact with the people/agency they are helping. Activities include tutoring, visiting the elderly, serving food to the homeless, and providing childcare during school community functions.

2. Indirect Service

Students participate in activities that will help people. They do not work directly with the people. Activities include fundraisers, community clean ups, construction work, and collections.

3. Advocacy

Students do not participate in the actual job itself. The focus is to persuade people to do something by writing letters, speaking to groups, and performing. For example, students might write letters to the government to change a law or make a presentation on how to stop school violence.

Direct Service Learning

1. HOSPICE OF PRINCE GEORGE'S COUNTY

- o Awareness Assembly
- o Flowers/Notes for the Funeral Homes
- o Medical Supplies
- o Kid-to-Kid Correspondence
- o Kids Pack
- o Cards/E-mail for Live Alones
- o 5K run
- o Vegetable Garden

2. SCHOOL BEAUTIFICATION PROGRAM

- o Selected students participate in the school beautification program. This involves planting, bulbs, seed, flowers, shrubs, and maintenance.

Indirect Service Learning — Drives for Charity

1999-2000

Hurricane Floyd Coin Drive - Students and parents donated \$387.00. In addition, a community resident that read the feature story in the newspaper donated another \$75.00.

Shoe Drive - The families of Phyllis F. Williams donated 383 pairs of shoes. The shoes were given to the Foundation for Clothing the Needy.

Canned Food Drive - The school community collected 907 cans of food.

Hat, Glove, and Toy Drive - 73 hats, 422 pairs of gloves and 217 toys were donated by the students and their families. The items were given to homeless families in the areas'.

Toiletry Drive for the Homeless - Enough toiletries were contributed to fill 11 large boxes.

Coin Drive for the Hospice of Prince George's County - In one week, the students donated their lunch change in the amount of \$167.00

American Foundation for Breast Cancer - One day during Spirit Week, the students were allowed to wear a hat for \$1.00. \$318.00 was collected.

T-Shirts and Shorts Drive - The students collected 193 t-shirts and 94 pairs of shorts from their families and neighbors. These items were donated to a local shelter.

2000-2001

Planet Aid Collection Bins - Over 17,560 pounds of clothes have been donated by the school community.

Pennies for Patients - The students collected \$1,367.00 in pennies, which were donated, to the Leukemia and Lymphoma Society.

AIDS - Once again, during Spirit Week, the students were allowed, to wear hats for \$1.00. This time \$643.00 was collected.

Collection for the Hospice of Prince George's County - \$237.00 has been found and turned into the school by students

* Each activity involved research by the students about the activities (often shared over the Phyllis E. Williams Student Television Show), journal reflection, and celebration.

Service Learning Components

A good Service-Learning project:

- Meets community needs
- Has schools and communities working together
- Is part of the students' academic learning
- Gives young people a chance to use new skills and knowledge in real-life situations
- Makes what is taught in school better by taking it beyond the school
- Has time for young people to think, talk and write about the service experience
- Helps students grow in caring for others
- Provides opportunities for celebration

The ABC's of service

The letters of the alphabet are small by themselves, but they can be put together and used in great ways-- just like little acts of

kindness. For each letter of the alphabet, think of at least one little thing you can do to make a difference. Use your imagination. (You may have to be really creative for some letters!)

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
Y	Z		

BONUS ACTIVITY: Turn this chart into an alphabet picture book to share with younger or older students.

Newspaper in Education The Washington Times